



2.3.2. The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

At Eternal University, after allotment of registration number to the students the Mentor is nominated by the HoD/Dean of the college for each student in the ratio of 1:10 for undergraduate students. As per university policy, for Masters and Doctoral students, Major Advisor acts as their mentors. The duties of the mentors are well defined and their lists are called by the IQAC for record. A mentor as per policy may provide advice, feedback, and support to the Mentee, serve as role model, teacher, counsellor, advisor, exploring career, setting goals and developing contacts with parents. The student's details of academics, hostel, parents address are to be kept as in mentee's file. Going out of campus or any medical leave application by the mentee is signed and only then granted by the Dean concerned/DSW. Mentor–mentee meetings have been defined and mandatory i.e. on working Saturday between 9.00-10.00 am. This meeting is very important as all problems faced by the mentee regarding academics, financial, health or psychological issues are discussed and sorted out by the mentor. If not possible, issues are to be reported to the Dean concerned. All information's as per the university activities is conveyed to the Mentor for onward transmission to the mentee. Mentor is never replaced until he/she leaves the University.

Some minor modification is made by some colleges in the basic structure of Mentor-mentee scheme. Akal College of Nursing, have implemented a Foster Family system that fosters an environment of open interaction among students. This system encourages students to freely share their concerns and issues with their peers, seniors, and teachers. The primary goal is to foster group cohesion among students from different academic batches, reduce stress levels, provide academic support for weaker students, and nurture leadership and creative abilities in all students. To ensure this system works effectively, foster families are being developed with a vertical distribution of students, ensuring that each family comprises students from various batches. In this system, second-year M.Sc. (Nursing) students take on the role of foster mothers, with a teacher serving as the shadow mother, offering necessary support and guidance. The number of families is determined by the total number of M.Sc. students admitted. The responsibilities of foster parents include maintaining students' personal file folders and

ensuring confidentiality, promptly reporting any deviations in students' behavior or attitudes in academic or personal activities and conducting one-on-one interactions with their assigned students at least twice a week. In case of any abnormality, these notes are to be communicated to higher authorities as soon as possible. Additionally, the foster parent coordinates with the class coordinator for further information and, in their absence, the warden assumes responsibility for the students' well-being.

In Dr. Khem Singh Gill Akal College of Agriculture and Akal College of Economics, Commerce and Management, each student is provided with a Student Advisement Manual, which is maintained under the mentor's guidance. This manual contains comprehensive information about the student, including academic records, extracurricular activities, hobbies, and more.