



### **1.3.1. Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment & Sustainability, and other value framework enshrined in Sustainable Development goals and National Education Policy – 2020 into the Curriculum**

The Eternal university has made courses on Professional Ethics, Gender, Human Values, Environment and Sustainability in almost all the programs of the syllabi, which together counts **91**. However, if any program is inefficient, such cross-cutting issues, due to heavy core courses, the co-curricular activities have been given importance to fill the gap. **Climate change and the Environmental** impact due to human activities have been given impetus to plug-in courses to create concern among students in almost all programs. The Environment Science course, which have been made mandatory by the Supreme Court of India for all streams at undergraduate level is a part and parcel of each program. There are such related **49 courses** in different UG and PG programs varying from Disaster Management to Climate change. Importance to insect world and microbes in such studies have been given as they are future to the existing mankind. There imbalance can lead astray to this world, in terms of food. The University, which is placed in the foothills of Himalayas, face many wraths of environment, as cloud burst, earthquakes, and diseases (Covid-19) the **disaster management** course have been placed in many programs' curriculum.

The **Professional ethics** is being made part of syllabi of almost all undergraduate programs. Whereas Biosafety, bioethics and IPR are taught to life sciences students at Postgraduate level. The **business laws, labour laws, corporate laws, social responsibility, and various policies** governing them are taught to the social sciences students in different courses. The Research Methodology course which is part of syllabi of all the PG (Masters and Doctorate) programs, provides ethics in research in lab and writing outcome for journals. Some part of the course gives rules and regulations regarding **plagiarism**. Turnitin software is provided to PG students to check plagiarism in their scientific writings and to keep within 10% safe limits as directed by the University Grant Commission, India. Nearly **12 courses** are embedded in curriculum.

**Human values** course is imbedded in undergraduate syllabi with values for food usage, (minimum wastage), plastic free world, love for local flora fauna, clean environment, waste to wealth, reuse and recycle, inculcate sense of service, divinity, religion tolerance, and patriotism. However, the co-curricular activities become more important for the same. Commemorating these days of National and International importance as Republic, Women's, Independence, Teacher's, Human Right, International Yoga Day etc. adds to the courses taught as co-curricular activities. For eradication of alcohol & drug abuse, de-addiction center has been established,

where nursing students serves medication to addicts. Such related courses in human values are **nearly 19**.

**Gender equity** courses are to a limited extent in the course curriculum as our is exclusively girl's university. Women Grievance Cell to give counselling to pupils, promote women's rights among students, and to address concerns for the protection and wellbeing of female students, staff, and teachers. About **11 courses** are related to gender equality. In B.Ed. the course, e.g. EDU-415 (Gender, School and Society), which enable students to interface with the society in real life situations at their workplace. As a part of special lectures are arranged to make aware gender equity.

**Human and Moral Values** nurtured in the College through commemorating days of National and International importance as Republic, Women's, Independence, Teachers, Human Right, International Yoga Day etc. Regarding Gender Awareness the college maintains a Women Grievance Cell to give counselling to pupils, promote women's rights among students, and to address concerns for the protection and wellbeing of female students, staff, and teachers. The course like EDU-101 (Human Values & Professional Ethics), BC-307 (Governance, Ethics & Social Responsibility), etc. enable students to interface with the society in real life situations at their workplace. Moreover, enables cognitive and social development which leads to national development and integration.