



2.2.1 The institution assesses the learning levels of the students and organizes special programmes to cater to differential learning needs of the student.

Students admitted in Eternal University are coming from various rural, economically weaker sections and communities of the society. They are weak specifically in languages and to some extent in other subjects. The institution earmarks the slow and advanced learners through their sessional and the input given by the mentors. The office of Controller of Examinations sends the list of students on Scholastic probation (OCPA < 5.00) to each Faculty Dean to arrange special classes for them.

Akal College of Arts and Social Sciences segregates the slow learners for taking their **extra classes** from 5.00 pm to 6.00 pm for subjects in which they are weak. The time table and list of students are given to the assigned teachers. The students weak in music instruments are given sufficient time for playing on the instruments of their choice at any time free to them. Psychology department of the ACA&SS from time to time take counseling sessions to enable the learners to understand the prospective and practices in psychology and to focus issues involved in human behavior. Akal College of Nursing has created a remedial and tutorial committee headed by their Dean to sort out advance, moderate, and slow learners through their **mentor-mentee** interaction. The B.Sc. Nursing batch 2020-21 was segregated into advanced, moderate and slow learner with a total number of 31, 18 and 11 students, respectively. Slow learners were given subject wise classes. The mentor mentee system of the college is unique with senior students acts as mentors. They interact through discussions with them to understand the subject even in the hostels.

ACEC&M arranged special classes on the basis of inputs given by the CoE for various courses, Annual Quality Assurance Report of University and as per special needs of each student i.e. from minimum 5 to maximum 30 lectures. They arranged special **seminars and assignments** for such weaker students. The slow learners are supplemented with lecture notes along with important questions from the examination point of view. About 10-20% of the students who failed in respective courses in UG/PG programmes are given special trainings in the form of remedial classes and doubts-clearing sessions which reflects in improving pass % of the institutions leading to overall qualifying candidates for placements.

For advanced learners, a large number of workshops, webinars, seminars, quizzes, debates, special activities in clubs / forums and placed on the important bodies of the university like grievances cell, sexual harassment cell etc. Some of the webinars on “How to develop Bonsai” in Botany, “Composition of Jhaptaal” for Music students, “Communication Skills” were arranged. They are engaged in extra-curricular activities i.e. in conferences as stage compeers, stage decorations, hospitality of the guests, seating plans etc. Advanced learners are encouraged to share their concerns freely and frequently with their teachers in an informal ways. They are indulged in different sessions of group discussions, mock interviews, linguistics and communication interaction sessions. The students who are interested to go abroad are asked to undergo IELTS classes.