



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Eternal University
• Name of the Head of the institution	Prof. Jaswinder Singh
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9805098724
• Mobile no	9999797188
• Registered e-mail	contact@eternaluniversity.edu.in
• Alternate e-mail address	iqac@eternaluniversity.edu.in
• City/Town	Sirmour
• State/UT	Himachal Pradesh
• Pin Code	173101
2.Institutional status	
• University	Private
• Type of Institution	Women
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. B.S. Sohal

• Phone no./Alternate phone no	8837758061				
• Mobile	8837758061				
• IQAC e-mail address	iqac@eternaluniversity.edu.in				
• Alternate Email address	aqar@eternaluniversity.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://eternaluniversity.edu.in/content/aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://eternaluniversity.edu.in/docs/academiccalender23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.14	2018	03/07/2018	02/07/2023
6.Date of Establishment of IQAC			25/07/2018		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	Rs 1,00,000
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Conduct of minimum two workshops by each college	
Master's degree with and without thesis work	
Extra classes for weaker students	
Incentive to faculty and students doing excellent research in the form of cash	
Water free urinal to save water	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Field visits, internships, community outreach and hands on activity in different disciplines have been made the essential features	The learning outcomes were assessed on the basis of field visits, internships, community outreach and hands on activity in different disciplines have been made the essential features
To recognize and promote research in the university	Research Promotion and Incentive Policy was implemented
Special initiatives were undertaken to make the campus green, energy saver and create awareness about waste disposal and management	Green, Energy and Environment Audit were prepared
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Academic Council, Eternal University, Baru Sahib	22/12/2023
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	16/02/2024
16. Multidisciplinary / interdisciplinary	
<p>Eternal University is committed to provide a comprehensive and innovative learning environment through flexible and interdisciplinary curriculum which offers holistic and multidisciplinary academic growth by integrating diverse disciplines of sciences, agriculture, food technology, nursing, humanities, languages, technology, economics and management. Students are offered flexibility in selecting optional courses as per their academic interests which is facilitated by the interdisciplinary nature of the curriculum. Institution offers multiple choices of courses in music, agriculture, computer science, languages, mathematics, engineering, biotechnology, microbiology, economics, commerce, management, physics, chemistry, botany, zoology among others. This flexibility not only provides a multidisciplinary and skill-based academic exposure but also instills the abilities of value-based education directed towards social responsibility, team work, nation building, and service of humanity. Courses related to soft skills, environment studies, skills enhancement, languages, community health services, field-based explorative studies have been incorporated in curriculum for holistic development of the learners and enhancing their multifaceted problem-solving skills as well as employability. The multidisciplinary approach proved useful in creating a research-oriented culture in the institution. The course curricula are timely revised to include interdisciplinary courses, field-based courses, skill-based subjects, project works etc. which encourage interconnection and collaboration across multiple disciplines in the institution.</p>	
17. Academic bank of credits (ABC):	
Total 1819 degrees has been uploaded on the NAD portal. In the year	

2022, total 74 University degrees marksheet has been uploaded on the NAD portal and for the year 2023, 310 marksheets has been uploaded. Since the last date of uploading data for these years has been 31st December 2024, we were not able to upload all the data for these years. Also, if the portal again is opened to upload these years data the university is going to upload the pending University degree Marksheets. 768 ABC accounts has been created for the Eternal University students till date. The university is going to upload the University degree marksheet data for the exams conducted in 2024 soon.

18.Skill development:

Eternal University offers updated curriculum with specialized courses, short-duration trainings and life skills-based programmes to ensure the personality development, employability enhancement and nurturing human values in the students with the support of eminent professionals and distinguished resource persons. The university is offering various skill development programs that includes computer trainings, field visits, group projects, farmer training programs and various digital initiatives related to ICT, digital India, entrepreneurship etc. in association with reputed National and International institutions/sponsors. At undergraduate and postgraduate levels, the course curriculum is designed such that students can get engaged in projects, internships and dissertation courses to enhance their ability and skills to tackle real-world problems. The social skills are crucial for a sustainable professional society, therefore, a course on Human Values and Ethics is taught compulsorily to inculcate humanistic, ethical, constitutional, and universal brotherhood in the students for emphasizing the importance of satya, ahimsa, prem, dharma, shanti, scientific temper and citizenship values. To meet the demand for skilled manpower in industry and academia, university offers skill-based courses, practical trainings, hands-on experiences, and professional soft skill development courses which are aligned with the objectives of Samagra Shiksha under the National Education Policy 2020.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The university is dedicated to integrating the Indian Knowledge System (IKS) into its academic framework, reflected in initiatives across various disciplines. In the B.Ed. and M.A. (Education) programmes, philosophical foundations of education equip future educators with traditional wisdom relevant to modern pedagogy. Humanities courses in Punjabi and Hindi foster linguistic and

cultural proficiency, enriching connections to India's diverse heritage. In the Music department, Gurmat Sangat nurtures spiritual and ethical growth while reviving ancient instruments, preserving musical traditions and offering students authentic learning experiences. The B.Sc. (Hons) Agriculture programme promotes traditional agricultural knowledge through experiential learning. The students engage with local farmers during their seventh semester, integrating sustainable practices rooted in indigenous wisdom. In Sirmour, known for its ginger and garlic cultivation, traditional knowledge is paired with innovative bamboo mat storage technology to enhance sustainability. These efforts preserve and promote India's cultural heritage, fostering a deep understanding and appreciation among students. By embedding IKS into its curriculum, the university offers a holistic, culturally rooted education that aligns with contemporary standards. This approach prepares students to thrive in a globalized world while staying connected to their roots

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Eternal University, Baru Sahib, has made significant progress in implementing Outcome-Based Education (OBE) during 2022-23, aligning its practices with global standards. OBE focuses on measurable learning outcomes, enabling students to develop essential skills and competencies for professional and personal success. The university introduced a curriculum framework integrating Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). The key element to this framework is the Choice Based Credit System (CBCS), which offers students the flexibility to select courses aligned with their interests and career aspirations, fostering a personalized learning experience. Faculty training emphasized innovative teaching strategies such as active learning, projects, assignments, flipped classrooms, and experiential learning. To enhance learning, the university adopted advanced Learning Management Systems (LMS) and assessment tools, ensuring systematic tracking of student progress. Regular feedback from students, faculty, and industry stakeholders refined the OBE framework. The university prioritized bridging the gap between academia and industry through internships, project-based learning, and skill-development workshops, enhancing students' employability, fostering innovation, and nurturing entrepreneurial skills. Eternal University's dedication to OBE and CBCS has enriched the learning experience, preparing graduates to excel in a rapidly evolving global environment while contributing meaningfully to society and industry.

21.Distance education/online education:

At Eternal University, we have already implemented NEP-2020 for the holistic development of our students (girls) and now considering the current scenario with the latest advancements in the Indian Education System, as per our future strategy we are also planning to start Distance Education/Online Education to serve and educate students without the geographical constraint. This will help the Eternal University to educate many students through Value-based Education, which is the motto of the organization. The university has asked the students to scan the online courses offered by different universities. They can give performers for the courses and apply for the same. The credits earned by the students will be incorporated in their grades.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	72
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File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	25
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2.Student

2.1 Number of students during the year	954
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File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	369
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File Description	Documents
Data Template	View File

2.3	1675
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Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	1
Number of revaluation applications during the year	
3.Academic	
3.1	1255
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	83
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	133
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	495
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	508

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
4.3	37	
Total number of classrooms and seminar halls		
4.4	335	
Total number of computers in the campus for academic purpose		
4.5	529	
Total expenditure excluding salary during the year (INR in lakhs)		
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Design and Development		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University		
<p>In session 2022-23, the University revised or introduced eight programmes to ensure curricula address local, national, regional, and global developmental needs, as reflected in POs, PSOs, and COs. Seven programmes underwent revisions, aligning content with industry demands, environmental concerns, and research advancements, while a new Ph.D. Psychology programme (15 courses) was introduced to tackle contemporary psychological challenges. M.Sc. Physics introduced/revised courses such as Medical Physics, Quantum Mechanics, etc. to integrate global scientific advancements and enhance research-oriented learning (POs). M.Sc. Chemistry updated courses like Environmental Chemistry, Advanced Organic Chemistry, etc. to address sustainability challenges (PSOs). M.Sc. Botany revised 20 courses, including Medicinal Botany, Biodiversity Conservation, etc. focusing on regional flora and conservation strategies (COs). M.Sc. Zoology updated courses like Insect Diversity, Animal Physiology, etc. to support national ecological research. Research Methodology course was standardized to develop strong analytical skills. Undergraduate courses of B.Sc. (Hons.) Microbiology and B.Sc. non-medical were revised to align with the needs of biotechnology and energy sectors. Focus was given to local</p>		

talent, with tailored courses in Agriculture and Nursing, enhancing employability and societal contribution. Local to global need-based programme revisions reflect the university's commitment to excellence, societal impact, and sustainability.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

564

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

At the undergraduate level, courses on Human Values and Environmental Sciences are embedded as essential components. In postgraduate programmes, mandatory courses like Research Methodology emphasize ethical research practices, including adherence to principles of plagiarism-free work, honest data reporting, and transparent publication processes. The B.Sc. (Nursing) programme includes courses on professionalism, bioethics, and Indian laws, integrated into the fourth and fifth semesters, along with Environmental Sciences, Health, and Sanitation courses to instil awareness about sustainable practices. Similarly, B.Ed. courses on Peace Education prepare students to engage with societal challenges at their workplaces, fostering cognitive and social development essential for national integration. The institution also nurtures human and moral values through commemorations of significant days such as Republic Day, Independence Day, World Intellectual Property Day, Samvidhan Divas, Women's Day, and International Yoga Day. Gender awareness is promoted through initiatives like a dedicated Women Grievance Cell, ensuring a safe and inclusive campus environment. Furthermore, celebrating global and national days like World Consumer Rights Day and International Nursing Day enhances students' understanding of their professional and societal responsibilities. This ensures holistic development of the students with emphasis on unity, integrity, and social justice

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

847

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

226

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
933	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
379	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
<p>Eternal University admits students from diverse rural and economically disadvantaged backgrounds, many of whom face challenges in language proficiency and, to some extent, in other academic subjects. The institution identifies both slow and advanced learners based on their sessional performance and input from their mentors. Advanced learners benefit from an array of academic enrichment opportunities including workshops, webinars, seminars, quizzes, debates, special university events, group discussions, mock interviews, and communication training. For those interested in studying abroad, IELTS preparation classes are offered. Controller of Examinations sends a list of students on Scholastic Probation to each Faculty Dean, who arranges special classes for them. Slow learners are provided with lecture notes and important exam questions to help them prepare better. Approximately 10-20% of students who fail in UG/PG programs is given remedial classes, which</p>	

significantly improve their pass rates and contributes to higher placement success rates. ACA&SS organizes extra classes for slow learners, typically held from 5:00 pm to 6:00 pm. Psychology Department offers periodic counseling sessions to help slow learners better understand psychological concepts and human behavior. Akal College of Nursing has established a Remedial and Tutorial Committee to identify advanced, moderate, and slow learners through mentor-mentee interactions

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
954	83

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Eternal University offers a highly flexible, diverse and student-centric approach to teaching-learning process imbued with innovative pedagogy across its various departments. The university emphasizes experiential learning as a core principle as more than 50% of the courses involve practical applications, either through hands-on activities in laboratories, field visits, or internships in real-world industries. Following student centric methods are regularly used:

- Laboratory experiments, fieldwork, and industry visits.
- Akal College of Nursing engages students in clinical postings at multi-specialty hospitals, schools, and medical camps for underprivileged populations.
- Dr. Khem Singh Gill College of Agriculture offers a highly practical, field-based curriculum where students participate

in hands-on agricultural experiments.

- Graduate and postgraduate students are encouraged to publish research in scientific journals thus providing real-world academic experience.
- To promote active involvement, university organizes poster competitions, group discussions, educational tours, national/international observance days and street plays. These activities foster creativity and communication skills.
- Students are regularly assigned assignments that encourage in-depth study through literature surveys, internet browsing, library visits, and exploration of social media resources which further hone critical thinking and problem-solving abilities.

Faculty members use scientific models, chemical reaction videos, 3D models, and digital simulations (replacing live animal dissections

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT enabled tools are used by the faculty to make the teaching-learning process both effective as well as interactive.

1. Teachers use digital platforms like EU LMS, e-PG Pathshala, Swayam MOOCs, Swayam Prabha, Coursera, OpenWHO platforms, NPTEL etc. to assign work, run virtual classrooms, and share resources.
2. Social media components like simulations, animations, and videos offer both visual and audio learning opportunities that enhance learning of complex concepts, dissections, theoretical calculations and bioprocesses.
3. Google Meet, Skype, Zoom platforms are being utilized for pre-thesis seminars, final viva-voce exams and Ph.D. entrance exams whenever need arises.
4. University utilizes Learning Management Systems (LMS) which is a centralized software platform designed to integrate and automate teaching and evaluation process across departments.
5. Webinars and national or international conferences are effectively organized with the help of internet-enabled desktops and laptops provided to faculty members.
6. EU Central Library has computer systems, Wi-Fi access and access to J-Gate and other databases so that patrons can

browse resources for learning and research.

7. University have smart class rooms equipped with interactive panels, smartboards, projectors along with internet access for an effective, vivid and interactive learning.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

78

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

222

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

27

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

1. With the help of LMS portal, admission and examination procedures have significantly transformed from traditional examination system, as it made the procedure more efficient, transparent, and secure. Now Students can register through LMS portal and pay the admission and examination fees independently.
2. Students are being issued the admit cards/hall tickets through IT generated systems. Students are able to access their internal assessments and examination outcomes/results through LMS portal.
3. LMS portal and ICT tools has enabled the conduct examinations for Ph.D. entrance, synopsis seminar, thesis presentations and viva-voce through online mode whenever permitted under exceptional circumstances
4. Data analysis software automatically assigns grades for passing theory and practical independently. The Cumulative Percentage Average (CPA) and Overall Cumulative Percentage Average (OCPA) calculations and mark loading are performed automatically through integrated IT infrastructure.
5. Examination centres are monitored both manually and through CCTV cameras during the conduct of examinations in both mid-sessional and end-term examinations in order to prevent unfair means by the candidates.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Eternal University ensures that all its course curricula clearly articulate generic learning outcomes, Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). Programmes offered by the constituent colleges and departments are detailed on the Eternal University website, including information about core courses, generic electives, foundational courses, discipline-specific courses, and skill enhancement courses. Curricula are systematically revised and updated after approval by the Academic Council, ensuring alignment with institutional goals and regulatory requirements. Updated curricula are uploaded to the website and distributed to students, emphasizing fundamental knowledge, interdisciplinary exposure, critical thinking, problem-solving, communication, and ICT skills. Assessment methods are designed to align with these objectives, reinforcing their significance. Copies of the syllabi, including these outcomes, are also maintained in the central library for easy access by students and faculty. Formulation of PEOs, POs, and COs involves a collaborative process with inputs from various stakeholders, including faculty, students, alumni, and industry representatives. This process considers the future scope of programmes and societal needs. Curricula are periodically reviewed at least once per accreditation cycle to ensure their relevance, adequacy, and effectiveness in meeting institutional goals and quality standards as stated by UGC, ICAR, INC and other statutory bodies.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The institution assesses the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) through a comprehensive evaluation framework incorporating both curricular and co-curricular activities. The evaluation is conducted across multiple parameters and methods, ensuring a holistic understanding of students' academic and professional development. Key approaches for assessing outcome attainment during the academic year are as follows:

- Soft Skills and Communication.
- Critical Thinking and Objectivity
- Continuous Internal Assessments
- Participation in Academic and Cultural Events
- Engagement in Extracurricular Activities

- Practical Performance
- Field Visits and Exposure Tours
- Viva-Voce or Oral Examinations
- Group Discussions, Debates and Collaborative Projects
- Research Thesis, Dissertations, Project Work and Training Reports
- Sustainable Development Goals (SDG)-Related Events

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

352

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://eternaluniversity.edu.in/docs/sss-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Based on its mission and vision the University is orienting its research in area of agriculture /Basic Sciences /Health sciences /Humanities, restricting mostly to the local/entourage Sirmaur district needs. The University has State of the art two centralized research labs well equipped with advanced equipment's. The faculty members desirous and have innovative ideas are provided with the seed money, which is well provided in the University Budget. For inspiring the faculty to have external research funded projects, the honorarium is provided depending upon the amount sanction by the funding agency. A well defined Research Promotion and Incentive

Policy has been approved by the Academic Council and has been implemented during session 2022-2023. This includes Incentives for research projects, publications and research related activities, financial assistance for pursuing Ph.D., Financial assistance for attending national and international conferences and faculty development programs, financial assistance in the form of research fellowship, Xeroxing facility for PG students. The university takes care of patent filing process, which is governed by the IPR Cell of the university. The Library is helping for research by providing free access to Science Direct and J-Gate.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

12.82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above						
<table border="1"> <thead> <tr> <th data-bbox="76 439 550 506">File Description</th> <th data-bbox="550 439 1476 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 506 550 611">Upload relevant supporting document</td> <td data-bbox="550 506 1476 611" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
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3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year							
3							
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File Description	Documents						
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Upload relevant supporting document	View File						
3.2 - Resource Mobilization for Research							
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)							
3							
<table border="1"> <thead> <tr> <th data-bbox="76 1357 550 1424">File Description</th> <th data-bbox="550 1357 1476 1424">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1424 550 1491">Upload the data template</td> <td data-bbox="550 1424 1476 1491" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1491 550 1603">Upload relevant supporting document</td> <td data-bbox="550 1491 1476 1603" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
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3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)							
0							
<table border="1"> <thead> <tr> <th data-bbox="76 1794 550 1861">File Description</th> <th data-bbox="550 1794 1476 1861">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1861 550 1928">Upload the data template</td> <td data-bbox="550 1861 1476 1928" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1928 550 2040">Upload relevant supporting document</td> <td data-bbox="550 1928 1476 2040" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	No File Uploaded	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
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3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has created a very conducive atmosphere for the innovations by hiring specialized human resource, creating infrastructure and giving exposure to the faculty, the conferences, workshops faculty exchange programs, guest lectures, industrial visits, interaction with farmers for the lab to land programs. For innovative initiatives, the University provides well equipped laboratories, Botanical garden to preserve the germ plasm for medicinal plants, well-equipped Green house for controlled conditions crop research, large patch of land for earn while you learn programmes. Biodiversity in flora and fauna and their preservation and documentation have been carried out. The university invites several entrepreneurs for lectures in innovations carried out by them. Some of the innovative ideas coming through the interaction of stake holders i.e. farmers, industrialists, faculty and the students viz. Bio-fertilizers i.e. NPK (Nitrogen, Phosphorus and Potassium) microbial consortium and Bio-pesticides based on the formulations, State of the art laboratories (Food Chemistry and Analysis, Food instrumentation and Quality Control and Food Microbiology), Use of the millets as per the direction of UGC for their utilization and popularization in form of the products for the society and Commercialise a wheat grass drink, highlight the university's involvement in knowledge transfer and practical application.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above						
<table border="1"> <thead> <tr> <th data-bbox="76 483 550 551">File Description</th> <th data-bbox="550 483 1471 551">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 551 550 618">Upload the data template</td> <td data-bbox="550 551 1471 618">View File</td> </tr> <tr> <td data-bbox="76 618 550 719">Upload relevant supporting document</td> <td data-bbox="550 618 1471 719">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
3.4.3 - Number of Patents published/awarded during the year							
3.4.3.1 - Total number of Patents published/awarded year wise during the year							
4							
<table border="1"> <thead> <tr> <th data-bbox="76 954 550 1021">File Description</th> <th data-bbox="550 954 1471 1021">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1021 550 1088">Upload the data template</td> <td data-bbox="550 1021 1471 1088">View File</td> </tr> <tr> <td data-bbox="76 1088 550 1189">Upload relevant supporting document</td> <td data-bbox="550 1088 1471 1189">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
3.4.4 - Number of Ph.D's awarded per teacher during the year							
3.4.4.1 - How many Ph.D's are awarded during the year							
9							
<table border="1"> <thead> <tr> <th data-bbox="76 1424 550 1491">File Description</th> <th data-bbox="550 1424 1471 1491">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1491 550 1559">Upload the data template</td> <td data-bbox="550 1491 1471 1559">View File</td> </tr> <tr> <td data-bbox="76 1559 550 1659">Upload relevant supporting document</td> <td data-bbox="550 1559 1471 1659">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
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Upload relevant supporting document	View File						
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year							
0.98							
<table border="1"> <thead> <tr> <th data-bbox="76 1850 550 1917">File Description</th> <th data-bbox="550 1850 1471 1917">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1917 550 1984">Upload the data template</td> <td data-bbox="550 1917 1471 1984">View File</td> </tr> <tr> <td data-bbox="76 1984 550 2085">Upload relevant supporting document</td> <td data-bbox="550 1984 1471 2085">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	No File Uploaded						

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
97	67

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
97	67

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Eternal University, Baru Sahib formulated policy for industrial consultancy assignment. Industries or institutions approaches with specific problems and a consultancy project evolve through mutual discussion between them. This includes the problem definition, cost and time frame etc. Further, consultant has to identify the type of consultancy under which he/she has to render and assemble team of faculty members. According to this policy, four types of consultancy projects has been defied that is Institutional Consultancy (IC), Retainer Consultancy (RC), Research Base Industrial Consultancy (RBIC) and Technical Services (TS). In Institutional consultancy, all consultancy assignments carried out at University utilizing the existing facility, knowledge and experts. In Retainer Consultancy, client seeks only technical advice of the faculty or academic staff. This may be carried out at University or client premises but no university facility can be utilized. In Research Based Industrial Consultancy a research project proposal submitted jointly by faculty consultant and the client and last type is Technical Services (TS) which includes testing of material and instrument calibration. In each and every type of consultancy, there is a provision of benefit sharing among the experts involved in this.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University is committed to uplift the farmers, women empowerment, to educate and health aspects of the people of most backward district of Himachal Pradesh i.e. Sirmour. This is achieved through the Kisan Mela every year on Baisakhi Day, free medical camps, de-addiction centers, awareness drives (Celebration of viz. Dengue Day, Swachhta Pakhwada Days, Cleanliness Drive, Kidney Day, International Women Day, World Health Day, School Health program, Earth Day, No Tobacco Day etc.). Engineer's day is celebrated in India, Sri Lanka and Tanzania every year on September 15. In 1968, the Government of India decided to mark the birth anniversary of Mokshagundam Visvesvaraya to remember the work of one of the greatest minds of Indian soil. It has been celebrated by CSE dept. of ACET. During Swachhta Pakhwara Campaign (1-15 September), Akal College of Economics, Commerce and Management, Eternal University, Baru Sahib organized an "Awareness and Cleanliness Drive" on September 14, 2022, at Lana Bhalta ward of Panchayat Lana Bhalta, District Sirmour (H.P). Azadi Quest was organized amongst the school students to make them aware of our great freedom fighters. As per our mission to proliferate peace in the world, the students of Music department have been involved in devotional kirtan at large number of place in Northern India. Students are sensitized on celebration of Important National and International Days (Republic Day, Independence Day etc.)

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1312

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has adequate infrastructure facilities for co-curricular and extracurricular activities, as well as for teaching and learning. It has 37 classrooms, out of them 16 are smart class room. A governing body hall is equipped with an LCD projector and conference sound system. DKSG Akal College of Agriculture has 18 hectares of land divided among four experimental farms, three semi-commercial food processing pilot plants with a bakery unit, and twelve well-equipped, contemporary laboratories. The horticulture farm, animal house, herbal garden, meteorological data collection center, and several poly houses are used for agricultural experiments by university students. There are 21 Apis mellifera hive boxes in the Apiary (Bee Keeping Unit). Data Warehousing & Mining Lab, Cloud Computing Lab, Data Network Lab, Database Management System (DBMS) Lab, Programming Lab, Linux Lab, Multimedia Lab, and Data Structure Lab are among the labs of ACE&T. The large workshop includes shops for casting, welding, fitting, machine, and smithy carpentry. The Department of Music under ACA&SS offers its students a unique opportunity to study both ancient Indian string instruments and Divine Music. There are 16 ICT enabled facilities, including smart classrooms. Touch screens with internet access are accessible for instruction

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has a multipurpose hall (Bhai Gurudas Hall) that can accommodate 400 students for exams, cultural events, convocations etc. University auditorium with seating capacity of 200 students is fitted with sound system and LCD projector. It serves as a versatile hub for diverse range of academic and extracurricular activities. It hosts a variety of events, including meetings, seminars, workshops, conferences, pre-placement talks, ceremonies etc. The University emphasizes physical well-being with a well-equipped indoor and outdoor gymnasium featuring modern facilities. Furthermore, a dedicated park provides a space for students to socialize, engage in recreational activities, and enjoy a relaxed atmosphere. The University has excellent large play grounds in the hilly area providing out door facilities for various games (Volley ball and Basketball) and NCC camps. Two Lawn tennis grounds are available for the students. Athletic track of 200 meter with eight lanes is available. The university has made arrangements for playing even during night. Indoor games viz. table tennis, badminton, carom board and chess are available for the students. Yoga is carried out in the university hall in the morning from 06:00 - 07:00 a.m. by an expert. Open Gym facility with class equipment's is available to students without any fee.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The campus facilities include 1) Considering the faculty & students need, the campus has one leading banks i.e. "State Bank of India" along with 24x7 ATM. 2) Indian Post Office and private courier service such as DTDC, Delhivery Bluedart etc. are available. The Post Office also provides various postal orders, saving and insurance related schemes of Govt. of India, and delivery service for orders of online shopping via Amazon, Myntra and Flipkart etc. 3) For shopping groceries and general items like such as grocery, stationery, clothing etc. at nominal rates the ARY complex is present. 4) A highly subsidized bakery is available on Campus. 5)

Laundry services are available at highly subsidized rates. 6) Eternal University has "Apple a Day" and "Girl's Hostel Canteen" for students and faculty. University students come here to enjoy tea, coffee, soft drinks, snacks and other eatables. 7) Milk shop to provide milk to all. 8) Free transport service to students in the campus. 9) Waterless urinal toilets. 10) Solar power-driven LED electrical luminaries on campus. 11) CCTV surveillance in the whole campus. 12) Akal charitable hospital with capacity of 100 beds working 24x7 with emergency cases having ambulance facility.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

529

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Eternal University Library System consists of a Central Library along with 2 college Libraries. Library has a huge collection of 43,285 books by national and international authors. It has a seating capacity up to 260 users. The library is enabled with Wi-Fi facilities and security systems CCTV. The library subscribes 30 offline and numerous e-journals using J-Gate and DELNET to keep faculty and students updated. The library is divided into several sections. University Library has been computerized with an ERP SARAL Integrated Library Management System (ILMS) Module is in use. University library has partially replaced manual work with automation. The research scholars have been given the facility IP and codes to browse required information for using J-Gate and DELNET. E-repository is put into practice for the synopsis and thesis submitted by the master's and Ph.D. The Ph.D. thesis, after checking for the prescribed plagiarism by using Turnitin Software are sent to INFLIBINET, i.e., SODHGANGA. As per the library requirements the books are purchased every year for the faculty and

students. As per the library requirements the books are purchased every year for the faculty and students.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

164

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university permits students, faculty, staff, visitors and research fellowship members to utilize computer, networking and IT resources exclusively for academic purposes. The transmission, viewing, or downloading of any content that contravenes applicable laws or university policies is strictly prohibited. This includes content that is threatening, obscene (such as pornographic materials), fraudulent, harassing, or that facilitates unauthorized access to restricted IT resources. Users are required to adhere to all intellectual property rights (IPR) and copyright laws, as well as any license agreements pertaining to software and copyrighted materials. The use of unlicensed, pirated, or illegal software and the illegal sharing of files are expressly forbidden. Access to blogs, chat rooms, mailing lists and social networking sites is permitted only with proper authorization. To enhance the efficient dissemination of important information to university administrators, staff, faculty and students, the use of the university's email services is strongly recommended for academic and official communications. This ensures a formal and reliable channel for correspondence. Furthermore, the university encourages its academic community, including faculty, office staff and students, to adopt open-source processing software and operating systems, such as LibreOffice/OpenOffice and Ubuntu, to promote innovation, cost-efficiency and compliance with ethical software practices.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
954	248

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

Rs 8,79,755

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has established clear policies and procedures to ensure the effective management of physical, academic, and support facilities. The KALGIDHAR TRUST, under a Memorandum of Understanding, is responsible for maintaining physical facilities such as hostels, accommodation, sports grounds, gymnasiums, 24-hour electricity, civil maintenance, housekeeping, transportation, health services, and security. The Society manages the maintenance work of buildings, hostels, and residential complexes with a dedicated team of engineers, masons, builders, and painters. Housekeeping services are provided for classrooms, laboratories, libraries, and sports complexes, while grass and vegetation maintenance is outsourced. Electricity is available 24/7, managed by outsourced electricians and engineers. The Society also ensures adequate transportation for staff and students, and health services such as beds, subsidized medicines, X-ray, dental services, physiotherapy, and a medical lab

are available on campus. The Society oversees water supply services and maintains the plumbing system. Security services, including 24/7 guards and CCTV surveillance, are provided by the security cell. Academically, policies govern classroom timings, laboratory conduct, and attendance. Students must maintain 75% attendance to sit for exams, and adhere to a dress code and safety protocols, including mandatory lab coats and safety equipment.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

673

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

271

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
 Soft skills
 Language and communication skills
 Life skills (Yoga, physical fitness, health and hygiene)
 Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Students' Affair Committee of Eternal University is pivotal in addressing student concerns and promoting their interests. Led by the Dean of Student Welfare, the student council comprises a president, vice president, secretary, joint secretary, treasurer, and student member. It supports approved student activities, engages students in institutional committees such as IQAC, Anti-Ragging Committees, and involves them in curriculum design and the EU Alumni Association. The council actively organizes programs, conferences, workshops, and cultural and sports events to showcase talents at institutional, state, and national levels. Members assist with Annual Sports Day preparations, Kissan Mela activities, interfaith celebrations like Shivratri, Gurpurab, and Janmashtmi, and oversee logistics, discipline, and event coordination. They lead educational tours, debates, quizzes, and essay competitions, fostering active

student participation. For social causes, the council organizes plantation drives, rallies, hygiene awareness, and parthenium eradication initiatives. In hostels, they manage mess committees, floor coordination, and discipline, ensuring harmony among residents. During NCC and NSS activities, council members facilitate smooth camp operations. Overall, the student council plays a crucial role in enhancing campus life, supporting extracurricular initiatives, and maintaining a peaceful and productive environment

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association of Eternal University, established in December 2021, has been actively organizing alumni meets. During the reporting period, two meetings were conducted on 6th May 2023, with 272 alumni in attendance. Attendees registered as either life members by paying ₹1000 or annual members with a fee of ₹100. Each alumni member was honored with 'Prashad' and a memento as a gesture of appreciation. Currently in its nascent stage, the association hosts meetings primarily before annual convocations. A committee formed by the Vice Chancellor organizes cultural evenings, and alumni feedback is gathered to enhance the association's functionality. Attendees are encouraged to provide updates about their current status and employment by filling out a proforma. Additionally, alumni are invited to register on the university website. The audit report was presented by the chairman, Dr. A.S. Ahluwalia, during the meeting. Members consented to an increase in the registration fee to ₹200 from the next year. Suggestions for future activities included launching a monthly or tri-monthly newsletter to share university updates and activities, fostering

stronger connections between the university and its alumni community

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Eternal University is guided by a well-defined mission and vision that shape its academic and administrative functions. The mission focuses on providing quality education to empower young women through holistic development and spiritual rejuvenation.

The University's vision is to:

- Become a world-class institution for women.
- Establish centres of excellence in science, technology, arts, and management.
- Strengthen industry-institution linkages to enhance skill development and job opportunities.
- Leverage alumni networks for ongoing career support and professional growth.
- Equip graduates with human values, professional ethics, and entrepreneurship for a sustainable world.

This mission and vision are supported by a robust governance structure consisting of 13 statutory authorities and five bodies, as per the University Act and Statutes of 2009, ensuring transparency and active stakeholder participation in decision-making. The Academic Council, which includes key figures such as the Vice Chancellor, Deans, and external members, meets regularly to align the university's activities with its core principles.

Eternal University empowers women through 72 programmes across seven

colleges in fields like science, engineering, arts, and agriculture. It prioritizes NEP-2020 implementation, with faculty participating in workshops to keep the curriculum relevant and effective for today's students

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University follows a decentralized and participatory management model, emphasizing inclusivity, transparency, and collaboration at all levels. Key leadership figures, including the Vice Chancellor, Pro Vice Chancellor, Registrar, Deans, and external members, collectively guide the institution towards achieving its strategic goals. The academic strategy is developed in close collaboration with senior faculty members, with a focus on curriculum enhancement, student services, and institutional growth. This ensures both flexibility in approach and a commitment to academic excellence. Administrative operations are similarly decentralized, allowing faculty and students to actively participate in decision-making. Multiple committees, spanning areas such as teaching, research, and co-curricular activities, provide students with leadership opportunities that bolster their management skills and self-confidence. The Finance Committee oversees resource allocation with full transparency, ensuring that funds are distributed efficiently. Deans are given the autonomy to govern their respective colleges, fostering localized decision-making. Academic policies and decisions are carefully reviewed by the Board of Studies and the Academic Council to maintain the highest academic standards. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in monitoring and enhancing academic and administrative processes, supporting continuous improvement. This collaborative and transparent approach to leadership not only strengthens the university's academic structure but also ensures its sustainable development and long-term success.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Eternal University adopts a strategic approach each academic year, following an Academic Calendar approved by the Academic Council. It provides faculty, research scholars, and students with access to essential resources, including e-resources. Academic planning occurs at the Department, College, and University levels, guided by the Internal Quality Assurance Cell (IQAC) and in alignment with the university's Acts and Statutes. Key focus areas include academics, teaching-learning, infrastructure, faculty resources, research, innovation, and student support. Faculty are encouraged to pursue research through seed funding, promoting innovation and ethical studies, resulting in published work in SCI/SCOPUS journals, patents, and projects funded by organizations like DST, UGC, DBT, and HIMCOSTE. The university also prioritizes the socio-economic upliftment of girls through initiatives in education, health, and agriculture, adopting five villages for development. To streamline administration and reduce paper usage, especially post-COVID-19, an ERP system was implemented. Collaborations with research institutions and industries provide students with internships, training, and research funding opportunities. The university ensures a student-centric environment with hostel facilities, medical support, and fee waivers for needy students. Incorporating Indian Knowledge Systems, the university uses locally sourced ingredients like millets in snacks and showcases medicinal plants in its herbal garden, blending tradition with innovation.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per the Act and Statute of the Eternal University, the Vice Chancellor chairs the statutory bodies—Board of Management, Academic Council, Planning Board, and Finance Committee, except the Governing Body, which is chaired by the Chancellor. These bodies function according to the powers and duties assigned by the statutes. Meetings were held as follows: Governing Body on 18 February 2023, Board of Management on 18 November 2022, 25 November 2022, and 18 February 2023, Planning Board on 17 February 2023, Academic Council on 30 June 2022, 12 October 2022, 17 February 2023, and 22 June 2023, and Finance and Planning Committee on 17 February 2023. The actions taken by these bodies are documented and circulated among members for further action. All academic matters are discussed in detail, and compliance with decisions is mandatory. Faculty recruitment and promotions follow UGC norms and are posted on the EU

website. The award of fellowships and studentships, admissions, fee concessions and attendance of students are discussed. The finance and planning regarding future endeavours are taken into account and implemented. New polices are framed and implemented in such bodies.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University fosters faculty empowerment through a variety of initiatives, such as orientation programs, Faculty Development Programs (FDPS), workshops, seminars, and conferences. These efforts are designed to enhance faculty skills, encourage professional growth, and create a positive work environment. Faculty performance is assessed through teaching effectiveness, student feedback, research contributions, and involvement in institutional activities, with active engagement in research, academic development, and leadership playing a significant role in promotion decisions. Non-teaching staff also benefit from growth opportunities, with evaluations focusing on operational efficiency, administrative capabilities, and overall contributions to the institution's progress. A comprehensive performance appraisal system supports the development of both teaching and non-teaching staff. The University places a strong emphasis on staff well-being through initiatives like counselling services and staff welfare programs. Transparent promotional avenues ensure equal career advancement opportunities.

Faculty members enjoy a safe, eco-friendly campus with benefits such as leave, salary advances, fee concessions for faculty children, and subsidized meals. Additional incentives include research funding, sports facilities, gratuity, and recognition through awards like Best Teacher and Best Researcher at convocation. Faculty development is also supported by cash rewards for publications, research incentives, and financial assistance for conferences and innovative research projects.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The Eternal University is run under the aegis of The Kalgidhar Trust, Baru Sahib. The fund collection and utilization are maintained through the Finance Committee and the Planning Board, which hold their meetings once a year. The chairman of this committee is the Vice-Chancellor, with four senior university functionaries and two external members. The detailed income and expenditure of the preceding year were discussed and the projected budget for the next financial year is presented for approval. The revised income for 2022-23 was 1604.81 Lacs and the expenditure was 1439.14 Lacs. Being a private university, the major portion of fund mobilization is through the collection of students' fees (1248.82 Lacs). The grant/concession from KTS/EU was 170 Lacs. Other resources include the research grants received from Government/Non-Government organizations (25.45 Lacs). The collection of boarding and lodging services from staff amounts to 54.59 Lacs. Other meager sources of income are from interest on fixed deposits, the dairy complex and EU agriculture farms. The major chunk of expenditure goes to the salary of faculty and staff (811.20 Lacs). Other expenditures are for recurring and non-recurring items such as research, maintenance, electricity, examinations, printing, stationery and traveling, etc.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

165.01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Internal audit is conducted biannually by team of a two members (Mr. B.S. Kapoor & Mr. Surinder Kumar) constituted by "The Kalgidhar Trust". The team members visit the Eternal University and conduct to the accounts department. They inspect all the financial documents, bills and payments receipts, cash book, journal & ledger, as well as bank reconciliation etc. with account officer and account assistants. The remarks of the audit team are taken for the improvements of the financial activities of the institution and rectified the observations at the time of internal audit.

External Audit: The annual accounts, including the balance sheet of the University, are prepared under the guidance and supervision of the Board of Management. These accounts are audited annually by Chartered Accountant appointed by the University specifically for this purpose.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) has significantly contributed to institutionalizing quality assurance by regularly evaluating teaching-learning processes and outcomes. Over the year, IQAC held 14 meetings, reviewed departmental reports on academic and extracurricular activities, and publicly shared the results for transparency. It played a key role in implementing NEP-2020 by facilitating faculty participation in national seminars, revising UG and PG curricula every three years, and promoting registration in the Academic Bank of Credits (ABC) and NAD. Academic reforms initiated by IQAC include the elimination of hourly exams, aligning mark distribution with course credits, and making both theory and practical passing mandatory. The pre-thesis seminar went online,

model question papers were uploaded for student convenience, and syllabi revisions incorporated stakeholder feedback. An optional thesis was introduced for postgraduates not pursuing research, while special classes for weaker students were arranged under the Dean's supervision. IQAC also modernized learning environments by upgrading smart classrooms with touchscreens. Institutionalized practices include an online feedback mechanism to monitor teaching quality and student satisfaction, regular academic audits, and strict adherence to the academic calendar. These efforts underscore IQAC's pivotal role in fostering a culture of quality and continuous improvement across the institution.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The university has improved its comprehensive research policy, providing incentives and cash awards for high-quality publications, successful projects, and seed grants for new faculty members. Faculty promotions and daily allowances are regularly updated to encourage faculty growth. The institution has published approximately 110 research papers, 85 book chapters, 15 Books, and secured three externally funded research projects. The Research and Development Cell (RDC) works progressively to attain these achievements. The UCRC efficiently contributes to quality assurance

by improvising academic management. With the efforts of IQAC, the institution organizes conferences workshops, and faculty Development programs for capacity building of the students and faculty while NIRF has been planned for quality assurance. Digital Infrastructure enhances the use of ICT tools in teaching and learning practices. The examination system has been fully digitized through an e-exam portal. The university administration ensures efficiency and transparency through comprehensive digitization of admission, examination, and management processes. The university's commitment to sustainability is reflected in its rankings, achieving 3rd and 4th positions in Climate Action. The Institution's Innovation Council Initiatives Council ensures its sustainability by practicing continuous initiatives and innovation.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year

Eternal University, Himachal Pradesh's first girl's university, fosters gender equality and empowerment through targeted programs. To celebrate International Women's Day, university organized sessions on gender stereotypes and empowerment, plus seminars on women's rights, leadership, and gender sensitization for staff and students. Workshops, awareness campaigns, women's support centers, capacity-building initiatives, safety measures, and policy formation are a few examples. Along with grievance redressal cell, separate common areas, restrooms, and rest places for female staff and students, all these measures raise gender awareness. Additionally, counseling supports mental well-being, complemented by 24/7 medical facilities. Akal Charitable Hospital appoints qualified doctors to meet girl student's healthcare needs. This initiative provides expert care for women's health, promoting a supportive, health-focused campus. Leadership development programs are set up for female employees and students to prepare them for greater responsibility. Improved illumination, the deployment of security guards, and the installation of CCTV cameras are examples of campus safety measures. A gender equity policy that emphasizes equal chances in recruiting, and promotions as well as promoting women's

involvement in committees and decision-making bodies are examples of policy improvements. Additionally, community outreach initiatives are carried out with an emphasis on rural women's and girls' health and cleanliness

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Eternal University, Baru Sahib, Himachal Pradesh is implementing a Gender Sensitization Action Plan to develop a comprehensive gender policy, enforce strict guidelines for discrimination, and strengthen institutional mechanisms. The university has a strong policy against gender discrimination, aiming to promote positive change and equity among all genders. We are committed to creating a safe and secure campus where everyone has equal opportunities to learn and work. To support this, we organize events to promote
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	All

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has a dedicated center for collecting solid waste from various sources, including kitchen, animal, and roadside waste. The waste is segregated into degradable and non-degradable types, and then dried and crushed into fine powder. The waste is then dumped into vermicomposting pits for manure stabilization. Cattle dung waste is used to generate biogas through a Janta Type Biogas Plant. Pathogenic medical waste and sanitary pads are incinerated. Other waste, such as non-wearable cloths and wooden chairs, is sold or donated to the needy. Paper waste is shredded into small pieces and is used for making cardboard and file covers. Segregated plastic is used to make bricks after mixing with sand and cement. The solid waste remnants in the water treatment plant are dried and used as manure in agricultural fields. The university manages various waste management systems, including liquid waste, biomedical waste, e-waste management, and hazardous chemical waste. The Department of Chemistry installs fume hoods to remove hazardous gases and takes care in storage of acids and other volatiles to keep laboratories safe and pollution-free.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p> <p>Eternal University, Baru Sahib, is committed to fostering an inclusive and harmonious environment that embraces cultural,</p>	

regional, linguistic, communal, and socio-economic diversity. As a girls' university, it prioritizes empowering women from diverse backgrounds by offering equal opportunities for education and personal development. The university's curriculum integrates value-based education and moral teachings to promote tolerance, mutual respect, and cultural understanding among students. Regular cultural exchange programs, festivals, and events celebrate India's rich diversity, enabling students to appreciate different traditions and languages. Special emphasis is placed on bridging regional and linguistic gaps through inclusive classroom practices and language-support programs. University actively supports socio-economically disadvantaged students by providing scholarships, fee concessions, and skill development initiatives to uplift their communities. Outreach activities, such as training programs for local farmers and vocational workshops, strengthen regional harmony and inclusivity. The university also emphasizes communal harmony through interfaith discussions and service-oriented activities rooted in the humanitarian values of its founders. By promoting collaboration, empathy, and respect for all, Eternal University creates an environment where students from diverse backgrounds can thrive together, fostering a culture of inclusivity and unity.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Eternal University, Baru Sahib, actively works to sensitize its students and employees to constitutional obligations, fostering awareness of values, rights, duties, and responsibilities as citizens. The university integrates this mission into its academic and extracurricular activities to ensure holistic development. Patriotism and national pride are instilled through celebrations of Republic Day and Independence Day, marked by cultural programs, flag hoisting, and speeches that emphasize the significance of citizens' responsibilities. The university also participated in Har Ghar Tiranga campaign by prominently displaying the National Flag as per UGC directives. Health and well-being are promoted through events like Yoga Day, World No Tobacco Day, and World Mental Health Day, encouraging students and staff to adopt a healthy and responsible lifestyle. The Sustainable Development Goals (SDG) Committee conducts workshops and activities to raise awareness about global challenges, including environmental conservation and social equity. Service-oriented activities, such as preparing Gurudwara halls

during Gurburab, teach selflessness and community responsibility. Guest lectures on key themes, including Good Governance Day and Consumer Rights Day, foster an understanding of civic values. By combining academic rigor with practical engagement, Eternal University ensures that its community develops a strong sense of duty, rights, and responsibilities in alignment with the Constitution.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Eternal University actively celebrates national and international days, reflecting its commitment to promoting cultural heritage, scientific temper, and social awareness among its students. The university celebrates national days, including Unity Day, Azadi Diwas, Republic Day and Independence Day, with great fervor. The NCC cadets honor the national flag during these events, showcasing their discipline and patriotism, while students recite National Anthem and Shabbad to foster peace, harmony, and spiritual unity. Akal College of Basic Sciences celebrates National Science Day annually. The event features engaging activities such as debates, quizzes, and poster presentations, encouraging scientific curiosity and innovation. National Mathematics Day is observed every December, featuring Sudoku competitions and Mathematics Olympiads, aiming to inspire analytical thinking and problem-solving skills among students. Akal College of Nursing organizes notable events such as World Suicide Prevention Day, World Alzheimer's Day, and World Anti-Drug Day. These initiatives educate the community on critical health and social issues. The university also celebrated International Women's Day on March 8, 2023, honoring women's achievements and

promoting gender equality. Besides university celebrates other prominent days such as Engineers Day, Teachers Day and Hindi Diwas. These celebrations collectively emphasize Eternal University's dedication to holistic education, cultural integration, and societal well-being.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The university, located in a disaster-prone area of Himachal Pradesh, faces frequent natural calamities like cloudbursts, landslides, forest fires, and heavy rainfall. To address this, the university focuses on awareness, preparedness, and mitigation. Key objectives include educating the community on safety, adopting strategies to reduce vulnerability, and organizing mock drills and training programs. A course on Disaster Management is part of the curriculum for all undergraduate students. In response to emergencies, the university employs sirens, evacuates students, and provides essential services like food, water, and healthcare. During the September 2022 cloudburst, the swift response helped minimize damage and ensured student safety. Fire safety measures, such as fire extinguishers and emergency water pipes, are in place across campus. Regular fire drills, ambulance services, and designated safe zones for earthquakes further enhance preparedness. Success is seen in the resilience of buildings, the effective drainage system, and strong community cooperation. The Kalgidhar Trust/University has its own machinery to maintain road access, and fire fighting efforts are actively managed. However, challenges remain, such as the need for government funding for infrastructure improvements, early warning systems, and specialized relief teams. These measures aim to ensure comprehensive disaster management both on and off-campus.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Sirmour district in Himachal Pradesh is witnessing notable development, with initiatives aimed at improving farmers' livelihoods. Eternal University is focused on the inclusive growth of surrounding villages, offering outreach programs such as training

courses, workshops, field visits, and Kisan Melas, with farmer feedback guiding academic and research planning. Research and infrastructure have been bolstered, with new seats for Masters and Ph. D. programs, improved laboratory facilities, and highly qualified faculty. A Rs 5.97 crore grant from MoFPI will establish the "Akal Food Safety and Quality Control Laboratory" to monitor processed food product quality. The region faces challenges from insect pests, plant parasitic nematodes, and diseases affecting horticultural crops. Integrated pest and disease management strategies, utilizing bio-control agents like entomopathogenic nematodes (EPNs), fungi (EPF), and bacteria (EPB), have been tested under DST and NABARD-funded projects. Additionally, a "Bamboo mat storage technology" has been introduced for farmers to enhance storage efficiency. The university has developed a Herbal-cum-Botanical Garden, introducing over 100 medicinal plants, including a high-anolide ecotype of *Withania somnifera*. Molecular mapping and breeding studies for improved crop yields have led to the isolation of over 1,200 bacterial and fungal strains with beneficial attributes for soil fertility.

7.3.2 - Plan of action for the next academic year

As the university is moving towards the second cycle, a systematic approach to its further growth is indispensable. Our plan of action goes like this.

- Introduce new courses at both UG and PG levels in Clinical Psychology, AI and Machine Learning, Pharmacy and Law as per NEP norms
- Strengthening the Research and Development Cell to improve research publications by involving senior faculty from other institutions
- To identify thrust areas and apply for core research grants from DST, ICAR, ICSSR, UGC, ICMR and state funding agencies
- Organize sports competitions with other educational institutions.
- To organise FDPs in different streams to improve teaching and learning
- To apply for grants for the capacity building of the University
- To conduct health awareness programmes, and organize seminars/lectures and workshops involving local communities.
- Introduce joint innovative research projects involving both the teachers and students
- Involving the industry and academic leaders in commercialization of patents and collaborative research

projects

- To recruit and retain well qualified motivated faculty.
- To improve accountability through special audits
- To introduce new Skill Enhancement, Value Addition, and internship programmes for better employability of the students in the corporate sector and self employment
- Enhance the Centralized Examination System for better efficiency and effectiveness through participation in NAD and ABC of the UGC schemes.
- To participate in national and international rankings/accreditations to achieve higher grades.