



1.1.1 Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs) of the Programmes offered by the University

Eternal University is offering **71 programs** in the diverse domains of health sciences, Engineering, Agriculture, management, art, design, humanities and social sciences, (23 Ph.D., 28 Masters, 16 undergraduates) which aim at grooming future generation of competent professionals. Some of the programmes are as per **the regulatory bodies** viz. B.Sc. Nursing (INC), B.Sc. (Hons) Agriculture (ICAR), B.Ed. (NCTE) and to their curriculum is developed by them. Sirmour district of Himachal Pradesh being the most backward districts and needs special attention in addressing its concerns. These Colleges were started to augment **the local needs** i.e. in agriculture, education and in health requirements of the local people of the Sirmour district. The extension programmes of these colleges viz. RAWE (Rural Agricultural Works Experience) of Agricultural College, **student's activities** are based on the local requests, requirements and essentials and prepare development plans for the local panchayats. Similarly **Nursing College** provides under their curriculum basic health check-ups and remedial measures. Rural sanitation, energy requirements based on renewable sources of the energy, disaster management is being put up in the curriculum of many programmes. Other four Colleges of the University, the emphasis is mainly at making the students increasingly employable by giving them special skills in new technologies, scientific advances and in emerging areas in a multidisciplinary environment. The practical part of the course have been strengthened to face the new challenges at the **National level**, i.e. creating jobs in the field of science, computers, management, arts and social sciences. Significant importance is being given to **vocational/value added** courses, skill development and entrepreneurship.

For **global needs** in the revised programmes like M.Sc. in Economics, Ph.D. Commerce and Management, Environmental Economics, Agricultural Marketing, and Labour laws, Advance Human Resource Management, Taxation policy, Advances in Marketing Management, Global Business Environment have been introduced. Undergraduate Nursing courses like Incorporate clinical competence, critical thinking, communication, teaching learning, professionalism, caring and cultural competency. The postgraduate nursing curricula has given emphasis on the application of theories into nursing practices, administration and development of research skill. This area is very rich in medicinal plants and for the same germplasm is placed in the Botanical

Garden of the University. The research work is oriented in this direction for research scholars to provide useful drugs. The Ph.D. Punjabi Curriculum developed had the comparative cultural studies among Punjab and Himachal Pradesh state. The University plans and structures its curriculum based on **Programme outcomes (POs)**, and **Course Outcomes (COs)** of the Programmes, taking into account inputs on the above mentioned local, regional, national and global needs. The Board of Studies of the constituent colleges seeks and includes the feedback and input from farmers, students, industry stakeholders, the advice from reputed institutes and universities, to meet the vision and mission of the university. In the direction of **NEP-2020**, almost all the curriculum is choice based for all programmes. The students have the freedom of taking courses of their choice. Regular meetings of the Academic Council of the University make changes in the course curriculum and nearly 567 courses have been revised/ changed and implemented.