

Criterion - 6

Governance, Leadership and Management

NAAC-SSR (2nd Cycle)



ETERNAL UNIVERSITY

BARU SAHIB, SIRMOUR-173101

HIMACHAL PRADESH

6.5.1(2)

Annual Quality Assurance Reports (AQARs)



ETERNAL UNIVERSITY

BARU SAHIB, SIRMOUR-173101
HIMACHAL PRADESH



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		ETERNAL UNIVERSITY, BARU SAHIB
Name of the head of the Institution		H.S. Dhaliwal
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01799-276012
Mobile no.		9816400545
Registered Email		contact@eternaluniversity.edu.in
Alternate Email		additionalregistrareu@gmail.com
Address		Eternal University Baru Sahib, Via- Rajgarh, District- Sirmour (H.P.)-173101
City/Town		Rajgarh
State/UT		Himachal pradesh
Pincode		173101

2. Institutional Status																			
University	Private																		
Type of Institution	Women																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Dr B.S.Sohal																		
Phone no/Alternate Phone no.	+919417602076																		
Mobile no.	8837758061																		
Registered Email	iqac@eternaluniversity.edu.in																		
Alternate Email	aqar@eternaluniversity.edu.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.eternaluniversity.edu.in																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.eternaluniversity.edu.in/wp-content/uploads/2019/05/Academic-Calendar-2019-20.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.14</td> <td>2018</td> <td>03-Jul-2018</td> <td>02-Jul-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.14	2018	03-Jul-2018	02-Jul-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.14	2018	03-Jul-2018	02-Jul-2023														
6. Date of Establishment of IQAC	25-Jul-2018																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																
Regular meeting of Internal Quality	09-Feb-2019 1		19																

Assurance Cell (IQAC)		
Regular meeting of Internal Quality Assurance Cell (IQAC)	26-Apr-2019 1	13
Feedback from all stakeholders Students, collected, analyzed and used for improvements	30-Jun-2019 1	41
Feedback from all stakeholders Teachers, collected, analyzed and used for improvements	30-Jun-2019 1	17
Feedback from all stakeholders Alumni, collected, analyzed and used for improvements	30-Jun-2019 1	15
Feedback from all stakeholders Parents,, collected, analyzed and used for improvements	30-Jun-2019 1	14
Feedback from all stakeholders Employers, collected, analyzed and used for improvements	30-Jun-2019 1	7

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes

If yes, mention the amount	150000
Year	2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Curriculum design and revision Feb 11, 2019. Biometric attendance of the students Feb 11, 2019. Allotment of UG student advisors April 20, 2019. Faculty industrial programme and framing rule April 20, 2019. Minimum budget of each department practical's April 20, 2019. Feedback forms from teacher, students, alumni, employer and parents April 20, 2019.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Reforms in Examination System	The teaching quality became better as the burden of first sessional examination was lowered by deleting them.
Feedback forms from students, teachers, parents, alumni, and Employer	The Input helped in helping students/teachers/ employers/ alumni and parents. The suggestion box has installed at entry gates of the University.
Mentoring system for student	Helping in improving quality teaching
Curriculum revision	Helping in placement of students.
Attendance on ERP	The students have become punctual.
Holding quizzes, group discussion & preparation for JRF/SRF exam	Initiatives at college level have been made to hold such competitions and prepare students for JRF/SRF exams
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic Council, Eternal University, Baru Sahib	01-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	12-Feb-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Enterprise resource planning (ERP) is business process management software that allows an organization to manage the business and automate many block offices functions related to technology, services and human resource. At Eternal University, we have implemented some of the ERP modules listed below. • Admissions • Library • Class attendance • Fee • ID cards • HR • Student information systems Some of the modules under development are • Hostel • Placements • Examinations • Store Management Biometric attendance both in the morning as well as in the evening on all university working days is being recorded. For each college there is separate appliance for attendance.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	BTEC	ETE	13/08/2018
BTech	BTCS	CSE	13/08/2018
BEd	BED	EDU-406, EDU-407 EDU-413, EDU-414 EDU-420, EDU-421 EDU-426, EDU-427	18/12/2018
BSc	BSEC	ECON-207	13/08/2018

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction

BTech	CSE	01/08/2018	Induction Program (TRG101) Inventions Innovations in Computing (CSE202)	01/08/2018
BTech	ETE	01/08/2018	Non-Conventional Energy Sources (ETE211)	21/01/2019
PhD or DPhil	BOTANY	01/08/2018	BOT-601- Research Methodology; BOT-602- Instrumental Methods of Analysis; BOT-603-Recent Advances in Botany; BOT-701 -Dissertation	01/08/2018
BSc(Agriculture)	Agriculture	01/08/2018	Experiential Learning	01/08/2018

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Plant Pathology; Horticulture; Genetics and Plant Breeding; Entomology	05/08/2018
PhD or DPhil	Entomology; Botany	05/08/2018
BSc	IT	23/05/2019
BTech	ICT	23/05/2019
MSc	Renewable Energy	23/05/2019

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc(Agriculture)	Agriculture	01/02/2018
PhD or DPhil	Botany	05/08/2018
BSc	IT	23/05/2019
BTech	ICT	23/05/2019
MSc	Renewable Energy	23/05/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Human Values and Professional Ethics (EDU101)	01/08/2018	47
Environmental Studies (EVS301)	21/01/2019	19

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	Rural Agriculture Work Experience (RAWI) Program	51
BSc Nursing	Epidemiology of Hypertension-Mini project	58
BSc Nursing	School health programs	58
MSc Nursing	Prevalence of anemia-Mini Survey Project	2
MSc Nursing	Occupational disease-Mini survey project	5
MSc Nursing	School health programs	5
MSc Nursing	In-service education program for ASHAs, CHC, Sangrah	7
MSc Nursing	Health and Screening health Mela for Antenatal & postnatal women	7
MSc Nursing	Educational Visit to Delhi	23
MSc Nursing	Community Visit, CMC, Vellore, Tamil Nadu	5
BCom	6th Sem. students have completed their internships	24
BTech	Android device hacking and Attacks; Telecom Prediction System; Revenue Forecast of Waste Paper Sale; Vehicle Prediction System; Omron Healthcare; Bus Ticketing System; Payroll Management System; Heart Stroke Prediction; ATM Simulator; Manthan System	10
BTech	Implementation of Different Protocols at College Network Using Redistribution; Implementation of BGP And ISIS in a Network; Faithy's; Tuberculosis Detection Using Machine	6

	Learning Algorithm; Online Wedding Planner; The Gym Management	
BTech	Breast Cancer Tumor Prediction; HR Analytics; Digital Marketing and Promotion of Various Websites; Micro Electromechanical System Fabrication and Characterization of Gyroscope; Wheel Speed Sensing Device Using Arduino	5
BTech	PLC Automation and Development of Robotic Arm Based on Arduino; Refrigerant Gas Auto Tonner Changeover System; Energy Saving Home Automation System; Real Time Automation of Agriculture Land; Voice Controlled Assistant with Raspberry Pi Using IOT	5
BTech	Converged Core and Home Automation System using Bluetooth; Micro Electromechanical System Fabrication and Characterization; Paralytic Patient Monitoring and Helping Device Based on Arduino Industrial Automation (Panel of Transporter and trolley for C	4
BTech	Voice Controlled Google Assistant With Raspberry Pi Using Internet of Things (Configure In English); Utilization Of Raspberry PI As A PLC In Automation; Designing Of PLC Using Raspberry PI With The Help of CODESYS Software;	3
BTech	Automatic Liquid Filling Station Using Delta PLC(Programmable Logic Control); Simulation Of Box Filling Plant Using PLC And Delta PLC Device; Wifi Control Robot Car; Automatic Door Simulation Using Programmable Logic	4

	Controller;	
BEd	Educational Internship	41

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Total Feedback forms received from students (41), teachers (17), employers (7), alumni (15) and parents (14). The students Feedback represented excellence in library books availability, reading space, cataloging and arrangement of books. However, there is a requirement of Xeroxing facility in the library. The WiFi connection in the hostel library need their satisfaction. The students are happy with the examinations results in timely manner, cleanliness of campus premises, classrooms toilets, quality of drinking water food. The matter was discussed in IQAC regarding Xeroxing facility the WiFi connectivity in the hostels and will be soon rectified. The teacher feedback proforma's showed the satisfaction to the excellence level in course programme, infrastructure facility, freedom to propose suggestions, freedom to adopt new technology many others as shown in the appendix. However, there is urgent need of staff canteen entertainment facility. The matter will be taken up in the next IQAC. The employer feedback form showed excellence in communication skills, planning organization technical knowledge of the students. However, lack of involvement in social activities, the leadership qualities selfinitatives need attention of IQAC. The alumni feedback form showed excellence in overall development of the students. The parents' feedback form showed satisfaction regarding hostel facility the campus environment conducive for overall development of their wards.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	ETE	30	9	9
BTech	CSE	60	22	22
Mtech	ETE	18	0	0
Mtech	CSE	18	1	1
Mtech	Renewable Energy	18	0	0
Mtech	Material Science & Engineering	18	0	0
PhD or DPhil	ETE	1	1	1

BSc	Medical	30	11	11
BSc	Non Medical	30	9	9
BSc	(Hons.) Mathematics	30	5	5
BSc	(Hons.) Chemistry	30	0	0
BSc	(Hons.) Physics	30	0	0
BSc	(Hons.) Microbiology	30	6	6
BSc	Hons.) Biochemistry	30	0	0
BSc	(Hons.) Botany	30	0	0
BSc	(Hons.) Zoology	30	0	0
MSc	Biochemistry	15	0	0
MSc	Botany	30	6	6
MSc	Zoology	30	5	5
MSc	Microbiology	15	0	0
MSc	Mathematics	15	2	2
MSc	Chemistry	15	5	5
MSc	Physics	15	9	9
MSc	Environmental Sciences	15	0	0
PhD or DPhil	Chemistry	2	2	2
PhD or DPhil	Biochemistry	2	1	1
PhD or DPhil	Physics	3	1	1
PhD or DPhil	Botany	1	1	1
PhD or DPhil	Zoology	1	1	1
PhD or DPhil	Mathematics	2	2	2
BSc(Agriculture)	(Hons.) Agriculture	90	75	75
BTech	Food Technology	60	14	14
MSc	Biotechnology	15	0	0
MSc	Food Technology	15	2	2
MSc	Agronomy	4	4	4
MSc	Horticulture	10	3	3
MSc	Genetics & Plant Breeding	10	2	2
MSc	Plant Pathology	4	2	2
MSc	Entomology	4	0	0
PhD or DPhil	Biotechnology	15	3	3
PhD or DPhil	Food Technology	2	2	2
PhD or DPhil	Entomology	2	0	0

BSc	(Hons.) Economics	40	10	10
BCom	(Hons.)	60	22	22
MSc	Economics	15	4	4
MBA		30	4	4
MCom		15	0	0
PhD or DPhil	Economics	2	0	0
PhD or DPhil	Management	2	1	1
BA	(Hons.) Music	40	16	16
BA	Humanities	80	67	67
BSc	(Hons.) Psychology	30	13	13
MA	English	15	2	2
MA	Music	15	9	9
MA	Punjabi	10	5	5
MSc	Psychology	15	8	8
PhD or DPhil	English	2	2	2
PhD or DPhil	Music	2	1	1
BSc Nursing		65	56	63
MSc Nursing		25	17	10
MPH		30	13	13
MHA		30	6	6
BEd		50	27	27

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1125	195	0	0	128

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
128	128	356	10	14	8

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Akal College of Nursing: The college adopts Foster families system which provides an environment in which students can interact freely and share their concerns and problems with classmates, seniors and teachers, to bring about group cohesion among students of different batches, to reduce stress among the students, to

support academically weak students and to promote leadership and creative abilities among students.

Development of foster families with vertical distribution of students helps in a way that all families will have students from all batches. Second year M.Sc. (Nursing) students will be the head of the family as foster mothers. Teacher incharge of the family will act as shadow mother providing support and guidance as needed. As there are 23 second year M.Sc. (Nursing) students, it was decided to have 23 families. The activities enforced to the foster family were: foster parents must update the information pertaining to their respective students personal file folder and maintain confidentiality identify and inform the management regarding any deviation in students' behaviour/attitude in academic or personal activities conduct 1:1 interaction with allotted students twice in a week and in case of any abnormality, notes has to be informed to the higher authority as early as possible coordinate with class coordinators for further information if needed and in absence of foster parent the warden will be taking care of the students. Akal College of Agriculture: The college has adopted a system in which the students' numbers of 1015 are allotted to a teacher as a mentor. The mentor will not change during the course of their degree. The student advisement manual has been designed for each student to be under the custody of the mentor. The personnel details of the students are being mentioned in this manual. It includes the academic record, extracurricular activities, hobbies etc. More important that the student has to get it signed from the parents, so that they know regarding their ward performance and activities. Akal College of Arts and Social Sciences: The college has adopted the student teacher mentoring system in which the students' numbers 15 to 23 are allotted to a teacher as a mentor who will not be changed during the course of their degree. These Mentors meet the group of students at least twice a month continuously monitors, counsels, guides and motivates the students in all academic matters contacts parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. advises students in their career development/professional guidance. Rest of the Colleges under the University: Each class incharge is assigned the job to mentor the respective students. Whenever students are facing academic problems, mentors help them by all means. They continuously monitor, counsel, guide and motivate mentees in all academic affairs during their course of study. During last semester of each programme at UG PG level, students of final classes were helped in choosing courses and institutions for their higher studies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1320	128	1:10.3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
180	128	52	22	68

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. S. K. Chauhan	Professor	Acted as subject expert for conducting interviews for the posts of Asstt. Professors at UHF, Solan.
2018	Dr. Ajar Nath Yadav	Assistant Professor	Best Teacher Award by Eternal University, Baru Sahib
2018	Dr. Karan Singh	Associate Professor	Best Teacher Award by Eternal University, Baru

			Sahib
2018	Dr. Radheshyam Rai	Associate Professor	Best Teacher Award by Eternal University, Baru Sahib
2018	Dr. Kamal Kishore	Assistant Professor	Recognized as committee member for developing training package for the training of key resource persons on constructivist pedagogy by Regional Institute of Education (NCERT), Bhopal.
2019	Dr. S. K. Chauhan	Professor	Recognition as paper moderator for JRF (ICAR), 2019 for Social Science Group through NTA, Noida. New Delhi
2019	Dr. S. K. Chauhan	Professor	Recognition as Superintendent for holding the exam of National Accountancy Talent Search (NATS), 2019 for the first time at Eternal University Baru Sahib
2019	Dr. S. K. Chauhan	Professor	Recognized as Chief Organizing Secretary for two days seminar on "Agriculture Diversification and Vulnerability of Climate Change for Sustainable Food Security and Livelihoods in NorthWestern Himalayas". March, 2526, 2019, held at Eternal University
2019	Ms. Simranjeet Kaur	Assistant Professor	Recognized as Organizing Secretary for two days seminar on "Agriculture Diversification and Vulnerability of Climate Change for

			Sustainable Food Security and Livelihoods in NorthWestern Himalayas". March, 2526, 2019, held at Eternal University
2019	Dr. Radheshyam Rai	Associate Professor	INSA Visiting Scientist from IIT Delhi
2019	Dr. Radheshyam Rai	Associate Professor	IASc INSA NASI Summer Research Fellowship Jawaharlal Nehru Centre for Advanced Scientific Research (JNCASR), Bangalore

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Humanities	5th	21/12/2018	23/03/2019
BA	Humanities	3rd	12/12/2018	09/03/2019
BA	Humanities	1st	21/12/2018	29/03/2019
BSc	Psychology	5th	20/12/2018	12/03/2019
BSc	PsychologyPsychology	3rd	20/12/2018	07/03/2019
BSc	Psychology	1st	21/12/2018	11/03/2019
BSc	(Hons.) Chemistry(Hons.) Chemistry	5th	21/12/2018	25/02/2019
BSc	(Hons.) Chemistry3r	3rd	21/12/2018	25/02/2019
BSc	(Hons.) Mathematics	5th	20/12/2018	26/03/2019
BSc	(Hons.) Mathematics	3rd	21/12/2018	22/02/2019
BSc	(Hons.) Mathematics	1st	21/12/2018	28/02/2019
BSc	(Hons.) Microbiology(Hons.) Microbiology	5th	21/12/2018	22/02/2019
BSc	(Hons.) Microbiology	3rd	21/12/2018	22/02/2019
BSc	(Hons.) Microbiology	1st	21/12/2018	01/03/2019

BSc	(Hons.) Physics (Hons.) Physics (Hons.) Physics	5th	20/12/2018	25/02/2019
BSc	(Hons.) Physics	3rd	19/12/2018	22/02/2019
BSc	(Medical)	5th	21/12/2018	25/02/2019
BSc	(Medical)	3rd	21/12/2018	26/02/2019
BSc	(Medical)	1st	21/12/2018	27/02/2019
BSc	(NonMedical)	5th	21/12/2018	25/02/2019
BSc	(NonMedical)	3rd	21/12/2018	26/02/2019
BSc	(NonMedical)	1st	18/12/2018	01/03/2019
BSc	Agriculture	7th	11/12/2018	23/03/2019
BSc	Agriculture	5th	21/12/2018	11/04/2019
BSc	Agriculture	3rd	21/12/2018	16/04/2019
BSc	Agriculture	1st	21/12/2018	07/05/2019
BTech	Food Tech.	7th	11/12/2018	28/02/2019
BTech	Food Tech.	5th	20/12/2018	07/03/2019
BTech	Food Tech.	3rd	21/12/2018	07/03/2019
BTech	Food Tech.	1st	21/12/2018	28/02/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	2422	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.eternaluniversity.edu.in/index.php/learning-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	Humanities	37	33	89.2
	BSc	Psychology	10	10	100
	BSc	(Hons.) Chemistry	3	3	100
	BSc	(Hons.) Mathematics	4	4	100
	BSc	(Hons.) Microbiology	4	4	100

	BSc	(Hons.) Physics	3	2	66.7
	BSc	(Medical)	3	3	100
	BSc	(Non- Medical)	6	3	50
	BSc(Agriculture)		51	51	100
	BTech	Food Tech.	11	11	100
	BA	Music	26	19	73.1
	BSc	(Hons.) Economics	16	12	75
	BCom	(Hons.)	24	23	95.9
	BTech		37	36	97.3

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.eternaluniversity.edu.in/wp-content/uploads/2019/10/SSS-and-Feedback.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Radheshyam Rai	INSA Visiting Scientist	01/06/2019	INSA Delhi

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRFs (Zoology)	3	Department of Science and Technology Govt. of India (DST)
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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National Medicinal Plants Board Meeting at Dharamsala (H.P.)	Regionalcum-Facilitation Center (RCFC) (Northern Circle)	02/05/2019
Intellectual Property Rights: Issues and Challenges	IPR Cell, Eternal University, Baru Sahib in association with HP Patent Information Centre (HPPIC)	28/03/2019
Corporate Social Responsibility National Seminar	Eternal University	22/09/2018
Fostering 21st Century Pedagogical skills special education needs	Akal College of Education	01/10/2019
AICTE recognized Short Term Course on VLSI Design	Akal College of Engineering and Technology	24/09/2018
AICTE recognized Short Term Course on 4G and 5G	Akal College of Engineering and Technology	17/09/2018

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
In vivo mass production and recovery of infective juveniles of the entomopathogenic nematodes associated with fruit orchards of Himachal Pradesh	Dr. Neelam Thakur	Department of Botany, EU	25/05/2019	Best oral Presentation in National conference on New Insights in Biological and Environmental Sciences (NIBES2019)
Development of Medicinal Plants sector in Sirmour District of H.P.	Dr. Vivek Sharma	Regional cum-Facilitation Center (RCFC) (Northern Circle)	02/05/2019	Guest of Honor Award
Fabrication of Low Cost Solar Drying System Using Locally Available Materials for Preserving Agriculture and Horticulture Commodities	Dr. Puneet Negi	Sant Longowal Institute of Engineering and Technology, Longowal	02/03/2019	First prize in oral presentation in A multitrack national conference (SLIETCON-2019)
Biological control of tomato fruit borer	Dr. Priyanka Thakur Assistant Professor	Department of Botany, EU	25/05/2019	Best oral Presentation in National conference on

(*Helicoverpa armigera* Hubner)

New Insights in Biological and Environmental Sciences (NIBES2019)

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	1
Physics	1
Biotechnology	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	0
National	Mathematics	9	0
National	Zoology	2	0.18
National	Biotechnology Plant Pathology Agronomy Entomology Horticulture	17	1.37
International	Chemistry	6	1.35
International	Physics	4	1.75
International	Microbiology	7	1.26
International	Botany	1	0
International	Mathematics	9	1.5
International	Commerce and Management	6	0
International	Biotechnology Plant Pathology Agronomy Horticulture	24	0
International	Akal College of Education	1	0
International	Akal College of Engineering	1	0

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	29	60	6	4
Presented papers	16	21	1	0
Resource persons	1	0	1	0

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Self awareness through Breath walk Training Program Level1	Trainer	Kalgidhar Trust Baru Sahib and My HealthMy Choice Holistic Services Canada	100
SPEAK Indias health literacy competitions festival	Merit Certificate	Speak India Lion Club, Chandigarh	10
Medicinal Plants Cultivation and Processing at Sirmour District of Himachal Pradesh	Guest of Honor Award	Regional cum-Facilitation Center (RCFC) (Northern Circle), (H.P.) National Medicinal Plants Board Delhi.	300

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
HIV/AIDS awareness Campaign	Akal Charitable Hospital, Baru Sahib	Mass Rally, Educational Programme and Street paly.	4	126
Drug Abuse and Illicit Trafficking	Akal Charitable Hospital, Baru Sahib	Rally, Seminar	4	100
Advanced Professional Development Workshop	Akal Academy, Baru Sahib	Advanced Professional Development Workshop	2	25
Swachhata Pakhwara	Government Organizations	Audit of rain water harvesting	4	0

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Leadership in the Multi cultural Context, Global Classroom, 15th 16th October, 2018	240	The Kalgidhar Trust Drexel University	2
Simulation, Global Classroom, 15th	153	The Kalgidhar Trust Drexel University	2

16th October, 2018			
Global Classroom	27	The Kalgidhar Trust Drexel University	30
International Nursing Conference on "Global Perspective of Better Metal Health"	550	The Kalgidhar Trust Drexel University	2
Community Survey	25	The Kalgidhar Trust Drexel University	5
Simulation	23	The Kalgidhar Trust Drexel University	1
Trends in Nursing care	23	The Kalgidhar Trust Drexel University	1
Research and Development	Two Institutes (IHBT Palampur & EU-Dept. of Botany)	Self funding	120
Research	Dr. Radheshyam Rai	DST RFBR	730
Research	Dr. Radheshyam Rai	INSA	60
Research	Dr. Radheshyam Rai	IASC INSA NASI	90
Review Meeting at NABI Mohali	Dr. H.S. Dhaliwal; Dr. Imran Sheikh	DBT Project grant	02
International Educational Workshop on Special Educational Needs	B.Ed. Trainees	The Kalgidhar Trust, Baru Sahib	4

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SGGSWU Fatehgarh Sahib (Pb.)	15/03/2019	Research Development	2
Regional cum-Facilitation Center (RCFC) (Northern Circle),	02/05/2019	Research Development	2

(H.P.) National Medicinal Plants Board Delhi.			
Sri Guru Granth Sahib University Fatehgarh Sahib	16/03/2019	Research Development	2
Global Group of Institutes Amritsar	19/04/2019	Research Development	2
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35	22.53

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SARAL ERP	Partially	SARAL ERP	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Joseph Jeganathan	Function of Administration	www.akallearning.in	30/10/2018
Dr. Joseph Jeganathan	Decision Making Decentralization	www.akallearning.in	17/01/2019
Dr. Joseph Jeganathan	Coordination Delegation	www.akallearning.in	13/11/2018
Dr. Joseph Jeganathan	Introduction to organization	www.akallearning.in	26/06/2019
Dr. Joseph Jeganathan	Roles Functions of Directing	www.akallearning.in	03/06/2019
Dr. Joseph Jeganathan	Motivation in directing	www.akallearning.in	03/06/2019
Dr. Joseph Jeganathan	Communication in directing	www.akallearning.in	04/06/2019
Dr. Joseph Jeganathan	Public relation	www.akallearning.in	05/06/2019
Dr. Joseph Jeganathan	Delegation	www.akallearning.in	06/06/2019
Dr. Joseph Jeganathan	Managing Conflict	www.akallearning.in	07/06/2019
Dr. Joseph Jeganathan	Negotiation Collective Bargaining	www.akallearning.in	11/06/2019
Dr. Joseph Jeganathan	Occupational Health Hazards	www.akallearning.in	13/06/2019
Dr. Joseph Jeganathan	Occupational Health Safety	www.akallearning.in	13/06/2019
Dr. Joseph Jeganathan	Introduction to Fiscal Planning	www.akallearning.in	15/06/2019
Dr. Joseph Jeganathan	Budget	www.akallearning.in	18/06/2019
Dr. Joseph Jeganathan	Budget Estimate Audit	www.akallearning.in	18/06/2019
Dr. Joseph Jeganathan	Cost Effectiveness	www.akallearning.in	19/06/2019
Dr. Joseph Jeganathan	Cost Accounting	www.akallearning.in	21/06/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	320	10	1	1	1	2	2	25	

Added	10					1	1	10	
Total	330	10	1	1	1	3	3	35	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICTLAB	https://www.youtube.com/watch?v=TqXs6Kyul3U

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
52.85	32.78	2	0.73

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and Policies for Maintaining and Utilizing Physical, Academic and Support Facilities: The University ensures that the infrastructure requirements as specified by the Regulatory Committee, UGC or any other Academic Body/Committee be up to the mark and satisfactory. The University management has an optimistic approach towards creation and enhancement of infrastructure. The management/administration interacts frequently with parents, teachers, alumni and the students for creation and enhancement of its infrastructure. The Policy of the management is to provide adequate space for effective teaching and learning process. The resources and infrastructure of the University are effectively used and shared to enable their optimum utilization. Resources of the central library are shared by students and faculties effectively. The college has six stateoftheart computer laboratories, two canteens, one central library to meet the needs of the students. Classrooms are also utilized for remedial/shortterm/addon// learning courses and extralectures. CCTVs are installed to govern security and discipline. The University has enough classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc. These facilities with proper ventilation help students to be at ease during teaching learning process. Classrooms have a podium and a platform that facilitates the teachers in their teaching process. The classrooms have the provision of LCD projectors to facilitate effective teaching-learning process. The University has infrastructural facilities to organize activities like elocutions, debates, group discussions, presentations, exhibitions and invited lectures by eminent personalities. The University has two wellequipped auditoriums to conduct cocurricular activities like seminars, conferences and Annual Programmes etc. The University has a conference room a staff common room computer laboratories equipped with Local Area Network (LAN) facility and two wellequipped Digital English Language Laboratories. Smart boards with LCD projectors and internet connectivity, various departmental laboratories, individual faculty office, and various other sections of the Universities are equipped with internet connectivity. The University has provided PCs to all the faculty, HoDs and

Deans to help them for innovative teaching learning process. An audio visual parlour helps the faculty to prepare audiovisual lectures to be put on the website. We have sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc. The University has separate offices for NSS, NSS and for other Extension activit vast Playground for conducting various sports events facilities for indoor sports and games like Table Tennis, Chess, Carrom, etc. Availability of musical instruments for cultural activities Availability of First Aid Kit in the Akal Hospital with fulltime doctors help the students in every way. Moreover the University has a very big playground for conducting outdoor games, two Lawn Tennis Courts. The University has a provision for conducting yoga sessions and faculty and student and other staff of the University take their morning exercises in the yoga hall.

<http://www.eternaluniversity.edu.in/index.php/policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fellowship	248	2170330
Financial Support from Other Sources			
a) National	Fellowship	54	2421300
b) International	Fellowship	9	182100
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Winner Volleyball Lakshya 2019 inter varsity fest at Baddi (Gold Medal)	National	1	0	BS17BCM030 BS17BCM015 BS16BCM005 BS16BSEC01 5 BS18BCM017	1. Tanisha Thakur 2. Jyotika Thakur 3. Harpreet Kaur Saini 4. Shivani Thakur 5. Ravneet Kaur
2018	Winner U20 Girls Handball Championship (2018)	National	1	0	BS18BSMA00 3	Ms. Malvika
2019	Winner Volleyball-Atmos-2019	National	1	0	BS17BCM030 BS17BCM015 BS16BCM005	1. Tanisha Thakur 2. Jyotika

Intervarsity Sport Festival at Chittkara University (Gold Medal)

BS16BSEC01
5

BS18BCM017

Thakur 3.
Harpreet
Kaur Saini
4. Shivani
Thakur 5.
Ravneet
Kaur

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students are placed on the various academic and administrative bodies viz.
• AntiRagging Committee (5) • Internal Quality Assurance Cell (2) • Grievance redressal cell (7) • Sexual Harassment cell (7) • Task Force Security Arrangements (one leader with 10 students) • Women Empowerment cell.(2) The student's involvement in these cells help in incorporating the proper suggestions. Parenthesis represents the No. of students in that committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

131

5.4.3 – Alumni contribution during the year (in Rupees) :

13100

5.4.4 – Meetings/activities organized by Alumni Association :

Alumini Meet held on 23.11.2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(a) Akal College of Economics, Commerce and Management decentralized the powers of HOD of the various departments by making various committees viz. Academic affair committee, Research/ Technical Committee, Annual Report Committee, Web Page committee and revision of syllabi committee. (b) The casual leave sanction procedure for faculty and staff members of the Eternal University, the concerned Deans are authorized to sanction casual leave of the staff under their administrative control.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Every department has been asked to revise the course curriculum in light of industrial needs/ skill development

every three years. 2. Educational Excursions tours must at the UG and PG level for important institutes/ industries/museums etc 3. Home mind scratching assignments to students of each course to develop Intrest in the course. 4. Complementing traditional written examination with Project work and Seminar Presentation based evaluation.

Teaching and Learning

1. Wide access to internet facility to inculcate online learning management resources. 2. ebook, ejournal facility for carrying out project works. 3. Learning through Field Work, Industrial visit, summer school. 4. Enhancement of learning skills of the students through participation in different seminars

Examination and Evaluation

1. Reforms in Examination system: First sessional theory and Midsessional practical examinations both have been discontinued w.e.f. September, 2018 onwards. These examinations have been merged as MidSessional theory examination and MidSessional practical examinations. Practical examinations are applicable for those courses which are exclusively for the practical only i.e. no theory in that courses. Due to this process burden on teachers for framing question papers and checking answer sheets have reduced, whereas the attendance of students in regular classes have improved. 2. In B.Ed weekly tests instead of MidSessional examination for some inservice students have been implemented. 3. Framing of final examination question papers from external source/ experts of all courses to 30 for the both odd and even semesters. 4. The results of outgoing students are declared in a month positively. 5. Schedule of sessional examination is mentioned in the academic calendar and displayed on notice board from time to time. 6. Students are instructed about examinations in the beginning of session. 7. Answer books of sessional Exams are shown to students after evaluation. 8. Coding and decoding of answer papers.

Research and Development

1. To inspire faculty to bring projects, Honorarium from Institutional funds or contingencies to PI and CoPI have been instituted. 2. All most all the faculty members are Ph.D. and the

new recruitment is primarily of Ph.D., so that the Ph.D. students can have qualified supervisors. 3. In this academic session 201819 the seats for Ph.D. were 23 and have been proposed to increased to 50. 4. Scholarships to the tune Rs. 4500/per month to each Ph.D. scholar is provided to encourage good students to join the research progarmme. 5. This year the University has established full fledged lab for Entomology. 6. Large number of highly sophisticated instruments have been purchased.

Library, ICT and Physical
Infrastructure / Instrumentation

1. The library has started issuing the reference books to the students for overnight 2. The sitting capacity has been increased from 200 to 240. 3. For competitive examinations special books/ magazines have been purchased. 4. The issuing of books have been automated rather than manual through ERP.

Human Resource Management

The Vice Chancellor office maintain the record cum personal files of the faculty and staff, whereas, the students is by the Registrar. The University has the of Dean Student Welfare to look in to the grievance of students. The various committees' viz. AntiRagging Committee, Grievance redressal cell, Sexual Harassment cell, Women Empowerment cell look into the various aspects of Human resource management. The University has a Hospital,, the Doctors and Nurses provide medical attention to faculty and students whenever required. The students have been insured by the University for medical/ accidental claims

Industry Interaction / Collaboration

1. The National seminar was conducted on Corporate Social responsibility to interact with the CEO's of different companies. 2. The National Conference on Healthcare and paradigm change for student of Nursing to interact with the CEO's and Managing Director of many health service providers. 3. The students are taken to various industrial visits for interaction with the employees and employers and some are placed as internee in them. 4. Institute has collaborated with the industry for the Academic development and career opportunities for the upcoming professionally graduating students. Institutions take the

consultancy for the curriculum development for engineering, agriculture, management and related courses. Through Collaboration University provided consultancy to the Industry in projects in the field of engineering, management and agriculture. These connections arise out of consulting and customized training that faculty do with organizations they flow from the placements with firms around the world. From the participation of alumni in institute activities for placements and funding. Successive sponsorship of industry in promotion of research products of the Institution and from the management development programmes that the Institute conducts.

Admission of Students

1. Eternal University Prospectus, Brochures, Fee Structure, Application Form and Scholarships are finalized and after approval from the Academic Council and Admission Committee are uploaded on the website. 2. Entrance exam process, selection procedure, eligibility criteria along with the guidelines of the interview are mentioned in the application form and website. 3. Interview dates are uploaded on the website and also sent to the respective/shortlisted students through call letters. Students, who meet the criteria, need to appear for an interview process where panel is from the Faculty. The interview process is exploratory in nature prospective test the technical skills, soft skills through structured questions during interview. 4. Day boarding is allowed this to give admissions to economically backward, intelligent students 5. University allowed the admissions of the faculty in Ph.D programmes in faculty improvement programmes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Yes The introduction of eGovernance in higher education is one such concept that can empower the governing bodies to administer, and control over the structure, processing and delivery of information, and develop the educational plan in the whole country and serve various stakeholders in a much better ways</p>

Administration	<p>Yes, The Administration of the University functions with Egovernance system at the College and University level. Even though the University is established in the most remote area of district Sirmour still the University tries its best to keep in touch with latest tools of administration with available tools in hand. The Vice Chancellor is vested with the daytoday running of the University with his team of the Deans of all colleges, Departmental Heads, the IQAC Coordinator, the Teaching faculty, Administrative staff to assist her in the discharge of this work. With the help of developed technological world the University staffs uses the same for administration purpose. The University has Biometric attendance for teaching and nonteaching staff. The University campus is equipped with CCTV Cameras at very place of need.</p>
Finance and Accounts	<p>Yes. The University uses TALLY 9.0 ERP software for Egovernance for transparent functioning of Finance and Accounts which helps to increase the efficiency of staff towards the accuracy in financial transactions. The University conducts regular audit of Accounts Books. The administrative office keeps the all financial records separately as per the events and transactions made for and maintains the Books of Accounts properly which helps in auditing procedure.</p>
Student Admission and Support	<p>Yes. At the initial stage of admission process of every academic year the Admission Cell of University allows every student to take admission with fee of Rs. 5000/. This supports some students those are facing financial issues. The University also extends help to students in their Admission while filling Admission form, Examination form as well as Scholarship Form.</p>
Examination	<p>Yes. The University has its separate Examination department equipped fully with ITC tools necessary for examination purpose. The examination department has the separate Xerox Machine for printing the question papers downloaded from the University portal. As per university regulation the Examination</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr RAdheshyam Rai	INSA visiting scientist programme	IIT Delhi	60000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Intellectual Property Rights: Issue and Challenges		28/03/2018	28/03/2018	70	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	11/12/2018	07/01/2019	28
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	18	0	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Children Education allowance Scheme, (1)	University uniform scheme for peons, (1)	NSS, Scholarship Scheme, Medical Cover Scheme (3)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted biannually by team of a 23 member constituted by the Kalgidhar Trust. The team members visit the university and contact to the

accounts department. Here they inspect all the financial documents, bills, payments etc. with accounts officer and accounts assistants. The remarks of the audit team are taken for the improvements of the financial activities of the institution. The report of internal audit is submitted by the Kalgidhar Trust to an External Auditor who is a Registered Chartered Accountant. The External Auditor audits the accounts annually and his report is sent to the Income Tax Department, Govt of India. The university also submits its Annual Audit report to the Ministry of Higher Education, Himachal Pradesh every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. B.S. Boparai, Dr. HS Dhaliwal	200000	Award
No file uploaded.		

6.4.3 – Total corpus fund generated

200000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KN Chandla, Shimla	Yes	Accounts Dept. Kalgidhar Trust
Administrative	Yes	KN Chandla, Shimla	Yes	Accounts Dept. Kalgidhar Trust

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.4 – Development programmes for support staff (at least three)

1. They are promoted and given higher pay packages 2. Trained in ICT 3. Subsidized stay and Food
--

6.5.5 – Post Accreditation initiative(s) (mention at least three)

• Mentoring system for students • Reforms in examinations • Promote research by increasing Ph.D seats

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
------	-----------------	---------	---------------	-------------	-----------

	initiative by IQAC	conducting IQAC			participants
2018	Corporate Social Responsibility Seminar	22/09/2018	22/09/2018	24/09/2018	200
2018	ICSSR sponsored National Seminar	25/03/2019	25/03/2019	26/03/2019	26

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day Celebration	08/03/2019	08/03/2019	180	24
International mother language day	23/02/2019	23/02/2019	150	20
NCC Camps	04/07/2018	13/07/2018	425	10
Candle March Procession	19/02/2019	19/02/2019	50	7
National Unity Day	31/10/2018	31/10/2018	40	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Swachta Pakhwada when and the duration, activities related to environment sustainability? 2. About 19 of power requirement of the University met by the renewable energy sources. Requirement of the University: 261 kW Solar Power Plant: 200 kW Amount of Solar Power utilized by the University: 50 kW 3, Food for all the students and majority of the faculty and staff members is prepared by the concentrated solar technology of shaffler dishes. 4, The treated sewage water is used for irrigation of experimental and forage crops of the Akal College of Agriculture through sprinkler, surface and subsurface drip irrigation systems.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	1

Special skill development for differently abled students	Yes	0
--	-----	---

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/09/2018	2	Improvement and cultivation of functional food crops	acs	20

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values Professional Ethics	08/04/2019	The book is an outcome of the long drawn search, visualization and extensive experimentation towards evolving an effective and universally acceptable methodology for introducing value education in the present curricula of technical and other professional institutions a response to a longfelt and urgent need to integrate value education with professional skills in the presentday education system. a unique methodology focusing on the right understanding of the human reality that been systematically presented. This involves the discovery of the inherent harmony and coexistence in the existence through selfexploration, forming the basis of universal human values and facilitating transformation towards a holistic worldview or the human consciousness.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Women empowerment Dr. Sukhminder Kaur	18/10/2018	18/10/2018	212
Development of Leadership among students Col AS Ghuman	05/11/2018	05/11/2018	158
Health awareness among students Dr. Sunita God	08/05/2019	08/05/2019	107
Health awareness Nehru YuvaKender, Nahan	18/06/2018	18/06/2019	112

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of paper bags in place of plastic and solid waste is segregated and recycled, for card board, plastic with cement bricks. Besides, blank side of used A4 size paper is reused for printing.
The biodegradable solid waste is converted to compost, or vermicomposting and biogas production.
The sewerage is treated in septic tanks and solid settled is used as fertilizer and clean water is used for irrigation and the surplus water is released into Giri river.
Solar panels are placed on roof tops for generation of electricity.
CST Schaeffler dishes used for steam generation for cooking meals
The ewaste is treated under the guidance of IT scientists and dumped in the pits

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. As the University is located in the rural Himachal Pradesh areas, waste management is a priority to keep the campus pollution free. To keep the campus pollution free waste management of all three kinds is taken care of. The solid waste is sorted out into various components some of which are recycled. The waste papers (including answer sheets of students) are used for making cardboard for packing and file covers. The biodegradable waste is converted into compost in a Drum type composter, while the other is used for vermicomposting. The cattle dung is used for the generation of biogas. The plastic waste is being used with concrete to make durable bricks/ or is incinerated All the campus sewerage and liquid waste is treated in sewage treatment plant before draining for irrigation by us, farmers of the adjoining areas and the surplus is drained in to the Giri river. Equally the ewaste is treated and dumped in the pits under the guidance of IT personnel's. Several solar plants have been installed with capacity 200 kWp to meet power shortfall. Flate plate collector based solar water heating system been installed. Solar concentrator based cooking system with capacity of 5,500 residents has been installed. The University has received National award of excellence in concentrated solar energy from Ministry of Power, coal and renewable Energy. 2. Fully furnished residential university both for students and faculty. Situated in the valley of divine of peace the campus is providing the safest, drug and pollution free environment and support the holistic development of its

students. Away from the chaotic environment of cities, a congenial environment for mental peace provides best option for quality education. Being residential it provides least wastage of time in transport or movement of students which is best utilized in studies. Students are encouraged for performing selfless services like doing sewa in Gurdwara, Langar hall, Darbar sahib, in hospitals, or for old age people. Spirituality is the basis for the establishment of modern Gurukul of the era. The Eternal University with value based education and spiritual rejuvenation is creating good global citizens to serve the society with compassion and love. It is one of the first exclusively 100 girl students residential campus in Northern India with fee concession and waivers to the girls from economically weaker rural families.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.eternaluniversity.edu.in/wp-content/uploads/2019/10/TWO-INSTITUTIONAL-BEST-PRACTICES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sirmour is the most backward districts of Himachal Pradesh with very high proportion of small and medium farmers with least awareness of recent advances and initiatives for their inclusive and holistic development. Situated in the strategic reion the Eternal University is focusing on the inclusive development of the villages cluster around Baru Sahib through extension activities including training courses, workshops, field visits and Kissan Melas. The feedback from the farmers is used as the basis for planning and undertaking our extension activities. To give impetus to the region specific research on thrust areas the number of seats at Masters and Ph.D. levels has been increased, Adequate infrastructure, laboratory facilities are being created, and highly qualified faculty has been employed. The state of the art laboratories have been established though the university as well as the DBT, DST and HP Govt. funded projects for more than Rs 3 crores. High yielding biofortified wheat lines with high grain Zn and Fe have been developed and are being tested in multilocation field trials for commercial cultivation. A number of maize composite cultivars with improved nutritional quality characteristics including essential amino acids tryptophan and lysine, beta carotene and anthocyanin in various combinations have been developed through molecular breeding for commercial cultivation. A grant of Rs 75 lakhs from MoFPI has been utilized to establish three pilot plants viz Bakery, Extrusion products and Fruits and vegetable processing for training of students and local farmers and entrepreneurs in food processing and value addition. A variety of nanoparticles have been developed which are being tested for their use in diverse applications. Diverse germplasm of a number of functional food crops including barley, oats buckwheat, pearl millet, finger millet, amaranths, foxtail millet, soybean, sweet sorghum has been procured and is being evaluated and improved for release for cultivation in the region. Baru Sahib and its adjoining areas are very rich in biodiversity of medicinal and aromatic plants. Therefore, RD on their biodiversity analysis, characterization of phytoconstituents, bioactivities and formulation of various herbal products is the main focus Presently, more than 100 medicinal plants have been introduced in the HerbalcumBotanical Garden. The cytomorphological, phytochemical, pharmacological, morphoanatomical and RAPD marker assisted profiling, invitro biological activities of various medicinal plants of genera viz., Valeriana, Berberis, Dioscorea, Gentiana, Plectranthus, Colebrookea, Scutellaria, Adhatoda, Tinospora, Physalis, Roylea, Boerhavia and Withania etc., have been completed. A perennial and winter hardy ecotype of Withania somnifera with high

amount of with anolides in leaves has been identified. The fecal samples of sheep, goat, cow and buffaloes of Sirmour have revealed the prevalence of various nematode and helminth parasites belonging to various genera. In addition, the oocysts of unicellular eukaryotic protozoan parasite Eimeriasp. were also detected in the fecal samples of livestock animals from the study areas. . A total 425 endophytic and rhizospheric bacteria have been isolated and screened for potassium, phosphorus and zinc solubilization, plant growth promoting (PGP) attributes, production of siderophores, IAA and ACC deaminase activity.

Provide the weblink of the institution

<http://www.eternaluniversity.edu.in/wp-content/uploads/2019/10/INSTITUTIONAL-DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

Concerted efforts will be made to open the university to the girl students from different states of India and other countries to fill the intake capacity of students in all the programmes of various colleges to the maximum extent. To recruit and retain the highly qualified faculty they will be encouraged and facilitated to attend conferences, seminars and workshops more frequently and given financial support to take up and publish research work in peer reviewed journals. Major emphasis will be given to student centered digital learning activities and faculty development through extensive use of ICT, MOOCs, SWYAM and other portals. Maximum use of all the installed modules of the ERP will be made for monitoring attendance, teaching, payments, feedback, leaves and information to all the stake holders of the university with the least use of paper work. A counseling, competitive training and examination cell be established for development of soft skill and favorable placement opportunity of the students. Efforts will be focused to establish the crucial academia industry linkage for taking up joint R D activities, training and placement of students, transfer of technology and marketing of products based on medicinal and aromatic plants, functional food crops with improved nutritional quality and application of nanomaterials. Major efforts will be made to involve and encourage the faculty and students to interact with the local youth, farm men and women for creating awareness, of technology and skill development for ensuring skill development, entrepreneurship and income generation for their food, nutrition and health security using various national initiatives. Some more initiatives pointwise are:

1. More egovernance and decentralization of administrative work in order to increase the working capability of the administration egovernance using ERP will be the priority of Eternal University. Moreover, it will be also synergized through decentralization of administrative work.
2. Regular feedback from students, parents, alumni, teachers with anonymity. The regular feedback will be very helpful in taking decisions by the IQAC. The Performa will also be modified and got filled with anonymity.
3. Each college to organize at least one workshop. The decision by IQAC will be taken shortly. It will help to update the scientific knowledge of the faculty
4. Establishment of Counselling and Competitive Examination cell and encourage the students to participate. This will help the students to inspire and take guidance from the faculty.
5. Improve MIS system. Some of the modules in the process will be implemented.
6. Encourage econtent development by the faculty. It will help the students to study at any odd hours.
7. Establishment of centralized instrumentation facilities for research of PG students. Large number of the equipment's lying in different laboratories will be centralized at one place and will help facilitate research of PG students.
8. Encourage students in sports and extracurricular activities. Regular excursion trips to educational institutions will be the priority of Eternal University



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ETERNAL UNIVERSITY, BARU SAHIB
Name of the head of the Institution		Dr. Davinder Singh
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01799-276012
Mobile no.		9816400503
Registered Email		contact@eternaluniversity.edu.in
Alternate Email		additionalregistrareu@etermanluniversity.edu.in
Address		Eternal University Baru Sahib, Via-Rajgarh, District- Sirmour (H.P.)-173101
City/Town		Baru Sahib, Via Rajgarh
State/UT		Himachal pradesh

Pincode	173101																		
2. Institutional Status																			
University	Private																		
Type of Institution	Women																		
Location	Rural																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Prof. B.S. Sohal																		
Phone no/Alternate Phone no.	918837758061																		
Mobile no.	8837758061																		
Registered Email	iqac@eternaluniversity.edu.in																		
Alternate Email	aqar@eternaluniversity.edu.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://www.eternaluniversity.edu.in/docs/Final-AQAR.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.eternaluniversity.edu.in/docs/Academic-Calendar-2019-20.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.14</td> <td>2018</td> <td>03-Jul-2018</td> <td>02-Jul-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.14	2018	03-Jul-2018	02-Jul-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.14	2018	03-Jul-2018	02-Jul-2023														
6. Date of Establishment of IQAC	25-Jul-2018																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
Regular meeting of Internal Quality Assurance Cell (IQAC)	24-Sep-2019 2	17
Regular meeting of Internal Quality Assurance Cell (IQAC)	18-Sep-2019 2	16
Regular meeting of Internal Quality Assurance Cell (IQAC)	03-Mar-2020 2	16
Regular meeting of Internal Quality Assurance Cell (IQAC)	18-Dec-2020 2	16
Feedback from all stakeholder Students, collected, analyzed and used for improvements	30-Jun-2020 1	50
Feedback from all stakeholder Teachers, collected, analyzed and used for improvements	30-Jun-2020 1	69
Feedback from all stakeholder Alumni, collected, analyzed and used for improvements	30-Jun-2020 1	39
Feedback from all stakeholder Parents, collected, analyzed and used for improvements	30-Jun-2020 1	42
Feedback from all stakeholder Employers, collected, analyzed and used for improvements	30-Jun-2020 1	29
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Eternal University	Scientific and Industrial Research Organization (SIROs)	Scientific and Industrial Research Organization (SIROs)	2018 1072	0
Eternal University	Minority Status to Eternal University By National Commission for Minority	National Commission for Minority Educational Institution GOI	2016 18250	0

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

100000

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

o Revisions of rules for the reevaluation of Answer sheets. o Establishment of office of all Deans. o Revision of course on choicebased systems and Preparations of lecture schedule of all courses. o Rules for allotment of PG students their advisors. o Starting new programme in BBA in ACECM.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Establishment of centralized instrumentation facilities for research of PG students.	Most of the laboratories for Agriculture students have been established all required equipment's. All students are free to use these facilities
Major emphasis will be given to student centered digital learning activities and faculty development through extensive use of ICT, MOOCs, SWYAM and other portals	Due to covid-19 Pandemic, the online teaching was encouraged through Google meet and the University server. The students were encouraged to enroll MOOCs and SWAYAM.

A counseling, competitive training and examination cell be established for development of soft skill and favorable placement opportunity of the students.	Due to Covid-19 pandemic such programmes could not be held
Curriculum revision	A large number of courses were revised as per the choice based credit system.
Encouraged and facilitated to attend conferences, seminars and workshops by the students and faculty	Before Covid-19 lockdown good number of students and faculty members attended the conferences and seminar, training and workshops
Online teaching to the students	The online teaching and timely examinations and declaration of results as per the calender was carried out.
View File	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Academic Council, Eternal University, Baru Sahib	15-Jun-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	21-Aug-2020
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	27-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Enterprise resource planning (ERP) is business process management software that allows an organization to manage the business and automate many block offices functions related to technology, services and human resource. At Eternal University, we have implemented some of the ERP modules listed below. • Admissions • Library • Class attendance • Fee • ID cards • HR • Student information systems Some of the modules under
--	--

development are • Hostel • Placements • Examinations • Store Management
Biometric attendance both in the morning as well as in the evening on all university working days is being recorded. For each college there is separate appliance for attendance.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	MSCH	Chemistry (CSE-544, CHEM-600)	06/08/2019
MSc	MSPHY	Physics (ETE-515, ETE-526, PHY-600, PHY-533)	06/08/2019
BSc	BSMA	(Hons.) Mathematics (MATH-122, MATH-213, MATH-214, MATH-221, MATH-225, MATH-324)	06/08/2019
MSc	MSMA	Mathematics (MATH-521, MATH-522, MATH-523, MATH-525, MATH-531, MATH-561, MATH-551)	06/08/2019
PhD or DPhil	PSMA	Mathematics (MATH-638)	06/08/2019
MSc	MSBT	Biotechnology (BT-508, BT-520, BT-521, BT-522)	22/11/2019
MSc(Agriculture)	MSAGN	Agronomy (AGRON-5 01, AGRON-502, AGRON- 502, AGRON-512, AGRON-504, AGRON-507, AGRON-506, AGRON-508, etc.)	12/12/2020
MSc(Agriculture)	MSGPB	Genetics Plant Breeding (STAT-51, G PB-511, GPB-512, GPB- 513, BT-501, GPB-598 , GPB-599, GPB-515, etc.)	12/12/2020
MSc(Agriculture)	MSENT	Entomology (ENT-5 01, ENT-502, ENT-503, ENT-504, STAT-501, E NT-598, ENT-599, ENT-	12/12/2020

		505, ENT-506, etc.)	
BSc	BSEC	(Hons.) Economics (ECON 102, ECON 103, ECON 203, ECON 204, ECON 205, ECON 206, ECON 208, etc)	14/12/2019
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Chemistry (MSCH)	Nil	CHEM-529-Computational Chemistry Lab	06/08/2021
MSc	Physics (MSPHY)	Nil	PHY-533-Material Science (one credit of Lab)	06/08/2019
PhD or DPhil	Mathematics (PSMA)	Nil	MATH-638 (Numerical Techniques and its Application in differential equation)	06/08/2019
BA	Humanities (BAHU)	Nil	ENG-114, ENG-124, CSE-116, CSE-117, CSEL-108, CSE-216, CSE-316	01/08/2019
PhD or DPhil	CSE (PSCS)	Nil	Advanced Computer Network (CSE631)	06/08/2019
PhD or DPhil	ETE (PSET)	Nil	Advanced Antenna Theory (ETE616)	06/08/2019
PhD or DPhil	ETE (PSET)	Nil	Computational Field & Antenna Theory (ETE617)	06/08/2019
MPH	MPH	Nil	Health System Management (PH-511)	14/12/2019
MPH	MPH	Nil	Introduction to Health Programs and Evaluation (PH-514)	14/12/2019
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Mathematics (MATH-554)	06/08/2019
BSc	(Hons.) Mathematics (MATH-215, MATH-316, MATH-317, MATH-318, MATH-319, MATH-320, MATH-330, MATH-326, MATH-331, MATH-328, MATH-329)	06/08/2019
MSc	Chemistry (CHEM-518, CHEM-528)	06/08/2019
BSc	(Hons.) Economics (CSE-333, ECON-309)	14/12/2019
BCom	(Hons.) (BC-202, BC-304, BC-305, BC-311, BC-312)	14/12/2019
MBA	MBA (MBA-505, MBAM-513, MBAM-514, MBAH-512, MBAF-513, MBAH-516)	01/09/2020
PG Diploma	PG Diploma in Renewable Energy (PGDRE)	06/08/2019
MPH	PH-501, PH-503, PH-504, PH-505, PH-506, PH-507, PH-508, PH-509, PH-510, PH-511, PH-512, PH-513, PH-514, PH-515, PH-516, PH-517, PH-518	14/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Chemistry (CHEM-518, CHEM-528)	06/08/2019
MBA	Marketing (MBAM-512, MBAM-513, MBAM-514, MBAM-515, MBAM-516)	01/09/2020
MBA	Finance (MBAF-512, MBAF-513, MBAF-514, MBAF-515, MBAF-516)	01/09/2020
MBA	Human Resource (MBAH-512, MBAH-513, MBAH-514, MBAH-515, MBAH-516)	01/09/2020
PhD or DPhil	Economics (ECON 601, ECON 602, ECON 603, ECON 604, ECON 605, ECON 606, ECON 608)	02/08/2020
MPH	MPH (PH-511, PH-512,	14/12/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Aurdino	03/03/2020	Nil
Linux BASH	03/03/2020	Nil
Biophotonics	03/03/2020	Nil
All MBA Courses	01/09/2020	5
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	(Hons.) Students completed their internships	31
BCom	(Hons.) Commerce	31
BTech	CSE (Students have completed 6 month industrial training)	39
BSc(Agriculture)	(Hons.) Rural Agriculture Work Experience (RAWE) Program	55
BSc Nursing	(All batches) Effectiveness of Sleep Hygiene Program on Sleep Hygiene and Stress Level	250
BSc Nursing	Awareness Regarding Psychological First Aid	150
BSc Nursing	Video assisted teaching on cannabis abuse	60
BSc Nursing	Awareness regarding Nosocomial infection	72
BSc Nursing	Rural Community area posting (Chunnar, Jabiyana) - Family Health survey	58
BSc Nursing	Urban area posting (Rajgarh) - Family Health survey	58
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Nearly 42 questions were asked from 50 students studying in the university. Most of the students showed satisfaction in teaching online, as the classes were regular and in time as per the time table, However the online practical were not liked by them. Students also showed their likeness in online mode as Examination conducted online using MCQs mode. Re-examination in case of failure of the internet services on either side was also liked by the students. Students are happy as far as the library facilities, the books availability, and space for sitting and congenial atmosphere is concerned. They showed satisfaction over the on time conduct of examinations as per the academic calendar. They expressed gratification over the Administration functioning and shopping centre facilities, Wi-Fi connectivity, food and drinking water facilities in the hostel are concerned. Faculty showed satisfaction as far as course programs, reference materials, availability of books, infrastructure available, freedom of speech, research facilities, support for attending conferences, seminars, workshops etc. The administration is supportive and friendly. The faculty showed reservation over the timely payment of salary, the annual increments, canteen facilities and recreation facilities. Moreover the faculty showed satisfaction regarding the online facility on the university server for teaching and practical training for the students. Parents of the wards showed satisfaction over the online learning and availability of internet connections at their homes. Parents did not show any reservation for the queries made. Employees of the out gone students of the University showed satisfaction over the students' communication skill, to face challenges in job, workmanship as a team, self-motivated, have leadership qualities. They have good relationship with their seniors, obedient to them, cooperative with the subordinates and get involved in social activities. The Alumni showed satisfaction over the faculty teaching, academic standards, campus placement opportunities as the University updates them on important issues.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	CSE	3	1	1
PhD or DPhil	ETE	2	1	1
Mtech	CSE	18	Nil	Nil
Mtech	ETE	18	Nil	Nil
BSc	IT	30	3	3
BTech	ICT	30	Nil	Nil
BTech	CSE Lateral/M igrated	12	Nil	Nil
BTech	ETE Lateral/M igrated	12	Nil	Nil
BTech	CSE	60	6	6

BTech	ETE	30	Nil	Nil
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	294	133	Nil	Nil	139

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
139	139	387	10	14	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Akal College of Nursing: The college adopts Foster families system which provides an environment in which students can interact freely and share their concerns and problems with classmates, seniors and teachers, to bring about group cohesion among students of different batches, to reduce stress among the students, to support academically weak students and to promote leadership and creative abilities among students. Development of foster families with vertical distribution of students is being done so that all families will have students from all batches. Second year M.Sc. (Nursing) students will be the head of the family as foster mothers. Teacher in-charge of the family will act as shadow mother providing support and guidance as required. Number of students admitted in M.Sc. determines the number of families. The activities enforced to the foster family were, that foster parents must update the information pertaining to their respective students personal file folder and maintain confidentiality, identify and inform the management regarding any deviation in students' behaviour/attitude in academic or personal activities. Conduct 1:1 interaction with allotted students twice in a week and in case of any abnormality notes has to be informed to the higher authority as early as possible. Coordinate with class coordinator for further information if needed and in absence of foster parent the warden will be taking care of the students. Akal College of Agriculture: The college has adopted a system in which the students' numbers of 10-15 are allotted to a teacher as a mentor. The mentor will not change during the course of their degree. The student advisement manual has been designed for each student to be under the custody of the mentor. The personnel details of the students are being mentioned in this manual. It includes the academic record, extracurricular activities, hobbies etc. More important that the student has to get it signed from the parents, so that they know regarding the performance of their ward and her activities in the campus. The mentor reports is to be signed/ shown to the parents. The academic record helps the mentor know, which courses the student has not cleared yet. Rest of the colleges under the university: Each class in-charge is assigned the job to mentor the respective students. Whenever students are facing academic problems, mentors help them by all means. They continuously monitor, counsel, guide and motivate mentees in all academic affairs during their course of study. During last semester of each programme at UG PG level, students of final classes were helped in choosing courses and institutions for their higher studies. One- third of such students have secured admissions for their higher studies and they in turn have been helpful to guide juniors for their prospective admissions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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1215

131

1:9

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
185	139	46	43	80

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. A.S. Ahluwalia	Pro-Vice Chancellor	Nominated Expert on Governing Body of Directorate of Distance Education, Pondicherry University, Pondicherry,
2020	Dr. A.S. Ahluwalia	Pro-Vice Chancellor	Awarded Professor HK Baruah Memorial Lecture Award 2020 Gauhati University, Gauhati
2020	Dr. A.S. Ahluwalia	Pro-Vice Chancellor	NAAC assessor 2018 onwards
2020	Dr. A.S. Ahluwalia	Pro-Vice Chancellor	Key Note Speaker in one day International Webinar on "Ozone for Life", ANDNNM College Kanpur,
2020	Dr. A.S. Ahluwalia	Pro-Vice Chancellor	Key Note Speaker in one day National Webinar on "National Education Policy 2020", Gobindgarh Public College, Alour, Khanna, Ludhiana
2020	Dr. A.S. Ahluwalia	Pro-Vice Chancellor	Invited Lecture on "Perils of Pollution" during Webinar on The National Pollution Control Day, at Rayat Bahra University, Kharar, Punjab,
2020	Dr. A.S. Ahluwalia	Pro-Vice Chancellor	Lecture in Refresher Course entitled "Either We

			Mitigate the Global Warming or It'll End Us" HRDC, Guru Nanak Dev University, Amritsar, Punjab,
2020	Dr. A.S. Ahluwalia	Pro-Vice Chancellor	Lecture in Refresher Course entitled "Potential of Microbial Photoautotrophs" HRDC, Punjabi University, Patiala, Punjab
2020	Dr. A.S. Ahluwalia	Pro-Vice Chancellor	8th Professor H K Baruah Memorial Award Lecture entitled, "Prospect of Photoautotrophic Microbes for Biofuel and Nutraceuticals" Department of Botany, Gauhati University, Gauhati,
2019	Dr. Neelam Kaur	Dean	Women empowerment award honoured at UK House of Commons. (Extraordinary work for the cause of education of underprivileged students and empowerment of women in Punjab, Haryana, Himachal Pradesh)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSMA	3rd Semester	20/12/2019	10/01/2020
BSc	BSMA	1st Semester	21/12/2019	05/02/2020
BSc	BSCH	5th Semester	21/12/2019	09/01/2020
BSc	BSCH	1st Semester	21/12/2019	11/01/2020
BSc	BSPSY	5th Semester	20/12/2019	03/01/2020

BSc	BSPSY	3rd Semester	19/12/2019	03/01/2020
BSc	BSPSY	1st Semester	21/12/2019	05/02/2020
BA	BAHU	5th Semester	21/12/2019	29/01/2020
BA	BAHU	3rd Semester	21/12/2019	23/01/2020
BA	BAHU	1st Semester	21/12/2019	09/03/2020

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
19	2502	0.76

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.eternaluniversity.edu.in/learningoutcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BTFT	BTech	Food Tech.	20	20	100%
BSAG	BSc	Agriculture(Hons.)	55	55	100%
BSNM	BSc	Non-medical	3	3	100%
BSM	BSc	Medical	7	6	85.7%
BSPHY	BSc	Physics(Hons.)	1	1	100%
BSMIC	BSc	Microbiology(Hons.)	11	11	100%
BSMA	BSc	Mathematics(Hons.)	1	1	100%
BSCH	BSc	Chemistry(Hons.)	2	1	50%
BSPSY	BSc	Psychology	7	6	85.7%
BAHU	BA	Humanities	40	31	77.5%

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://eternaluniversity.edu.in/docs/SSS-and-Feedback.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	Nil	Nil	Nil
International	Nil	Nil	Nil	Nil
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF (Biotechnology)-02	1095	Department of Science and Technology Govt. of India
JRF (Biotechnology)-1	730	Science and Engineering Research Board, Department of Science and Technology Govt. of India
JRF (Zoology)- 2	1095	Department of Science and Technology Govt. of India
JRF (Botany)-01	1095	National Medicinal Plants Board, Govt. of India
Project Associate (Biotechnology)-2	730	DEST, Shimla, Himachal Pradesh
Project Associate (Physics)-1	730	HIMCOSTE, Shimla, Himachal Pradesh
Research Associate (Botany)-01	365	Council of Scientific Industrial Research, Govt. of India
Research Associates (Biotechnology)-1	365	Eternal University
University Fellowship (Mathematics)- 04	1095	Eternal University
University Fellowship (Physics)- 01	1095	Eternal University
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Department of Environment, Science and Technology, Govt. of	8.2	3.25

		Himachal Pradesh		
Minor Projects	730	Department of Environment, Science and Technology, Govt. of Himachal Pradesh	8	4
Major Projects	730	SERB-DST, New Delhi	31.3	17.45
Major Projects	1095	Ministry of Food Processing Industries, Govt. of India	338.95	135.57
Major Projects	1095	Department of Biotechnology, Govt. of India	38.5	12.51
Major Projects	1095	National Medicinal Plants Board, Ministry of Ayush, Govt. of India	25.45	5.35
Minor Projects	365	NABARD	7.93	1.5
Major Projects	1095	DST, Govt of India	28.79	9
Major Projects	1095	DBT, Govt. of India	27.3	0
Major Projects	730	DBT, Govt. of India	20	0.2
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Importance of Intellectual Property Rights	IPR Cell	30/11/2019
BBA – Rural management program	Akal College of Economics, Commerce and Management	20/02/2020
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Cost effective and efficient	Department of Botany, Eternal University Baru	JIVO Wellness Pvt.Ltd.	13/11/2019	Institution

innovation protocol for production of carbonated wheatgrass Juice and Capsules	sahib			
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Eternal University Entrepreneur Innovation and Development Centre	Kalgidhar Trust, Baru sahib	JIVO Wellness Pvt.Ltd.	Beverages, Value addition in food products	19/09/2019

[View File](#)

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	2
Physics	2
Biotechnology	3
Music	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Genetics, Plant Breeding and Biotechnology	41	1.3
International	Food Technology	7	1.8
International	Centre for Public Health and Healthcare Administration	1	1.7
International	ETE	1	3.1
International	Botany	5	0.8
International	Chemistry	8	1.6
International	Biochemistry	2	0.9
International	Mathematics	10	0.3
International	Physics	3	2.9
International	Microbiology	5	1.4

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nursing (Book Chapters)	2
Botany (Book Chapters)	2
Physics (Book Chapters)	2
Punjabi (Book Chapters)	4
Microbiology (Book Chapters)	5
Genetics, Plant Breeding and Biotechnology (Book Chapters)	67
Microbiology (Book)	1
Botany (Book)	1
Plant Pathology (Book)	1
Genetics, Plant Breeding and Biotechnology (Books)	17
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Saxena A.K., Padaria J.C., Gurjar G.T., Yadav A.N., Lone S.A., Tripathi M, MVS Rajawat, (2020). Insecticidal formulation of novel strain of Bacillus thuringiensis AK 47.	Published	340541	06/07/2020
Negi P., Konwar R.J., Kumar R., Dhaliwal K.S., Yadav A.N., Kumar S., Dhar S., Kumar S., Verma Y., Sharma A., Shailja, Kaur T. (2020) AN IMPROVED SOLAR DRYER AND ITS APPLICATION THEREOF	Filed	202011035818	20/08/2020
Sharma V, Dhaliwal H. S., Sharma N. (2020) METHOD OF ISOLATING COMPOUNDS FROM PLANT PHYSALIS ANGULATA (L.) AND THE COMPOUNDS THEREOF	Filed	202011035919	20/08/2020

Lal M., Kaur M., Shandilya M. (2020) IMPROVED PROCESS FOR THE SYNTHESIS OF ELECTROSPUN PURE ZnO NANOFIBERS AT LOW	Filed	202011051235	25/11/2020
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Alleviation of Drought Stress and Plant Growth Promotion by Pseudomonas libanensis EU-LWNA-33, a Drought-Adaptive Phosphorus-Solubilizing Bacterium.	Kour D, Rana KL, Sheikh I, Yadav AN, Kumar V, Dhaliwal HS, Saxena AK	Proceedings of the National Academy of Sciences, India Section B: Biological Sciences	2020	59	Eternal University	35
Endophytic microbes from diverse wheat genotypes and their potential biotechnological applications in plant growth promotion and nutrient uptake	Rana KL, Kour D, Kaur T, Sheikh I, Yadav AN, Kumar V, Suman A, Dhaliwal HS	Proceedings of the National Academy of Sciences, India Section B: Biological Sciences	2020	67	Eternal University	40
Microbial biofertilizers: Bioresources	Kour D, Rana KL, Yadav AN, Yadav N, Kumar M,	Biocatalysis and Agricultural Biotechnology	2019	74	Eternal University	50

and eco-friendly technologies for agricultural and environmental sustainability.	Kumar V, Vyas P, Dhaliwal HS, Saxena AK					
Endophytic Microbiomes: Biodiversity, Ecological Significance and Biotechnological Applications	Rana KL, Kour D, Yadav AN	Research Journal of Biotechnology	2019	84	Eternal University	56
Contribution of microbial phytases in improving plants growth and nutrition: A review	Singh B, Boukhris I, Pragya, Kumar V, Yadav AN, Farhat-Khemakhem A, Kumar A, Singh D, Blibech M, Chouayekh H, Alghamdi OA	Pedosphere	2020	28	Eternal University	19
Endophytic microbes: Biodiversity, plant growth-promoting mechanisms and potential applications for agricultural sustainability.	Rana KL, Kour D, Kaur T, Devi R, Yadav AN, Yadav N, Dhaliwal HS, Saxena AK	Antonie van Leeuwenhoek	2020	36	Eternal University	30
Biodiversity of psychrotrophic microbes and their	Yadav AN, Yadav N, Sachan SG, Saxena AK	Journal of Applied Biology and Biotechnology	2020	45	Eternal University	15

biotechnological applications.						
Amelioration of drought stress in Foxtail millet (<i>Setaria italica</i> L.) by P-solubilizing drought-tolerant microbes with multifarious plant growth promoting attributes .	Kour D, Rana KL, Kaur T, Yadav AN, Sheikh I, Kumar V, Dhaliwal HS, Saxena AK	Environmental Sustainability	2020	50	Eternal University	25
Seasonal variations in culturable archaea and their plant growth promoting attributes to predict their role in establishment of vegetation in Rann of Kutch.	Yadav AN, Gulati S, Sharma D, Singh RN, Rajawat MVS, Kumar R, Dey R, Pal KK, Kaushik R, Saxena AK	Biologia	2020	51	Eternal University	40
Microbe-mediated alleviation of drought stress and acquisition of phosphorus in great millet (<i>Sorghum bicolor</i> L.) by drought-adaptive and phosphorus-solub	Kour D, Rana KL, Kaur T, Sheikh I, Yadav AN, Kumar V, Dhaliwal HS, Saxena AK	Biocatalysis and Agricultural Biotechnology	2020	55	Eternal University	30

Utilizing
microbes

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Appraisal of diversity and functional attributes of thermotolerant wheat associated bacteria from the peninsular zone of India	Verma P., Yadav A.N., Khannam K.S., Mishra S., Kumar S., Saxena A.K., Suman A.	Saudi Journal of Biological Sciences	2019	Nil	15	Eternal University
Kinetic study of the biodegradation of acephate by indigenous soil bacterial isolates in the presence of humic acid and metal ions	Singh S., Kumar V., Singla S., Sharma M., Singh D.P., Prasad R., Thakur V.K., Singh J.	Biomolecules	2020	Nil	12	Eternal University
Hematite γ -Fe ₂ O ₃ induced magnetic and electrical behavior of NiFe ₂ O ₄ and CoFe ₂ O ₄ ferrite nanoparticles	Verma K.C., Goyal N., Singh M., Singh M., Kotnala R.K.	Results in Physics	2019	Nil	7	Eternal University
Pyrazole-4-carboxy	Bala R., Kumari P.,	Journal of Heteroc	2019	Nil	7	Eternal University

lic Acids from Vanadium-catalyzed Chemical Transformation of Pyrazole-4-carbaldehydes	Sood S., Phougat H., Kumar A., Singh K.	Cyclic Chemistry				
Structural features, modification, and functionalities of beta-glucan	Kaur R., Sharma M., Ji D., Xu M., Agyei D.	Fibers	2020	Nil	6	Eternal University
Microbial biofertilizers: Biorresources and eco-friendly technologies for agricultural and environmental sustainability	Kour D., Rana K.L., Yadav A.N., Yadav N., Kumar M., Kumar V., Vyas P., Dhaliwal H.S., Saxena A.K.	Biocatalysis and Agricultural Biotechnology	2020	Nil	6	Eternal University
Biodiversity of mycorrhizal microbial communities and their potential role in mitigation of abiotic stresses in plants	Kumar M., Kour D., Yadav A.N., Saxena R., Rai P.K., Jyoti A., Tomar R.S.	Biologia	2019	Nil	6	Eternal University
Modification of structural and magnetic properties of Co _{0.5} Ni _{0.5} Fe ₂ O ₄ nanoparticles	Kaur G.A., Shandilya M., Rana P., Thakur S., Uniyal P.	Nano-Structures and Nano-Objects	2020	Nil	6	Eternal University

embedded Polyvinylidene Fluoride nanofiber membrane via electrospinning method						
Microwave-assisted Vilsmeier-Haack synthesis of Pyrazole-4-carbaldehydes	Kumari P., Sood S., Kumar A., Singh K.	Journal of Heterocyclic Chemistry	2020	Nil	5	Eternal University
Convenient Vilsmeier-Haack Synthesis of Benzothiazolyl 4-Cyanopyrazoles	Bala R., Kumari P., Sood S., Kumar A., Singh K.	Organic Preparations and Procedures International	2019	Nil	5	Eternal University
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	68	142	5	5
Presented papers	4	10	Nil	Nil
Resource persons	1	3	2	Nil
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health Assessment Screening Programme for Children	Anganwari center at Neri naan Village, and Chunnar Village , HP	2	58
Oral Health Week	PHC Dimber and Nanu	4	70
School Health Programme	Govt. Primary school(Jabiyana), Govt. High School (Soda Dhayari), Govt. School (NeriNavan)	4	72
Multispeciality camp	Akal Charitable Hospital, Baru Sahib	16	270
Multispeciality camp	Akal Charitable Hospital, Baru Sahib	18	270
GUEST LECTURE SCHOOL HEALTH NURSE - By Ms. Gurleen Kaur	Government Model Sen. Sec. School, Nerwa, Government Model Sen. Sec. School, Rampur, Government Model Sen. Sec. School, Bagh	1	75
International Nursing Day 2020	Akal College of Nursing	21	240
Swachhta Pakhwada	Government Organization	40	180
Hands-on Workshop- cum-Training Program at Gram Panchayat: Mattal Bakhog, Block: Rajgarh, District: Sirmour (H.P.). Nearby 50 village people attended the workshop on	HIMCOSTE, Shimla	3	Nil
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
Education and Healthcare Services	The 10 most leading institutes in Nursing	The Knowledge Review Magazine	270
Women Empowerment	Excellence in School Education Award	Intelligent Mind Trust	140
Food Hygiene and Food safety	Merit Certificate	Confederation of Indian Industry, CII-Food Agriculture Centre of Excellence	69
National Science Day	Lifetime Achievement Award	National Medicine Plant Board	300
Consultation on cleanliness, sanitation and supply of potable water	Deendayal Upadhyay Panchayati Raj Shashaktikaran Puraskar	Ministry of Panchayati Raj Government of India	12
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
COVID-19 Awareness campaign	The Kalgidhar Trust-Baru Sahib and Akal College of Nursing	Health talks and Sessions "Educate yourself, Educate Community"	21	7
World's Largest Drug-Awareness Webinar' on June 26, 2020 on the occasion of 'International Day against Drug-Abuse and Illicit Trafficking'	Akal College of Health and Allied Sciences in collaboration with Akal Academy Akal Charitable Hospital and	Webinar was done live on YouTube.	37	10
COVID-19 awareness and screening campaign	The Kalgidhar Trust-Baru Sahib	Seminars, Lecture cum discussions, Screening	21	7
Cardiopulmonary and cerebral resuscitation (CPCR) program	The Kalgidhar Trust-Baru Sahib in collaboration with Medanta Hospital, New	Simulation and Demonstration over dummies	6	1800

	Delhi			
Drug Abuse and Illicit Trafficking	Akal Charitable Hospital, Baru Sahib	Rally, Seminar	4	2
Swachta Pakhwada	Government Organizations	Swachta and its Role in Human Health	5	30
Faculty Development Programme	AICTE	Student Induction	79	Null
Flow Cytometry Workshop	Trust for Education and Training in Cytometry	Basics of Flow Cytometry and its applications in Plant Biology	20	110
Workshop	MHRD	Introduction to BBA- Rural Management Program	14	40
Short Term Course	NITTTR Chandigarh	GPU programming using CUDA	14	Null
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Akal - Drexel Class	60	The Kalgidhar Trust Drexel University	30
Panel discussion on "Searching for Solutions: Diving into the Ripple Effects of Global Disruption"	20	The Kalgidhar Trust Drexel University	1
International Nursing Conference on " Collaborative Approach For Holistic Health Care"	560	The Kalgidhar Trust Drexel University	3
International Workshop on " Research Methodology"	350	The Kalgidhar Trust Drexel University	1
Research and Development - Psychotherapy at Akal Charitable Hospital	23	Self-funding	1

Research and Development - Group Therapy Akal Charitable Hospital	21	Self-funding	1
Research and Development - Meditation Techniques Akal Charitable Hospital	21	Self-funding	1
Research and Development - Occupational Therapy Akal Charitable Hospital	23	Self-funding	1
Research and Development - Breathwalk Akal Charitable Hospital	20	The Kalgidhar Trust and My HealthMy Choice Holistic Services, Canada	1
Research Activity "Prevalence of NCD" at Akal Charitable Hospital	2	Self-funding	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Recruitment and Selection process in AN H Institute , Chandigarh	AN H Institute , Chandigarh	01/07/2019	14/08/2019	1
Internship	Big Data Analysis	Forace Polymers (p) Ltd. Haridwar, Uttarakhand	01/07/2019	14/08/2019	1
Internship	Recruitment, selection and training process in A-Grain Pvt. Ltd,	A-Grain Pvt. Ltd, Ambala	01/07/2019	14/08/2019	1

	Ambala.				
Internship	Application of Marketing tools in marketing development with Special reference to Himachal Canning Unit (HIMCU), Rajgarh, Sirmour	Himachal Canning Unit (HIMCU), Rajgarh, Sirmour	01/07/2019	14/08/2019	1
Internship	Analysis of loan process and documentation under assets financing in Magma Fincorp at Ambala.	Assets financing in Magma Fincorp at Ambala	01/07/2019	14/08/2019	1
Internship	Role of performance appraisal system in an organisation	A H Software Solutions, EU, Baru Sahib	01/07/2019	14/08/2019	1
Internship	An application of budgeting system at Akal University, Talwandi Sahib Punjab.	Akal University, Talwandi Sahib Punjab	01/07/2019	14/08/2019	1
Internship	Application of Marketing tools in marketing development with Special reference to Himachal Canning Unit (HIMCU), Rajgarh, Sirmour	Himachal Canning Unit (HIMCU), Rajgarh, Sirmour	01/07/2019	14/08/2019	1
Internship	Role of big data in IBM, Noida	IBM, Noida	01/07/2019	14/08/2019	1
Internship		Akal	01/07/2019	14/08/2019	1

Application of budgeting system in Akal University, Talwandi Sabo

University, Talwandi Sabo

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
VBRI	06/08/2019	To develop research and educational cooperation based on equality and reciprocity and to promote sustainable partnerships and mutual understanding	2
Poornima University	31/08/2019	To develop co-operation and promote mutual understanding and excellence in practice based education, research and knowledge exchange.	2
Mahatama Gandhi National Council of Rural Education, Shakkarbhavan, FatehMaidan Road, Basheerbagh, Hyderabad	22/02/2020	Responsibilities of MGNCRE . Providing the course curriculum developed by the institute. . Providing the online course content to the students and faculties of EU. .	2
Regional-cum-Facilitation Centre For Northern Region-I National Medicinal Plants Board, Ministry AYUSH, Govt. of India, Research Institute at ISM, Joginder Nagar, Mandi (HP)	28/02/2020	. Joint exploration and evaluation of aromatic and medicinal plants . Development of Nutraceutical, food and ayurvedic formulations	2

CCS Haryana Agriculture University, Hisar	06/07/2020	Exchange of faculty Exchange of students	2
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
46	18.34

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SARAL ERP	Partially	SARAL ERP	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41378	12686638	190	70042	41568	12756680
Reference Books	3629	1088963	8	4600	3637	1093563
e-Books	100	Nil	Nil	Nil	100	Nil

Journals	23	28410	Nil	Nil	23	28410
e-Journals	49000	72216	Nil	Nil	49000	72216
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	340	7650	Nil	Nil	340	7650
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Anupama K.	HISTORICAL OVERVIEW OF PSYCHIATRIC CARE	http://182.74.60.213/acn/?redirect0	24/09/2020
Dr. Anupama K.	CURRENT ISSUES AND TRENDS IN CARE (SCOPE)	http://182.74.60.213/acn/?redirect0	25/09/2020
Dr. Anupama K.	CLASSIFICATION OF MENTAL DISORDERS	http://182.74.60.213/acn/?redirect0	28/09/2020
Dr. Anupama K.	MENTAL HEALTH LAWS/ACTS	http://182.74.60.213/acn/?redirect0	30/09/2020
Dr. Anupama K.	Biology of Behaviour	http://182.74.60.213/acn/?redirect0	05/09/2020
Dr. Anupama K.	RIGHTS OF THE PERSON HAVING MENTAL ILLNESS	http://182.74.60.213/acn/?redirect0	30/09/2020
Dr. Anupama K.	Contemporary practices in psychiatric nursing	http://182.74.60.213/acn/?redirect0	30/09/2021
Dr. Anupama K.	Mental Health and Mental Illness	http://182.74.60.213/acn/?redirect0	22/09/2020
Dr. Anupama K.	Standard of psychiatry nursing	http://182.74.60.213/acn/?redirect0	26/09/2020
Dr. Anupama K.	Restoring health and happiness through divinity and medical care	http://182.74.60.213/acn/?redirect0	21/09/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	330	10	1	1	1	3	2	35	0

Added	0	0	0	0	0	0	0	0	0
Total	330	10	1	1	1	3	2	35	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT-LAB	https://www.youtube.com/watch?v=TqXs6Kyul3U

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
86.02	61.63	2	3.31

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University ensures that the infrastructure requirements as specified by the Himachal Pradesh Private Educational Institutions Regulatory Commission, UGC or any other Academic Body/Committee be up to the mark and satisfactory.

The Kalgidhar Society is the parent body of the University with all the facilities and infrastructure sufficient to be outsourced. The University has outsourced the maintenance of physical, infrastructural and support facilities to the Kalgidhar Society through a MoU. The Society maintains the Electricity services, Civil maintenance, Housekeeping, Transportation, Health services, Water supply, Security of the campus, etc. Electricity Services: Electricity is available 24x7 for ensuring the laboratory and academic activities. The services are looked after by the outsourced trained Electricians and Engineers of the Kalgidhar Society. Civil Maintenance: The Society performs the maintenance work of the University buildings, hostels and residential complexes through their team of engineers. The Society employs substantial number of masons, builders and painters to complete the task well in time. Housekeeping: Housekeeping of buildings, classrooms, roads, footpaths, laboratories, library, sports complex (Play grounds, Tennis court, Basketball court, etc.), maintenance of grass and vegetation are outsourced. The Society is responsible for localized management of rodent, insect, termite, pest, mosquito, fungal control, open drains etc. Transportation: The Society provides sufficient number of vehicles for staff and students for transportations as per the requirements. Health Services: Under the health services the campus is having 250 bed hospital. Subsidized Medicines, X-ray, Dental Services, Physiotherapy, Medical Lab are provided to the employees and students of campus. Water Supply: Whole water supply services of the University campus are looked after by the Society. Sufficient number of Plumbers are available for maintenance of the water supply system. Security Services: Security services are maintained by the security cell of the Society with the help of Guards. Security officers provides 24x7 duty along with whole campus CCTV surveillance. The University has signed an MoU with the Kalgidhar Society for outsourcing these services and the MoU has been attached as an additional evidence. The Policy of the

management is to provide adequate space for effective teaching and learning process. The resources and infrastructure of the University are effectively used and shared to enable their optimum utilization. Resources of the central library and laboratories are shared by students and faculties effectively. The equipment's in the laboratories are maintained with their log books. The college has five state of the art computer laboratories, canteen, restaurant to meet the needs of the students. Classrooms are also utilized for remedial/short term/add-on/ learning courses and extra lectures. The classrooms have the provision of Smart Board and LCD projectors to facilitate effective teaching-learning process. The University has infrastructural facilities to organize activities like elocutions, debates, group discussions, presentations, exhibitions and invited lectures by eminent personalities. The University has two well equipped auditoria to conduct co-curricular activities like seminars, conferences and Annual functions etc.

<https://eternaluniversity.edu.in/docs/UniversityPoliciesforNAACfinal.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Basis Concession Performance in Academic Real Sister Concession Needy Students Fellowship for Ph.D. students	426	12323678
Financial Support from Other Sources			
a) National	Minority Scholarship Prime Ministers Special Scholarship Scheme (PMSSS) Kalpana Chawla ChatraVriti National Scholarship Portal-Umbrella Scheme, Arunachal Pradesh Prime Ministers Scholarship Scheme For Central Armed Police Forces And Assam Rifl	42	2451200
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge courses “ One day FSSAI	16/10/2019	56	FSSAI

(FoSTaC) Training

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	NATS	32	32	25	Nil
2019	CTET	24	24	6	12

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TOXSL Technologies PVT.LTD, Medanta superspeciality Hospital, Gurugram, Medanta Lucknow	24	24	Luminous Una, MMU Hospital Solan, Paras Hospital Punchkula, Akal Charitable Hospital Baru Sahib, Fortis Mohali, Shalby Hospital Mohali, GTB Hospital Ludhiana, Apollo Hospital Delhi, Max Hospital Dehradun, Akal University Bathinda	27	25

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	M.Sc. Horticulture	Horticulture	Punjab Agricultural University	Ph. D. Horticulture
2020	1	M.Sc. Chemistry	Chemistry	University of Regina	Ph.D. Chemistry
2020	3	M.Sc. Zoology	Department of Zoology	Eternal University	Ph. D Zoology
2020	2	M.Sc. in Mathematics	Mathematics	Eternal University	Ph.D. in Mathematics
2020	8	B.Sc. (H) Agriculture	Akal College of Agriculture	CSKHPKV Palampur	M.Sc. Soil Science (2);M.Sc. Plant Pathology (2);M.Sc. Entomology (1);M.Sc. Entomology (1);
2020	3	B.Sc. (H) Agriculture	Akal College of Agriculture	Dr YSP UHF Nauni Solan	MBA Agribusiness (2);M.Sc. Env. Science (1)
2020	8	B.Sc. (H) Agriculture	Akal College of Agriculture	Eternal University	M.Sc. Agronomy (6);M.Sc. Horticulture (2)
2020	1	B.Sc. (H) Agriculture	Akal College of Agriculture	ICAR-NAARM	MBA Agribusiness
2020	3	B. Tech Food Technology	Akal College of Agriculture	SLIET	M. Tech Food Engineering
2020	2	B. Tech Food Technology	Akal College of Agriculture	LPU	M. Tech Food Technology

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
GATE	2
Any Other	25
Any Other	1

Any Other	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball Championship	Inter-college	60
Handball Championship	Inter-college	48
Kho-kho	Inter-college	48
Basket ball	Inter-college	60
Table Tennis	Inter-college	186
Cross country	Inter-college	462
Athletics	Inter-college	205
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	00	Nil
2019	Nil	International	Nil	Nil	00	Nil
2020	Nil	National	Nil	Nil	00	Nil
2020	Nil	International	Nil	Nil	00	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students are involved in different on academic administrative bodies/ committees of the University. The involvement of students in different committees are as following: i. Anti Ragging Committee (5) ii. Internal Quality Assurance Cell (2) iii. Grievance redressal cell (2) iv. Sexual Harassment cell (2) v. Task Force Security Arrangements (10) vi. Women Empowerment cell (2) vii. Hostel Discipline Committee (10) The objectives of involvement of students are:

- To officially represent all the students in the University.
- To identify and help solve problems encountered by students in the Campus.
- To communicate its opinion to the University administration on any subject that concerns students and on which the council wishes to be consulted.
- To promote and encourage the involvement of students in organizing different activities

The responsibilities of students involved if different academic or administrative bodies/ committees, at different platforms are:

- To promote the interests of students among the college administration, staff and parents.
- To inform students about any subject that concerns them.
- To consult students on any issue of importance.
- To organize financial campaigns for college life and charitable activities.
- To organize educational and recreational activities for students.
- To participate in developing the college educational projects and to promote it to students.
- To organize an activity to recognize the efforts of students involved in organizing college activities.
- To propose

activities to the university administration that would improve the quality of life in the university • To maintain good relations, out of mutual respect, with the University staff and parents.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

358

5.4.3 – Alumni contribution during the year (in Rupees) :

35800

5.4.4 – Meetings/activities organized by Alumni Association :

22-11-2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(a) Akal College of Economics, Commerce and Management decentralized the powers of HOD of the various departments by making various committees viz. Academic affair committee, Research/ Technical Committee, Annual Report Committee, Web Page committee and revision of syllabi committee. (b) The casual leave sanction procedure for faculty and staff members of the Eternal University, the concerned Deans are authorized to sanction casual leave of the staff under their administrative control. (c) Leave availability for students: Leave processing for students is done through proper channel by forwarding it through class coordinator to the principal of the college. (d) Leave availability for employee : The employee can directly submit the request related to leave to the principal of the college

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The Moodle, Learnea app, eu.acn portal were used for the online teaching of the students. The video preparations were also done in labs for Fundamentals of Nursing, Obstetrics Gynecology, Medical Surgical Nursing for upgrading the clinical skills of the students. https://mock.learnea.me/index.php/login_control
Examination and Evaluation	Akal College of Nursing has adopted for the Blooms Taxonomy in preparation of Multiple Choice Questions during COVID-19 pandemic for the conduction of

	<p>online examinations. Furthermore, the Practical examinations were conducted via OSCE (Objectively Structured Clinical Examination) mode. The conduction of few of examination like Community Health Nursing Practices Obstetrics Gynecology the Clinical community based scenarios were created in respective labs of the college. http://www.akalcollegeofnursing.com/college-news/from-the-nursing-books-to-online-teaching/</p>
Research and Development	<p>The following journals were subscribed J-Gate 05 online journals: inventi impact advance nursing, inventi impact Cancer Nursing, inventi impact Clinical Research, inventi impact Preventive Social Medicine, inventi impact Neonatal Pediatric Nursing. Along with this the submission of research projects by Bachelors in Nursing y 4th year students individual thesis submission by Masters in Nursing Students was done in their respective specialties, that is focused mainly over the prevalence of diseases/ailments of the local community and thereby promoting preventive aspects of the Nursing services.</p>
Human Resource Management	<p>Induction programme is governed for the newly joining faculty.</p>
Industry Interaction / Collaboration	<p>Akal College of Nursing has its collaboration with Drexel University, Philadelphia USA. The classes were taken by the Drexel University for the Bachelors in Nursing students on topics like "Critical Thinking" (9-19-2020) virtual event on "Searching for Solutions: Diving into the Ripple Effects of Global Disruption", "Global Perspective".</p>
Admission of Students	<p>Online admission was done by admission committee of ACN. The admission forms were uploaded on the official website of the Akal College of Nursing. Followed by entrance test was conducted this Google form. http://www.akalcollegeofnursing.com/admission-form/</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Organizations of webinars, PTM through Google meet, Disseminations of paper findings etc.</p>

Administration	All Applications and notifications through institutional websites and email system
Finance and Accounts	The deposition of the student's fee is done in the SBI branch.
Student Admission and Support	Yes During Covid-19 pandemic, students admitted through online mode. Students have to fill admission form that is available at university website and submit the same with the entire required document. The submitted document was verified by the authority and eligible students intimated for admission.
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Puneet Negi	HIMCOSTE, Shimla	-	17989
2020	Ms. Simranjeet kaur (SRF)	DST	-	3000
2020	Dr. Neelam Thakur	DST	-	5500
2020	Dr. Sapna Thakur	HPDEST	-	5000
2020	Dr. Sapna Thakur	DST	-	10000
2020	Dr. Sapna Thakur	DST	-	1200
2020	Ms. Mahima Thakur	Workshop- OSCE	TNAI and Akal College of Nursing	3000
2020	Ms. Simerjeet Kaur, Ms. Anjali Devi Shrama	National Conference- "Filling the gap in primary Health Care for Nurse Practitioner"	Akal College of Nursing	1500
2019	Ms. Manpreet Kaur Ms. Manisha Sehgal	National Conference- "National convention of School Counselors on Prevention Management of	Akal College of Nursing	4000

		Mental Health Problems in School Children"		
2019	Ms. Jaswinder Kaur Ms. Kavita Verma Ms. Isha Dharni Ms. Gurwinder Kaur	Workshop: Intravenous therapy	Akal College of Nursing	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Basics of Flow Cytometry and its Applications in Plant Biology	Nil	06/02/2020	07/02/2020	35	Nil
2019	Importance of Intellectual Property Rights	Nil	30/11/2019	30/11/2019	52	Nil
2019	One Day Training by Food Safety and Standard Authority of India Food Safety Training and Certification	Nil	16/08/2019	16/08/2019	5	Nil
2019	Nil	Training and education of housekeeping staff regarding cleaning and health maintenance	18/03/2019	23/03/2019	Nil	60

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
AICTE-sponsored 3-Day FDP on "Faculty Development Program on Student Induction" organized by Eternal University, Baru Sahib	9	21/11/2019	23/11/2019	3
Online FDP on Universal Human Values for DEEKSHARAMBH (Student Induction Program) organized by NIT, Patna (Bihar)	1	21/09/2020	25/09/2020	5
FDP for student induction	1	21/11/2019	23/11/2019	3
Machine learning on Ramp	1	09/05/2020	10/05/2020	2
Short term course on Nanotechnology for Electronics and Photonic devices	1	15/06/2020	19/06/2020	5
Master class on data science and its applications	1	21/11/2020	25/11/2020	5
FDP on student induction organised by AICTE at Eternal University	1	21/11/2019	23/11/2019	3
MATLAB on RAMP	1	18/05/2020	19/05/2020	2

Short term course on Nanotechnology for Electronics and Photonic devices organised by PEC University, Chandigarh in collaboration with IEEE Chandigarh Chapter	1	15/06/2020	19/06/2020	5
Machine learning on Ramp	1	10/05/2020	11/05/2020	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	42	Nil	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Group Medical Insurance by Kalgidhar Trust, • Free Education Scheme to wards of teacher in Akal Model School, • Fee Wavier Scheme to Teacher's in Akal Academy • Children Education allowance Scheme • Uniform scheme for teachers on annual basis during International Conference. • Vehicle services for faculty on daily basis • Transport and meal services for out-posting/Tours • Open gym facility • Health insurance scheme 	<ul style="list-style-type: none"> • Free Education Scheme to wards of Peon's in Akal Model School, • Free medical treatment and meals for isolated staff in Akal Charitable Hospital. • University uniform scheme for peons • Health insurance scheme • International Nursing conference uniform scheme for clerical staff 	<ul style="list-style-type: none"> • NSS, Scholarship Scheme, Medical Cover Scheme • Scholarship scheme based on merit list • Tata scholarship • Medical cover scheme (Distribution of multivitamins, masks, sanitizers, during COVID-19 • Educational trips and travels • Open Gym facility • Transport services for tours/Excursions

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted biannually by team of a 2 to 3 members team constituted by the Kalgidhar Trust. The team members visit the university and contact to the accounts department. Here they inspect all the financial documents, bills, payments etc. with accounts officer and accounts assistants. The remarks of the audit team are taken for the improvements of the financial activities of the institution. The report of internal audit is submitted by the

Kalgidhar Trust to an External Auditor who is a Registered Chartered Accountant. The External Auditor audits the accounts annually and his report is sent to the Income Tax Department, Govt of India. The university also submits its Annual Audit report to the Ministry of Higher Education, Himachal Pradesh every year. Institute's financial internal as well as external audit comes under the university audit. Whereas the resource audit is conducted annually by a team of 2-3 members of the university staff from the different departments. In the year 2020 it was conducted on 16th December by Dr. Surjan Singh, Dr. Kamal Kishore and Dr. Rakhi Gaur in which they had cross checked every item present in the laboratories.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
The Kalgidhar Trust, Dr. Pradeep Kumar Cheema, Dr. B.S. Boparai, Dr. B.S. Sohal, Dr. Jaswant Singh,Dr. Shiv Kumar Mudgal, Ms. Simarjeet kaur, Ms. Manpreet Kaur, Ms. Mandeep Kaur, Ms. Simarjot Kaur, Dr. HS Dhaliwal, Mr. D. K. Sharma	7128428	Donation
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6.4.3 – Total corpus fund generated

6977904

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SIT(Special Investigation Team) from CBI, ICAR New Delhi, SIT NCTE, HP-PERC Shimla	Nil	Nil
Administrative	Yes	SIT(Special Investigation Team) from CBI, ICAR New Delhi, SIT NCTE	Yes	Vice-Chancellor

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Parents and teachers talk through Google meet and telephonically and activities done are as follows: 1. Reporting of student's health status to the parents. 2.

Teachers are supposed to share the result and get the feedback. 3. Parent counselling were done by teachers during pandemic COVID-19. 4. Arrangements for travels and meals for the parents who returned to college during pandemic. 5. Parents are invited to college for International conferences and parent-teacher meetings are made regularly.

6.5.4 – Development programmes for support staff (at least three)

- They are promoted and given higher pay packages
- Trained in ICT
- Subsidized stay and Food
- Faculty development programmes from International Faculty.
- Journal Clubs

6.5.5 – Post Accreditation initiative(s) (mention at least three)

- Mentoring system for students
- Reforms in examinations
- Promote research by increasing Ph.D seats
- Alumnus association strengthening (Group discussions and guidance on NCLEX PROCESS, NCLEX preparation, MNS, CANADIAN RN PROCESS, EXPRESS ENTRY)
- Online ACN Portal for exams, assignments and online classes
- Perception and issues regarding assessed for online classes of nursing students during lockdown (COVID 19 PANDEMIC)
- Activation of institutional website - www.akalcollegeofnursing.com

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	EUMP (Eternal University Mentor Programme)	10/02/2020	10/02/2020	10/02/2020	156
2020	SWAYAM programme	19/02/2020	19/02/2020	19/02/2020	121
2020	Six monthly report submission by PG Scholars	07/03/2020	07/03/2020	07/03/2020	73
2020	Round table meet for BBA programme	22/02/2020	22/02/2020	22/02/2020	17

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women day celebration every year to promote gender equality by giving health education and role play at Lana Bhalta panchayat (local community gatherings) on 8th march by B.Sc.Nursing 2nd year M.Sc.Nursing 2nd year	08/03/2020	08/03/2020	50	70
Health talk ,census, survey, health assessment on Family planning of nearby villages (Maccher, Kheri, Dimber, Nanu, Bhanog, Lana-Bhalta, Bagroti) by B.Sc.Nursing 2nd year and 4th year students on community postings every year. Macher (90 population) Kheri	01/11/2019	Nil	400	450
Assessment of Immunization taken for all children according to immunization chart by B.Sc. nursing 4th year students.	29/11/2019	29/11/2019	100	100
School health programs to assess psychological and physiological condition for	29/11/2019	29/11/2019	154	172

		community					
2019	1	1	15/10/2019	1	Distributed free sanitizer, Mask, Gloves, Gown, Shoe cover, Head cover and PPE kits	Pre and post exposure prophylaxis	30
2020	1	1	06/07/2020	1	Distributed free medicine, Nutritional tablets (Vitamin B, Vitamin C, B Complex, Iron Folic)	Wellness in Covid-19	30
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
EU Voice (Volume 5)	23/11/2019	The EU Voice Magazine which is published and disseminated to all the colleges, offers a great learning platform for faculty and students. The articles published in this magazine take cues from the basic human values which offer a value based yet pragmatic approach to life. This magazine is available to all and reinforces the ethical approach to education and life through writings on sensitive topics from health and social sciences which speak directly with everyday conduct in life processes.
Certificate for participation on COVID-19 Survey	25/05/2020	In order to check the knowledge, attitude and practice regarding COVID-19 among the residence at Baru Sahib

an online survey was conducted. The data from 366 people was taken. The result of the knowledge section depicted that 60 of subjects had good knowledge 37 had average knowledge and only 3 had poor knowledge. The subjects with good and average were issued online certificates.

Information booklet on Guidelines for combating COVID-19

09/09/2020

This manual contains the information about guidelines of various sections in campus with combat COVID-19. These guidelines help the residence to practice such information to avoid COVID-19 infection.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Bathakumma	27/10/2019	27/10/2019	270
Fire Fighting Mock Drill	22/08/2019	22/08/2019	570
Swatchta Pakhwara	04/09/2019	18/09/2019	1000
Rastriya Ekta Diwas	05/11/2019	05/11/2019	110
Ayurveda	07/11/2019	07/11/2019	150
Special drive against Drug abuse launched by HP	16/11/2019	16/11/2019	110
Agro-homeopathy	21/02/2020	21/02/2020	46
Eternal University Science Day-2020"	27/02/2020	27/02/2020	350

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The Solar Street lights (75) have been installed to make campus eco-friendly. 2. On World Environment Day plantation of saplings of indigenous plants is done in campus by NSS volunteers. 3. NSS volunteers of the university made small size soak pits of 1m diameter in compound for water conservation. 4. During Swachhata Pakhwada plantation drive done by the university students in Botanical Garden of the university campus. 5. Use of paper bags in place of plastic and solid waste is segregated and recycles, for card board, plastic with cement bricks. Besides, blank side of used A4 size paper is reused for printing.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: - 1 Title: - Handling of Covid-19 Pandemic Situation Objective:

1. To create awareness among entire university campus about Covid-19. 2. To inculcate preventive measures among students and staff of the university.

Context: Covid-19 created a pandemic in the society. During this pandemic period the Eternal University had taken responsibility for the society and taken preventive measures in the campus and created awareness among campus people and local community.

Practice: 1. During Covid-19 with the help of Panchayat Pradhan, Local community was made aware of covid-19 precautionary measures through posters, health education etc. 2. A Protocol/ guideline book for covid-19 was prepared translated into three languages i.e. Punjabi, Hindi English for local community people and entire campus to become aware of the disease condition preventive measures. 3. High quality screening services, quarantine services, RT-PCR sample testing services were rendered during pandemic to the campus people and local community people. 4. The students of Nursing distributed Supplements, Sanitizers and Masks to local community people. 5. All meetings of Board of Management, Academic Council, Board of Studies, Students mentoring were concluded using online platforms. Evidence of Success: Beware of high-quality based efforts of Hospital and Nursing services, Parent Hospital (Akhal Charitable Hospital) was promoted as District Covid-19 Care Centre (DCC) by the local authorities. All the classes exams were taken online using Moodle platform of the university. Problem Encountered Resources

Required: 1. Special Covid-19 Warriors had to be deputed for handling of Covid-19 situation. 2. Separate building of the campus was assigned for Quarantine Centre. 3. Expert task force was deputed for distribution of medicine meals in the Quarantine Centre. Best Practice: - 2 Title:

Implementation of online Classes Examinations. Objective: 1. To utilize a platform where online classes exams can be taken. 2. To make sure the study material for students accessible constantly on the online platform. Context:

The lockdown because of Covid-19, created the requirement for the university to have a platform where academic activities can be done online. Also, making sure that the students can access study material through smartphones/computers.

Practice: 1. The University developed Moodle LMS Server for taking online classes examination during Covid-19. 2. The Server is capable of storing all the data ensuring privacy and security of it. 3. Online exams were conducted in the form of Objectives Subjective Questions using Moodle LMS. 4. The Moodle LMS Server improved the performance of the exam and to reduce database overhead, so that a large number of users can attempt the exam simultaneously. 5. The faculty was given online training to make them aware of using the LMS Server for online classes and conducting online exams. 6. The students were also given online training to make them aware of how to use the portal. 7. The support team was established so that during online class or exam any type of problem can be solved on-spot. Evidence of Success: 1. Mock tests for students were conducted so that they are familiar with the portal during Mid- sessional and final examinations. 2. The Students were asked to install Moodle app in their smartphone those who cannot afford laptops. 3. Re-examination of few students were conducted those who were having problem because of faulty internet. 4.

Developed the server that can operate on 2G network. Problems Encountered Resources: 1. Some Students were in the remote locations where the internet speed was very low. 2. A server is created with i3 Processor having 3.70GHz speed, 16GB RAM 1TB storage capacity and internet bandwidth of 35MBPS to ensure seamless connectivity. 3. The faculty has to use laptops or smart classrooms for taking online classes using LMS Server. 4. Auto attendance system for making the record of classes held online. 5. Big Blue Button conference server was purchased for online classes and conferences.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://eternaluniversity.edu.in/docs/TwoBestPractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Eternal University is focusing mainly on need based agricultural and animal husbandry development of villages' clustered around Baru Sahib, district Sirmour through research and extension activities. To give impetus to research number of seats in Masters and Ph.D. have been increased, adequate infrastructure, laboratory facilities (with advanced instrumentation) are being created, and highly qualified faculty is being engaged. Nearly six research projects have been sanctioned from various agencies viz DBT, DST, NABARD, Ministry of AYUSH, and SERB-DST New Delhi. Sophisticated equipment's costing Rs.2 crores have been procured, installed and are is being used. A workshop on IPR conducted and recently a patent has been awarded. . A research work on number of functional food crops including barley, oats buck wheat, pearl millet, finger millet, amaranths, foxtail millet, soybean, sweet sorghum, quality protein maize, maize with beta carotene and anthocyanin is going on. In addition to this Horticulture crops integrated nutrient /disease/pest management in cauliflower, tomato, have been recommended. In cauliflower combination of ZnSO₄ and ZnO has been evaluated at a concentration of 0.3 and 150 ppm respectively have been recommended for strawberry grown in mid hill regions. The performance of strawberry using rice straw as mulch has been recommended. The use of nematodes has been evaluated against Spodoptera control it in the region. Baru Sahib and its adjoining areas are very rich in medicinal and aromatic plants wealth. Therefore, RD in their biodiversity exploration, characterization of phyto-constituents, molecular characterization/ genetic diversity analysis, bioactivities and formation of various herbal products are the prime areas. Presently, more than 100 medicinal plants have been introduced in the Herbal-cum-Botanical Garden. The production and marketing of major cash crops raised by the farmers of categories were studied. It revealed that agro-processing units are the need of the hour for such villages, it may not only be helpful to enhance the producers' share in consumers' rupee, rather it may create additional employment avenues in the study area. Advanced studies on Molecular mapping and breeding for high popping volumes in high yielding lines have been carried out. Moreover for houses in cold climate to provide thermo-comfort have been investigated by using minimum energy input i.e. thermo-syphoning air heating panels, Sun spacers on the southern façade, airlock lobbies, double glass windows etc. have been suggested to the farmers. A total 550 endophytic and rhizospheric bacteria were isolated and screened for phosphorus (P) and potassium (K) solubilization and nitrogen (N) fixation attributes. The single as well as microbial consortium [NPK, NP, NK and PK] have been developed for plant growth promotion and soil fertility for crop growing in hilly regions. Nursing College is actively involved in providing free medical camps. Nearly four such camps are organized every year, wherein free services are provided for expensive surgeries by the Doctors from India and Abroad. The hospital is the only one in the region for providing expensive anti-venom injects to the snake bite patients. The De-addiction centre and Psychiatric services hold regular two camps every month.

Provide the weblink of the institution

<https://eternaluniversity.edu.in/docs/AOAR7.3.1.pdf>

8.Future Plans of Actions for Next Academic Year

Concerted efforts will be made to open the university to the girl students from different states of India and other countries to fill the intake capacity of students in all the programmes of various colleges to the maximum extent. To recruit and retain the highly qualified faculty they will be encouraged and

facilitated to attend conferences, seminars and workshops more frequently and given financial support to take up and publish research work in peer reviewed journals. Major emphasis will be given to student centered digital learning activities and faculty development through extensive use of ICT, MOOCs, SWYAM and other portals. Maximum use of all the installed modules of the ERP will be made for monitoring attendance, teaching, payments, feedback, leaves and information to all the stake holders of the university with the least use of paper work. A counseling, competitive training and examination cell be established for development of soft skill and favorable placement opportunity of the students. Efforts will be focused to establish the crucial academia industry linkage for taking up joint R D activities, training and placement of students, transfer of technology and marketing of products based on medicinal and aromatic plants, functional food crops with improved nutritional quality and application of nanomaterials. Major efforts will be made to involve and encourage the faculty and students to interact with the local youth, farm men and women for creating awareness, of technology and skill development for ensuring skill development, entrepreneurship and income generation for their food, nutrition and health security using various national initiatives. - New ventures being roped in for better training, guidance and placements - Efforts will be made so that endowments from alumni be increased. - Campus tree labeling project will be completed and green register and green audit will be maintained. - Library books journals would be added as per the new volumes and demand of students faculty. - Incubator-cum-entrepreneurship cell will be maintained in a better way. -UCRC cell would be activated at faster rate to harness resources and startups. - Special classes for slow learners. - Incentives for publishing papers with higher impact factors. Some more initiatives point wise are: 1. More e-governance and decentralization of administrative work in order to increase the working capability of the administration e-governance using ERP will be the priority of Eternal University. Moreover, it will be also synergized through decentralization of administrative work. 2. Regular feedback from students, parents, alumni, teachers with anonymity. The regular feedback will be very helpful in taking decisions by the IQAC. The Performa will also be modified and got filled with anonymity. 3. Each college to organize at least one workshop. The decision by IQAC will be taken shortly. It will help to update the scientific knowledge of the faculty 4. Establishment of Counseling and Competitive Examination cell and encourage the students to participate. This will help the students to inspire and take guidance from the faculty. 5. Improve MIS system. Some of the modules in the process will be implemented.



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	ETERNAL UNIVERSITY, BARU SAHIB
• Name of the Head of the institution	Dr. Davinder Singh
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01799276012
• Mobile no	9816400503
• Registered e-mail	contact@eternaluniversity.edu.in

• Alternate e-mail address	iqac@eternaluniversity.edu.in
• City/Town	Baru Shib, Via Rajgarh
• State/UT	Himachal Pradesh
• Pin Code	173101
2.Institutional status	
• University	Private
• Type of Institution	Women
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. B.S. Sohal
• Phone no./Alternate phone no	8837758061
• Mobile	8837758061
• IQAC e-mail address	iqac@eternaluniversity.edu.in
• Alternate Email address	aqar@eternaluniversity.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year))	https://eternaluniversity.edu.in/docs/AQAR2019-2020.pdf
4.Whether Academic Calendar prepared during the year?	Yes

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.14	2018	03/07/2018	02/07/2023

6. Date of Establishment of IQAC

25/07/2018

7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Eternal University	Scientific and Industrial Research Organization (SIROs)	Scientific and Industrial Research Organization (SIROs)	2018 1072	00
Eternal University	Scientific and Industrial Research Organization (SIROs)	Scientific and Industrial Research Organization (SIROs)	2021 1096	00
Eternal University	Minority Status to Eternal University By National Commission for Minority Educational Institution, GOI	National Commission for Minority Educational Institution, GOI	2016 18250	00

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)**9. No. of IQAC meetings held during the year**

4

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action

Yes

taken report)	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
• If yes, mention the amount	1,00,000

11. Significant contributions made by IQAC during the current year (maximum five bullets)

• Conduct of examinations and declaration of results as per the academic calendar, surpassing the covid-19 hindrance. • Establishment of Incubation cell and registration of Alumni Cell. • Conduct of workshops and conference. • Revision of eight curriculums keeping in view the demand by the industry and for skill development. • New policies framed viz for Anti-plagiarism policy, Classroom policy, Laboratory policy, Sports policy and Maintenance policy. • Campus training programme for the farmers. • Establishment of fully functional Silage and Vermicompost Units in Kakhali.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Collection of Covid sample for detection and vaccination at the campus itself, as it is residential University	The Covid samples were taken on 01.03.2021 and vaccination was carried out on these dates.
For teaching on line, to provide pen tablet for faculty was decided	Policy was made to subsidize to half the amount spent on the personnel purchase of tablet. However, the faculty with funded schemes were allowed to purchase from the Grant.
Revision of courses	Eight courses were revised keeping in view the employability and skill development of students
To organize EU quiz every year	Quiz Was organized on 22.10.2021
Establishment of Incubation center in the University	The coordinator for Incubation center was appointed Dr Sunil Kumar and EC lab was assigned as the Entrepreneurship and

	Incubation Cell on 11.10.21
Separate office for IQAC with computer facility	Director IQAC room was allocated with two assistant and facilities like computer, printers etc.
Internal connectivity through telephone to labs and faculty members	The required material have been purchased and would be installed soon
Conduct of workshops by each college in the year, 2021	Nearly six workshops and three webinars have been conducted.
Scholarships to new students for the competence	The policy matter was approved in the 75th Academic Council meeting
Model question papers for Mid sessional and End term examinations	They have received from different colleges and uploaded on the website
Aluminae registration and set up	Registered on 10.12.2021
Environment audit of the campus	No vehicle on every Wednesday started from 22.09.2021.
Faculty welfare scheme	a. Approved to deduct one day salary and same amount to be disbursed by the Kalgidhar trust for any eventuality of the faculty members. b. Advance salary to needy teacher and its deduction later on c. Pregnant and lactating women faculty and staff concession of university timings
Decentralization of faculty leaves	Approved and decentralized faculty leaves to the Deans of the respective colleges
DMCs and Degrees to be digitalized	The process has completed and uploaded on the website
Establishment of SDGs (Sustainable Development Goals)	Established SDGs, organized seminar on 27.10.2021 and poster presentation on 23.10.2021
Training students for Quality Control Biologist and Lab Technicians	The programme was carried out under the Scheme DBT-HIMCOSTE from Feb - July, 2021

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council, Eternal University, Baru Sahib	31/03/2022

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	25/02/2022

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	67
1.2 Number of departments offering academic programmes	25

2. Student

2.1 Number of students during the year	1120
2.2 Number of outgoing / final year students during the year:	692

2.3	
Number of students appeared in the University examination during the year	1280
2.4	
Number of revaluation applications during the year	4
3.Academic	
3.1	
Number of courses in all Programmes during the year	454
3.2	
Number of full time teachers during the year	105
3.3	
Number of sanctioned posts during the year	209
4.Institution	
4.1	
Number of eligible applications received for admissions to all the Programmes during the year	370
4.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	597
4.3	
Total number of classrooms and seminar halls	34
4.4	
Total number of computers in the campus for academic purpose	70

4.5

5,39,16,460

Total expenditure excluding salary during the year (INR in lakhs)

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Many curricula developed viz. for B.Ed., B.Sc. (Nursing), B.Tech. (CSE), Ph.D. (Commerce, Management, Physics, Agronomy, and Public Health) are need based and reflects the POs, PSOs and COs of programmes and courses. New Courses, Financial Institutions & Markets and Globalization and Development has been introduced and the courses like Advance human resource management, Advances in marketing management, Industrial Relation and Labour Laws, Global business environment, Advances in Management Thought have been revised. Undergraduate Nursing courses like Incorporate clinical competence, critical thinking, communication, teaching learning, professionalism, caring and cultural competency. The postgraduate nursing curricula has given emphasis on the application of theories into nursing practices, administration and development of research skill. In Ph.D. Agronomy most of the designed courses have practical aspects to make conversant with the hands-on and field experience. B.Ed. curriculum designed provides teacher-taught relations with cohesiveness, understandable to one another and student centric. The Ph.D. Punjabi Curriculum developed had the comparative cultural studies among Punjab and Himachal states. B.Tech. (CSE) Program is lightening upon predictable needs with proper contemplations such as cost-effectiveness and environmental issues. This program realizes the requirements of the local end users and find the best solution for complex Engineering Problems of the Sirmour area.

File Description

Documents

Upload relevant supporting document

[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

10

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum. In the revised programmes like M.Sc. in Economics, Ph.D. Commerce and Management, Environmental Economics, Agricultural Marketing, and Labour laws, Advance Human Resource Management, Taxation policy, Advances in Marketing Management, Global Business Environment have been introduced. In B.Sc. (N) professionalism, values Ethics including bioethics and Indian Laws is added in the fourth and fifth semester. The Environmental Sciences, Health and Sanitation courses are added in the fifth semester. Human and Moral Values nurtured in the College through commemorating days of National and International importance as Republic , Women's , Independence , Teacher`s , Human Right, International Yoga Day etc. Regarding Gender Awareness the college maintains a Women Grievance Cell to give counselling to pupils, promote women's rights among students, and also to address concerns for the protection and wellbeing of female students, staff, and teachers. In B.Ed. the course EDU-415 and EDU-423 (Peace Education) which enable students to interface with the society in real life situations at their workplace. Moreover enables cognitive and social development which leads to national development and integration.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

469

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

312

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni**

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1149

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

282

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The Institution assesses the learning level of the students through their sessional and end terminal examinations. Student admitted in our university are coming from various rural, economical sections and communities of the society, they are weak in English and Punjabi language. The Akal College of Arts and Social Sciences segregates the slow learners for taking their extra classes from 5.00 pm to 6.00 pm for subjects in which they are weak. Advanced learners are encouraged to asked their concerned freely and frequently with their teachers in a formal way. They undergo different sessions of group discussions, mock interviews, linguistics and communication interaction sessions. These students also undergo IELTS classes. Psychology department of the ACA&SS time to time take counseling sessions to enable the learner to

understand the prospective and practices in psychology and to focus issues involved in human behavior.

The Akal College of Nursing has created a remedial and tutorial committee headed by their Dean to sort out advance, moderate, and slow learners through their mentor -mentee interaction. The B.Sc. Nursing batch 2020-21 was segregated into advanced, moderate and slow learner with a total number of 31, 18 and 11 students, respectively. Slow learners were given subject wise classes.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	NA

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1120	105

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University with seven colleges used different methods for the same.

1. To be student centric, home assignments are made mandatory to be submitted on every Monday.
2. Use of models, field visit, LCD with internet connection and practical to make acquainted with the classroom teaching.
3. Group discussions, seminars and questioning during class room teaching make the students involved in the learning process.
4. The lecture schedule is given on the very first day of teaching a course by the faculty..
5. Faculty is monitored through the student feedback preforms to plug in the loophole in the teaching process of the concerned teacher.

6. Guest lectures of the experts in the subjects are arranged through either online/ offline mode.
7. Use of pen tablet for online teaching.
8. Field, industry, lab visits have been conducive to make learner feel free to share ideas and form healthy discussions.
9. Experiential and Participatory Teaching-Learning techniques viz. Clinical posting at Multi Specialty Hospitals, Community Centers, Urban and rural villages, Field work, Case studies are important aspects in Nursing college.
10. B.Sc.(N) final year Students participate in various community initiatives such as School Health Programme for school children, Young Adults Mental Health Programme and medical and welfare camps arranged for the people.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Use of ICT enabled tools have been different with different faculty members depending on the subjects taught by them.

- Use of kinemage and videos developed by various software companies and CDs present with books present and, on the internet, have used in chemistry and Genetic Engineering and other subjects.
- Use of email by the students for submitting screen shots of their assignments.
- As online teaching was prevalent for the period of report, the pen tablets were used to explain the slides.
- Conduct of practical and evaluation process have been through videos.
- Specimen digitalized photographs either using microscope for identification, characterization and preservation for further use.
- As all the faculty is having desktop/laptop and most of the lectures prepared by the faculty placed on the EU portal to have the access for the students or to get the hard copy of it through centralized print facility.
- The library is having wi-fi connection and the office of each faculty is equipped with lane-line connection to enable the faculty to prepare and deliver the lecture.

- The library is provided with J-gate to retrieve research articles and recent developments.
- LMS is for the online teaching learning, to conduct examination and to provide study material.
- International Lecture Series - Digitally equipped where guest lectures, expert talks from DREXEL University, USA.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

95

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

67

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
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2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

398

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

69

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

4

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

1. Two set of question papers are called from each faculty undertaking classes in the very first month of the start of semester through email in the office of CoE.
2. Internal assessment examinations conducted by the Dean of concerned college and evaluated manually by the faculty of the assigned subject. However, during Covid-19 pandemic, the practical and theory examination were conducted based on MCQs pattern uploaded on the university portal.
3. The online mid- term examination marks were automatically loaded in the examination center.
4. Similarly the end-term examinations were loaded by the faculty on MCQ pattern, conducted online. The marks obtained were loaded in the examination center.
5. Marks obtained in the internal and end term examination are loaded in the excel sheet manually, which according to the course credit and practical, limits the marks accordingly to finally the CPA (Credit Point Average).
6. The Excel sheet automatically put the marks to two decimal places depending on the course.
7. The passing theory and practical separately and awarding marks or F is automatically done on

the computer.

8. The loading of the marks, calculation of CPA and OCPA is automatically using IT on the Detailed Marks Sheet.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

C. Only student registration and result processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Eternal University has clearly stated learning outcomes of the Programs and Courses.

The following are the mechanism followed to inform the learning outcomes to the teachers and students.

- Copies of the Syllabi are available in the department/ library/ Controller Examination office for ready reference for students and faculty.
- Learning Outcomes of the Programs and Courses are discussed with students at the end of each chapter of the study by the faculty for any query.
- The random examination/ mid-semester examinations are discussed for any misunderstanding and the marks allocated for the same.
- The PO's, PSO's and CO's are incorporated in the curriculum for display on University website which can be accessed by all the stakeholders namely Faculty, Students, Industry and Alumni.
- Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to

the Institution/university website for reference.

- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Institution Committee Meeting. The students are also made aware of the same through Mentor-Mentee Meetings.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The evaluation system of the university is well defined for different theory, practical and its hybrid courses for various credit hour. The detailed marks distribution for mid-sessional & end term examinations are given in the student hand book. The marks for the mid sessional examinations do not change even if the student fail in a course, this is to keep the students regular in their studies to attain PO's, PSO's and CO's. The indirect assessment performed on the basis of feedback from students and teachers on curriculum and syllabus of each course programme. These are used to improve the teaching learning process and student centric outcome-based education. Questionnaires on curriculum and syllabus which is indirectly related to COs are prepared using google form by IQAC for concern stakeholders. The results of various programs have been evaluated on the basis of marks obtained between 40-69% and 70- 100 %. It has been observed that the results are varied for various courses within the same program of different colleges. The attainment of PO's, PSO's and CO's of various colleges can't be generalized as the framing of question paper to its evaluation can't be defined.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

336

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://eternaluniversity.edu.in/docs/SSS-and-Feedback.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

For the promotion of research, the University has two centralized research labs well equipped with advanced equipment's. As per the University policy the faculty and students are free to use any equipment's in any laboratory with the permission of the lab in-charges. During the period of reports the labs have been updated with 46 lakhs of equipment's. For the sanctioned projects PI and co-PI are provided honorarium from Rs. 750- 2000/- per month depending upon the amount of the sanctioned project. Presently seed money has been provided to the scientist and faculty members to work in the research area of their choice. For encouraging the young budding scientist, the research policy has been designed to inspire them by providing incentives for publishing research articles, book chapters, books and patents, including grant of the patent. Proposed policy also provides seed money for participating in international/national conferences, workshops and FDPs. The university takes care of patent filing process, which is governed by the IPR Cell of the university. The scholars are provided free Xeroxing facility (300 pages) for sending their research papers for publications. Also, selected Ph.D. scholars are getting financial assistance in the form of research fellowship.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

28,20,649

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

62.28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

8

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
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3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The university has created an ecosystem for innovation through the recruitment of young and dynamic faculty, excellent research infrastructure (Two centralized instrumentation labs and sophisticated advanced research equipment's). As Sirmour district is rich in medicinal plants and its germplasms is collected and preserved in its Botanical garden. The university invites several entrepreneurs for lectures in innovations carried out by them. Mr. H. S. Cheema, Chairman, Cheema Boilers Limited, Mohali, has encouraged and motivated faculties and students for innovation through an example of heating water by using optical fibre. Dr. Jitendra Singh, Professor and Head, Department of Fruit Science, Agriculture University, Kota, delivered lecture on "Entrepreneurship opportunities in Horticulture Crops". The IPR cell is actively involved in organizing workshop and seminars to inspire faculty for innovations. The JIO enterprise has been given the knowhow for wheat grass drink which is commercialized now. Under the NABARD project some initiative for creation and transfer of knowledge about integrated farming system which includes unit of silage, vermi-compost and beekeeping for farmers has been carried out. Due to this ecosystem for innovations, five patents have been filed. There is some scholarship schemes for those students who actively involved in research and implementing their innovative idea.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

11

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

11

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University

C. Any 2 of the above

function Commendation and medal at a University function
Certificate of honor Announcement in the Newsletter /
website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

60

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
67	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	E. None of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
78	78
File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University	

Scopus	Web of Science
78	78

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Eternal University, Baru Sahib formulated policy for industrial consultancy assignment. Industries or institutions approaches with specific problems and a consultancy project evolve through mutual discussion between them. This includes the problem definition, cost and time frame etc. Further, consultant has to identify the type of consultancy under which he/she has to render and assemble team of faculty members. According to this policy, four types of consultancy projects has been defied that is Institutional Consultancy (IC), Retainer Consultancy (RC), Research Based Industrial Consultancy (RBIC) and Technical Services (TS). In Institutional consultancy, all consultancy assignments carried out at University utilising the existing facility, knowledge and experts. In Retainer Consultancy, client seeks only technical advice of the faculty or academic staff. This may be carried out at University or client premises but no university facility can be utilised. In Research Based Industrial Consultancy a research project proposal submitted jointly by faculty consultant and the client and last type is Technical Services (TS) which includes testing of material and instrument calibration. In each and every type of consultancy, there is a provision of benefit sharing among the experts involved in this.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

6,30,000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University established in one of the most backward area of Himachal Pradesh i.e. Sirmour district, needs attention for the up-lift of farmers, women empowerment, medical camps for destitute and training youth for employability. This has been through their campus training, on farmers' field and trips to other institutions. The mode of awareness drive via rallies, nuked Nataks and lectures. The skill development via training at campus for employability was also one of the ways for extension education. A 5-days training program was organized at the premises of Eternal University under the NABARD sponsored project the training was given on enterprises as dairy farming, vermicomposting, silage making, horticultural/agricultural farming, food processing and water harvesting. As a part of Eternal University Sustainable Development outreach activities like Free Medical Camp was organized on 12th November, 2021 at Shersog Village. Free medical treatments and drugs were provided for all the patients. Nursing students conducted a School Health Program at Model School from 22 November to 27 November, 2021. Under Youth training for employability and the DST sponsored programme the first batch of Skill Vigyan Program started on 08/02/2021 and completed on 11/07/2021. Total participants were 28.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2776

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

35

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
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3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Seven colleges of the university, as per the strength of students and number of programmes have more than sufficient classroom i.e. 34 and out of them smart class rooms are 14. DKSG Akal college of Agriculture has twelve well equipped modern laboratories; three semi-commercial food processing pilot plants with bakery unit and smart class rooms and 14 hectares spread over four experimental farms. ACE&T has laboratories has sophisticated Laboratories. The spacious workshop comprises of shops related to Machine, Fitting, Smithy Carpentry, Welding and Foundry. In ACBS, Botany department has two labs, equipped with sophisticated HPLC, atomic absorption spectrophotometer, and have Botanical-cum Herbal garden. ACBS has biosafety cabinet, laminar airflow, autoclaves, two well-equipped research laboratories. It has Apiary (Bee Keeping Unit) with 25 bee hives boxes of Apis mellifera. In ACH&AS, Nursing College is housed in a five storied separate building. The college is associated with Akal Charitable Hospital, Baru Sahib, Biomedical Waste Management Unit, Baru Sahib and Effluent Treatment Plant, Baru Sahib. ACA&SS, the Department of Music provides unique range of Music Instruments. The university has 295 computers and 22 printers. The campus is fully Wi-Fi connected.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Bhai Gurdas Hall: A big multipurpose hall with seating capacity of about 400 people is situated in the Ground floor of the building. The hall has LCD projectors and sound system. **Governing Body Hall:** A 60x40" hall fitted with conference sound system and LCD projector is available for most of the Governing Body and other important meetings at the Ground floor. **Sports & Gym Facilities and Outdoor Games:** The university has excellent outdoor sports facility with one of the largest play grounds in the hilly area providing out door facilities for various games. **Athletic track** of 200 meter with eight lanes is available. The university has made arrangements for playing even during night by providing flood light in the grounds. **Indoor Games:** Indoor games viz. table tennis, carrom and chess are available for the students **Yoga** is carried out in the university hall in the morning from 06:00 - 07:00 a.m. by an expert. **Open Gym:** Open Gym facility with class equipment is available to students in the campus without any fee. Besides there is a park for the students where students can interact with each other, play and participate in recreational activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University campus provides many facilities. **Banks & ATM:** Considering the financial requirements, the campus has branches of two leading banks i.e. "State Bank of India" and "Punjab National Bank" along with a 24x7 ATM. **Post Office and Courier Service of DTDC:** An "India Post" office with speed post and registration facility is located near SBI in the center of the campus. The branch is also providing various postal orders, saving and insurance related schemes of Govt. of India, and delivery service for orders of online shopping via Amazon, Myntra and Flipkart etc. **Akal Rojgar Yojna (ARY) Shopping Complex:** A shopping complex is present in the campus and provided with all necessary daily requirements such as grocery, stationery, clothing and footwear etc. at comparable rates. **Akal Bakery:** A highly subsidized bakery started in the year 1996 is operational at the Campus. **Laundry:** Laundry services are excellent and are available at highly subsidized rates. **Canteens (Apple-A-Day & Girls Hostel Canteen):** Eternal University has "Apple a Day" and "Girl's Hostel Canteen" for students and faculty. University students come here during their free time to enjoy tea, coffee, soft drinks, snacks and other eatables.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

76.6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

University Library has been computerized with a module of ERP SARAL using Integrated Library Management System (ILMS). Library automation. Computers have been used to automate library-specific processes such as cataloguing and circulation and to simplify the work of library professionals. Due to library automation, the university library has completely replaced the manual work of the library to automation. Library automation is the conversion of a library's procedures from manual to computerized, such as from a card catalogue to an OPAC, or from manual circulation cards to an integrated library system. With the help of library automation, many tasks are easily accomplished like daily stock receipt and maintain issue register, monthly report, books in stock, automatic calculation of fine, notice, reminder and generate books issue details. The University Library has placed the synopsis, thesis and syllabus and the digitalized copies are uploaded in the library computer.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

B. Any 3 of the above

File Description	Documents
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Upload relevant supporting document	View File
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4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

40

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Students, Teaching and Non - Teaching Staff, Management and visiting Guests, and Research Fellowship Members are authorized to use the computing, networking, and other IT facilities for academic purposes only. The university prohibits its users from gaining or enabling unauthorized access to forbidden IT resources and sending, viewing, or downloading fraudulent, harassing, obscene (i.e., pornographic), threatening, or other messages or material that are a violation of

applicable law or university policy. Users must not violate various IPR and copyright law(s), and licensing policies as associated with copyrighted materials and software. Any unlawful file-sharing, use of any form of illegal or pirated or unlicensed software's are not allowed. With the proper authorization, users can access social networking websites, mailing lists, chat rooms and blogs.

In an effort to increase the efficient distribution of critical information to all faculty, staff, students and the University's administrators. It is recommended to utilize the university's e-mail services for formal University communication and for academic & other official purposes.

University also recommends its students, faculty, and office staff, to use Open Source Operating Systems (OS) and Processing Software (PS) such as Ubuntu and Libra Office/ Open Office, respectively.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1120	192

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- <50 MBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
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Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

6.13 lakh

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has well defined policies for physical, academic and support facilities. The maintenance of physical facilities viz. hostels, accommodation, sports grounds, gymnasiums, 24 hr. electricity service, civil maintenance, housekeeping, transportation, mechanical works, petrol pumps, health services, water supply and security are provided by the Kalgidhar Trust under Memorandum of undersigned by the two authorities.

The academic policies for viz. laboratories, library, classrooms, maintains of equipment's have separate policies under the jurisdiction of the Eternal University. The classroom starts at 9.00AM and ends by 5.00PM. Cell phones and eatables are strictly banned in the classroom. Each college is using different dress code. The laboratories have a code of conduct with policy of safety to use equipment's and safety of one self from chemicals etc. Lab coat is mandatory while doing work in the labs. The responsibility of labs against any fire, inhalation injury the UEHS is responsible. The library working hours are well-defined so that students work even after the classes. University library have desktop with internet facility for surfing the literature and for making presentations. The library is also having access to different online and offline Journals and Books.

File Description	Documents
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Upload relevant supporting document	View File
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STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

605

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET /GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The student council constituted of a president, vice president, secretary, joint secretary, treasurer and 7 members. All the office bearers showed their power of planning, leadership skills, accountability nature and importance by working in team and produced the agenda of their demands. It played an integral and important role in the development of the institution. The members of student council help through sharing the ideas, interests, and concerns with the organizers of different activities like EU Quiz, EU Marathon and college wise sports activities. They conduct student council meetings to provide guidance, advice and information to all the students. Provide training for team development activities of the students. Assist the students in liaising with management. Monitor and evaluate the development of the students. Therefore, act in liaising between the students and staff by putting students' issues on the agenda meetings at different forums. It played an important role in maintenance of peace and harmony among the student community.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Eternal University alumni association was registered under the Himachal Pradesh society registration act 2006 (Act No. 25 of 2006) under the registration number HPCD-7341, on the 10th day of December, 2021 at the SDM office Sarahan, Himachal Pradesh. The association of governing body constitutes its president, vice-president, secretary, treasurer and executive member are Dr. A S Ahluwalia, Dr. Neelam Kaur, Dr. Simarjeet Kaur, Dr. Divjot Kaur, and Dr. Imran Sheikh, respectively.

The association aims to establish and maintain contacts among ex-students and teachers. To foster feelings of brotherhood and friendship to help in placements, financial help, scholarship to the meritorious students and to organize remedial classes, etc.

The University website has the provision for the students to register directly and nearly 111 members are registered (<https://eternaluniversity.edu.in/AlumniRegistration>). Due to Covid-19 pandemic, much of the activity could not be held however a get-together for dining, charitable and welfare activities were arranged on dated 05.09.2021.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The mission of EU is to transform and empower young women talent through cutting edge education in science, technology, arts and management amalgamated with spiritual rejuvenation for their holistic development to serve the mankind with compassion and love. The university is exclusively for girl students to empower young women effectively. Nearly half of the students are provided boarding lodging absolutely free. There are effectively 66 programmes taught by various 7 different colleges like the science, engineering, arts, agriculture and social sciences, etc. The vision is to produce good human being with values in conjuncture with spiritual linkages. There are many committees to support the vision and mission of the college. For example, these are Examination cell, NSS, NCC, carrier and counseling cell, library and sports committee, anti-ragging committee, college-magazine committee, disciplinary committee, scholarship committee and grievance redressal committee etc. The Gurburbs, Bisakhi, , Shivratri, Holi and Eid celebrations are allowed. Students are encouraged to perform self-less services like doing sewa in langar Hall and Darbar Sahib. Major emphases is to focus on developing and strengthening industrial-institution linkages and harnessing strength of its alumni for skill development, technology transfer, resources generation and employment opportunities. Six MoUs has been signed and implemented.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Almost all the university programmes viz. conferences, seminars, workshops, webinar sports

events and celebration of national days etc. are organized through the formation of committees. The committees are given freedom to work with their chairperson/ convener/ Coordinator. The students' involvement in this participative management is ensured to give them leadership, self-confidence qualities and decentralization of powers. This helps not only in using physical capital but also making optimum utilization of intellectual and emotional human capital. The Deans of the respective colleges function with their own administrative powers as laid down by the Act and Statues. The funds are allocated by the finance committee of the University. The matters concerning are placed before the Board of studies and then in the Academic Council. Moreover, the matter related to the quality assurance are placed in the IQAC for thorough discussions and thereafter implemented. The powers of faculty and staff leave have been decentralized to level of Deans and HoDs. No doubt there is biometric attendance but the leaves of faculty and staff are marked through the login. Funds to each department and colleges are made in the very beginning of each session. The allocation is made through the finance committee every year.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Institutional strategic plan to develop laboratories for DKSG Akal College of Agriculture, with the specification and requirements, as per the regulatory body of ICAR, New Delhi have been implemented. The process involved the modification of infrastructure in appropriate sized laboratories. It is not only involved the size of laboratories but also providing shelves, wash basin, gas pipelines and appropriate placement of equipment's. The laboratories developed are for the Agronomy, Agricultural Economics, Agricultural Extension and Communication, Entomology, Genetic and Plant breeding, Horticulture, Plant Pathology, Soil Sciences and Agricultural Chemistry, Agro metrology, Animal Sciences, Agricultural Engineering, Biochemistry and Plant Physiology. The major stress has been given well equip these labs with required scientific equipment's viz. Thermocycler, Gel documentation system, Vertical and Horizontal Electrophoresis, UV/visible spectrophotometers, Incubators, Inverted/Florescent Microscopes, Centrifuges, Freezers, Oven and electronic balances etc. The cost was to the tune of 46 lakhs.

File Description	Documents
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Upload relevant supporting document	View File
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6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University is functioning under the directions of institutional bodies' viz. Governing Body, Board of Management, Academic Council, Planning Board and Finance Committee. All the bodies are chaired by the Vice Chancellor except the Governing body which is chaired by the Chancellor of the University. The Governing body, Finance Committee and Planning Board meeting were held on March 31, 2021, March 12, 2021 and March 12, 2021 respectively. Moreover the meetings of Board of Management were held on March 27, June 28, and October 28, 2021. The Academic Council meeting held four time in the calendar year 2021 i.e. March 12, June 15, Aug 19, and October 22, 2021. The action taken by these bodies are effective and efficient to run Academics, maintaining of their standards, evaluation of research, discipline, award of fellowships and studentships, admissions, fee concessions and attendance. The finance and planning regarding future endeavors are taken into account and implemented. New polices are framed and implemented in such bodies.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The performance appraisal system for the faculty and staff is by getting the Performa filled by them in the month of August every year as per the Performa. The details of teaching load, examination work, number of research projects as PI, list of publications and extension activity are taken into account. The administrative activities viz. curriculum development, making manual, involvement into co-curricular activity, are taken into account by the committee nominated by the Vice Chancellor for grading. The faculty appraisal by the students was closed in the reporting year due to covid-19 and online teaching system. The staff appraisal method is on a different format, with duty quality, capacity and intelligence, devotion to duty, attitude towards the senior and juniors and punctuality. The Performa is filled by the initiating authority i.e. office in-charge. The grading is outstanding, very good, good, average and below average. The promotion avenues are as per the UGC rules, i.e. the time period required for the next promotion of the faculty. The faculty welfare schemes viz. one day salary of faculty and compensatory equal amount to the affected person. Advance salary to the needy and concession of time to lactating and pregnant women.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Being private university the major portion of funds mobilization is through the collection of students as fee (8.84 crores). The other resources are the research grant received from Govt./Non-Govt. organizations. The collection of boarding and lodging services from staff is to the tune of 53.6 lakhs. The other meager sources of income are from interest on fixed deposit, dairy complex/EU agriculture farms.

The total income for the session 2020-21 was 12.77 crores. The major chunk of expenditure from the total income goes for salary of faculty and staff (7.85 crores). The other expenditure is for recurring and non-recurring items of research. University provides fee concession to the student to the tune of 70 lakhs. The other major expenditure is the maintenance, electricity charges, examinations, printing, stationary and travelling etc.

There is no as such policy framed for mobilization and utilization of funds.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

9.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Internal audit is conducted biannually by team of a 2-3 member constituted by "The Kalgidhar Trust". The team members visit the university and contact to the accounts department. They inspect all the financial documents, bills and payments etc. with account officer and account assistants. The remarks of the audit team are taken for the improvements of the financial activities of the institution. The report of internal audit is submitted by "The Kalgidhar Trust" to an external auditor who is a registered Chartered Accountant. The external auditor audits the accounts annually and his report is sent to the Income Tax Department, Government of India. The university also submits its annual audit report to the Ministry of Higher Education, Himachal Pradesh every year.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC has been constantly stressing on revision of courses/ programmes to keep pace with the changing world needs. Nearly eight courses were revised and six programmes were introduced, taking into account employability, entrepreneurship and skill development. The teaching and course curriculum quality assessment have been assessed through feedback Performa's from the students and the faculty. On their advice the model question papers have been loaded on the websites. Under period of report most of the teaching has been through online. The faculty was asked to purchase pen tablets for making teaching students centric. The university initiated the process of implementation of New Education Policy. The Wi-Fi connectivity in Library and Hostels have been upgraded. On the environment front, the SDG have been made and car free day been fixed i.e. Wednesday. The Faculty welfare schemes were initiated viz. one day salary of faculty and compensatory equal amount to the affected person. Advance salary to the needy and concession of time to lactating and pregnant women. Through the IQAC efforts the university was able to conduct one symposium, six workshops, two conferences and three webinars for quality assurance of the teaching learning process.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

A number of post accreditation quality improvements have been taken during the last three and half years. In Governance the creation of offices for all Deans with clerical staff, creation of office for Director IQAC with staff and created UCRC office. New Policies have been framed viz. allotment of PG students for the Major Advisors, Re-evaluation, Class room, Laboratories, Computer labs, Hostel rules, University Library and Sports rules. Under the national mission the Unnat Bharat Abhiyan 10 villages which comes under 5 different panchayats have been earmarked. Recently under SDG (Sustainable Development Goals) the committee being formulated and new awareness drive through poster making competition is being made. New programmes have been introduced viz. Ph.D. (Punjabi, Agronomy, Nursing, Horticulture, Microbiology), Masters (Punjabi, Psychology, Education, Hindi, Food technology) and Bachelor degree (BBA, Library Science, IT and ICT) were introduced as per the need of the time. Participating regularly in NIRF since 2019 and in ARIIA since 2020. Near six MoUs with universities, Institutes, Govt. Agencies and Companies have been signed. Alumni cell have been created.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Security services are maintained by the security cell of the Trust with the help of Guards. Security officers provide 24x7 duty along with whole campus with CCTV surveillance as per the MoU signed between the University and the Kalgidhar Trust. Task Force Security arrangements committee was constituted with its 11 members on Oct 20, 2020 with its Leader Ms Manpreet Kaur. Under this safe and security arrangement of women hostels, the male security guards were replaced with female ones in both the hostels. The hostel rules have been framed for entry and departure timings to be signed on the register. Moreover, hostel gates remain locked between 7.30 pm to 4.50 am in winters and 8.30pm to 4.50 am in summers. Innovative Lecture was arranged as by Ms Rajni an Educationist at Harvard Square, Cambridge, USA, Global Good Will Ambassador India was arranged on women empowerment and gender equity. The girls' students have separate gym, common room and counseling room. The parents' guest room in the hostel is provided to meet

their wards separately. Out of total 114 faculty and 42 staff members the female members are 58 and 11 respectively. The university is only for girl students.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	<u>Innovative Lecture was arranged as by Ms Rajni an Educationist Cum Pedagogist Curriculum Strategist (STEAM) Member Leader's Excellence (MLESM) at Harvard Square, Cambridge, USA, Global Good Will Ambassador India was arranged on women empowerment and gender equity.</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<u>The girls' students have separate gym, common room and counseling room. The parents' guest room in the hostel is provided to meet their wards separately.</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Akal Solid Waste Treatment Unit is established at Baru Sahib where the solid waste is collected by specially designed waste collection van. The plastics, papers and biological waste is segregated further for making cardboard, file covers and biological waste is dumped for making fertilizer. The cattle waste is recycled through biogas plant for the generation of biomethane (Biogas). The liquid waste i.e. sewerage plant is working for settling the solid and remnant is aerated for stabilizing the suspended solids. The aerated water is channeled into the Giri River. Biomedical waste is incinerated as the solid waste plant. Plastic is also used to make

bricks after mixing with sand and cement. Waste and Eco-Friendly Club of Akal College of Nursing facilitates the participation of nursing students in conducting several events like Individual Health Talks and Mass health awareness camps. Baru Sahib has set an example of excellent cleanliness and moved on the path for Nirmal Bharat Abhiyaan. Baru Sahib's Sewage Treatment Plant, Waste Treatment Plant and Waste Water Treatment Plants fascinated the imagination of the District level Awards Committee. The waste collection baskets are placed at throne throw away distances in the whole campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The mission of EU is to transform and empower young women talent through cutting edge education in science, technology, arts and management amalgamated with spiritual rejuvenation for their

holistic development to serve the mankind with compassion and love. The logo of the university is itself as inscribed "IN PERSUIT OF PERMANENT PEACE AND SPIRITUAL BROTHERHOOD". To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus (Gurpurab, Baisakhi, Shivratri, Holi, Republic day, Independence Day, Teachers day, International Ozone Day, World Mental Health Day and Mathematic Day etc.) with the initiative and help of management to generate the feeling of oneness and social harmony. The period under the report, 370 students enrolled had 83SC, 6ST, 80OBC students. Whereas the university has 154 students from Himachal Pradesh and rest 216 from other states (Punjab, Haryana, Uttarakhand, Andhra Pradesh, Gujrat and Uttar Pradesh. As far as the cast is concerned 175 Sikh, 189 Hindu and 6 other community students were admitted. All students are taking meals in the same dining hall.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sustainable Development Goals a part of citizen's responsibilities, a committee constituted made awareness regarding pollution and 17 different goals through poster session. (No poverty, zero hunger, good health and wellbeing, quality education, gender equity, clean water and sanitation, affordable and clean energy, etc). Personality development lectures, farmers training, 152 birth anniversary of Mahatma Gandhi (The event was started with the introduction and discussion of Gandhian thoughts and their relevance in developing the rural economy by harnessing and conserving our natural eco system), celebration of Republic Day, Independence Day and sensitize students their responsibility towards the nation. National eye donation fortnight 2021 was organized by Akal College of Nursing on August 21, 2021. International Yoga Day was celebrated on 21.06.2021 and 207 volunteers participated. The purpose was to create health consciousness among the students. Music department students clean and decorate the Gurudwara halls on Gurpurabs creating selfless service towards sanitation. Wednesday as car free day was declared in the campus to create awareness of pollution caused by the vehicles.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of

Any 1 of the above

Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The university is vibrant as far as the celebrations of National and International Days. The Republic day and Independence Day is celebrated by unfurling the flags at the flag post of the university. The NCC cadets salute the National flag, before this the students recite Shabbad to create peace and harmony in the environment. Gandhi Jayanti was celebrated by the CAN Patriotic dances, mime, drawing and three wise monkey skits. Suicide Prevention Day was organized on Sept 10, 2021 with Guest lecture by Dr Pranav Kumar. Teachers Day was celebrated by dinning for all faculty and staff of the university and Academy. National Eye Donation Fortnight was organized by Akal Nursing College by a rally with place cards in the campus. International Ozone Day was celebrated by creating awareness through renowned environmentalist Dr Madhoolika Aggarwal from BHU, Varanasi. Global Hand wash Day and World Eye Sight Day was organized on Oct 23, 2021, in which poetry competitions, slogan writing competition and dancing hands were carried out.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice

Sustainable Development Goals (SDGs): Univerisity Way Forward

2. Objectives of the Practice

To create awareness and implement Sustainable Development Goals in the University campus.

3. The Context

The United Nations has given 17 SDGs for sustainable use of natural resources. Out of these 17 SDGs, the SDGs related to Solid waste management, Clean energy, Health and Well Being and Zero Hunger has been taken up here in the campus for their awareness and implementation.

4. The Practice

The activity that was practiced this year was to sensitize the students regarding various Sustainable Development Goals (SDGs). A poster competition was organized on 23rd October, 2021 in which the poster sheet, composed of waste collected in the university campus was provided by the SDG committee of the university. The students were asked to make hand made posters on these sheets and depict various SDGs. A lecture, along with a presentation was also delivered by Dr. N.P. Singh, (Dean Research) regarding Awareness on SDGs on 27th October, 2021.

5. Evidence of Success

A total of 91 students participated and made wonderful hand made posters on the sheet provided. They depicted all the SDGs very well via their drawing art. The 10 best posters were given prizes as a token of appreciation.

6. Problems Encountered and Resources Required

A huge demand of poster paper was observed during this poster competition. A problem regarding the quality of poster sheet was noted in some cases. Therefore, it was decided to improve the quality of the poster sheets for such occasions.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sirmour being remote and under developed district of the state of Himachal Pradesh needs attention for the upliftment of farmers for which outreach programs and educational with practical hand-on programs were arranged. Lab to land programs has been arranged. United Nation

Assembly set 17 Sustainable goals in 2015 to achieve by 2030. The University has achieved the target of 100% tuition & residential aid targeting bottom 20% of family income group, Community Kitchen to provide all day FREE meals support for over 500 + students & 50 + university staff members. Awareness programme in this has been through poster display and seminar and car free Wednesday in the campus. Research policy has been implemented to auger the research interest of the faculty through incentives. E-governance and decentralization of the Administrative work in order to increase efficiency has been implemented. The feedback obtained from the students was rectified, i.e. wi-fi connectivity in the Library and the hostel. Good number of seminars and webinars were arranged for scientific augmentation of faculty, value addition for students. IT department has simplified the procedure for leave and its approval via its server. Good number of courses has been revised as per the programme outcome.

7.3.2 - Plan of action for the next academic year

- More lab to land programmes for farmers of Sirmour district
- Attain other goals of Sustainable Development Goals (SDG)
- To activate competitive examination cell and incubation cell.
- Revision of courses which we have not been revised in the last three years.
- Organize minimum two symposia and ten workshops.
- Activate placement cell for student's convenience.
- Decentralize some of the administrative powers.
- Go for minimum two welfare schemes for staff and faculty.
- Strengthen labs with equipment's/ chemicals for teaching and research.
- Environment policy, mobilization and expenditure policy to be framed.
- Audit of Alumni, Green, Energy and Environment to be regularized.
- Strengthen ERP
- Faculty & staff profession development programmes.
- Separate grant to support teachers to attend conference/workshop etc.
- Encourage teacher/students go for SWAYAM.
- Encourage sports & extra-curricular activities of students.
- Extra classes for weaker students.



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Eternal University, Baru Sahib
• Name of the Head of the institution	Dr. Davinder Singh
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01799276012
• Mobile no	9816400503
• Registered e-mail	contact@eternaluniversity.edu.in
• Alternate e-mail address	iqac@eternaluniversity.edu.in
• City/Town	Baru Sahib, Via Rajgarh
• State/UT	Himachal Pradesh
• Pin Code	173101
2.Institutional status	
• University	Private
• Type of Institution	Women
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. B.S. Sohal

- Phone no./Alternate phone no **8837758061**
- Mobile **8837758061**
- IQAC e-mail address **iqac@eternaluniversity.edu.in**
- Alternate Email address **aqar@eternaluniversity.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://eternaluniversity.edu.in/content/aqar>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://eternaluniversity.edu.in/docs/Academiccalendar2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.14	2018	03/07/2018	02/07/2023

6. Date of Establishment of IQAC

25/07/2018

7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Eternal University	Scientific and Industrial Research Organization (SIROs)	Scientific and Industrial Research Organization (SIROs)	2021 1096	00
Eternal University	Minority Status to Eternal University By National Commission for Minority Educational Institution, GOI	National Commission for Minority Educational Institution, GOI	2016 18250	00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **5**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **1,00,000**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Incentive to faculty and students doing excellent research in the form of cash.
- Conduct of minimum two workshops by each college.
- Extra classes for weaker students
- Master's degree with and without thesis work
- Water free urinal to save water

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organize EU quiz contests every year	EU Quiz was organized on 22-10-2021 and 21-05-2022
Offices for IQAC/Deans with	All the offices of Dean

assistants	Directors have office assistant and Director IQAC office is with well-furnished office.
Internal connectivity through intercom	All the labs and the faculty offices have been connected through intercom.
Conduct of workshops by each college	Offline and online 21 workshops have been conducted by seven different colleges
Pen tablet facility for the faculty	Classroom teaching with pen tablet is provided with a subsidy of 50%
Six monthly research mandatory for Ph.D. scholars	Each Dean is entrusted to conduct this six monthly report of each Ph.D. scholar
Direct interaction of parents with the faculty	No faculty member to interact with parents of the students to waste time. Students can go to the single window for any problem.
Uploading of Model question papers for Mid and End-term examinations	They have been uploaded
Alumni cell setup	The cell has been created with it chairman, secretary and the treasurer.
Environment audit	This has yearly phenomenon and have been conducted along with academic audit.
Decentralization of faculty leave	Faculty leave have been decentralized for VC office to the Registrar office.
Wi-Fi in library and hostels	Wi-Fi have been upgraded
Welfare scheme for lactating and pregnant faculty	This has been implemented.
M.Sc. with or without thesis work except in programs regulated by regulatory bodies	This has been approved by the Academic Council.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council, Eternal University, Baru Sahib	26/05/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **Yes**

15. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Eternal University, Baru Sahib
• Name of the Head of the institution	Dr. Davinder Singh
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01799276012
• Mobile no	9816400503
• Registered e-mail	contact@eternaluniversity.edu.in
• Alternate e-mail address	iqac@eternaluniversity.edu.in
• City/Town	Baru Sahib, Via Rajgarh
• State/UT	Himachal Pradesh
• Pin Code	173101
2.Institutional status	
• University	Private
• Type of Institution	Women
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. B.S. Sohal
• Phone no./Alternate phone no	8837758061
• Mobile	8837758061
• IQAC e-mail address	iqac@eternaluniversity.edu.in

• Alternate Email address	aqar@eternaluniversity.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://eternaluniversity.edu.in/content/aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://eternaluniversity.edu.in/docs/Academiccalendar2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.14	2018	03/07/2018	02/07/2023
6.Date of Establishment of IQAC			25/07/2018		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Eternal University	Scientific and Industrial Research Organization (SIROs)	Scientific and Industrial Research Organization (SIROs)	2021 1096	00	
Eternal University	Minority Status to Eternal University By National Commission for Minority Educational Institution , GOI	National Commission for Minority Educational Institution , GOI	2016 18250	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	5
<ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> • If yes, mention the amount 	1,00,000
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Incentive to faculty and students doing excellent research in the form of cash. 	
<ul style="list-style-type: none"> • Conduct of minimum two workshops by each college. 	
<ul style="list-style-type: none"> • Extra classes for weaker students 	
<ul style="list-style-type: none"> • Master's degree with and without thesis work 	
<ul style="list-style-type: none"> • Water free urinal to save water 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Organize EU quiz contests every year	EU Quiz was organized on 22-10-2021 and 21-05-2022
Offices for IQAC/Deans with assistants	All the offices of Dean Directors have office assistant and Director IQAC office is with well-furnished office.

Internal connectivity through intercom	All the labs and the faculty offices have been connected through intercom.
Conduct of workshops by each college	Offline and online 21 workshops have been conducted by seven different colleges
Pen tablet facility for the faculty	Classroom teaching with pen tablet is provided with a subsidy of 50%
Six monthly research mandatory for Ph.D. scholars	Each Dean is entrusted to conduct this six monthly report of each Ph.D. scholar
Direct interaction of parents with the faculty	No faculty member to interact with parents of the students to waste time. Students can go to the single window for any problem.
Uploading of Model question papers for Mid and End-term examinations	They have been uploaded
Alumni cell setup	The cell has been created with it chairman, secretary and the treasurer.
Environment audit	This has yearly phenomenon and have been conducted along with academic audit.
Decentralization of faculty leave	Faculty leave have been decentralized for VC office to the Registrar office.
Wi-Fi in library and hostels	Wi-Fi have been upgraded
Welfare scheme for lactating and pregnant faculty	This has been implemented.
M.Sc. with or without thesis work except in programs regulated by regulatory bodies	This has been approved by the Academic Council.
13. Whether the AQAR was placed before statutory body?	Yes

<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Academic Council, Eternal University, Baru Sahib	26/05/2023
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	25/02/2022
16. Multidisciplinary / interdisciplinary	
<p>1. Vision/Plan</p> <p>The university has got 72 programmes interspersed in 7 different colleges. It is well known that porosity of disciplines in a program is important in higher education and is the future need of the industry. For the same, keeping in view NEP 2020, the university is planning the undergraduate programs including those in professional and technical disciplines to have multidisciplinary education.</p> <p>As NEP formulates exit in the undergraduate programme in the first year to provide a certificate course and exit after two years to provide a diploma. The courses have to be designed in such a manner through interdisciplinary approach to get them adjusted as entrepreneur.</p> <p>The process of interdisciplinary courses and its approach have been initiated.</p> <p>1. Integration of Humanities and Sciences</p> <p>B.Sc. Medical programme is already having multidisciplinary courses i.e. B.Sc. Mathematics, B.Sc. Chemistry, B.Sc. Physics, B.Sc. Botany, B.Sc. Zoology and B.Sc. English. The university is trying to integrate the available humanities subject with science courses. The available humanities courses are Economics,</p>	

Psychology, History, Political Science, Music, and Religious Studies. Already, B.Tech. Computer Science & Engineering is having course on Divine Music Lab. However, the university intends to have courses on Economics, Religious studies, Music and Languages to be optional courses for this programme. On the other hand, B.A. Humanity is already having Science courses i.e. Computer Basics, Computer System Hardware Lab, Introduction to Web Design and introduction to multimedia.

The university intends to integrate basic courses in Zoology, Botany and Chemistry.

1. Choice based credit system

The institution provides all the programs with choice based credit system in which the students are bound to have option of different courses in a discipline. The Environmental Sciences and Human values course, they are compulsory in all the undergraduate programs.

1. Future plans for offering multidisciplinary flexible curriculum

The different curriculums are under study as the students can leave the course after one year or two years without completing the degree. For example for certificate course in B.Sc. Medical, some additional courses are being framed in the first year i.e. Clinical Biochemistry, Clinical Microbiology and Clinical Pathology courses so that the student with certificate course can join a medical lab.

For diploma course in B.Sc. Medical subjects related to Plant Pathology, Biotechnology, pesticide chemistry and Statistics are to be introduced.

1. Multidisciplinary research endeavors

Presently the institute is having multidisciplinary research carried out in different departments. Mathematics is related to biological Heat Transfer; Chemistry is related to Material Science (Physics), Crop Science link to Medicinal Plants and so on.

1. Good Practices

The university is linking most of its research projects with the

industry. Recently Python Lab has been created so that the students can get job in IT industry.

17.Academic bank of credits (ABC):

The process of ABC inception on the digilocker was initiated in December 2022 as per the guidelines of NEP 2020. The institution has been registered to permit its students to avail the benefit of multiple entries. As ABC falls under the NAD and its requirement to upload DMCs is hanging in fire due to some of the anomalies. The University got registered with NAD long back however the formalities to upload were changed off and on. The University has already placed its degree record of 372 students on NAD portal. However, the verification process is not being done. The requirement for ABC is to upload the DMC on the NAD which has not been yet. The process of ABC registration of students has been initiated by advising the students to go to digilocker with their mobile number of aadhar card number. Once the ABC ID is generated the students data from DMCs can be loaded into their banks. The University have loaded Course Code, Course Title and Course Contents of 392 courses. Many students have been registered with their ABC Ids on the digilocker. However, the process can be functional only if NAD becomes fully functional and the students DMCs are uploaded.

18.Skill development:

Eternal University offers specialized courses, life skills-based programmes and short-duration trainings along with curriculum-based teaching for the skill development, personality improvement, employability enhancement and inculcation of human values in the students with the support of highly qualified professionals and renowned resource persons. The university is offering DBT-sponsored Skill Development Program in Biotechnology, Computer training courses, NABARD-sponsored training programs for farmers community, various digital initiatives related to ICT, digital India, entrepreneurship etc. in association with institutions/sponsors of National and International repute. In order to cater the demand of skilled manpower for industries and academics, Eternal University is striving to offer skill based courses, practical training, hands-on experiences and professional soft skills to the students In addition, emphasize is being placed on MOOCS, innovation, holistic assessment and evaluation system, learning outcome-based education system and value-based education in the university. Human Values and Ethics is a course which is taught compulsorily to the students of each program to inculcate humanistic, ethical,

Constitutional, and universal human values in the students for emphasizing the importance of satya, dharma, shanti, prem, ahimsa, scientific temper and citizenship values. To attain the goal of Samagra Shiksha as envisaged in National Education Policy-2020, the university is conducting the skill enhancement courses and soft-skills development programs for the students by arranging invited lectures, workshops and training by eminent persons and professional from different areas of specialization.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

None of our faculty has yet attended any refresher course on the integration of IKS with education. The university has started thinking in this direction. We have allowed the Music subject be taught in Hindi and Punjabi language, as lot of literature wealth in this area is in this language. The students have been allowed to write this Ph.D. synopsis and thesis in these Indian languages.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education is a student-centric teaching and learning methodology in which pre-set outcomes to be achieved by a student; and the course delivery and assessment methods are planned accordingly. Departments of different colleges of Eternal University have framed well defined program outcomes, program specific outcomes and course outcomes corresponding to various course programs and courses to be taught by respective departments. Teachers explain about the course program and syllabus of the particular course before the commencement of each session. Teachers use various innovative techniques apart from the routine class room teaching such as group discussion, teaching by students themselves, brainstorming sessions, lab visits, unit wise class tests, conducting quizzes etc. in order to accomplish the pre-set outcomes to be achieved by a student. University conducts mid sessional and end semester examinations for the assessment. Knowledge levels for assessment of outcomes is on the basis of Blooms Taxonomy parameters i.e. knowledge, comprehension, application, analysis, synthesis and evaluation which is further performed by including the MCQs, fill in the blanks, true & false, short answer, long answer and numerical questions in the question papers. Total pass out students and their percentage marks in different courses and in overall course program confirms the level of attainment of the course outcomes and program outcomes respectively. For making Outcome-Based Education more student-centric, as a motivation, meritorious

students at university level, college level as well as program wise awarded in the university convocation. The evaluation of the same is made through standard screening process based on course outcomes and program outcomes accomplished through the results of mid sessional and end semester examinations including participation in sports, NCC, NSS, extracurricular activities, social work etc.

21.Distance education/online education:

Not Applicable

Extended Profile

1.Programme

1.1	72
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	30
Number of departments offering academic programmes	

2.Student

2.1	1621
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	337
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	2170
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File
2.4	2
Number of revaluation applications during the year	
3.Academic	
3.1	1206
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	106
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	254
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	356
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	651
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	34
4.4 Total number of computers in the campus for academic purpose	70
4.5 Total expenditure excluding salary during the year (INR in lakhs)	63841672
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>Nearly eighteen programmes were revised/ introduced in the session 2021-22 under this report. Fourteen programmes were revised with varied contents being added/deleted as per the requirement of PO and PSO of each programmes. Some of the programmes were heavily altered viz. M.Sc. (Physics) (89%), B.Ed. (100%), M.Sc. (Economics) (60%), M.Sc. (Commerce) (40%), M.Sc. (management) (40%). In M.Sc. Physics the electrical and magnetic properties of ceramics were introduced in Material Physics courses. B.Ed. curriculum designed to provide teacher-taught relations with cohesiveness, understandable to one another and is student centric. In the revised programmes like M.Sc. in Economics, Ph.D. Commerce and Management, Environmental Economics, Agricultural Marketing, and Labour laws, Advance Human Resource Management, Taxation policy, Advances in Marketing Management, Global Business Environment have been introduced. Undergraduate Nursing courses like Incorporate clinical competence, critical thinking, communication, teaching learning, professionalism, caring and cultural competency. The postgraduate nursing curricula has given emphasis on the application of theories into nursing practices, administration and development of research skill. In Ph.D. Agronomy most of the designed courses have practical aspects to make conversant with the hands-on and field experience. In</p>	

Postgraduate research the research is carried out pertaining to the local issues and is farmers oriented.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In most of the course curriculum of the each programme the issues related to the Human values, and Environmental sciences are part and parcel of the undergraduate students. In post graduate programmes the Research methodology is mandatory and includes the research ethics, like plagiarism and honestly reporting data, results, methods and procedures, and publication status. In recently introduced B.Sc. (Nursing) semester programme the INC has introduced professionalism, values Ethics including bioethics and Indian Laws is added in the fourth and fifth semester. The Environmental Sciences, Health and Sanitation courses are added in the fifth semester. In B.Ed. the course EDU-415 and EDU-423 (Peace Education) which enable students to interface with the society in real life situations at their workplace. Moreover enables cognitive and social development which leads to national development and integration. Large number of World and National days have been celebrated to make aware the students their importance which includes, World Kidney, Consumer Right, Tuberculosis, Mosquitos Day, National Science, Dengue Day the International Nursing Day etc. Human and Moral Values nurtured also in the campus through commemorating days of Republic, Women's, Independence, Teacher`s , Human Right, International Yoga Day. Regarding Gender Awareness the college maintains a Women Grievance Cell.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.3.3 - Total number of students enrolled in the courses under 1.3.2 above	
1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year	
551	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.3.4 - Number of students undertaking field projects / research projects / internships during the year	
498	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• Any 2 of the above
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1191

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

165

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The Institution earmarks the slow and advanced learners through their sessional and the input given by the mentors. The office of CoE sends the list of students on Scholastic probation to each Faculty Dean to arrange special classes for them. As good number of students are imparted free education and are picked from the very poor families, are obviously weak in English. The Akal College of Arts and Social Sciences segregates the slow learners for taking their extra classes from 5.00 pm to 6.00 pm for subjects in which they are weak. The Dean ACEC&M arranged special classes on the basis of input given by the CoE for various course

depending on the needs of each student i.e. from minimum 5 to maximum 30 lectures. For advanced learners the workshops on "How to develop Bonsai" in Botany, "Composition of Jhaptaal" for Music students, "Communication Skill" for various Engineering and Management were arranged. The Akal College of Nursing has created a remedial and tutorial committee headed by their Dean to sort out advance, moderate, and slow learners through their mentor -mentee interaction. The B.Sc. Nursing batch 2020-21 was segregated into advanced, moderate and slow learner with a total number of 31, 18 and 11 students, respectively.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://eternaluniversity.edu.in/content/learning-outcomes

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1621	106

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University with its seven constituent colleges has different student's centric methods for teaching and learning process.

1. The course content and the teaching schedule are given to the students on the very first lecture.
2. Faculty is monitored through the student's feedback to plug in the loophole in the teaching.
3. To be students centric and involvement, the home assignments are mandatory for submission on every Monday.
4. Experiential and Participatory Teaching-Learning techniques

viz. Clinical posting at Multi Specialty Hospitals, Community Centers, Urban and rural villages, Field work, Case studies are important aspects in Nursing college.

5. B.Sc.(N) final year Students participate in various community initiatives such as School Health Programme for school children, Young Adults Mental Health Programme and medical and welfare camps arranged for the people.
6. Field studies, industrial visits, educational tours, and advance study centres are the major features for the student's centric methods of teaching.
7. Inculcate interest in their subject by workshops, Guest lectures by eminent personalities, webinars, group discussions, debates, etc.
8. Use of pen tablet for online teaching, virtual lab experiments, and use of Youtube videos.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT has been the backbone for teaching and learning process in the University.

1. Each faculty member is provided with the desktop/laptop with internet connectivity through Wi-Fi or cable wire for preparing lectures, slides or assignments through e-mail.
2. Almost all lectures rooms are provided with LCD projectors with connectivity to laptop or desktop or CPU.
3. Some of the smart lectures rooms are provided with touch screens along with blackboards / white boards with camlin marker pens.
4. Use of kinemage and videos developed by various software companies and CDs present with books present and, on the internet, have used in chemistry and Genetic Engineering and other subjects.
5. Some of the workshops. Pre-thesis seminars, Final Viva-Voce examinations, Ph.D. entrance examination, practical viva-voce are conducted using Google meet.
6. Webinars/ International, National conferences have been very effective as each faculty is equipped with Desktop and Laptop with internet connectivity.

7. Some of the labs are equipped with digital cameras for Scanning and other sophisticated Microscopes, Gel documentation systems.
8. The library is having wi-fi connection and J-gate to retrieve research articles and recent scientific developments.
9. Head-phones, pen drives are provided to conduct online meeting and for recording. Some of the lectures rooms are provided with Bluetooth speakers and collar mic with speakers for efficient audibility.
10. Faculty connectivity through intercom is in process.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

95

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

436

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

61.28

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

61.28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

2

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Many changes were made in the examination system during the session 2021-22 which under this report.

- Marks system for each internal and external examination was completely revamped (Students Guide Section 3.3)
- Mid sessional for practical's was removed with courses having theory + practical.
- The online examinations for the pre-thesis seminar, credit seminars and Final thesis viva-voce were allowed under special circumstances.
- Seating arrangements in halls and examination centers was made such that no student can cheat.
- Course instructor was debarred from acting as invigilator of the course which he/she is teaching.
- Detained students were allowed to reappear with the old class students for examinations without attending the classes and additional fee.
- Students can see their result for each course using University website.
- Marks obtained in the internal and end term examination are loaded in the excel sheet manually, which according to the course credit and practical, limits the marks accordingly to finally the CPA.
- The Excel sheet automatically put the marks to two decimal places depending on the course.
- The passing theory and practical separately and awarding marks or F is automatically done on data analysis software.
- The loading of the marks, calculation of CPA and OCPA is performed automatically.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	C. Only student registration and result processing
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

In Eternal University, the course curricula are designed to clearly state the generic learning outcomes, Programme Outcomes, Programme Specific Outcomes and Course Outcomes. These documents are available in the office of Dean, HoD and also clearly publicised through university website. Programmes offered by constituent colleges and respective departments are displayed on EU website along with syllabi including the information about core courses, generic elective courses, fundamental courses, discipline specific courses and skill enhancement courses. The programme curricula are regularly revised after approval by Academic Council and uploaded on website and provided to the learners. Each programme curriculum is designed in such a way to impart fundamental knowledge and interdisciplinary exposure and also induce the abilities of critical thinking, problem-solving skills, communication skills and ICT skills.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The performance of the students in their respective programmes is measured on the basis of various curricular (continuous assessment, assignments, mid-session examination and end-semester examination) and co-curricular activities. The methods and parameters on the basis of which the program outcomes

attainment of different departments is ascertained on varied points are listed below:

1. Continuous internal assessments (unit tests, assignments, seminars)
2. Performance in practicals and lab handling of different equipments/instruments
3. Viva-voce during seminars and practical examination
4. Participation in group discussion, debates, group-based activities.
5. Communication skills/Soft skills
6. Critical thinking and objectivity of the students
7. Research Thesis/Dissertation/Project Work/Training Report of UG/PG/Ph.D. students
8. Active participation of students in conferences, Kisan Mela, Innovation-related events, workshops, college annual gathering etc.
9. Participation and involvement in sports, NSS and NCC activities
10. Participation in events related to Sustainable Development Goals
11. Participation in field visits, exposure tours and their reports submission

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

322

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://eternaluniversity.edu.in/docs/SSS-and-Feedback.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Based on its mission and vision the University is orienting its research in area of agriculture /Basic Sciences /Health sciences /Humanities, restricting mostly to the local/entourage Sirmaur district needs. The University has State of the art two centralized research labs well equipped with advanced equipment's. During the period of reports the labs have been updated with Rs. 46 lakhs of equipment's. The faculty members desirous and have innovative ideas are provided with the seed money, which is well provided in the University Budget. For inspiring the faculty to have external research funded projects, the honorarium is provided depending upon the amount sanction by the funding agency. A well-defined Research Promotion and Incentive policy has been approved by the Academic Council and has been implemented. This includes Incentives for research projects, publications and research related activities, financial assistance for pursuing Ph.D., Financial assistance for attending national and international conferences and faculty development programs, financial assistance in the form of research fellowship, Xeroxing facility for PG students. The university takes care of patent filing process, which is governed by the IPR Cell of the university. The Library is helping for research by providing free access to Science Direct and J-Gate.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

54.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

386.98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has created a very conducive atmosphere for the innovations by hiring specialized human resource, creating infrastructure and giving exposure to the faculty, the conferences, workshops faculty exchange programs, guest lectures, industrial visits, interaction with farmers for the lab to land programs. For innovative initiatives, the University provides well equipped laboratories, Botanical garden to preserve the germ plasm for medicinal plants, well-equipped Green house for controlled conditions crop research, large patch of land for earn while you learn programmes. Biodiversity in flora and fauna and their preservation and documentation have been carried out. The university invites several entrepreneurs for lectures in innovations carried out by them. Mr. H. S. Cheema, Chairman, Cheema Boilers Limited, Mohali, has encouraged and motivated faculties and students for innovation through an example of heating water by using optical fibre. Dr. Jitendra Singh, Professor and Head, Department of Fruit Science, Agriculture University, Kota, delivered lecture on "Entrepreneurship opportunities in Horticulture Crops". The JIO enterprise has been given the knowhow for wheat grass drink which is commercialized now. Under the NABARD project some initiative for creation and transfer of knowledge about integrated farming system which includes unit of silage, vermi-compost and beekeeping for farmers has been carried out. Due to this ecosystem for innovations, five patents have been filed.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

17

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to

B. Any 3 of the above

**teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
44	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	E. None of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
92	78
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
92	78

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Eternal University, Baru Sahib formulated policy for industrial consultancy assignment. Industries or institutions approaches with specific problems and a consultancy project evolve through mutual discussion between them. This includes the problem definition, cost and time frame etc. Further, consultant has to identify the type of consultancy under which he/she has to render and assemble team of faculty members. According to this policy, four types of consultancy projects has been defied that is Institutional Consultancy (IC), Retainer Consultancy (RC), Research Based Industrial Consultancy (RBIC) and Technical Services (TS). In Institutional consultancy, all consultancy assignments carried out at University utilising the existing facility, knowledge and experts. In Retainer Consultancy, client seeks only technical advice of the faculty or academic staff. This may be carried out at University or client premises but no university facility can be utilised. In Research Based Industrial Consultancy a research project proposal submitted jointly by faculty consultant and the client and last type is Technical Services (TS) which includes testing of material and instrument calibration. In each and every type of consultancy, there is a provision of benefit sharing among the experts involved in this.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

8.1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University is committed to uplift the farmers, women empowerment, to educate and health aspects of the people of most backward district of Himachal Pradesh i.e. Sirmour. This is achieved through the Kisan Mela every year on Baisakhi Day, free medical camps, de-addiction centers, awareness drives (Celebration of viz. Dengue Day, Swachhta Pakhwada Days, Cleanliness Drive, Kidney Day, International Women Day, World Health Day, School Health program, Earth Day, No Tobacco Day etc.). A 5-days training program was organized at the premises of Eternal University under the NABARD sponsored project the training was given on enterprises as dairy farming, vermicomposting, silage making, horticultural/agricultural farming, food processing and water harvesting. Free Medical Camp was organized on 12th November, 2021 at Shersog Village. Free medical treatments and drugs were provided for all the patients. Nursing students conducted a School Health Program at Model School from 22 November to 27 November, 2021. Azadi Quest was organized amongst the school students to make them aware of our great freedom fighters. As per our mission to proliferate peace in the world, the students of Music department have been involved in devotional kirtan at large number of place in Northern India. Students are sensitized on celebration of Important National and International Days (Republic Day, Independence Day etc.)

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from

Government / Government recognised bodies during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

109

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

5635

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The seven colleges of the university, as per the strength of students and number of programmes have more than sufficient classroom i.e. 34 (smart class rooms 14). Agriculture College has twelve modern laboratories; three semi-commercial food processing pilot plants with bakery unit and smart class rooms and 14 hectares experimental farms. ACE&T has laboratories with computer having configuration i3 processors, DDR4 and SSD. The workshop comprises Machines, Fitting, Smithy Carpentry, Welding and Foundry cells. In ACBS, Botany department has two labs, equipped with HPLC, atomic absorption spectrophotometer, and have Botanical-cum Herbal garden. Physics department has material sciences , Nanotechnology and Renewable Laboratories. College has Apiary (Bee Keeping Unit) with 25 bee hives boxes of Apis mellifera. In ACH&AS, Nursing College is housed in a five storied separate building. It is associated with Akal Charitable Hospital, Biomedical Waste Management Unit, and Effluent Treatment Plant. ACA&SS the Department of Music provides unique range of Music Instruments. The department of Psychology is equipped with testing tools and questionnaires, survey forms, case study performs to impart practical knowledge to students and measuring behavioral traits. The university has 295 computers and 22 printers. In campus is Girls Hostel and University Library is fully Wi-Fi

connected.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

A multipurpose hall (Examinations, cultural activities, convocations) with seating capacity of about 400 students is available in the Ground floor of the Main building with LCD projectors and sound system. University auditorium with seating capacity of 150 students is fitted with sound system and LCD projector. It is mostly used for conferences, classes with more than 100 students. For Sports & Gym Facilities and Outdoor Games the university has excellent the largest play grounds in the hilly area providing out door facilities for various games (Volley ball and Basketball) and NCC camps. Lawn tessi two grounds are available for the students. Athletic track of 200 meter with eight lanes is available. The university has made arrangements for playing even during night by providing flood light in the grounds. Indoor games viz. table tennis, badminton, carrom and chess are available for the students. Yoga is carried out in the university hall in the morning from 06:00 - 07:00 a.m. by an expert. Open Gym facility with class equipment's is available to students without any fee. Besides there is a park for the students where students can interact with each other, play and participate in recreational activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The general campus facilities include 1) Considering the faculty and students need, the campus has two leading banks i.e. "State Bank of India" and "Punjab National Bank" along with a 24x7 ATM. 2) Indian Post Office and Courier Service of DTDC/ Delhivery/ Bluedart, with speed post and registration facility. The branch is also providing various postal orders, saving and insurance related schemes of Govt. of India, and delivery service for orders of online shopping via Amazon, Myntra and Flipkart etc. 3) For shopping groceries and general items like such as grocery, stationery, clothing and footwear etc. at nominal rates the ARY

complex is present. 4) A highly subsidized bakery is operational at the Campus. 5) Laundry services are available at highly subsidized rates. 6) Eternal University has "Apple a Day" and "Girl's Hostel Canteen" for students and faculty. University students come here to enjoy tea, coffee, soft drinks, snacks and other eatables. 7) Milk shop to provide milk to all. 8) Free transport service to students in the campus. 9) Waterless urinal toilets. 10) Solar power driven LED electrical luminaries on campus. 11) CCTV surveillance in the whole campus. 12) Akal charitable hospital working 24x7 for emergency cases with sophisticated ambulance.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

63841672

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

University Library has been computerized with a module of ERP SARAL using Integrated Library Management System (ILMS). Library automation. Computers have been used to automate library-specific processes such as cataloguing and circulation and to simplify the work of library professionals. Due to library automation, the university library has completely replaced the manual work of the library to automation. Library automation is the conversion of a library's procedures from manual to computerized, such as from a card catalogue to an OPAC, or from manual circulation cards to an integrated library system. With the help of library automation, many tasks are easily accomplished like daily stock receipt and maintain issue register, monthly report, books in stock, automatic calculation of fine, notice, reminder and generate books issue details. The University Library has placed the synopsis, thesis and syllabus and the digitalized copies are uploaded in the

library computer.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

240

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Students, Teaching and Non - Teaching Staff, Management and visiting Guests, and Research Fellowship Members are authorized to use the computing, networking, and other IT facilities for academic purposes only. The university prohibits its users from gaining or enabling unauthorized access to forbidden IT resources and sending, viewing, or downloading fraudulent, harassing, obscene (i.e., pornographic), threatening, or other messages or material that are a violation of applicable law or university policy. Users must not violate various IPR and copyright law(s), and licensing policies as associated with copyrighted materials and software. Any unlawful file-sharing, use of any form of illegal or pirated or unlicensed software's are not allowed. With the proper authorization, users can access social networking websites, mailing lists, chat rooms and blogs.

In an effort to increase the efficient distribution of critical information to all faculty, staff, students and the University's administrators. It is recommended to utilize the university's e-mail services for formal University communication and for academic & other official purposes.

University also recommends its students, faculty, and office staff, to use Open Source Operating Systems (OS) and Processing Software (PS) such as Ubuntu and Libra Office/ Open Office, respectively.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1621	220

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 50 MBPS - 250 MBPS
File Description	Documents
Upload relevant supporting document	View File
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	C. Any 2 of the above
File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year	
837862	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The maintenance of physical facilities viz. hostels, accommodation, sports grounds, gymnasiums, 24 hr. electricity service, civil maintenance, housekeeping, transportation, mechanical works, diesel pump, health services, water supply and security are provided by the Kalgidhar Trust under Memorandum of Understanding by the two authorities. The academic policies for viz. laboratories, library, classrooms, and maintenance of equipment's have separate policies of the Eternal University. There is specific code of conduct for the Administrator, teachers' students and staff. There are rules for examinations, study holidays and vacations. University timings are from 9.00AM to 5.00PM. Cell phones and eatables are strictly banned in the</p>	

classroom. Each college is using different dress code. The laboratories have a code of conduct with policy of safety to use equipment's and safety of one self from chemicals etc. Lab coat is mandatory while doing work in the labs. The responsibility of labs against any fire, inhalation injury the UEHS is responsible. There is annual health checkup, every students is allotted mentor for guidance and counselling. The library working hours are well-defined so that students work even after the classes. There are rules for students discipline and anti-ragging for defaulter of Hostel rules, the disciplinary action are taken.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

308

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)

B. Any 3 of the above

Awareness of trends in technology	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
12	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.2 - Total number of placement of outgoing students during the year	
172	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

113

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The students' affair committee of Eternal University is instrumental in furthering students' interests and plays a pivotal role in resolving their concerns. The organisation holds a student council constituted of a president, vice president, secretary, joint secretary, treasurer and 7 student members and Dean Student Welfare as in charge. The committee is responsible for providing the necessary support and resources to enable all the approved student activities and initiatives and addresses issues of students. Students being one of the stakeholders of an educational organisation are involved in curriculum design, members of IQAC, Anti Ragging Committees. Students take an active part in organizing various programs, conferences, workshops, and symposium. Students actively participate in annual sports and

cultural activities. The council assist organizing debate, quiz and essay writing competitions during celebration of different important days. The student council lead and encourage the students to participate in plantation drives rallies for social cause etc. Students take a lead role in hostel committees like mess committee, floor coordinators, task force committee to ensure the quality and maintain discipline. It played an important role in maintenance of peace and harmony among the students community.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni Association of Eternal University was registered in December 2021. Since its inception, the association has been active in organizing the alumni meets. During the period of this report, two meetings were held i.e. on 7th May and 21st May 2022. A total of 327 alumni attended the meeting and registered themselves as life member (Rs. 1000/-) or as annual members by paying the registration fee of Rs. 100. All alumni were honored with 'Prashad' and a memento as a token of love and affection. As Alumni Association is at the budding stage, such meetings are held only before the annual convocations. Committee constituted by worthy Vice Chancellor organizes cultural evenings and the suggestions are taken from alumni for improving its functionality. All students are requested on such occasions to fill a proforma about their whereabouts and their employment. Alumni were also asked to register themselves on University website and nearly 111 alumni have already registered. The audit report was presented by the chairman Dr. A.S. Ahluwalia. Consent of the members was taken to hike its registration fees from next year to Rs. 200.

Suggestions from the activities that a monthly or trimonthly newsletter regarding University activities have been proposed.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The mission and vision of EU in nutshell is to transform and empower young women talent through cutting edge education and create good human beings with values, in conjuncture with spiritual linkages. The university is exclusively for girl students and nearly half of the students are provided free boarding and lodging. There are effectively 66 programmes in different fields' viz. science, engineering, arts, agriculture, Health sciences and social sciences, etc. There are many committees constituted by the administration to support the vision and mission by organizing National and International Days viz. Eye Donation, Drug Addition, Suicide Prevention, Ozone, Earth, world Book, Dengue, World Hypertension, Yoga, Anti-Drug, Internation Woman, and Kidney Days. The GURPURBS, Bisakhi, , Shivratri, Holi and Eid celebrations are allowed to create oneness and develop brotherhood. Students are encouraged to perform self-less services like doing sewa in langar Hall and Darbar Sahib. Some workshops are held on communication skill, misuse of cell phone, to develop Bonsai etc. Major emphases is to focus on developing and strengthening industrial-institution linkages and harnessing strength of its alumni for skill development, technology transfer, resources generation and employment opportunities. Four MoUs has been signed and implemented.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Almost all the university programmes viz. conferences, seminars, workshops, webinar sports events and celebration of national days etc. are organized through the formation of committees. The committees are given freedom to work with their chairperson/ convener/ Coordinator. The students' involvement in this participative management is ensured to give them leadership, self-confidence qualities and decentralization of powers. This helps not only in using physical capital but also making optimum utilization of intellectual and emotional human capital. The Deans of the respective colleges function with their own administrative powers as laid down by the Act and Statues. The funds are allocated by the finance committee of the University. The matters concerning are placed before the Board of studies and then in the Academic Council. Moreover, the matter related to the quality assurance are placed in the IQAC for thorough discussions and thereafter implemented. The powers of faculty and staff leave have been decentralized to level of Deans and HoDs. No doubt there is biometric attendance but the leaves of faculty and staff are marked through the login. Funds to each department and colleges are made in the very beginning of each session. The allocation is made through the finance committee every year.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Institutional strategic plan to get the Dr Khem Singh Gill Akal College of Agriculture accredited from the ICAR, Government of India, New Delhi. The College got accreditation in the reporting year. For the same the process involved the modification of infrastructure in appropriate sized laboratories and faculty requirement as per the Guidelines of ICAR. The laboratories developed are for the Agronomy, Agricultural Economics, Agricultural Extension and Communication, Entomology, Genetic and Plant breeding, Horticulture, Plant Pathology, Soil Sciences and

Agricultural Chemistry, Agro Metrology, Animal Sciences, Agricultural Engineering, Biochemistry and Plant Physiology. The major stress has been given well equipped these labs with required scientific equipment's viz. Thermocycler, Gel documentation system, Vertical and Horizontal Electrophoresis, UV/visible spectrophotometers, Incubators, Inverted/Florescent Microscopes, Centrifuges, Freezers, Oven and electronic balances etc. The cost was to the tune of 46 lakhs. Secondly, the University plan was to go for Green, Environment and Energy audits as per the SDG Goals. For the same Wednesday is a vehicle free day, creating waterless urinals, plantation drive and electrically driven autos many other were carried out. Eternal University, has secured 401-600 overall rank globally in the Times Higher Education Impact Rankings 2022 amongst 1115 institutions from 94 countries.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per the Act and Statute of the Eternal University, the statutory bodies viz. Governing Body, Board of Management, Academic Council, Planning Board and Finance Committee all of them are chaired by the Vice Chancellor except the Governing body which is chaired by the Chancellor of the University. They are functioning as per the powers granted and duties assigned to them by the statutes. The Governing body meeting was held on April 1, 2022, Board of Management on Oct 28, 2021 and April 1, 2022, The Academic Council meetings were held on August 19, October 22, 2021 and on March 31, June 30, 2022. The Finance and Planning committee meeting was held on March 2, 2022. The action taken by these bodies are put up as proceedings for circulation amongst members and action to be taken by the concerned office is earmarked. All matters pertaining to Academics are discussed in minor details and their compliance is mandatory. The award of fellowships and studentships, admissions, fee concessions and attendance of students are discussed. The finance and planning regarding future endeavors are taken into account and implemented. New policies are framed and implemented in such bodies.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations	
6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff	
<p>The Annual Progress and Assessment Report (APAR) for the faculty and staff , a well-defined performa is distributed to the concerned and filled by them in the month of August every year. It defines the report to be filled for the period i.e. academic session (August 1, 2021 to July 31, 2022). It includes details of teaching load, examination works, students guided for M.Sc. and Ph.D., number of research projects as PI/co-PI, list of publications, projects submitted and extension activity are taken into account. It also include participation in seminars, conferences, administrative/ committee work assigned, awards or recognition, curriculum developed, any manual to credit, and salient achievements. The committee is constituted and approved by the Vice Chancellor for grading the faculty. The staff appraisal method is on a different format, with duty quality, capacity and intelligence, devotion to duty, attitude towards the senior and juniors and punctuality. The promotion avenues are as per the UGC rules. The faculty welfare schemes viz. one day salary of faculty and compensatory equal amount to the affected person. Advance salary to the needy and concession of time to lactating and pregnant women.</p>	
File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The Eternal University is run under the aegis of The Kalgidhar Trust, Baru Sahib. The fund collection and utilization is maintained through the Finance committee and the Planning Board, which hold its meeting once a year. The chairman of this committee is Vice- Chancellor with four university senior functionaries and two external members. The detailed income and expenditure of the preceding year are discussed and further projected budget for next financial year is presented for approval. The revised income for 2021-22 was 1515.77 lacs and expenditure was 1417.40 lacs. Being private university the major portion of funds mobilization is

through the collection of students as fee (11.07 crores). The grant/concession from KTS/EU was 2.20 crores. The other resources are the research grant received from Govt./Non-Govt. organizations (34.64 lacs). The collection of boarding and lodging services from staff is of 62.0 lacs. Other meager sources of income are from interest on fixed deposit, dairy complex/EU agriculture farms. The major chunk of expenditure goes for salary of faculty and staff (7.72 crores). The other expenditures are for recurring and non-recurring items of research, maintenance, electricity, examinations, printing, stationary and travelling etc. There is no policy for mobilization and utilization of funds.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

338.95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

646.79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Internal audit is conducted biannually by team of 3 member (Mr. B S Kapoor, Mr. Gurwinder Singh and Mr. Surinder Kumar) constituted by "The Kalgidhar Trust". The team members visit the university and contact to the accounts department. They inspected all the financial documents, bills and payments, receipts, cash books, journal and ledger, as well as bank reconciliation etc. with

account officer and account assistants of the university. The remarks of the audit team are taken for the improvements of the financial activities of the institution and rectified the observations at the time of internal audit. The report of internal audit is submitted by "The Kalgidhar Trust" to an external auditor who is a registered Chartered Accountant. The external auditor audits the accounts annually and his report is sent to the Income Tax Department, Government of India. The university also submits its annual audit report to the Ministry of Higher Education, Himachal Pradesh every year.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC exercised with thorough discussion nearly four meetings during the period of report. It has been constantly stressing on revision of courses/ programmes to keep pace with the changing world needs. Nearly eleven programmes were revised and thirty four new courses in different programmes were introduced. The offline workshops and online webinars nearly seventeen were conducted. For giving impetus to research a policy with incentives was introduced. Some of the courses with more than 70% same contents were merged to save faculty energy. It was made mandatory for Ph.D. students to submit six monthly research report. As some of the students don't want to pursue research Masters were given the option to compensate research with additional course. The university initiated the process of implementation of New Education Policy. The Wi-Fi connectivity in Library and Hostels has been upgraded. On the environment front, the SDG have been made water free urinals and vehicle free day been fixed i.e. Wednesday. The Faculty welfare schemes were initiated viz. one day salary of faculty and compensatory equal amount by KTS to the affected person. Scholarships have been created for competence amongst students. Intercom connectivity is provided. Turnitin software is purchased to check plagiarism

File Description	Documents
Upload relevant supporting document	View File

<p>6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. Any 5 or all of the above</p>						
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File Description	Documents						
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<p>6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)</p>							
<p>Large number of post accreditation quality improvements has been taken during the last four years. In Governance in order to strengthen research the Dean Research post have been created. All offices for Deans/Directors have been provided with clerical staff in order to have record of all activities. New Policies have been framed viz. Research promotion policy, Consultancy, IPR, Code of conduct for the administrators, faculty, staff, students, rules for conduct in hostels, classrooms, library, laboratories and examinations hall have been implemented. . Under the national mission the Unnat Bharat Abhiyan 10 villages which come under 5 different panchayats have been earmarked. Recently under SDG (Sustainable Development Goals) our university is ranked 15th among all the Universities. For SDG 2 (Zero Hunger) we are ranked 3rd among all Indian Universities. New programmes have been introduced viz. Ph.D. (Punjabi, Agronomy, Nursing, Horticulture and Microbiology), Masters (Punjabi, Psychology, Education, Hindi and Food technology) and Bachelor degree (BBA, Library Science, IT and ICT) were introduced as per the need of the time. Participating regularly in NIRF since 2019 and in ARIIA since 2020. Near four MoUs with universities, Institutes, Govt. Agencies and Companies have been signed. Alumni cell have been created.</p>							

File Description	Documents
Upload relevant supporting document	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>The University is exclusively for the girls students since 2018. Security of these girl students is the sole responsibility of the University and is maintained by the security cell of the Trust. Security officers provide 24x7 duty along with whole campus with CCTV surveillance as per the MoU signed between the University and the Kalgidhar Trust. Under this safe and security arrangement of women hostels, the male security guards were replaced with female ones in both the hostels. NSS unit of the university celebrated "International Women Day" at Lana Balta in collaboration with NYKS. A webinar was arranged on the theme "Women empowerment in the Academic world" by Prof Pam Rajput from Panjab University, Chandigarh. The hostel rules have been framed for entry and departure timings to be signed on the register. Moreover, hostel gates remain locked between 7.30 pm to 4.50 am in winters and 8.30pm to 4.50 am in summers. The girls' students have separate gym, common room and counseling room. The parents' guest room in the hostel is provided to meet their wards separately. Out of total 114 faculty and 42 staff members the female members are 58 and 11 respectively.</p>	
File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Arranged specific gender equity lectures.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	24*7 Hours the security is provided by the security personals and women guards of hostel gates. There is a specific Counselling, common room and day care centers including girl's gym.
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas	A. Any 4 or All of the above

plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The waste generated due human activities is handled at the University is handled by highly skilled personnel's of the Kalgidhar Trust. Solid waste is collected by the van from various spots and dumped at specially designed place. Kitchen waste is around 160Kg/day, plastics 5-6Kg/day and waste paper 10-12Kg/day. The plastics, papers and organic waste are segregated and used for making bricks, flower pots, cardboards and file covers, while organic waste is dumped for making compost. The food waste is dumped in oil trap for the collection of oil. The cattle waste is recycled through biogas plant for the generation of Biogas. Sanitary pads are incinerated. The organic viz. leaves and branches are made into pallets for burning using specially designed future fuel fire stick. The liquid waste (nearly 1.1 lakh liters/day) is settled in sewerage plant and remnant is aerated for stabilizing the suspended solids. The solid settled is used as compost and aerated water flow into River. For Biomedical waste, sharp pits and ash pits haven been designed to prevent any potential hazard. E-waste is collected and disposed to the vendor at Shimla. There are nearly 260 dust bins at campus placed at stone throw away distance for convenience.</p>	
File Description	Documents
Upload relevant supporting document	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and	B. Any 3 of the above

**facilities for persons with disabilities:
accessible website, screen-reading
software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies
of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Eternal University is Sikh Minority Institution; however the students of various cast creed and regions are enrolled. Under the period of report, out of the 356 students enrolled, as SC, ST, OBC and General category are 86, 5, 74 and 191, respectively. Whereas, 173 are from Himachal Pradesh and 183 out of this state. As far as the religion is concerned the Sikhs, Hindus, Muslims and Christians are 153, 194, 6 and 3, respectively. The logo of the university is itself as inscribed "In Pursuit of Permanent Peace and Spiritual Brotherhood". To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus viz. Gurpurab, Baisakhi, Shivratri, Holi, Deepawali with the initiative and help of management to generate the feeling of oneness and social harmony. Special mid semester break is designed in Academic Calendar to celebrate Deepawali and Luxmi Puja by staff and students at their homes. Nearly 103 students are from economically weaker section and are given free boarding and lodging and no fee charged from them. In this institution the students are enrolled from 11 different states of India. The meals are served in same mess hall with no disparity.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institution apart from conventional teaching, inculcates the feeling of patriotism by various practices. Har Ghar Tiranga celebration, as per the direction of UGC was carried out by

placing National flags at various places, atop the buildings. Republic Day and Independence Day are celebrated with fervor to sensitize students their responsibility towards the nation. For health consciousness, Yoga Day, World Anti-Drug Day, World No-tobacco Day, World Hypertension Day, National Dengue Day, World Mental Health Day and EU Marathon had been arranged. To create human values the students clean and decorate the Gurudwara halls on Gurburab creating selfless service towards sanitation. As a part of citizen's responsibilities Sustainable Development Goals committee constituted, made awareness regarding pollution and 17 different goals through different events. A total 91 students participated and prepared Handmade Posters on chart papers developed from biodegradable wastes. Sports clubs arranged fun games viz. Kho-Kho and Tug of war for amusement. Guest lecture on, Suicide prevention Day, National Science Day, National Mathematic Day, Good Governance Day and Consumers Rights Day were arranged to inculcate values in students.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The university is vibrant as far as the celebrations of National and International Days. Under report the University has celebrated 6 National Days and 8 International Days. The 74th Republic day and 75th Independence Day is celebrated by unfurling the flags at the flag post of the university. The NCC cadets salute the National flag, before this the students recite Shabbad to create peace and harmony in the environment. Akal College of Basic Sciences celebrates the National Science Day every year on Feb 28, marked with debates, quizzes and Poster sessions. National

Mathematic Day celebrated on Dec 22, 2021 marked with suduko, Mathematic Olympiad etc. Suicide Prevention Day was organized on Sept 10, 2021 with Guest lecture by Dr Pranav Kumar. Akal College of Nursing have been very instrumental in celebrating international Days viz. World Mental Health Day 10/9/2021, World No-Tobacco Day 5/31/2022, World Anti-Drug Day 6/26/2022, World Mosquito Day 8/19/2022 , World Kidney Day 3/10/2022 and World Hypertension Day 5/20/2022. International women Day was celebrated on March 8, 2022 marked by a webinar by Prof Ram Rajput former Head Women studies Panjab University Chandigarh and Mehandi competition. International Yoga day was organized at university level 6/21/2022.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. **Title of the Practice:** Outreach programmes for the upliftment of nearby villagers.
2. **Objectives of the Practice:**
 - To demonstrate and integrate farming system models to the farmers, address storage losses, organize free health checkup and study their socio-economic conditions
3. **The Context:** Farmers of the local area do have resources but for economic benefits are not able to integrate them. The knowledge to recycle them can results in sustainable soil fertility, and regular stable income. Know how has to be imparted to minimize storage losses. Promoting good health and economic wellbeing of villagers have been daunting task of the University.
4. **The Practice:** Demonstrating and educating the farmers by use of new technology by the university faculty can increase their earning and prevent storage diseases Regular health check and Economic survey conducted by university.
5. **Evidence of Success:** Hand on knowledge to nearly 320 farmers, the success was evident from their adoption, the new technology. This has enabled the local farmers to be self-sustainable. Regular

community health checkup and economic survey resulted in their wellbeing and profitability.

6. Problems Encountered and Resources Required: No major difficulty was observed except the communication in their dialect.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Exposure of the students to the conferences/workshops webinar, National and International Days, Extension activities marked the Institution distinct priority in addition to academics under this report. Non-conventional education/learning needs to be part of curriculum for personality development. Nearly 21 workshops, 4 conference, 8 webinars and 109 other activities viz. national / international Days celebrations, extension activities (Scientific/spiritual) marked this report. Workshops on Intellectual Property Rights, B.Ed. curriculum renewable, Basic Research Methodology, how to develop Bonsai, Improvisation in composition of Jhaptaal, Communication skill, Art and craft etc. In International conference the topics were "Recent Trends in Green Chemistry and "Water Agriculture, Dairy and Food Processing for sustainable Economy". Nation Conference on "Current Scientific Innovations and Research in Plant Biology" was held. Most of the webinars for the faculty were arranged for Innovation and IPR, Patenting strategies, Strategy for managing personal Finance. University has been vibrant in celebrating most of the National and International Days. Personality development programs viz Free hand drawing, acting and role play, poem and song recitation, speech, calligraphy writing, Poster making, career counseling, oral presentation, Group discussion, communication skill, spiritualism, were carried out. Exposing the students to the villagers and addressing their health, economic, and hygiene grievance.

7.3.2 - Plan of action for the next academic year

- Implementation of NEP-2020
- Special coaching for the weaker students
- Promoting research through incentive in form of cash
- Train Ph.D. scholar for J-Gate and Science Direct to collect literature
- To encourage educational tours for the students
- To celebrate national and International Days and organize sports competitions.
- To organize talent hunt and inter college cultural evening.
- To conduct seminars webinar of IPR for faculty

- Encourage faculty to attend refresher courses
- Feedback from faculty and students to be placed in IQAC
- To arrange guest talk for personality development of students
- To organize kissan mela and other religious Days
- To recruit and retain well qualified motivated faculty.
- To arrange career guidance programmes.
- To further strengthen the ICT.
- To go for all audits viz. Alumni, green, energy, environmental, and academic audits.
- To encourage departments to renew their course as per the need of the industry.
- To arrange more interaction of faculty and students with framers.
- Regular monitoring of research work of the Ph.D scholars.
- Creation of more smart Classrooms
- To ensure regular meeting of the students and mentors.