



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Eternal University, Baru Sahib
• Name of the Head of the institution	Dr. Davinder Singh
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01799276012
• Mobile no	9816400503
• Registered e-mail	contact@eternaluniversity.edu.in
• Alternate e-mail address	iqac@eternaluniversity.edu.in
• City/Town	Baru Sahib, Via Rajgarh
• State/UT	Himachal Pradesh
• Pin Code	173101
2.Institutional status	
• University	Private
• Type of Institution	Women
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. B.S. Sohal

- Phone no./Alternate phone no **8837758061**
- Mobile **8837758061**
- IQAC e-mail address **iqac@eternaluniversity.edu.in**
- Alternate Email address **aqar@eternaluniversity.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://eternaluniversity.edu.in/content/aqar>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://eternaluniversity.edu.in/docs/Academiccalendar2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.14	2018	03/07/2018	02/07/2023

6. Date of Establishment of IQAC

25/07/2018

7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Eternal University	Scientific and Industrial Research Organization (SIROs)	Scientific and Industrial Research Organization (SIROs)	2021 1096	00
Eternal University	Minority Status to Eternal University By National Commission for Minority Educational Institution, GOI	National Commission for Minority Educational Institution, GOI	2016 18250	00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **5**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **1,00,000**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Incentive to faculty and students doing excellent research in the form of cash.
- Conduct of minimum two workshops by each college.
- Extra classes for weaker students
- Master's degree with and without thesis work
- Water free urinal to save water

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organize EU quiz contests every year	EU Quiz was organized on 22-10-2021 and 21-05-2022
Offices for IQAC/Deans with	All the offices of Dean

assistants	Directors have office assistant and Director IQAC office is with well-furnished office.
Internal connectivity through intercom	All the labs and the faculty offices have been connected through intercom.
Conduct of workshops by each college	Offline and online 21 workshops have been conducted by seven different colleges
Pen tablet facility for the faculty	Classroom teaching with pen tablet is provided with a subsidy of 50%
Six monthly research mandatory for Ph.D. scholars	Each Dean is entrusted to conduct this six monthly report of each Ph.D. scholar
Direct interaction of parents with the faculty	No faculty member to interact with parents of the students to waste time. Students can go to the single window for any problem.
Uploading of Model question papers for Mid and End-term examinations	They have been uploaded
Alumni cell setup	The cell has been created with it chairman, secretary and the treasurer.
Environment audit	This has yearly phenomenon and have been conducted along with academic audit.
Decentralization of faculty leave	Faculty leave have been decentralized for VC office to the Registrar office.
Wi-Fi in library and hostels	Wi-Fi have been upgraded
Welfare scheme for lactating and pregnant faculty	This has been implemented.
M.Sc. with or without thesis work except in programs regulated by regulatory bodies	This has been approved by the Academic Council.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council, Eternal University, Baru Sahib	26/05/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **Yes**

15. Whether institutional data submitted to AISHE

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15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	25/02/2022
16. Multidisciplinary / interdisciplinary	
<p>1. Vision/Plan</p> <p>The university has got 72 programmes interspersed in 7 different colleges. It is well known that porosity of disciplines in a program is important in higher education and is the future need of the industry. For the same, keeping in view NEP 2020, the university is planning the undergraduate programs including those in professional and technical disciplines to have multidisciplinary education.</p> <p>As NEP formulates exit in the undergraduate programme in the first year to provide a certificate course and exit after two years to provide a diploma. The courses have to be designed in such a manner through interdisciplinary approach to get them adjusted as entrepreneur.</p> <p>The process of interdisciplinary courses and its approach have been initiated.</p> <p>1. Integration of Humanities and Sciences</p> <p>B.Sc. Medical programme is already having multidisciplinary courses i.e. B.Sc. Mathematics, B.Sc. Chemistry, B.Sc. Physics, B.Sc. Botany, B.Sc. Zoology and B.Sc. English. The university is trying to integrate the available humanities subject with science courses. The available humanities courses are Economics,</p>	

Psychology, History, Political Science, Music, and Religious Studies. Already, B.Tech. Computer Science & Engineering is having course on Divine Music Lab. However, the university intends to have courses on Economics, Religious studies, Music and Languages to be optional courses for this programme. On the other hand, B.A. Humanity is already having Science courses i.e. Computer Basics, Computer System Hardware Lab, Introduction to Web Design and introduction to multimedia.

The university intends to integrate basic courses in Zoology, Botany and Chemistry.

1. Choice based credit system

The institution provides all the programs with choice based credit system in which the students are bound to have option of different courses in a discipline. The Environmental Sciences and Human values course, they are compulsory in all the undergraduate programs.

1. Future plans for offering multidisciplinary flexible curriculum

The different curriculums are under study as the students can leave the course after one year or two years without completing the degree. For example for certificate course in B.Sc. Medical, some additional courses are being framed in the first year i.e. Clinical Biochemistry, Clinical Microbiology and Clinical Pathology courses so that the student with certificate course can join a medical lab.

For diploma course in B.Sc. Medical subjects related to Plant Pathology, Biotechnology, pesticide chemistry and Statistics are to be introduced.

1. Multidisciplinary research endeavors

Presently the institute is having multidisciplinary research carried out in different departments. Mathematics is related to biological Heat Transfer; Chemistry is related to Material Science (Physics), Crop Science link to Medicinal Plants and so on.

1. Good Practices

The university is linking most of its research projects with the

industry. Recently Python Lab has been created so that the students can get job in IT industry.

17.Academic bank of credits (ABC):

The process of ABC inception on the digilocker was initiated in December 2022 as per the guidelines of NEP 2020. The institution has been registered to permit its students to avail the benefit of multiple entries. As ABC falls under the NAD and its requirement to upload DMCs is hanging in fire due to some of the anomalies. The University got registered with NAD long back however the formalities to upload were changed off and on. The University has already placed its degree record of 372 students on NAD portal. However, the verification process is not being done. The requirement for ABC is to upload the DMC on the NAD which has not been yet. The process of ABC registration of students has been initiated by advising the students to go to digilocker with their mobile number of aadhar card number. Once the ABC ID is generated the students data from DMCs can be loaded into their banks. The University have loaded Course Code, Course Title and Course Contents of 392 courses. Many students have been registered with their ABC Ids on the digilocker. However, the process can be functional only if NAD becomes fully functional and the students DMCs are uploaded.

18.Skill development:

Eternal University offers specialized courses, life skills-based programmes and short-duration trainings along with curriculum-based teaching for the skill development, personality improvement, employability enhancement and inculcation of human values in the students with the support of highly qualified professionals and renowned resource persons. The university is offering DBT-sponsored Skill Development Program in Biotechnology, Computer training courses, NABARD-sponsored training programs for farmers community, various digital initiatives related to ICT, digital India, entrepreneurship etc. in association with institutions/sponsors of National and International repute. In order to cater the demand of skilled manpower for industries and academics, Eternal University is striving to offer skill based courses, practical training, hands-on experiences and professional soft skills to the students In addition, emphasize is being placed on MOOCS, innovation, holistic assessment and evaluation system, learning outcome-based education system and value-based education in the university. Human Values and Ethics is a course which is taught compulsorily to the students of each program to inculcate humanistic, ethical,

Constitutional, and universal human values in the students for emphasizing the importance of satya, dharma, shanti, prem, ahimsa, scientific temper and citizenship values. To attain the goal of Samagra Shiksha as envisaged in National Education Policy-2020, the university is conducting the skill enhancement courses and soft-skills development programs for the students by arranging invited lectures, workshops and training by eminent persons and professional from different areas of specialization.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

None of our faculty has yet attended any refresher course on the integration of IKS with education. The university has started thinking in this direction. We have allowed the Music subject be taught in Hindi and Punjabi language, as lot of literature wealth in this area is in this language. The students have been allowed to write this Ph.D. synopsis and thesis in these Indian languages.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education is a student-centric teaching and learning methodology in which pre-set outcomes to be achieved by a student; and the course delivery and assessment methods are planned accordingly. Departments of different colleges of Eternal University have framed well defined program outcomes, program specific outcomes and course outcomes corresponding to various course programs and courses to be taught by respective departments. Teachers explain about the course program and syllabus of the particular course before the commencement of each session. Teachers use various innovative techniques apart from the routine class room teaching such as group discussion, teaching by students themselves, brainstorming sessions, lab visits, unit wise class tests, conducting quizzes etc. in order to accomplish the pre-set outcomes to be achieved by a student. University conducts mid sessional and end semester examinations for the assessment. Knowledge levels for assessment of outcomes is on the basis of Blooms Taxonomy parameters i.e. knowledge, comprehension, application, analysis, synthesis and evaluation which is further performed by including the MCQs, fill in the blanks, true & false, short answer, long answer and numerical questions in the question papers. Total pass out students and their percentage marks in different courses and in overall course program confirms the level of attainment of the course outcomes and program outcomes respectively. For making Outcome-Based Education more student-centric, as a motivation, meritorious

students at university level, college level as well as program wise awarded in the university convocation. The evaluation of the same is made through standard screening process based on course outcomes and program outcomes accomplished through the results of mid sessional and end semester examinations including participation in sports, NCC, NSS, extracurricular activities, social work etc.

21.Distance education/online education:

Not Applicable

Extended Profile

1.Programme

1.1	72
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	30
Number of departments offering academic programmes	

2.Student

2.1	1621
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	337
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	2170
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File
2.4	2
Number of revaluation applications during the year	
3.Academic	
3.1	1206
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	106
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	254
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	356
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	651
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	34
4.4 Total number of computers in the campus for academic purpose	70
4.5 Total expenditure excluding salary during the year (INR in lakhs)	63841672
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>Nearly eighteen programmes were revised/ introduced in the session 2021-22 under this report. Fourteen programmes were revised with varied contents being added/deleted as per the requirement of PO and PSO of each programmes. Some of the programmes were heavily altered viz. M.Sc. (Physics) (89%), B.Ed. (100%), M.Sc. (Economics) (60%), M.Sc. (Commerce) (40%), M.Sc. (management) (40%). In M.Sc. Physics the electrical and magnetic properties of ceramics were introduced in Material Physics courses. B.Ed. curriculum designed to provide teacher-taught relations with cohesiveness, understandable to one another and is student centric. In the revised programmes like M.Sc. in Economics, Ph.D. Commerce and Management, Environmental Economics, Agricultural Marketing, and Labour laws, Advance Human Resource Management, Taxation policy, Advances in Marketing Management, Global Business Environment have been introduced. Undergraduate Nursing courses like Incorporate clinical competence, critical thinking, communication, teaching learning, professionalism, caring and cultural competency. The postgraduate nursing curricula has given emphasis on the application of theories into nursing practices, administration and development of research skill. In Ph.D. Agronomy most of the designed courses have practical aspects to make conversant with the hands-on and field experience. In</p>	

Postgraduate research the research is carried out pertaining to the local issues and is farmers oriented.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In most of the course curriculum of the each programme the issues related to the Human values, and Environmental sciences are part and parcel of the undergraduate students. In post graduate programmes the Research methodology is mandatory and includes the research ethics, like plagiarism and honestly reporting data, results, methods and procedures, and publication status. In recently introduced B.Sc. (Nursing) semester programme the INC has introduced professionalism, values Ethics including bioethics and Indian Laws is added in the fourth and fifth semester. The Environmental Sciences, Health and Sanitation courses are added in the fifth semester. In B.Ed. the course EDU-415 and EDU-423 (Peace Education) which enable students to interface with the society in real life situations at their workplace. Moreover enables cognitive and social development which leads to national development and integration. Large number of World and National days have been celebrated to make aware the students their importance which includes, World Kidney, Consumer Right, Tuberculosis, Mosquitos Day, National Science, Dengue Day the International Nursing Day etc. Human and Moral Values nurtured also in the campus through commemorating days of Republic, Women's, Independence, Teacher`s , Human Right, International Yoga Day. Regarding Gender Awareness the college maintains a Women Grievance Cell.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.3.3 - Total number of students enrolled in the courses under 1.3.2 above	
1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year	
551	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.3.4 - Number of students undertaking field projects / research projects / internships during the year	
498	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> • Any 2 of the above
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1191

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

165

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The Institution earmarks the slow and advanced learners through their sessional and the input given by the mentors. The office of CoE sends the list of students on Scholastic probation to each Faculty Dean to arrange special classes for them. As good number of students are imparted free education and are picked from the very poor families, are obviously weak in English. The Akal College of Arts and Social Sciences segregates the slow learners for taking their extra classes from 5.00 pm to 6.00 pm for subjects in which they are weak. The Dean ACEC&M arranged special classes on the basis of input given by the CoE for various course

depending on the needs of each student i.e. from minimum 5 to maximum 30 lectures. For advanced learners the workshops on "How to develop Bonsai" in Botany, "Composition of Jhaptaal" for Music students, "Communication Skill" for various Engineering and Management were arranged. The Akal College of Nursing has created a remedial and tutorial committee headed by their Dean to sort out advance, moderate, and slow learners through their mentor -mentee interaction. The B.Sc. Nursing batch 2020-21 was segregated into advanced, moderate and slow learner with a total number of 31, 18 and 11 students, respectively.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://eternaluniversity.edu.in/content/learning-outcomes

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1621	106

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University with its seven constituent colleges has different student's centric methods for teaching and learning process.

1. The course content and the teaching schedule are given to the students on the very first lecture.
2. Faculty is monitored through the student's feedback to plug in the loophole in the teaching.
3. To be students centric and involvement, the home assignments are mandatory for submission on every Monday.
4. Experiential and Participatory Teaching-Learning techniques

viz. Clinical posting at Multi Specialty Hospitals, Community Centers, Urban and rural villages, Field work, Case studies are important aspects in Nursing college.

5. B.Sc.(N) final year Students participate in various community initiatives such as School Health Programme for school children, Young Adults Mental Health Programme and medical and welfare camps arranged for the people.
6. Field studies, industrial visits, educational tours, and advance study centres are the major features for the student's centric methods of teaching.
7. Inculcate interest in their subject by workshops, Guest lectures by eminent personalities, webinars, group discussions, debates, etc.
8. Use of pen tablet for online teaching, virtual lab experiments, and use of Youtube videos.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT has been the backbone for teaching and learning process in the University.

1. Each faculty member is provided with the desktop/laptop with internet connectivity through Wi-Fi or cable wire for preparing lectures, slides or assignments through e-mail.
2. Almost all lectures rooms are provided with LCD projectors with connectivity to laptop or desktop or CPU.
3. Some of the smart lectures rooms are provided with touch screens along with blackboards / white boards with camlin marker pens.
4. Use of kinemage and videos developed by various software companies and CDs present with books present and, on the internet, have used in chemistry and Genetic Engineering and other subjects.
5. Some of the workshops. Pre-thesis seminars, Final Viva-Voce examinations, Ph.D. entrance examination, practical viva-voce are conducted using Google meet.
6. Webinars/ International, National conferences have been very effective as each faculty is equipped with Desktop and Laptop with internet connectivity.

7. Some of the labs are equipped with digital cameras for Scanning and other sophisticated Microscopes, Gel documentation systems.
8. The library is having wi-fi connection and J-gate to retrieve research articles and recent scientific developments.
9. Head-phones, pen drives are provided to conduct online meeting and for recording. Some of the lectures rooms are provided with Bluetooth speakers and collar mic with speakers for efficient audibility.
10. Faculty connectivity through intercom is in process.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

95

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

436

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

61.28

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

61.28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

2

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Many changes were made in the examination system during the session 2021-22 which under this report.

- Marks system for each internal and external examination was completely revamped (Students Guide Section 3.3)
- Mid sessional for practical's was removed with courses having theory + practical.
- The online examinations for the pre-thesis seminar, credit seminars and Final thesis viva-voce were allowed under special circumstances.
- Seating arrangements in halls and examination centers was made such that no student can cheat.
- Course instructor was debarred from acting as invigilator of the course which he/she is teaching.
- Detained students were allowed to reappear with the old class students for examinations without attending the classes and additional fee.
- Students can see their result for each course using University website.
- Marks obtained in the internal and end term examination are loaded in the excel sheet manually, which according to the course credit and practical, limits the marks accordingly to finally the CPA.
- The Excel sheet automatically put the marks to two decimal places depending on the course.
- The passing theory and practical separately and awarding marks or F is automatically done on data analysis software.
- The loading of the marks, calculation of CPA and OCPA is performed automatically.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	C. Only student registration and result processing
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.6 - Student Performance and Learning Outcomes	
2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents	
<p>In Eternal University, the course curricula are designed to clearly state the generic learning outcomes, Programme Outcomes, Programme Specific Outcomes and Course Outcomes. These documents are available in the office of Dean, HoD and also clearly publicised through university website. Programmes offered by constituent colleges and respective departments are displayed on EU website along with syllabi including the information about core courses, generic elective courses, fundamental courses, discipline specific courses and skill enhancement courses. The programme curricula are regularly revised after approval by Academic Council and uploaded on website and provided to the learners. Each programme curriculum is designed in such a way to impart fundamental knowledge and interdisciplinary exposure and also induce the abilities of critical thinking, problem-solving skills, communication skills and ICT skills.</p>	
File Description	Documents
Upload relevant supporting document	View File
2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year	
<p>The performance of the students in their respective programmes is measured on the basis of various curricular (continuous assessment, assignments, mid-session examination and end-semester examination) and co-curricular activities. The methods and parameters on the basis of which the program outcomes</p>	

attainment of different departments is ascertained on varied points are listed below:

1. Continuous internal assessments (unit tests, assignments, seminars)
2. Performance in practicals and lab handling of different equipments/instruments
3. Viva-voce during seminars and practical examination
4. Participation in group discussion, debates, group-based activities.
5. Communication skills/Soft skills
6. Critical thinking and objectivity of the students
7. Research Thesis/Dissertation/Project Work/Training Report of UG/PG/Ph.D. students
8. Active participation of students in conferences, Kisan Mela, Innovation-related events, workshops, college annual gathering etc.
9. Participation and involvement in sports, NSS and NCC activities
10. Participation in events related to Sustainable Development Goals
11. Participation in field visits, exposure tours and their reports submission

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

322

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://eternaluniversity.edu.in/docs/SSS-and-Feedback.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Based on its mission and vision the University is orienting its research in area of agriculture /Basic Sciences /Health sciences /Humanities, restricting mostly to the local/entourage Sirmaur district needs. The University has State of the art two centralized research labs well equipped with advanced equipment's. During the period of reports the labs have been updated with Rs. 46 lakhs of equipment's. The faculty members desirous and have innovative ideas are provided with the seed money, which is well provided in the University Budget. For inspiring the faculty to have external research funded projects, the honorarium is provided depending upon the amount sanction by the funding agency. A well-defined Research Promotion and Incentive policy has been approved by the Academic Council and has been implemented. This includes Incentives for research projects, publications and research related activities, financial assistance for pursuing Ph.D., Financial assistance for attending national and international conferences and faculty development programs, financial assistance in the form of research fellowship, Xeroxing facility for PG students. The university takes care of patent filing process, which is governed by the IPR Cell of the university. The Library is helping for research by providing free access to Science Direct and J-Gate.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

54.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

386.98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has created a very conducive atmosphere for the innovations by hiring specialized human resource, creating infrastructure and giving exposure to the faculty, the conferences, workshops faculty exchange programs, guest lectures, industrial visits, interaction with farmers for the lab to land programs. For innovative initiatives, the University provides well equipped laboratories, Botanical garden to preserve the germ plasm for medicinal plants, well-equipped Green house for controlled conditions crop research, large patch of land for earn while you learn programmes. Biodiversity in flora and fauna and their preservation and documentation have been carried out. The university invites several entrepreneurs for lectures in innovations carried out by them. Mr. H. S. Cheema, Chairman, Cheema Boilers Limited, Mohali, has encouraged and motivated faculties and students for innovation through an example of heating water by using optical fibre. Dr. Jitendra Singh, Professor and Head, Department of Fruit Science, Agriculture University, Kota, delivered lecture on "Entrepreneurship opportunities in Horticulture Crops". The JIO enterprise has been given the knowhow for wheat grass drink which is commercialized now. Under the NABARD project some initiative for creation and transfer of knowledge about integrated farming system which includes unit of silage, vermi-compost and beekeeping for farmers has been carried out. Due to this ecosystem for innovations, five patents have been filed.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

17

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to

B. Any 3 of the above

**teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
44	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	E. None of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
92	78
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
92	78

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Eternal University, Baru Sahib formulated policy for industrial consultancy assignment. Industries or institutions approaches with specific problems and a consultancy project evolve through mutual discussion between them. This includes the problem definition, cost and time frame etc. Further, consultant has to identify the type of consultancy under which he/she has to render and assemble team of faculty members. According to this policy, four types of consultancy projects has been defied that is Institutional Consultancy (IC), Retainer Consultancy (RC), Research Based Industrial Consultancy (RBIC) and Technical Services (TS). In Institutional consultancy, all consultancy assignments carried out at University utilising the existing facility, knowledge and experts. In Retainer Consultancy, client seeks only technical advice of the faculty or academic staff. This may be carried out at University or client premises but no university facility can be utilised. In Research Based Industrial Consultancy a research project proposal submitted jointly by faculty consultant and the client and last type is Technical Services (TS) which includes testing of material and instrument calibration. In each and every type of consultancy, there is a provision of benefit sharing among the experts involved in this.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

8.1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University is committed to uplift the farmers, women empowerment, to educate and health aspects of the people of most backward district of Himachal Pradesh i.e. Sirmour. This is achieved through the Kisan Mela every year on Baisakhi Day, free medical camps, de-addiction centers, awareness drives (Celebration of viz. Dengue Day, Swachhta Pakhwada Days, Cleanliness Drive, Kidney Day, International Women Day, World Health Day, School Health program, Earth Day, No Tobacco Day etc.). A 5-days training program was organized at the premises of Eternal University under the NABARD sponsored project the training was given on enterprises as dairy farming, vermicomposting, silage making, horticultural/agricultural farming, food processing and water harvesting. Free Medical Camp was organized on 12th November, 2021 at Shersog Village. Free medical treatments and drugs were provided for all the patients. Nursing students conducted a School Health Program at Model School from 22 November to 27 November, 2021. Azadi Quest was organized amongst the school students to make them aware of our great freedom fighters. As per our mission to proliferate peace in the world, the students of Music department have been involved in devotional kirtan at large number of place in Northern India. Students are sensitized on celebration of Important National and International Days (Republic Day, Independence Day etc.)

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from

Government / Government recognised bodies during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

109

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

5635

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The seven colleges of the university, as per the strength of students and number of programmes have more than sufficient classroom i.e. 34 (smart class rooms 14). Agriculture College has twelve modern laboratories; three semi-commercial food processing pilot plants with bakery unit and smart class rooms and 14 hectares experimental farms. ACE&T has laboratories with computer having configuration i3 processors, DDR4 and SSD. The workshop comprises Machines, Fitting, Smithy Carpentry, Welding and Foundry cells. In ACBS, Botany department has two labs, equipped with HPLC, atomic absorption spectrophotometer, and have Botanical-cum Herbal garden. Physics department has material sciences , Nanotechnology and Renewable Laboratories. College has Apiary (Bee Keeping Unit) with 25 bee hives boxes of Apis mellifera. In ACH&AS, Nursing College is housed in a five storied separate building. It is associated with Akal Charitable Hospital, Biomedical Waste Management Unit, and Effluent Treatment Plant. ACA&SS the Department of Music provides unique range of Music Instruments. The department of Psychology is equipped with testing tools and questionnaires, survey forms, case study performs to impart practical knowledge to students and measuring behavioral traits. The university has 295 computers and 22 printers. In campus is Girls Hostel and University Library is fully Wi-Fi

connected.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

A multipurpose hall (Examinations, cultural activities, convocations) with seating capacity of about 400 students is available in the Ground floor of the Main building with LCD projectors and sound system. University auditorium with seating capacity of 150 students is fitted with sound system and LCD projector. It is mostly used for conferences, classes with more than 100 students. For Sports & Gym Facilities and Outdoor Games the university has excellent the largest play grounds in the hilly area providing out door facilities for various games (Volley ball and Basketball) and NCC camps. Lawn tessi two grounds are available for the students. Athletic track of 200 meter with eight lanes is available. The university has made arrangements for playing even during night by providing flood light in the grounds. Indoor games viz. table tennis, badminton, carrom and chess are available for the students. Yoga is carried out in the university hall in the morning from 06:00 - 07:00 a.m. by an expert. Open Gym facility with class equipment's is available to students without any fee. Besides there is a park for the students where students can interact with each other, play and participate in recreational activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The general campus facilities include 1) Considering the faculty and students need, the campus has two leading banks i.e. "State Bank of India" and "Punjab National Bank" along with a 24x7 ATM. 2) Indian Post Office and Courier Service of DTDC/ Delhivery/ Bluedart, with speed post and registration facility. The branch is also providing various postal orders, saving and insurance related schemes of Govt. of India, and delivery service for orders of online shopping via Amazon, Myntra and Flipkart etc. 3) For shopping groceries and general items like such as grocery, stationery, clothing and footwear etc. at nominal rates the ARY

complex is present. 4) A highly subsidized bakery is operational at the Campus. 5) Laundry services are available at highly subsidized rates. 6) Eternal University has "Apple a Day" and "Girl's Hostel Canteen" for students and faculty. University students come here to enjoy tea, coffee, soft drinks, snacks and other eatables. 7) Milk shop to provide milk to all. 8) Free transport service to students in the campus. 9) Waterless urinal toilets. 10) Solar power driven LED electrical luminaries on campus. 11) CCTV surveillance in the whole campus. 12) Akal charitable hospital working 24x7 for emergency cases with sophisticated ambulance.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

63841672

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

University Library has been computerized with a module of ERP SARAL using Integrated Library Management System (ILMS). Library automation. Computers have been used to automate library-specific processes such as cataloguing and circulation and to simplify the work of library professionals. Due to library automation, the university library has completely replaced the manual work of the library to automation. Library automation is the conversion of a library's procedures from manual to computerized, such as from a card catalogue to an OPAC, or from manual circulation cards to an integrated library system. With the help of library automation, many tasks are easily accomplished like daily stock receipt and maintain issue register, monthly report, books in stock, automatic calculation of fine, notice, reminder and generate books issue details. The University Library has placed the synopsis, thesis and syllabus and the digitalized copies are uploaded in the

library computer.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

240

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Students, Teaching and Non - Teaching Staff, Management and visiting Guests, and Research Fellowship Members are authorized to use the computing, networking, and other IT facilities for academic purposes only. The university prohibits its users from gaining or enabling unauthorized access to forbidden IT resources and sending, viewing, or downloading fraudulent, harassing, obscene (i.e., pornographic), threatening, or other messages or material that are a violation of applicable law or university policy. Users must not violate various IPR and copyright law(s), and licensing policies as associated with copyrighted materials and software. Any unlawful file-sharing, use of any form of illegal or pirated or unlicensed software's are not allowed. With the proper authorization, users can access social networking websites, mailing lists, chat rooms and blogs.

In an effort to increase the efficient distribution of critical information to all faculty, staff, students and the University's administrators. It is recommended to utilize the university's e-mail services for formal University communication and for academic & other official purposes.

University also recommends its students, faculty, and office staff, to use Open Source Operating Systems (OS) and Processing Software (PS) such as Ubuntu and Libra Office/ Open Office, respectively.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1621	220

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 50 MBPS - 250 MBPS
File Description	Documents
Upload relevant supporting document	View File
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	C. Any 2 of the above
File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year	
837862	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The maintenance of physical facilities viz. hostels, accommodation, sports grounds, gymnasiums, 24 hr. electricity service, civil maintenance, housekeeping, transportation, mechanical works, diesel pump, health services, water supply and security are provided by the Kalgidhar Trust under Memorandum of Understanding by the two authorities. The academic policies for viz. laboratories, library, classrooms, and maintenance of equipment's have separate policies of the Eternal University. There is specific code of conduct for the Administrator, teachers' students and staff. There are rules for examinations, study holidays and vacations. University timings are from 9.00AM to 5.00PM. Cell phones and eatables are strictly banned in the</p>	

classroom. Each college is using different dress code. The laboratories have a code of conduct with policy of safety to use equipment's and safety of one self from chemicals etc. Lab coat is mandatory while doing work in the labs. The responsibility of labs against any fire, inhalation injury the UEHS is responsible. There is annual health checkup, every students is allotted mentor for guidance and counselling. The library working hours are well-defined so that students work even after the classes. There are rules for students discipline and anti-ragging for defaulter of Hostel rules, the disciplinary action are taken.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

308

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)

B. Any 3 of the above

Awareness of trends in technology	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	<ul style="list-style-type: none"> • All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
12	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.2 - Total number of placement of outgoing students during the year	
172	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

113

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The students' affair committee of Eternal University is instrumental in furthering students' interests and plays a pivotal role in resolving their concerns. The organisation holds a student council constituted of a president, vice president, secretary, joint secretary, treasurer and 7 student members and Dean Student Welfare as in charge. The committee is responsible for providing the necessary support and resources to enable all the approved student activities and initiatives and addresses issues of students. Students being one of the stakeholders of an educational organisation are involved in curriculum design, members of IQAC, Anti Ragging Committees. Students take an active part in organizing various programs, conferences, workshops, and symposium. Students actively participate in annual sports and

cultural activities. The council assist organizing debate, quiz and essay writing competitions during celebration of different important days. The student council lead and encourage the students to participate in plantation drives rallies for social cause etc. Students take a lead role in hostel committees like mess committee, floor coordinators, task force committee to ensure the quality and maintain discipline. It played an important role in maintenance of peace and harmony among the students community.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni Association of Eternal University was registered in December 2021. Since its inception, the association has been active in organizing the alumni meets. During the period of this report, two meetings were held i.e. on 7th May and 21st May 2022. A total of 327 alumni attended the meeting and registered themselves as life member (Rs. 1000/-) or as annual members by paying the registration fee of Rs. 100. All alumni were honored with 'Prashad' and a memento as a token of love and affection. As Alumni Association is at the budding stage, such meetings are held only before the annual convocations. Committee constituted by worthy Vice Chancellor organizes cultural evenings and the suggestions are taken from alumni for improving its functionality. All students are requested on such occasions to fill a proforma about their whereabouts and their employment. Alumni were also asked to register themselves on University website and nearly 111 alumni have already registered. The audit report was presented by the chairman Dr. A.S. Ahluwalia. Consent of the members was taken to hike its registration fees from next year to Rs. 200.

Suggestions from the activities that a monthly or trimonthly newsletter regarding University activities have been proposed.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The mission and vision of EU in nutshell is to transform and empower young women talent through cutting edge education and create good human beings with values, in conjuncture with spiritual linkages. The university is exclusively for girl students and nearly half of the students are provided free boarding and lodging. There are effectively 66 programmes in different fields' viz. science, engineering, arts, agriculture, Health sciences and social sciences, etc. There are many committees constituted by the administration to support the vision and mission by organizing National and International Days viz. Eye Donation, Drug Addition, Suicide Prevention, Ozone, Earth, world Book, Dengue, World Hypertension, Yoga, Anti-Drug, Internation Woman, and Kidney Days. The Gurpurbs, Bisakhi, , Shivratri, Holi and Eid celebrations are allowed to create oneness and develop brotherhood. Students are encouraged to perform self-less services like doing sewa in langar Hall and Darbar Sahib. Some workshops are held on communication skill, misuse of cell phone, to develop Bonsai etc. Major emphases is to focus on developing and strengthening industrial-institution linkages and harnessing strength of its alumni for skill development, technology transfer, resources generation and employment opportunities. Four MoUs has been signed and implemented.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Almost all the university programmes viz. conferences, seminars, workshops, webinar sports events and celebration of national days etc. are organized through the formation of committees. The committees are given freedom to work with their chairperson/ convener/ Coordinator. The students' involvement in this participative management is ensured to give them leadership, self-confidence qualities and decentralization of powers. This helps not only in using physical capital but also making optimum utilization of intellectual and emotional human capital. The Deans of the respective colleges function with their own administrative powers as laid down by the Act and Statues. The funds are allocated by the finance committee of the University. The matters concerning are placed before the Board of studies and then in the Academic Council. Moreover, the matter related to the quality assurance are placed in the IQAC for thorough discussions and thereafter implemented. The powers of faculty and staff leave have been decentralized to level of Deans and HoDs. No doubt there is biometric attendance but the leaves of faculty and staff are marked through the login. Funds to each department and colleges are made in the very beginning of each session. The allocation is made through the finance committee every year.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Institutional strategic plan to get the Dr Khem Singh Gill Akal College of Agriculture accredited from the ICAR, Government of India, New Delhi. The College got accreditation in the reporting year. For the same the process involved the modification of infrastructure in appropriate sized laboratories and faculty requirement as per the Guidelines of ICAR. The laboratories developed are for the Agronomy, Agricultural Economics, Agricultural Extension and Communication, Entomology, Genetic and Plant breeding, Horticulture, Plant Pathology, Soil Sciences and

Agricultural Chemistry, Agro Metrology, Animal Sciences, Agricultural Engineering, Biochemistry and Plant Physiology. The major stress has been given well equipped these labs with required scientific equipment's viz. Thermocycler, Gel documentation system, Vertical and Horizontal Electrophoresis, UV/visible spectrophotometers, Incubators, Inverted/Florescent Microscopes, Centrifuges, Freezers, Oven and electronic balances etc. The cost was to the tune of 46 lakhs. Secondly, the University plan was to go for Green, Environment and Energy audits as per the SDG Goals. For the same Wednesday is a vehicle free day, creating waterless urinals, plantation drive and electrically driven autos many other were carried out. Eternal University, has secured 401-600 overall rank globally in the Times Higher Education Impact Rankings 2022 amongst 1115 institutions from 94 countries.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per the Act and Statute of the Eternal University, the statutory bodies viz. Governing Body, Board of Management, Academic Council, Planning Board and Finance Committee all of them are chaired by the Vice Chancellor except the Governing body which is chaired by the Chancellor of the University. They are functioning as per the powers granted and duties assigned to them by the statutes. The Governing body meeting was held on April 1, 2022, Board of Management on Oct 28, 2021 and April 1, 2022, The Academic Council meetings were held on August 19, October 22, 2021 and on March 31, June 30, 2022. The Finance and Planning committee meeting was held on March 2, 2022. The action taken by these bodies are put up as proceedings for circulation amongst members and action to be taken by the concerned office is earmarked. All matters pertaining to Academics are discussed in minor details and their compliance is mandatory. The award of fellowships and studentships, admissions, fee concessions and attendance of students are discussed. The finance and planning regarding future endeavors are taken into account and implemented. New policies are framed and implemented in such bodies.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations	
6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff	
<p>The Annual Progress and Assessment Report (APAR) for the faculty and staff , a well-defined performa is distributed to the concerned and filled by them in the month of August every year. It defines the report to be filled for the period i.e. academic session (August 1, 2021 to July 31, 2022). It includes details of teaching load, examination works, students guided for M.Sc. and Ph.D., number of research projects as PI/co-PI, list of publications, projects submitted and extension activity are taken into account. It also include participation in seminars, conferences, administrative/ committee work assigned, awards or recognition, curriculum developed, any manual to credit, and salient achievements. The committee is constituted and approved by the Vice Chancellor for grading the faculty. The staff appraisal method is on a different format, with duty quality, capacity and intelligence, devotion to duty, attitude towards the senior and juniors and punctuality. The promotion avenues are as per the UGC rules. The faculty welfare schemes viz. one day salary of faculty and compensatory equal amount to the affected person. Advance salary to the needy and concession of time to lactating and pregnant women.</p>	
File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The Eternal University is run under the aegis of The Kalgidhar Trust, Baru Sahib. The fund collection and utilization is maintained through the Finance committee and the Planning Board, which hold its meeting once a year. The chairman of this committee is Vice- Chancellor with four university senior functionaries and two external members. The detailed income and expenditure of the preceding year are discussed and further projected budget for next financial year is presented for approval. The revised income for 2021-22 was 1515.77 lacs and expenditure was 1417.40 lacs. Being private university the major portion of funds mobilization is

through the collection of students as fee (11.07 crores). The grant/concession from KTS/EU was 2.20 crores. The other resources are the research grant received from Govt./Non-Govt. organizations (34.64 lacs). The collection of boarding and lodging services from staff is of 62.0 lacs. Other meager sources of income are from interest on fixed deposit, dairy complex/EU agriculture farms. The major chunk of expenditure goes for salary of faculty and staff (7.72 crores). The other expenditures are for recurring and non-recurring items of research, maintenance, electricity, examinations, printing, stationary and travelling etc. There is no policy for mobilization and utilization of funds.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

338.95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

646.79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Internal audit is conducted biannually by team of 3 member (Mr. B S Kapoor, Mr. Gurwinder Singh and Mr. Surinder Kumar) constituted by "The Kalgidhar Trust". The team members visit the university and contact to the accounts department. They inspected all the financial documents, bills and payments, receipts, cash books, journal and ledger, as well as bank reconciliation etc. with

account officer and account assistants of the university. The remarks of the audit team are taken for the improvements of the financial activities of the institution and rectified the observations at the time of internal audit. The report of internal audit is submitted by "The Kalgidhar Trust" to an external auditor who is a registered Chartered Accountant. The external auditor audits the accounts annually and his report is sent to the Income Tax Department, Government of India. The university also submits its annual audit report to the Ministry of Higher Education, Himachal Pradesh every year.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC exercised with thorough discussion nearly four meetings during the period of report. It has been constantly stressing on revision of courses/ programmes to keep pace with the changing world needs. Nearly eleven programmes were revised and thirty four new courses in different programmes were introduced. The offline workshops and online webinars nearly seventeen were conducted. For giving impetus to research a policy with incentives was introduced. Some of the courses with more than 70% same contents were merged to save faculty energy. It was made mandatory for Ph.D. students to submit six monthly research report. As some of the students don't want to pursue research Masters were given the option to compensate research with additional course. The university initiated the process of implementation of New Education Policy. The Wi-Fi connectivity in Library and Hostels has been upgraded. On the environment front, the SDG have been made water free urinals and vehicle free day been fixed i.e. Wednesday. The Faculty welfare schemes were initiated viz. one day salary of faculty and compensatory equal amount by KTS to the affected person. Scholarships have been created for competence amongst students. Intercom connectivity is provided. Turnitin software is purchased to check plagiarism

File Description	Documents
Upload relevant supporting document	View File

<p>6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. Any 5 or all of the above</p>						
<table border="1"> <thead> <tr> <th data-bbox="86 689 529 757">File Description</th> <th data-bbox="529 689 1436 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 529 824">Upload the data template</td> <td data-bbox="529 757 1436 824">View File</td> </tr> <tr> <td data-bbox="86 824 529 922">Upload relevant supporting document</td> <td data-bbox="529 824 1436 922">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
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<p>6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)</p>							
<p>Large number of post accreditation quality improvements has been taken during the last four years. In Governance in order to strengthen research the Dean Research post have been created. All offices for Deans/Directors have been provided with clerical staff in order to have record of all activities. New Policies have been framed viz. Research promotion policy, Consultancy, IPR, Code of conduct for the administrators, faculty, staff, students, rules for conduct in hostels, classrooms, library, laboratories and examinations hall have been implemented. . Under the national mission the Unnat Bharat Abhiyan 10 villages which come under 5 different panchayats have been earmarked. Recently under SDG (Sustainable Development Goals) our university is ranked 15th among all the Universities. For SDG 2 (Zero Hunger) we are ranked 3rd among all Indian Universities. New programmes have been introduced viz. Ph.D. (Punjabi, Agronomy, Nursing, Horticulture and Microbiology), Masters (Punjabi, Psychology, Education, Hindi and Food technology) and Bachelor degree (BBA, Library Science, IT and ICT) were introduced as per the need of the time. Participating regularly in NIRF since 2019 and in ARIIA since 2020. Near four MoUs with universities, Institutes, Govt. Agencies and Companies have been signed. Alumni cell have been created.</p>							

File Description	Documents
Upload relevant supporting document	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>The University is exclusively for the girls students since 2018. Security of these girl students is the sole responsibility of the University and is maintained by the security cell of the Trust. Security officers provide 24x7 duty along with whole campus with CCTV surveillance as per the MoU signed between the University and the Kalgidhar Trust. Under this safe and security arrangement of women hostels, the male security guards were replaced with female ones in both the hostels. NSS unit of the university celebrated "International Women Day" at Lana Balta in collaboration with NYKS. A webinar was arranged on the theme "Women empowerment in the Academic world" by Prof Pam Rajput from Panjab University, Chandigarh. The hostel rules have been framed for entry and departure timings to be signed on the register. Moreover, hostel gates remain locked between 7.30 pm to 4.50 am in winters and 8.30pm to 4.50 am in summers. The girls' students have separate gym, common room and counseling room. The parents' guest room in the hostel is provided to meet their wards separately. Out of total 114 faculty and 42 staff members the female members are 58 and 11 respectively.</p>	
File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Arranged specific gender equity lectures.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	24*7 Hours the security is provided by the security personals and women guards of hostel gates. There is a specific Counselling, common room and day care centers including girl's gym.
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas	A. Any 4 or All of the above

plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The waste generated due human activities is handled at the University is handled by highly skilled personnel's of the Kalgidhar Trust. Solid waste is collected by the van from various spots and dumped at specially designed place. Kitchen waste is around 160Kg/day, plastics 5-6Kg/day and waste paper 10-12Kg/day. The plastics, papers and organic waste are segregated and used for making bricks, flower pots, cardboards and file covers, while organic waste is dumped for making compost. The food waste is dumped in oil trap for the collection of oil. The cattle waste is recycled through biogas plant for the generation of Biogas. Sanitary pads are incinerated. The organic viz. leaves and branches are made into pallets for burning using specially designed future fuel fire stick. The liquid waste (nearly 1.1 lakh liters/day) is settled in sewerage plant and remnant is aerated for stabilizing the suspended solids. The solid settled is used as compost and aerated water flow into River. For Biomedical waste, sharp pits and ash pits haven been designed to prevent any potential hazard. E-waste is collected and disposed to the vendor at Shimla. There are nearly 260 dust bins at campus placed at stone throw away distance for convenience.</p>	
File Description	Documents
Upload relevant supporting document	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and	B. Any 3 of the above

**facilities for persons with disabilities:
accessible website, screen-reading
software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies
of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Eternal University is Sikh Minority Institution; however the students of various cast creed and regions are enrolled. Under the period of report, out of the 356 students enrolled, as SC, ST, OBC and General category are 86, 5, 74 and 191, respectively. Whereas, 173 are from Himachal Pradesh and 183 out of this state. As far as the religion is concerned the Sikhs, Hindus, Muslims and Christians are 153, 194, 6 and 3, respectively. The logo of the university is itself as inscribed "In Pursuit of Permanent Peace and Spiritual Brotherhood". To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus viz. Gurpurab, Baisakhi, Shivratri, Holi, Deepawali with the initiative and help of management to generate the feeling of oneness and social harmony. Special mid semester break is designed in Academic Calendar to celebrate Deepawali and Luxmi Puja by staff and students at their homes. Nearly 103 students are from economically weaker section and are given free boarding and lodging and no fee charged from them. In this institution the students are enrolled from 11 different states of India. The meals are served in same mess hall with no disparity.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institution apart from conventional teaching, inculcates the feeling of patriotism by various practices. Har Ghar Tiranga celebration, as per the direction of UGC was carried out by

placing National flags at various places, atop the buildings. Republic Day and Independence Day are celebrated with fervor to sensitize students their responsibility towards the nation. For health consciousness, Yoga Day, World Anti-Drug Day, World No-tobacco Day, World Hypertension Day, National Dengue Day, World Mental Health Day and EU Marathon had been arranged. To create human values the students clean and decorate the Gurudwara halls on Gurburab creating selfless service towards sanitation. As a part of citizen's responsibilities Sustainable Development Goals committee constituted, made awareness regarding pollution and 17 different goals through different events. A total 91 students participated and prepared Handmade Posters on chart papers developed from biodegradable wastes. Sports clubs arranged fun games viz. Kho-Kho and Tug of war for amusement. Guest lecture on, Suicide prevention Day, National Science Day, National Mathematic Day, Good Governance Day and Consumers Rights Day were arranged to inculcate values in students.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The university is vibrant as far as the celebrations of National and International Days. Under report the University has celebrated 6 National Days and 8 International Days. The 74th Republic day and 75th Independence Day is celebrated by unfurling the flags at the flag post of the university. The NCC cadets salute the National flag, before this the students recite Shabbad to create peace and harmony in the environment. Akal College of Basic Sciences celebrates the National Science Day every year on Feb 28, marked with debates, quizzes and Poster sessions. National

Mathematic Day celebrated on Dec 22, 2021 marked with suduko, Mathematic Olympiad etc. Suicide Prevention Day was organized on Sept 10, 2021 with Guest lecture by Dr Pranav Kumar. Akal College of Nursing have been very instrumental in celebrating international Days viz. World Mental Health Day 10/9/2021, World No-Tobacco Day 5/31/2022, World Anti-Drug Day 6/26/2022, World Mosquito Day 8/19/2022 , World Kidney Day 3/10/2022 and World Hypertension Day 5/20/2022. International women Day was celebrated on March 8, 2022 marked by a webinar by Prof Ram Rajput former Head Women studies Panjab University Chandigarh and Mehandi competition. International Yoga day was organized at university level 6/21/2022.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. **Title of the Practice:** Outreach programmes for the upliftment of nearby villagers.
2. **Objectives of the Practice:**
 - To demonstrate and integrate farming system models to the farmers, address storage losses, organize free health checkup and study their socio-economic conditions
3. **The Context:** Farmers of the local area do have resources but for economic benefits are not able to integrate them. The knowledge to recycle them can results in sustainable soil fertility, and regular stable income. Know how has to be imparted to minimize storage losses. Promoting good health and economic wellbeing of villagers have been daunting task of the University.
4. **The Practice:** Demonstrating and educating the farmers by use of new technology by the university faculty can increase their earning and prevent storage diseases Regular health check and Economic survey conducted by university.
5. **Evidence of Success:** Hand on knowledge to nearly 320 farmers, the success was evident from their adoption, the new technology. This has enabled the local farmers to be self-sustainable. Regular

community health checkup and economic survey resulted in their wellbeing and profitability.

6. Problems Encountered and Resources Required: No major difficulty was observed except the communication in their dialect.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Exposure of the students to the conferences/workshops webinar, National and International Days, Extension activities marked the Institution distinct priority in addition to academics under this report. Non-conventional education/learning needs to be part of curriculum for personality development. Nearly 21 workshops, 4 conference, 8 webinars and 109 other activities viz. national / international Days celebrations, extension activities (Scientific/spiritual) marked this report. Workshops on Intellectual Property Rights, B.Ed. curriculum renewable, Basic Research Methodology, how to develop Bonsai, Improvisation in composition of Jhaptaal, Communication skill, Art and craft etc. In International conference the topics were "Recent Trends in Green Chemistry and "Water Agriculture, Dairy and Food Processing for sustainable Economy". Nation Conference on "Current Scientific Innovations and Research in Plant Biology" was held. Most of the webinars for the faculty were arranged for Innovation and IPR, Patenting strategies, Strategy for managing personal Finance. University has been vibrant in celebrating most of the National and International Days. Personality development programs viz Free hand drawing, acting and role play, poem and song recitation, speech, calligraphy writing, Poster making, career counseling, oral presentation, Group discussion, communication skill, spiritualism, were carried out. Exposing the students to the villagers and addressing their health, economic, and hygiene grievance.

7.3.2 - Plan of action for the next academic year

- Implementation of NEP-2020
- Special coaching for the weaker students
- Promoting research through incentive in form of cash
- Train Ph.D. scholar for J-Gate and Science Direct to collect literature
- To encourage educational tours for the students
- To celebrate national and International Days and organize sports competitions.
- To organize talent hunt and inter college cultural evening.
- To conduct seminars webinar of IPR for faculty

- Encourage faculty to attend refresher courses
- Feedback from faculty and students to be placed in IQAC
- To arrange guest talk for personality development of students
- To organize kissan mela and other religious Days
- To recruit and retain well qualified motivated faculty.
- To arrange career guidance programmes.
- To further strengthen the ICT.
- To go for all audits viz. Alumni, green, energy, environmental, and academic audits.
- To encourage departments to renew their course as per the need of the industry.
- To arrange more interaction of faculty and students with framers.
- Regular monitoring of research work of the Ph.D scholars.
- Creation of more smart Classrooms
- To ensure regular meeting of the students and mentors.