



**2.6.1 *The institution has stated learning outcomes (Program and Course outcomes) /graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.***

At Eternal University, adherence to regulatory body criteria on learning outcomes and graduate qualities is of the highest significance. Assessment techniques that are in line with these goals strengthen adherence. All institutions' learning outcomes, which take the shape of Programme Education Objectives (PEO), Programme Outcomes (PO), and Course Outcomes (CO), are clearly defined and available for viewing on the university website for the benefit of everyone with an interest. University central library keeps copies of all syllabi which also contain all the PO, PEO and CO for easy access to students and faculty. All department stakeholders participated in a collaborative process to define the Programme Educational Objectives (PEO), Programme Outcomes (PO), and Course Outcomes (CO). The process also considered the future scope of each programme and the needs of society. The program's stakeholders and other sources of feedback are taken into consideration while establishing the PEOs. The PEOs are evaluated at least once per accrediting cycle to guarantee their continued applicability, sufficiency, and efficacy in meeting the demands as well as the university's purpose and quality policy. Evaluation of the need for change and areas for improvement is part of the review process. Along with input from participating organizations in campus placement, professors, alumni, students, and other interested parties, action performed in response to past assessments and accreditation reports (NAAC, ICAR) is also carefully considered. It has been made sure that every employee is well aware of the policy's purpose, applicability, and level of commitment.

The Indian Nursing Council (INC), a national statutory authority that supervises nursing curricula to provide a uniform level of nursing education throughout the nation, has provided guidance to Akal College of Nursing (ACN) at Eternal University regarding its curriculum and assessment practices. Curriculum design is a methodical, scientific, collaborative, and comprehensive process. After considering feedback from academics, business leaders, alumni, and students, curricula are designed. Any curriculum changes are subsequently fine-tuned in a participatory manner by the department faculty council and administrative organizations such as the Department Curriculum Committee, Board of Studies, and Academic Council. Every evaluation method adheres to the guidelines provided by regulatory bodies. Once more, the assessment designs are disseminated to all relevant parties through the website, parent and student information sessions at orientation, and other exam-related activities. Weekly tests, in-class quizzes, sessional exams, final exams of the semester, assignments, and presentations are some examples of assessment techniques. The institutions have set a clear roadmap for our main stakeholders, our students, from a wider perspective of what attributes an institution graduate should possess to assigning competences and to hundreds of learning objectives of scores of disciplines.