YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution　　　　　　　Eternal University

- Name of the Head of the institution　　Prof. Jaswinder Singh

- Designation　　　　　　　　　　　　Vice Chancellor

- Does the institution function from its own campus?　　Yes

- Phone no./Alternate phone no.　　　　9805098724

- Mobile no　　　　　　　　　　　　9999797188

- Registered e-mail　　　　　　　　　contact@eternaluniversity.edu.in

- Alternate e-mail address　　　　　　iqac@eternaluniversity.edu.in

- City/Town　　　　　　　　　　　　Sirmour

- State/UT　　　　　　　　　　　　Himachal Pradesh

- Pin Code　　　　　　　　　　　　173101

2.Institutional status

- University　　　　　　　　　　　　Private

- Type of Institution　　　　　　　　Women

- Location　　　　　　　　　　　　Rural

- Name of the IQAC Co-ordinator/Director　　Dr. Nasib Singh

- Phone no./Alternate phone no   **7307920510**

- Mobile   **7307920510**

- IQAC e-mail address   **iqac@eternaluniversity.edu.in**

- Alternate Email address   **aqar@eternaluniversity.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MzQyOTQ=

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://eternaluniversity.edu.in/docs/AC-2023-24(EU)-merged.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.14**	**2018**	**03/07/2018**	**02/07/2023**

6.Date of Establishment of IQAC   **25/07/2018**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **2**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)   **Yes**

- (Please upload, minutes of meetings and action taken report)

View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?　　　　**Yes**

- If yes, mention the amount　　　　**Rs 1,00,000**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of revised curricula in UG programs and PG programs as per NEP-2020 framework with adoption of Skill, value addition and internship courses

Remedial classes and counselling sessions for academically weaker students/slow learners

Promotion of academic and research excellence through incentivization of faculty and scholars

Focus on women empowerment by organizing entrepreneurship workshops for rural women, awareness drives, and panel discussions

Community outreach programme by nursing students in the villages and activity based learning to assess leaning outcomes

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Training the students in skill workshops, fruits and vegetables under protected environment	Apiary, Mushroom cultivation, vermicompost preparation, consumer products
Research Methodology training for teachers and students to promote research, FDPs, FIPs	High quality research publications in peer reviewed journals
Digitization of Examination and admission processes	Detailed Marks Certificates, students' enrolment and IDs completely digitized,
Promotion of Innovation and Entrepreneurship among the students	Centre of Excellence established, named Akal Food Safety and Quality Control Laboratory
Establishment of Research and Development Cell (RDC) for academic excellence through academic partnerships with other institutes and industry partnerships	RDC as per UGC norms established in May 2024

13.Whether the AQAR was placed before statutory body?　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council, Eternal University, Baru Sahib	21/12/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?　　**Yes**

15.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Eternal University
• Name of the Head of the institution	Prof. Jaswinder Singh
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9805098724
• Mobile no	9999797188
• Registered e-mail	contact@eternaluniversity.edu.in
• Alternate e-mail address	iqac@eternaluniversity.edu.in
• City/Town	Sirmour
• State/UT	Himachal Pradesh
• Pin Code	173101
2.Institutional status	
• University	Private
• Type of Institution	Women
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. Nasib Singh
• Phone no./Alternate phone no	7307920510
• Mobile	7307920510
• IQAC e-mail address	iqac@eternaluniversity.edu.in

• Alternate Email address	**aqar@eternaluniversity.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MzQyOTQ=
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://eternaluniversity.edu.in/docs/AC-2023-24(EU)-merged.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.14**	**2018**	**03/07/2018**	**02/07/2023**

6.Date of Establishment of IQAC	**25/07/2018**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**2**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**
• (Please upload, minutes of meetings and action taken report)	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
• If yes, mention the amount	**Rs 1,00,000**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of revised curricula in UG programs and PG programs as per NEP-2020 framework with adoption of Skill, value addition and internship courses

Remedial classes and counselling sessions for academically weaker students/slow learners

Promotion of academic and research excellence through incentivization of faculty and scholars

Focus on women empowerment by organizing entrepreneurship workshops for rural women, awareness drives, and panel discussions

Community outreach programme by nursing students in the villages and activity based learning to assess leaning outcomes

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Training the students in skill workshops, fruits and vegetables under protected environment	Apiary, Mushroom cultivation, vermicompost preparation, consumer products
Research Methodology training for teachers and students to promote research, FDPs, FIPs	High quality research publications in peer reviewed journals
Digitization of Examination and admission processes	Detailed Marks Certificates, students' enrolment and IDs completely digitized,
Promotion of Innovation and Entrepreneurship among the students	Centre of Excellence established, named Akal Food Safety and Quality Control Laboratory
Establishment of Research and Development Cell (RDC) for academic excellence through academic partnerships with other institutes and industry partnerships	RDC as per UGC norms established in May 2024

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council, Eternal University, Baru Sahib	21/12/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	**Yes**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	16/02/2024

16.Multidisciplinary / interdisciplinary

Eternal University offers a comprehensive, holistic and multidisciplinary academic environment across a wide range of disciplines, including humanities, sciences, agriculture, nursing, engineering, technology, economics, education, commerce, and management. Integrated and innovative learning approach: University is committed to fostering an innovative learning environment through flexible, multidisciplinary, and interdisciplinary curricula aimed at skill enhancement and improving employability. Courses from various departments and colleges are integrated to meet the specific guidelines and requirements of other programs. The multidisciplinary approach encourages a research-driven culture and interdisciplinary collaboration across the institution. Curriculum enrichment and implementation of NEP-2020: University has implemented the NEP-2020 curriculum in ACECM for session 2023-24. In July 2024, the curricula for 10 undergraduate programs were redesigned according to NEP-2020 framework and set for implementation in the 2024-25 academic session. Similarly, 11 postgraduate programs and five Ph.D. programs of DKSGACA were revised to align with BSMA Committee (ICAR) recommendations and NEP-2020 guidelines. Interdisciplinary courses, hands-on trainings, skill-enhancement courses, project work and thesis/dissertation are included to promote cross-disciplinary collaboration. Holistic development: Courses on soft skills, human values, environmental studies, community health, and field-based explorative studies helps in fostering well-rounded student development. Similarly, value-based education emphasizes on social responsibility, national development and service to humanity.

17.Academic bank of credits (ABC):

Eternal University has been registered in National Academic Depository (NAD) in 2018 as directed by the University Grants Commission (UGC). Under this NAD the University has established the Academic Bank of Credits (ABC) to enhance curriculum flexibility in accordance with the National Education Policy (NEP) 2020. This system supports Multiple Entry and Exit system, enabling credit counting, transfer, and acceptance from students' accounts. The University has also sensitised students about ABC through mentorship in the admission counselling process for the session 2023-24. At present total 767 ABC accounts of Eternal University has been created under this initiative. Total 1819 University Degree Certificates has been uploaded on NAD ABC portal till date. The total University Degree Marksheet count is 612 on NAD ABC portal. For the examination year 2023 total 310

University Degree Marksheets has been uploaded. In the examination year 2024 till now 228 University Degree Marksheets has been uploaded. This work is still going on for the year 2024 as the last date for uploading of Degree Marksheet for the examination 2024 is 30th June 2025.

18.Skill development:

Eternal University offers a dynamic up-to-date curriculum that includes specialized courses, short term training programs, and life skills workshops designed to foster personality development, enhance employability and instil core human values in students. This is achieved with guidance of accomplished professionals and distinguished experts. The university is providing a wide range of skill development programmes, including computer training, field visits, group projects, farm education programs, and various digital initiatives focused on ICT, Digital India, and entrepreneurship, in collaboration with renowned national and international institutions. At both undergraduate and postgraduate levels, the curriculum is designed to engage students in hands on projects, internships and dissertation work, which enable them to tackle the real-world challenges and develop essential skills. Recognizing the importance of social skills in creating a sustainable professional society, the university mandates a course on Human Values and Ethics. This course emphasizes principles like satya, ahimsa, prem, dharma, shanti, scientific temper, and citizenship, encouraging students to embrace humanistic, ethical, and constitutional values. To address the growing need for skilled professionals in both industry and academia, the university offers a variety of skill based courses, practical training, and soft skill development programs. These initiatives are aligned with the objectives of National Education Policy 2020, ensuring that students are prepared to meet the challenges of an evolving world.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The University is committed to implementing the National Education Policy (NEP) 2020 by emphasizing linguistic diversity and cultural heritage, particularly through the integration of Indian Knowledge Systems (IKS) in its academic offerings, especially at the Akal College of Arts and Social Sciences. This strategy fosters a well-rounded, culturally enriched education that meets global academic standards. In the B.Ed. and M.A. (Education) programs, students explore a blend of traditional wisdom and modern pedagogy, preparing them to become future

educators. Humanities courses in Punjabi and Hindi deepen students' linguistic and cultural understanding, connecting them with India's rich heritage. The Music department focuses on Gurmat Sangeet in vernacular languages, promoting spiritual and ethical growth while preserving ancient instruments and musical traditions, offering students a genuine immersion into India's musical legacy. The B.Sc. (Hons) Agriculture program highlights traditional agricultural knowledge, providing students with hands-on experience working with local farmers and incorporating sustainable, indigenous practices strengthening the local linkages. The university also integrates IKS through food offerings like millet-based snacks, Chyawanprash, and handmade pickles, and by maintaining a herbal garden featuring medicinal plants. Combining traditional agricultural methods with modern research techniques, the University promotes a blend of heritage and innovation, equipping students with the skills and values to thrive in an interconnected global society.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Eternal University has taken significant steps to implement the National Education Policy (NEP-2020) across three colleges, showcasing a strong alignment with Outcome-Based Education (OBE). NEP-2020 introduces flexibility in course selection, empowering students to tailor their academic journey. The Choice-Based Credit System (CBCS), already operational in most courses, further enhances this freedom by allowing students to choose courses based on their interests and career goals. The curriculum in these colleges reflects a robust OBE framework, emphasizing measurable learning outcomes through clearly defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). This approach prepares students to meet global challenges with confidence and competence. Faculty members are trained in modern pedagogical practices such as active learning, flipped classrooms, and experiential learning, ensuring the effective delivery of the NEP-2020 vision. Advanced tools like Learning Management Systems (LMS) and dynamic assessment methods systematically track student progress, while regular stakeholder feedback keeps the curriculum relevant and responsive. Eternal University's adoption of NEP-2020 and its emphasis on OBE and CBCS reflect its commitment to academic excellence, fostering critical thinking, innovation, and skill development, while preparing graduates to excel in their fields and contribute to societal growth.

21.Distance education/online education:

Eternal University is Girls Only University and we are emphasizing on Women Empowerment, specifically girls from non-urban area, and with reference to this motto the university is constantly adopting the latest educational trends. In this regard, we implemented NEP-2020 in few selected streams. In the coming session, we shall implement NEP-2020 in other streams also for the holistic development of our students. As per the latest advancements in the Indian Education System, universities are also emphasizing on Distance Education/Online Education. Therefore we are also planning to start Distance Education/Online Education to educate large number of students eliminating the geographical limitations. It will also help the Eternal University to spread Value-based Education, which is need of the time. Eternal University is remotely located NAAC Accredited University and for offering programmes under Open and Distance Learning (ODL) Mode and Online Mode (As per the UGC Regulations), we are taking further initiatives to achieve the prescribed score through the National Assessment and Accreditation Council. We are hopeful that in the coming time, the Eternal University will start offering programmes under ODL and online mode apart from the regular offline mode.

Extended Profile

1.Programme

1.1	**69**
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	**27**
Number of departments offering academic programmes	

2.Student

2.1	**975**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**319**

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	**1574**

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	**04**

3.Academic

3.1 Number of courses in all Programmes during the year	**1207**

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	**104**

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	**181**

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**517**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**444**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**27**

4.4 Total number of computers in the campus for academic purpose	**435**

4.5 Total expenditure excluding salary during the year (INR in lakhs)	**590**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

In academic year 2023-24, Eternal University offered 69programs across diverse fields including health sciences, engineering, agriculture, basic sciences, commerce, economics, management, arts and social sciences; having well defined POs, PSOs and COs that aligned with local, national and global development needs. Among them, fifteen programs were revised during the year. Eight programs, including M.Sc. (Ag.) Agricultural Extension Education and Horticulture underwent 100% revision in accordance with the BSMA Committee recommendations (ICAR guidelines), aligned with

NEP-2020. The B.Tech. C.S.E. curriculum was revised up to 80% by incorporating new emerging topics in computer science. The B.B.A. program was 30% revised while, M.Com. and B.Com. (Hons.) programs were updated by 20% to ensure academic excellence. M.B.A. programme was introduced with new course of Business Analytics in 2023 and updated with 20% revision in 2024 to address the local and global developmental needs as mentioned in its POs, PSOs, and COs. The undergraduate programs across various colleges have been restructured in July 2024, as per the Undergraduate Curriculum Framework (UGCF) and NEP-2020 guidelines to include some specific ability enhancement, skill enhancement and value addition courses, alongside the existing ones, which was approved by the academic council for the academic year 2024-25.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

542

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution incorporates key topics like Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum through a well-rounded approach across multiple programs. At the undergraduate level, courses like Human Value and Professional Ethics and Environmental Sciences offered in multiple Departments are embedded as essential components. In postgraduate programs, course like Research Methodology is focused on promoting ethical research practices and commitment to plagiarism-free quality research work. The B.Sc. Nursing programme includes courses on professionalism bioethics integrated with forensic Indian laws along with course like Mental Health to emphasize need of good mental health condition. Similarly, B.Ed. courses in Peace Education equip students to address societal challenges in their future work places, promoting cognitive and social development that is crucial for national integration. The institution also nurtures human and moral values through commemorations of significant days such as Republic Day, Independence Day, World Intellectual Property Day, National vaccination Day, Samvidhan Divas, Women's Day and International Yoga Day. Gender awareness is encouraged through initiatives such as a dedicated Women's Grievance Cell, which helps maintain a safe and inclusive campus environment. Additionally, observing global and national days like International Nursing Day deepens students' understanding of their

professional and societal duties.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1944

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

236

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File]()

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File]()

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

828

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

180

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Eternal University has developed a comprehensive assessment system to support both advanced and slow learners. University offers a

range of initiatives to foster academic and professional growth of advanced learners. These include workshops, seminars, and webinars, research opportunities, exposure through national and international Conferences and Competitions. Students are encouraged to pursue competitive exams like CSIR-NET, UGC-NET, TET and IELTS. Additionally, University promotes publications and presentations to boost academic recognition. Top performers are honored with Gold Medals for their exceptional achievements. For slow learners, a structured support system is in place. Students with an OCPA below 5.00 are identified and placed on Scholastic Probation. University provides remedial classes, personalized tutoring, and one-on-one Mentoring to address individual academic needs. Counselling Sessions are available to address emotional and academic challenges, along with Confidence-Building Counseling to help manage stress. Akal College of Nursing has established system to identify advanced, moderate, and slow learners through a Remedial and Tutorial Committee. ACA&SS organizes extra classes and offers periodic counseling sessions to help slow learners better understand psychological concepts and human behavior. These initiatives ensure that slow learners receive the necessary support to improve academically and achieve success.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
975	104

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Eternal University adopts a flexible and student-centric approach for providing innovative learning opportunities across diverse

academic disciplines. In alignment with NEP-2020 principles, the university offers a holistic, multidisciplinary education that prioritizes skill development, employability, and innovation. The curriculum integrates arts, sciences, and vocational subjects, empowering students to explore a variety of fields. With the Outcome-Based Education (OBE) framework, students have the autonomy to personalize their academic journeys, while vocational training and industry collaborations enhance practical, hands-on skills. The university's educational model emphasizes Experiential Learning, enabling students to engage in laboratory experiments, fieldwork, and industry visits. Nursing students gain valuable clinical experience, and agriculture students actively participate in field-based learning. Graduate students are encouraged to publish their research, adding real-world depth to their academic growth. Participative learning promotes student involvement in organizing events, leadership roles, and assignments that develop critical thinking. Students also engage in Problem-Solving Strategies, conducting research and analyzing case studies to address practical challenges. Teachers employ a variety of teaching methods, scientific models, hands-on practices simulations to cater to diverse learning needs. This combination of theory, practical experience, and technology-driven teaching ensures students are prepared for professional success and fosters a life-long learning mindset.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teaching faculty of the university utilizes cutting-edge ICT enabled tools and various online resources for an effective, impactful and interactive teaching-learning process.

1. Teachers utilizes EU-LMS, ERP, ICT Lab, smart classrooms, computer labs, e-journals, e-books and other resources regularly for their theory and practical teaching needs.
2. Teachers use digital platforms viz. e-PG Pathshala, Swayam MOOCs, Swayam Prabha, OpenWHO platforms, NPTEL, National Digital Library of India (NDLI), e-Courseware on Agricultural Education, UGC-Infonet Digital Library Consortium, Virtual Labs (NMEICT) among others to provide contents, study resources, simulations and virtual classroom experiences to the learners.

3. PowerPoint presentations and smart interactive panels are used by teachers for showing simulations, animations, and videos to learners which facilitate better understanding of complex concepts, dissections and bioprocesses.
4. University has subscribed to Turnitin for plagiarism checking of thesis, reports and manuscripts for teaching and research.
5. Central library of the university has access to J-Gate and other e-databases to meet learning and research needs of teachers and learners.
6. Teachers are given orientation for effective use of Google Meet, Microsoft Teams, Webex, Skype, Zoom and other video-sharing platforms for the conduct of pre-thesis seminars, final Viva-Voce exams and Ph.D. exams whenever required.

File Description	Documents
Upload relevant supporting document	[View File]()

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

98

File Description	Documents
Upload relevant supporting document	[View File]()

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

104

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

72

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

338

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

26

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

11.1

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

11.1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

4

File Description	Documents
Upload relevant supporting document	[View File]()

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Eternal University is committed to bring efficiency, transparency, fairness, and accessibility in the examination system for all the stakeholders. Towards this direction, institution has reformed and modernized its examination system through IT integration which has significantly improved and accelerated the data recording and processing. This comprehensive system digitizes and streamlines all aspects of the examination process including student registration, grading and result preparation. Students receive admission cards/hall tickets using IT-generated systems and can access their internal evaluations and examination outcomes/results via university portal. The integrated IT infrastructure automatically calculates the Cumulative Percentage Average and Overall Cumulative Percentage Average of the students. Examination centres are monitored through CCTV cameras during the conduct of examinations. Students are given the access to ERP for checking their attendance and assessments records. ICT tools have also enabled the online conduct of Ph.D. entrance, synopsis seminar, thesis presentations and viva-voce whenever permitted under exceptional circumstances. These reforms and upgradations led to significant enhancements in transparency, accessibility and results processing in the examination process.

File Description	Documents
Upload relevant supporting document	[View File]()

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Eternal University has established clearly defined learning outcomes, including generic and program-specific outcomes as well as graduate attributes that are systematically integrated into the assessment framework. These learning outcomes are disseminated to the learners through Dean's office, HODs, course coordinators, mentors and course instructors and also prominently featured on the university website. The formulation of Programme Educational Objectives (PEOs), Programme Outcomes (POs), and Course Outcomes (COs) involves a collaborative approach and also incorporate feedback from faculty, students, alumni and industry stakeholders to ensure alignment with program objectives. This ensures the relevance of the curriculum to the contemporary societal needs. At Akal College of Nursing, the curriculum adheres to the guidelines of the Indian Nursing Council with assessment methods consistently aligning with these standards. The curriculum undergoes regular revisions, aligned with institutional objectives and statutory regulations, and is updated accordingly on the website and distributed to the students. By emphasizing on skill enhancement, critical thinking, problem-solving skills, innovation and effective communication, all the study programs fulfil the expectations set by the regulatory bodies. These comprehensive strategies ensure that graduates are equipped with the necessary competencies during their educational journey to address academic and professional challenges effectively.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The institution has designed the curriculum and syllabus of different programs in alignment with Program Outcomes (POs),

Programme Specific Outcomes (PSOs), and Course Outcomes (COs). The learning outcomes, assessment methods, evaluation parameters are clearly communicated to the learners by their respective course instructors. The university assesses the attainment of POs, PSOs and COs through a comprehensive evaluation framework incorporating both curricular and co-curricular activities. The evaluation process is meticulously designed and implemented for assessing the holistic understanding of students' academic and professional development. The following methods/processes are used for assessing the attainment of POs and COs:

- Continuous Internal Assessments
- Laboratory performance records
- Viva-Voce or Oral Examinations
- Mid-sessional Theory Examinations
- Mid-sessional Practical Examinations
- End-semester Theory Examinations
- Thesis/Dissertations presentations
- Project Work and Training Reports
- RAWE program (for agriculture)
- Community service (for nursing courses)
- Soft Skills and Communication.
- Critical Thinking and Objectivity
- Participation in co-curricular activities
- Field Visits and Exposure Tours
- Group Discussions, Debates and Collaborative Projects
- Student feedback on quality of study programs

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

318

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://eternaluniversity.edu.in/docs/2.7.1Studentsatisficationsurvey2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Eternal University has implemented a comprehensive Research Promotion and Incentive Policy, approved in its 78th Academic Council Meeting, to encourage research excellence. Key provisions include incentives for research projects, publications, and activities, as well as financial assistance for attending national and international conferences, FDPs, research fellowships, and seed funding for creating research infrastructure. Faculty members with sanctioned projects as PI or Co-PI receive monthly honorariums ranging from ?750 to ?2000, based on project funding. Researchers publishing papers in journals with an impact factor above 5 are awarded ?750 to ?10,000 per paper, capped at ?50,000 for book and book chapter publications annually. Annual awards such as Best University Researcher, Best Faculty Researcher, Best Rising Researcher, and Best Student Researcher are conferred during convocation each year. The university provides 50% travel support and full registration fees for faculty attending national conferences once a year. Recognitions at state, national, or international levels are rewarded with ?2000, ?3000, or ?4000, respectively, along with appreciation letters. Seed money up to ?20,000 is available to new faculty for research projects, while Research Guides receive ?20,000 per scholar for consumables. Non-staff research scholars are supported with ?8000 monthly for three years. The university takes care of patent filing process, which is governed by the IPR Cell of the university. The Library is helping for research by providing free access to Science Direct and J-Gate. The Department of Food Technology relocated to the newly established departmental building w.e.f April 29, 2024. The new departmental building is equipped with State-of-the-art Facilities, Modern laboratories and enhance infrastructure that align with NABL standards.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

30.55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.038

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The university fosters innovation by recruiting young, dynamic faculty and offering excellent research infrastructure, including two centralized instrumentation labs with advanced equipment. The Botanical Garden in Sirmour district preserves the region's rich medicinal plant diversity, while a Greenhouse supports controlled-environment crop research and production. Additionally, land is provided for "earn while you learn" programs, enhancing practical skills and self-sustainability among students. To inspire faculty innovation, the university's IPR cell organizes workshops. Its supportive ecosystem has resulted in five patents being filed and the commercialization of wheatgrass drinks by JIO Enterprise. Under a NABARD project, the university actively promotes knowledge creation and transfer in integrated farming systems, including silage, vermicomposting, and beekeeping, to empower local farmers with modern agricultural techniques. Scholarship schemes encourage students actively involved in research and innovation, providing financial support to implement their ideas. The institution also promotes biodiversity preservation and documentation, creating an environment that nurtures innovative thinking. With a commitment to practical learning, modern labs, and initiatives for sustainability and biodiversity, the university stands as a hub for fostering creativity, skill development, and cutting-edge research, contributing to advancements in agriculture, biotechnology, and environmental sciences.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

13

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0.76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

0.91

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
78	**66**

File Description	Documents
Any additional information	<u>View File</u>
Bibliometrics of the publications during the year	<u>View File</u>

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
8	**5**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<u>View File</u>
Any additional information	<u>View File</u>

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Eternal University, Baru Sahib has developed a comprehensive policy to streamline industrial consultancy assignments, enhancing collaboration between the university and external entities. When industries or institutions present specific challenges, projects are meticulously crafted through collaborative discussions that define the scope, costs, and timelines. Consultants are tasked with categorizing the consultancy type and assembling a qualified team of faculty members. The policy classifies consultancy into four distinct types: Institutional Consultancy (IC), Retainer Consultancy (RC), Research-Based Industrial Consultancy (RBIC), and Technical Services (TS). Institutional Consultancy utilizes the university's infrastructure and expertise to deliver solutions. Retainer Consultancy involves providing expert technical advice, either at the university or the client's premises, without using university facilities. Research-Based Industrial Consultancy focuses on joint research initiatives between faculty and clients to tackle industrial challenges. Technical Services cover specialized tasks such as material testing and instrument calibration. An integral component of the policy is a structured benefit-sharing mechanism that ensures equitable distribution of rewards among all contributing experts. This policy not only facilitates effective problem-solving but also reinforces the university's commitment to fostering industry-academia partnerships, driving innovation, and promoting practical knowledge application

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

99

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university actively engages in diverse extension activities to foster community impact and sensitize students to social issues, promoting holistic development. Initiatives like Har Ghar Tiranga, Meri Maati Mera Desh and plantation drive instill patriotism and environmental responsibility. Community-focused programs, including Door-to-Door Awareness Campaigns, Cleanliness Drives and Health and Hygiene Awareness Programs, contribute to societal well-being while aligning with the Swachh Bharat Abhiyan. Health advocacy is promoted through the World Book of Records Event Against Drug Abuse, Cyclothon Towards a Drug-Free Future and Drug Addiction Awareness Programs, showcasing the institution's commitment to a healthier society. Disaster preparedness is enhanced through Landslide Disaster Management Mock Drills and free medical and surgical camps ensure accessible healthcare for underprivileged communities. The Kisan Mela provides a platform to empower farmers with knowledge and resources, promoting agricultural advancements. To integrate academic and entrepreneurial growth, workshops like Market Ka Eklavya and Investor Awareness Programs, along with industrial exposure visits, equip students with practical skills. Events such as National Unity Day Quiz, Khadi Mahotsava Competitions and webinars on millet nutrition and women's empowerment celebrate cultural heritage and advocate sustainable living. These activities create an enduring impact on the community while nurturing students as socially responsible and capable individuals.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from

Government / Government recognised bodies during the year

`11`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

`58`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

`6738`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

`2`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University provides more than ample facilities for teaching and learning as well as extracurricular and co-curricular activities. 19of its 41classes are smart classrooms. A conference sound system and LCD projector are installed in the governing body hall. Twelve well-equipped, contemporary laboratories, three semi-commercial food processing pilot plants including a bakery unit, and four experimental farms make up the 18 hectares of land that comprise DKSG Akal College of Agriculture. University students conduct agricultural experiments at the horticulture farm, animal house, herbal garden, meteorological data collection center, and many poly homes. The Apiary (Bee Keeping Unit) has 5 Apis indica and 15 Apis mellifera hive boxes. The ACE&T labs include the following: Database Management System (DBMS) Lab, Cloud Computing Lab, Data Network Lab, Data Warehousing & Mining Lab, Programming Lab, Linux Lab, Multimedia Lab, and Data Structure Lab. The spacious workshop has shops for machines, casting, fitting, welding, and smithy carpentry. Students at Department of Music under ACA&SS have an outstanding opportunity to study both Divine Music and ancient Indian string instruments. Smart classrooms are among the 19 ICT-enabled facilities. For instruction, touch displays with internet connection are available.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The multipurpose hall of the University known as Bhai Gurdas hall, can hold the seating capacity of 400 people for convocations, cultural events, exams etc. The university auditorium, which can accommodate 200 students, has an LCD projector and a sound system. It acts as a flexible center for a wide variety of recreational and academic activities. Meetings, seminars, workshops, conferences, pre-placement speeches, ceremonies etc. are among the events it hosts. The university places a strong emphasis on physical well-being with a well-equipped indoor and outdoor gymnasium featuring modern facilities. Additionally, a designated park offers a place for students to mingle, take part in leisure pursuits, and unwind. The university features a great, spacious playground in a mountainous location, offering outdoor spaces for a variety of sports as well as NCC camps. Students have access to two lawn tennis courts. There is a 200 meter, eight-lane athletic track available. Even at night, the University provides facilities to play in the ground. Students can play indoor games like chess, table tennis, badminton, and carom board. An expert leads yoga classes in University Bhai Gurdas Hall every morning from 6:00 to 7:00 a.m. Students are able to use the open gym with class equipment for free.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Some of the campus amenities are: 1) State Bank of India, one of the top PSU banks with 24-hour automated teller machine (ATM) in consideration of the needs of the professors and students is available. 2) There are private courier services like Delhivery, Bluedart and DTDC, as well as the Indian Post Office. Additionally, the Post Office offers a range of postal orders, government insurance and savings programs, and delivery services for online items placed through sites like Amazon, Myntra, and Flipkart. 3) The ARY complex offers grocery shopping and general products like groceries, stationery, clothes, etc. at reasonable

prices. 4) There is a subsidized bakery on campus. 5) The cost of laundry services is significantly subsidized. 6) For students and professors, Eternal University offers "Apple a Day?" and "Girl's Hostel Canteen." Here, college students can enjoy tea, coffee, soft drinks, snacks, and other food. 7) A milk center is available to supply milk to everyone. 8) Free campus transportation for students. 9) Toilets without water urinals. 10) Campus LED electrical lamps powered by solar energy. 11) CCTV monitoring across the campus. 12) Akal charitable hospital with capacity of 100 beds working 24x7 with emergency cases having ambulance facility.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

590

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Eternal University Library System consists of a Central Library along with 2 departmental Libraries. Integrated Library Management System (ILMS) Module is in use. University libraries have been digitisedwith automation. The library has a total collection of 45,271 books by national and international authors. It has a seating capacity of up to 260 users.The library is enabled with Wi-Fi facilities and security systems CCTV. The library subscribes to 45 offline and numerous e-journals using J-Gate and DELNET to keep faculty and students updated. The library is divided into several sections. The University Library has been computerized with an ERP SARAL. Locker's facilities also given to Research scholars.The research scholars have been given the facility of IP and codes to browse the required information for using J-Gate and DELNET. E-repository is put into practice for the synopsis and thesis submitted by the master's and Ph.D. The Ph.D.

thesis, after checking prescribed plagiarism by using Turnitin Software, are sent to INFLIBINET, i.e., SODHGANGA.As per the library requirements the books are purchased every year for the users. Central Library remains open for 7 days for 12 hours. CAS and SDI are made avilable in the Library.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11.70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

140

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

27

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university has a comprehensive IT policy designed to facilitate and support academic and administrative activities. It ensures the proper utilization of IT resources by all stakeholders, including students, research fellows, faculty, staff, administrators and visiting guests. University promotes efficient communication and information dissemination through the use of official email services for all academic and administrative correspondence. To foster cost-effectiveness and a collaborative environment, the institution encourages the use of open-source software such as Ubuntu (Operating System), Libre Office/Open Office. Access to social networking platforms, mailing lists, chat rooms, and blogs is permitted with appropriate authorization, ensuring responsible usage. University prohibits unauthorized IT access and enforces policies against the dissemination of fraudulent, harassing, obscene, threatening, or illegal content. The university's video surveillance policy ensures the safety and security of its campus community by monitoring key areas through CCTV systems in compliance with privacy and data protection laws. The university invested ?38.50 Lakhs in the year 2023-24 to strengthen its IT infrastructure including the provision of high-speed Wi-Fi facilities across the campus. These measures reflect the university's commitment to maintaining a secure, ethical and inclusive IT environment.

File Description	Documents
Upload relevant supporting document	[View File]()

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
975	348

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **50 MBPS - 250 MBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

6,13,354

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has established clear policies and procedures to ensure the effective management of physical, academic, and support facilities. The KALGIDHAR TRUST is responsible for maintaining physical facilities such as housekeeping, 24-hour electricity, transportation, and Petrol pump, health care services with ambulance facilities, 24/7 water facilities, security, CCTV Surveillance, sports grounds, gymnasiums, hostels, accommodation and civil maintenance. The Society manages the maintenance work with a dedicated team of engineers, masons, builders, and painters. Housekeeping services are provided for classrooms, laboratories, libraries, and sports complexes, while grass and vegetation maintenance is outsourced. The Society ensures comprehensive health services on campus, including beds, subsidized medicines, X-ray, dental care, physiotherapy, and a

`medical lab. Security is provided by 24/7 guards and CCTV surveillance. Students must follow a dress code and adhere to safety protocols, such as wearing lab coats and safety gear. The library operates from 8:00 am to 8:00 pm. A sports complex with diverse facilities is available, and IT policies enhance computing resources while following legal standards. There are 38 classrooms, including 17 smart ones. Academically, policies regulate classroom timings, lab conduct, and attendance, with a 75% attendance requirement to sit for exams.`

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

623

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

390

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	[View File]

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

26

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

5.2.2 - Total number of placement of outgoing students during the year

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Eternal University is determined to ensure the participation and representation of students in both academic and non-academic activities of the institution through Student Council which comprises of the President, Vice President, Secretary, Joint Secretary, Treasurer and 7 other students, who work under the guidance of Dean, Student Welfare. Student Council organizes various activities for student welfare and institutional development. It provides orientation to the student members on institutional policies, boarding and lodging facilities in the University and also facilitate the maximal utilization of laboratories, libraries and sports facilities. Eternal University being the pioneering girls only University, helps the students' council in maintaining hygiene and cleanliness in the hostel and

other places. The Council provides necessary support in organising activities by engaging students in sports, cultural events, conferences, workshops, debate, quiz, poster making, essay writing as well as in IQAC, innovation council, anti-ragging committee etc. Members of student council lead and encourage other students to participate in social activities like plantation drives, rallies for social cause etc. They also take a lead role in hostel to ensure the quality and maintenance through committees like mess, floor coordinators, task force committee, which promote peace and harmony among the students.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association of Eternal University plays an essential role in the institution's development. It is actively involved in organizing alumni meets, arranging career guidance, mentorship and industrial experience sharing with the currently enrolled students of the institution. The financial and non-financial contributions of alumni have proved beneficial in supporting academic, internships and placement initiatives of the University. Akal College of Nursing organizes an Alumni Talk Series in which alumni of the college share their academic journey, experiences, skills acquired, challenges encountered during the professional career growth and opportunities available in the healthcare sector. The alumni meet of the association was organized on May 17, 2024 on the eve of 11th Convocation of the University where 225 alumni where honoured with 'Prashad' and mementos as a token of love and affection. This was followed by cultural evening, alumni talks and dinner. Prof. A.S. Ahluwalia, Chairman, Alumni Association

presented the audit report and shared the achievements of alumni and the new initiatives undertaken by the institution. Alumni had also shared their valuable insights, experiences and suggestions which were taken in consideration to foster stronger connections between the University and its alumni community.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Eternal University has a clearly articulated vision and mission that serve as the guiding principles for all its academic and administrative functions. The institution's mission focuses on fostering quality education that empowers young women through holistic development and spiritual rejuvenation.

The University's vision is:

To become a world-class women's university with state of the art teaching and research facilities

To establish centres of excellence in science, technology, arts, and management.

To strengthen industry-institution linkages and utilize alumni for skill development and jobopportunities.

To equip graduates with holistic development, human values, professional ethics, and entrepreneurship for a sustainable world. These guiding principles are reflected in the university's academic and administrative governance. The university operates with a strong governance framework, including 13 statutory

authorities and five bodies, ensuring transparency in decision-making. The Academic Council, consisting of key stakeholders, guides critical decisions. The university offers 69programmes across seven colleges, focusing on empowering young women. Recently the NEP-2020 has been implemented in three colleges, with faculty workshops ensuring curriculum relevance. Approved during the 84th Academic Council Meeting on July 8, 2024, the new curriculum takes effect in the 2024-25 session. This integration of the vision and mission in both academic and administrative helps to promote a culture of excellence.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University follows a decentralized, participatory management structure, prioritizing inclusivity, transparency, and collaboration. Leadership involves key figures such as the Vice Chancellor, Pro Vice Chancellor, Registrar, Deans, and external members, who work together to steer the institution towards its strategic goals.

Academic strategy is formulated in collaboration with senior faculty, focusing on curriculum development, student services, and overall growth, ensuring both flexibility and academic excellence. Administrative functions are similarly decentralized, enabling faculty and students to contribute to decision-making. Various committees, covering teaching, research and cocurricular domains, offer students valuable leadership experiences that enhance their management skills and confidence. Resource allocation is handled with transparency by the Finance Committee, ensuring efficient fund distribution. Deans exercise autonomy over their colleges, promoting localized governance. Academic policies and decisions are rigorously reviewed by the Board of Studies and Academic Council, maintaining high standards. The University's commitment to quality assurance is underscored by the Internal Quality Assurance Cell (IQAC), which monitors and refines academic and administrative processes for continuous improvement. This collaborative, transparent leadership model not only strengthens the university's academic framework but also supports its long-term growth and sustainability.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Eternal University adopts a strategic, well-structured approach to academics each year, guided by an Academic Calendar approved by the Academic Council. The University offers robust resources and e-resources to faculty, research scholars, and students, ensuring seamless access to knowledge. Academic planning is conducted at departmental, college, and university levels, with oversight by the Internal Quality Assurance Cell (IQAC) in adherence to the University's Acts and Statutes. The University focuses on academics, teaching, infrastructure, faculty development, research, innovation, and student support. Faculty are encouraged to pursue research with seed funding, leading to publications, patents, and funded projects. It promotes socio-economic development, empowering girls and engaging in initiatives in education, health, and agriculture in five villages. The adoption of ERP system has streamlined administration and minimized paper usage.. Collaboration with research institutions and industries enhances opportunities for internships, training, and funding. A student-centric approach includes hostel facilities, medical support, and fee concessions for underprivileged students.The university integrates Indian Knowledge Systems by using locally sourced ingredients like millets in snacks, Chyawanprash, and handmade pickles. Its herbal garden showcases medicinal plants, and agricultural research combines traditional methods with modern techniques. This blend of heritage and innovation preserves cultural traditions while meeting global standards.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University's institutional bodies function efficiently in alignment with its Act and Statutes. These include the Governing Body, Board of Management, Academic Council, Planning Board, and Finance Committee, all chaired by the Vice Chancellor, except the Governing Body, which is chaired by the Chancellor. Each body

operates within its statutory powers and holds regular meetings to discuss and approve key institutional matters. For instance, the Governing Body met on 12 April 2024, the Board of Management on 13 October 2023 and 12 April 2024, the Planning Board on 28 February 2024, the Academic Council on 13 October 2023, 27 February 2024, and 08 July 2024, and the Finance and Planning Committee on 28 February 2024. Meeting outcomes are documented as proceedings, with actions assigned to relevant departments for execution. Faculty recruitment and promotions follow UGC norms and are posted on the EU website. Academic matters, including fellowships, admissions, fee concessions, and student attendance, are carefully examined for full compliance. Additionally, the bodies engage in strategic financial planning and policy development to support the University's growth and future initiatives effectively. These processes ensure the University's operations are in line with its goals and continue to foster academic and institutional excellence.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University empowers its faculty through various initiatives, such as orientation programs, Faculty Development Programs (FDPs), workshops, conferences and seminars. These efforts are aimed at enhancing faculty skills, supporting professional growth, and

fostering a positive work environment. Faculty performance is assessed based on teaching effectiveness, student feedback, research contributions, and involvement in institutional activities. Active participation in research, academic development, and leadership is encouraged, with these elements influencing promotion decisions. Non-teaching staff also have access to growth opportunities, with performance evaluations focusing on operational efficiency, administrative skills, and contributions to the institution's success. The institution has implemented a vigorous performance appraisal system to evaluate the professional development of both teaching and non-teaching staff. The University prioritizes staff well-being through welfare measures like counselling services and staff welfare programs. Transparent promotional avenues ensure fair career advancement for all employees. Faculty members enjoy a safe, eco-friendly campus with benefits such as leave, salary advances, fee concessions for faculty children, and subsidized meals. Additional incentives include research funding, sports facilities, gratuity, and recognition through awards like Best Teacher and Best Researcher at convocation. Faculty development is supported by cash rewards for publications, research incentives, and financial assistance for conferences and innovative research projects.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

126

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Eternal University operates under the aegis of The Kalgidhar Trust, Baru Sahib. The fund collection and utilization are managed through the Finance Committee and the Planning Board, which meet annually. The Vice-Chancellor serves as the Chairman of the committee, along with four senior functionaries of the University and two external members. During these meetings, the detailed income and expenditure of the preceding year were reviewed and the projected budget for the next financial year is presented for approval. The revised income for the financial year 2023-24 was ?1622.46 lakhs, while the expenditure amounted to ?1481.87 lakhs. As a private University, a significant portion of the funds is generated through student fees, amounting to ?1200.32 lakhs. Additionally, a grant/concession of ?250.00 lakhs was provided by The Kalgidhar Trust/Eternal University. Other income sources include research grants from government and non-government organizations (?5.53 lakhs), collection from boarding and lodging services (?66.06 lakhs) and nominal revenue from interest on fixed deposits, the dairy complex and the University's agricultural farms. The major expenditure is allocated to faculty and staff salaries, amounting to ?819.00 lakhs, with the remaining expenditure covering recurring and non-recurring items such as research, maintenance, electricity, examinations, printing, stationery and travel.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

184.57

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

The Internal audit at Eternal University is conducted biannually by a three-member team comprising Mr. B.S. Kapoor and Mr. Surendra Kumar, appointed by The Kalgidhar Trust and Dr. Tusshar Mahajan from the Eternal University During the audit, the team visits the University's Accounts Department to review its financial activities comprehensively. This includes the inspection of financial documents such as bills, vouchers, payment receipts, cash books, journals, ledgers and bank reconciliation statements. The auditors work closely with the account officers and assistants to ensure accuracy and compliance with financial practices. Any observations or remarks made by the audit team are addressed promptly, with necessary improvements implemented to enhance the institution's financial operations. This proactive approach ensures that any discrepancies are rectified during the internal audit process.

External Audit: The annual accounts including balance sheet of the University is prepared under the directions of the Board of

Management and the annual accounts is audited once in a year by the auditors (Chartered Accountants) appointed by the University for this purpose.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in improving the institution's education quality by regularly evaluating the teaching-learning processes. Through regular meetings and departmental assessments, IQAC has ensured transparency and accountability. In alignment with NEP-2020, IQAC introduced skill-based courses and restructured undergraduate programs across 10 departments. Postgraduate students are offered the option to pursue a thesis, fostering research and innovation. Institution revised syllabi of 586 courses across 46 programs. The institution has implemented outcome-based and credit-based education, clearly defining students' learning outcomes and evaluating them under a credit-based system, allowing for effective measurement of academic progress. Attainment of Experiential learning, IQAC emphasized practical approaches such as lab work, field visits, Project work, and activity-based learning, complemented by additional resources like lecture notes. Remedial classes for weaker students were organized under the Dean's supervision to support academic growth. Through effective mentorship, the IQAC has nurtured a culture of continuous improvement Academic processes have been integrated with technology, including ICT tools that streamline communication and resource access. The examination and admission processes have been completely digitized, simplifying procedures and ensuring transparency. Practices such as online feedback, academic audits, and adherence to the academic calendar foster continuous improvement, creating a dynamic, inclusive Learning environment.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following   **A. Any 5 or all of the above**

**for Quality assurance Academic
Administrative Audit (AAA) and follow up
action taken Confernces, Seminars,
Workshops on quality conducted
Collaborative quality initiatives with
other institution(s) Orientation programme
on quality issues for teachers and studens
Participation in NIRF Any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting documnent	<u>View File</u>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The university has improved its comprehensive research policy, providing incentives and cash awards for high-quality publications, successful projects, and seed grants for new faculty members. Faculty promotions and daily allowances are regularly updated to encourage faculty growth. The institution has published approximately 110 research papers, 85 book chapters, 15 Books, and secured three externally funded research projects. The Research and Development Cell (RDC) works progressively to attain these achievements. The UCRC efficiently contributes to quality assurance by improvising academic management. With the efforts of IQAC, the institution organizes conferences workshops, and faculty Development programs for capacity building of the students and faculty while NIRF has been planned for quality assurance.Digital Infrastructure enhances the use of ICT tools in teaching and learning practices. The examination system has been fully digitized through an e-exam portal. The university administration ensures efficiency and transparency through comprehensive digitization of admission, examination, and management processes. The university's commitment to sustainability is reflected in its rankings, achieving 3rd and 4th positions in Climate Action. The Institution's Innovation Council Initiatives Council ensures its sustainability by practicing continuous initiatives and innovation.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Eternal University, Baru Sahib, is committed to fostering gender equity through impactful academic, social, and infrastructural initiatives. The University offers scholarships and financial aid for economically weaker sections, leadership programs, and women-centric courses, including specialized topics like constitutional rights, women's rights, and protection against crimes under the Department of Arts and Social Sciences. NSS, NCC, and the College of Nursing actively engage campus and local communities by organizing gender-awareness activities, workshops, and campaigns to address gender bias and promote equality beyond the campus. Various programs, such as entrepreneurship workshops for rural women, awareness drives, and panel discussions, empower women and raise critical awareness. The University encourages female researchers, resulting in notable contributions to high-impact journals, fostering inclusivity in academics. Mentorship and counseling programs offer academic, career, and personal guidance tailored to female students. Gender equality is integrated into the curriculum, with 11 relevant courses enabling students to address societal challenges effectively. Safety and support measures, including crèche facilities, paternity & maternity leave, enhanced campus illumination, security personnel, and CCTV coverage, ensure a secure environment. Dedicated redressal cells address issues like sexual harassment and promote a culture of respect. University holistic approach underscores its unwavering dedication to gender equity and inclusivity. Street plays and Nukkad Nataks are also organised regularly by the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	[Eternal University, Baru Sahib has a proactive Gender Sensitization Action Plan. The plan aims to create a gender-neutral environment in the campus by](#)

	enforcing rules against discrimination and strengthening support systems. The University is committed to creating a safe, inclusive campus with equal opportunities for all, organizing events to promote gender sensitization, and ensuring effective implementation through a dedicated Committee. The annual gender sensitization action plan is as follows: • To organize workshops, seminars, expert talks, street plays, debates, and quizzes to raise awareness about gender equality among faculty, staff, and students. • To create awareness among women about constitutional rights and sexual abuses. • To conduct regular meetings of Anti-ragging and Grievance Redressal Cell to review and address complaints, ensuring fairness and inclusivity. • To organize Orientation Programs for newly admitted students to help them understand the University's rules, values, expectations, and available support systems. • To sensitize faculty, staff, and students about cyber security, self-defence for personal and professional growth. • To facilitate educational sessions for students and faculty to recognize appropriate and inappropriate behaviour and encourage open dialogue on these critical issues. • To create awareness about
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	All

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Eternal University is committed to environmental sustainability and community welfare. University has implemented various waste management initiatives, including solid-waste management, vermicomposting, biogas plant, recycling initiatives, e-waste management and cleanliness drives. Solid waste management involves segregating waste into biodegradable, non-biodegradable, and recyclable categories, composting organic waste for natural fertilizer, establishing vermicompost units for high-quality compost, and converting kitchen and organic waste into biogas for cooking and heating. Recycling initiatives involve collecting and recycling paper, plastic, and metal waste. E-waste management involves proper disposal and recycling of electronic waste to prevent hazardous materials from harming the environment. Biomedical waste is collected in biohazard waste boxes, sealed, labeled and transported in a closed container vehicle. The University is implementing safety measures and eco-friendly practices to ensure a safe and pollution-free laboratory environment. These measures include fume hoods for hazardous gas removal, storage of acids and volatile compounds are stored in cabinets designed for corrosion resistance and proper ventilation. Chemicals are clearly labeled and segregated to prevent reactions during storage. Autoclaving is used to sterilize and decontaminate biological waste, killing bacteria, fungi, and spores. These efforts reflect University dedication to maintaining an eco-friendly and sustainable campus while setting an example for surrounding communities.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution   **A. Any 4 or all of the above**

system in the campus

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards

A. Any 4 or all of the above

and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Eternal University is dedicated to cultivating an inclusive and harmonious environment that celebrates India's rich cultural, regional, linguistic, communal, and socio-economic diversity. Cultural events at the University promote tolerance and harmony, fostering mutual respect and understanding among diverse communities. Through cultural exchange programs, festivals, and events, University highlights the beauty of India's diverse traditions and languages, encouraging students to appreciate and embrace differences. The University offers Diwali and Holi vacations to students and faculty, allowing them to celebrate these festivals with their families at their native places. Inclusive classroom practices and language-support initiatives further bridge regional and linguistic gaps, ensuring that every student feels valued and supported. The University brings together students and faculty from various states, promoting regional inclusiveness and fostering a vibrant, diverse community. University also emphasizes communal harmony through interfaith discussions and service-based activities inspired by the humanitarian principles of its founders. Outreach activities, focusing on education, skill development, and community support, significantly contribute to the region's holistic development and reinforce its commitment to societal welfare. By fostering collaboration, empathy, and respect for all, the University creates a nurturing environment where students from diverse backgrounds can thrive, united by a shared vision of inclusivity and unity.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Eternal University is committed to nurturing responsible citizens among its alumni by instilling values essential for meticulous individuals aware of their rights and duties. To promote this, the fundamental duties of Indian citizens are prominently displayed in all hostels and offices. Moral and ethical values are integrated into the curriculum, ensuring holistic development. The University observes significant days such as Republic Day, Independence Day, Constitution Day, Environment Day, and Women's Day to instill patriotism and social responsibility. The "Har Ghar Tiranga" campaign instills patriotism, unity, and respect for the national flag. It sensitizes students and employees to their constitutional duties, fostering national pride and responsibility as active citizens committed to upholding India's values and heritage. Awareness programs, including voter education, mental health campaigns, and drug de-addiction rallies, sensitize students and the local community about pressing social issues like corruption and public health. Consumer Rights Day emphasizes the importance of consumer protection, awareness, and empowerment. It educates students and employees about their rights and responsibilities, fostering informed, responsible citizens who uphold ethical and constitutional values in society. Dedicated NCC and NSS wings encourage students to contribute positively to society and the nation. Eternal University's initiatives emphasize creating socially conscious graduates who uphold constitutional values and contribute meaningfully to society.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Eternal University, Baru Sahib, actively participates in celebrating both national and international days, fostering a sense of unity, awareness, and responsibility among students and faculty. The University has proudly commemorated over sixteen significant days, reflecting its commitment to holistic education and social values. Celebrations of national events like Republic Day and Independence Day instill patriotism and respect for the nation's heritage. NCC and NSS cadets honor the national flag, while students recite Shabad to promote peace and harmony, blending cultural and spiritual elements. The University also emphasizes global awareness by celebrating days like World Alzheimer's Day and World Heart Day, which highlight health-related challenges and the importance of preventive measures. Older Persons Day raises awareness about elder care and respect for senior citizens. Environmental sustainability is a core focus, marked by observances like World Environment Day, National Pollution Control Day, and Earth Day, encouraging students to protect natural resources. Academic excellence and intellectual growth are celebrated on National Science Day, World Intellectual Property Day, and National Mathematics Day, inspiring students to pursue innovation and knowledge. Teacher's Day recognizes the invaluable role of educators, while Consumer Rights Day educates students about consumer awareness and their rights. Through these events, Eternal University nurtures responsible global citizens who value tradition, education, and sustainability.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

In academic year 2023-24, Eternal University offered 69programs across diverse fields including health sciences, engineering, agriculture, basic sciences, commerce, economics, management, arts and social sciences; having well defined POs, PSOs and COs that aligned with local, national and global development needs. Among them, fifteen programs were revised during the year. Eight programs, including M.Sc. (Ag.) Agricultural Extension Education and Horticulture underwent 100% revision in accordance with the BSMA Committee recommendations (ICAR guidelines), aligned with NEP-2020. The B.Tech. C.S.E. curriculum was revised up to 80% by incorporating new emerging topics in computer science. The B.B.A. program was 30% revised while, M.Com. and B.Com. (Hons.) programs were updated by 20% to ensure academic excellence. M.B.A. programme was introduced with new course of Business Analytics in 2023 and updated with 20% revision in 2024 to address the local and global developmental needs as mentioned in its POs, PSOs, and COs. The undergraduate programs across various colleges have been restructured in July 2024, as per the Undergraduate Curriculum Framework (UGCF) and NEP-2020 guidelines to include some specific ability enhancement, skill enhancement and value addition courses, alongside the existing ones, which was approved by the academic council for the academic year 2024-25.

File Description	Documents
Upload relevant supporting document	[View File]()

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

542

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution incorporates key topics like Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum through a well-rounded approach across multiple programs. At the undergraduate level, courses like Human Value and Professional Ethics and Environmental Sciences offered in multiple Departments are embedded as essential components. In postgraduate programs, course like Research Methodology is focused on promoting ethical research practices and commitment to plagiarism-free quality research work. The B.Sc. Nursing programme includes courses on professionalism bioethics integrated with forensic Indian laws along with course like Mental Health to emphasize need of good mental health condition. Similarly, B.Ed. courses in Peace Education equip students to address societal challenges in their future work places, promoting cognitive and social development that is crucial for national integration. The institution also nurtures human and moral values through commemorations of significant days such as Republic Day, Independence Day, World Intellectual Property Day, National vaccination Day, Samvidhan Divas, Women's Day and International Yoga Day. Gender awareness is encouraged through initiatives such as a dedicated Women's Grievance Cell, which helps maintain a safe and inclusive campus environment. Additionally, observing global and national days like International Nursing Day deepens students' understanding of their professional and societal duties.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

51

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1944

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

236

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

828

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

180

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Eternal University has developed a comprehensive assessment system to support both advanced and slow learners. University offers a range of initiatives to foster academic and professional growth of advanced learners. These include workshops, seminars, and webinars, research opportunities, exposure through national and international Conferences and Competitions. Students are encouraged to pursue competitive exams like CSIR-NET, UGC-NET, TET and IELTS. Additionally, University promotes publications and presentations to boost academic recognition. Top performers are honored with Gold Medals for their exceptional achievements. For slow learners, a structured support system is in place. Students with an OCPA below 5.00 are identified and placed on Scholastic Probation. University provides remedial classes, personalized tutoring, and one-on-one Mentoring to address individual academic needs. Counselling Sessions are available to address emotional and academic challenges, along with Confidence-Building Counseling to help manage stress. Akal College of Nursing has established system to identify advanced, moderate, and slow learners through a Remedial and Tutorial Committee. ACA&SS organizes extra classes and offers periodic counseling sessions to help slow learners better understand psychological concepts and

human behavior. These initiatives ensure that slow learners receive the necessary support to improve academically and achieve success.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
975	104

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Eternal University adopts a flexible and student-centric approach for providing innovative learning opportunities across diverse academic disciplines. In alignment with NEP-2020 principles, the university offers a holistic, multidisciplinary education that prioritizes skill development, employability, and innovation. The curriculum integrates arts, sciences, and vocational subjects, empowering students to explore a variety of fields. With the Outcome-Based Education (OBE) framework, students have the autonomy to personalize their academic journeys, while vocational training and industry collaborations enhance practical, hands-on skills. The university's educational model emphasizes Experiential Learning, enabling students to engage in laboratory experiments, fieldwork, and industry visits. Nursing students gain valuable clinical experience, and agriculture students actively participate in field-based learning. Graduate students are encouraged to publish their research, adding real-world depth to their academic growth. Participative learning promotes student involvement in organizing events, leadership roles, and assignments that develop critical thinking. Students also

engage in Problem-Solving Strategies, conducting research and analyzing case studies to address practical challenges. Teachers employ a variety of teaching methods, scientific models, hands-on practices simulations to cater to diverse learning needs. This combination of theory, practical experience, and technology-driven teaching ensures students are prepared for professional success and fosters a life-long learning mindset.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teaching faculty of the university utilizes cutting-edge ICT enabled tools and various online resources for an effective, impactful and interactive teaching-learning process.

1. Teachers utilizes EU-LMS, ERP, ICT Lab, smart classrooms, computer labs, e-journals, e-books and other resources regularly for their theory and practical teaching needs.
2. Teachers use digital platforms viz. e-PG Pathshala, Swayam MOOCs, Swayam Prabha, OpenWHO platforms, NPTEL, National Digital Library of India (NDLI), e-Courseware on Agricultural Education, UGC-Infonet Digital Library Consortium, Virtual Labs (NMEICT) among others to provide contents, study resources, simulations and virtual classroom experiences to the learners.
3. PowerPoint presentations and smart interactive panels are used by teachers for showing simulations, animations, and videos to learners which facilitate better understanding of complex concepts, dissections and bioprocesses.
4. University has subscribed to Turnitin for plagiarism checking of thesis, reports and manuscripts for teaching and research.
5. Central library of the university has access to J-Gate and other e-databases to meet learning and research needs of teachers and learners.
6. Teachers are given orientation for effective use of Google Meet, Microsoft Teams, Webex, Skype, Zoom and other video-sharing platforms for the conduct of pre-thesis seminars, final Viva-Voce exams and Ph.D. exams whenever required.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

98

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

104

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

338

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

26

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

11.1

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

11.1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

4

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Eternal University is committed to bring efficiency, transparency, fairness, and accessibility in the examination system for all the stakeholders. Towards this direction, institution has reformed and modernized its examination system through IT integration which has significantly improved and accelerated the data recording and processing. This comprehensive system digitizes and streamlines all aspects of the examination process including student registration, grading and result preparation. Students receive admission cards/hall tickets using IT-generated systems and can access their internal evaluations and examination outcomes/results via university portal. The integrated IT infrastructure automatically calculates the Cumulative Percentage Average and Overall Cumulative Percentage Average of the students. Examination centres are monitored through CCTV cameras during the conduct of examinations. Students are given the access to ERP for checking their attendance and assessments records. ICT tools have also enabled the online conduct of Ph.D. entrance, synopsis seminar, thesis presentations and viva-voce whenever permitted under exceptional circumstances. These reforms and upgradations led to significant enhancements in transparency, accessibility and results processing in the examination process.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Eternal University has established clearly defined learning

outcomes, including generic and program-specific outcomes as well as graduate attributes that are systematically integrated into the assessment framework. These learning outcomes are disseminated to the learners through Dean's office, HODs, course coordinators, mentors and course instructors and also prominently featured on the university website. The formulation of Programme Educational Objectives (PEOs), Programme Outcomes (POs), and Course Outcomes (COs) involves a collaborative approach and also incorporate feedback from faculty, students, alumni and industry stakeholders to ensure alignment with program objectives. This ensures the relevance of the curriculum to the contemporary societal needs. At Akal College of Nursing, the curriculum adheres to the guidelines of the Indian Nursing Council with assessment methods consistently aligning with these standards. The curriculum undergoes regular revisions, aligned with institutional objectives and statutory regulations, and is updated accordingly on the website and distributed to the students. By emphasizing on skill enhancement, critical thinking, problem-solving skills, innovation and effective communication, all the study programs fulfil the expectations set by the regulatory bodies. These comprehensive strategies ensure that graduates are equipped with the necessary competencies during their educational journey to address academic and professional challenges effectively.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The institution has designed the curriculum and syllabus of different programs in alignment with Program Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). The learning outcomes, assessment methods, evaluation parameters are clearly communicated to the learners by their respective course instructors. The university assesses the attainment of POs, PSOs and COs through a comprehensive evaluation framework incorporating both curricular and co-curricular activities. The evaluation process is meticulously designed and implemented for assessing the holistic understanding of students' academic and professional development. The following methods/processes are used for assessing the attainment of POs and COs:

- **Continuous Internal Assessments**
- **Laboratory performance records**
- **Viva-Voce or Oral Examinations**
- **Mid-sessional Theory Examinations**
- **Mid-sessional Practical Examinations**
- **End-semester Theory Examinations**
- **Thesis/Dissertations presentations**
- **Project Work and Training Reports**
- **RAWE program (for agriculture)**
- **Community service (for nursing courses)**
- **Soft Skills and Communication.**
- **Critical Thinking and Objectivity**
- **Participation in co-curricular activities**
- **Field Visits and Exposure Tours**
- **Group Discussions, Debates and Collaborative Projects**
- **Student feedback on quality of study programs**

File Description	Documents
Upload relevant supporting document	[View File](View%20File)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

318

File Description	Documents
Upload the data template	[View File](View%20File)
Upload relevant supporting document	[View File](View%20File)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://eternaluniversity.edu.in/docs/2.7.1Studentsatisfication survey2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and

implemented

Eternal University has implemented a comprehensive Research Promotion and Incentive Policy, approved in its 78th Academic Council Meeting, to encourage research excellence. Key provisions include incentives for research projects, publications, and activities, as well as financial assistance for attending national and international conferences, FDPs, research fellowships, and seed funding for creating research infrastructure. Faculty members with sanctioned projects as PI or Co-PI receive monthly honorariums ranging from ?750 to ?2000, based on project funding. Researchers publishing papers in journals with an impact factor above 5 are awarded ?750 to ?10,000 per paper, capped at ?50,000 for book and book chapter publications annually. Annual awards such as Best University Researcher, Best Faculty Researcher, Best Rising Researcher, and Best Student Researcher are conferred during convocation each year. The university provides 50% travel support and full registration fees for faculty attending national conferences once a year. Recognitions at state, national, or international levels are rewarded with ?2000, ?3000, or ?4000, respectively, along with appreciation letters. Seed money up to ?20,000 is available to new faculty for research projects, while Research Guides receive ?20,000 per scholar for consumables. Non-staff research scholars are supported with ?8000 monthly for three years. The university takes care of patent filing process, which is governed by the IPR Cell of the university. The Library is helping for research by providing free access to Science Direct and J-Gate. The Department of Food Technology relocated to the newly established departmental building w.e.f April 29, 2024. The new departmental building is equipped with State-of-the-art Facilities, Modern laboratories and enhance infrastructure that align with NABL standards.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

30.55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.038

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The university fosters innovation by recruiting young, dynamic

faculty and offering excellent research infrastructure, including two centralized instrumentation labs with advanced equipment. The Botanical Garden in Sirmour district preserves the region's rich medicinal plant diversity, while a Greenhouse supports controlled-environment crop research and production. Additionally, land is provided for "earn while you learn" programs, enhancing practical skills and self-sustainability among students. To inspire faculty innovation, the university's IPR cell organizes workshops. Its supportive ecosystem has resulted in five patents being filed and the commercialization of wheatgrass drinks by JIO Enterprise. Under a NABARD project, the university actively promotes knowledge creation and transfer in integrated farming systems, including silage, vermicomposting, and beekeeping, to empower local farmers with modern agricultural techniques. Scholarship schemes encourage students actively involved in research and innovation, providing financial support to implement their ideas. The institution also promotes biodiversity preservation and documentation, creating an environment that nurtures innovative thinking. With a commitment to practical learning, modern labs, and initiatives for sustainability and biodiversity, the university stands as a hub for fostering creativity, skill development, and cutting-edge research, contributing to advancements in agriculture, biotechnology, and environmental sciences.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

13

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** 3. **Plagiarism check** 4. **Research Advisory Committee**	**A. All of the above**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0.76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

0.91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS | **E. None of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
78	66

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
8	5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Eternal University, Baru Sahib has developed a comprehensive policy to streamline industrial consultancy assignments, enhancing collaboration between the university and external entities. When industries or institutions present specific challenges, projects are meticulously crafted through collaborative discussions that define the scope, costs, and timelines. Consultants are tasked with categorizing the consultancy type and assembling a qualified team of faculty members. The policy classifies consultancy into four distinct types: Institutional Consultancy (IC), Retainer Consultancy (RC), Research-Based Industrial Consultancy (RBIC), and Technical Services (TS). Institutional Consultancy utilizes the university's infrastructure and expertise to deliver solutions. Retainer Consultancy involves providing expert technical advice, either at the university or the client's premises, without using university facilities. Research-Based Industrial Consultancy focuses on joint research initiatives between faculty and clients to tackle industrial challenges. Technical Services cover specialized tasks such as material testing and instrument calibration. An integral component of the policy is a structured benefit-sharing mechanism that ensures equitable distribution of rewards among all contributing experts. This policy not only facilitates effective problem-solving but also reinforces the university's commitment to fostering industry-academia partnerships, driving innovation, and promoting practical knowledge application

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

99

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university actively engages in diverse extension activities to foster community impact and sensitize students to social issues, promoting holistic development. Initiatives like Har Ghar Tiranga, Meri Maati Mera Desh and plantation drive instill patriotism and environmental responsibility. Community-focused programs, including Door-to-Door Awareness Campaigns, Cleanliness Drives and Health and Hygiene Awareness Programs, contribute to societal well-being while aligning with the Swachh Bharat Abhiyan. Health advocacy is promoted through the World Book of Records Event Against Drug Abuse, Cyclothon Towards a Drug-Free Future and Drug Addiction Awareness Programs, showcasing the institution's commitment to a healthier society. Disaster preparedness is enhanced through Landslide Disaster Management Mock Drills and free medical and surgical camps ensure accessible healthcare for underprivileged communities. The Kisan Mela provides a platform to empower farmers with knowledge and resources, promoting agricultural advancements. To integrate academic and entrepreneurial growth, workshops like Market Ka Eklavya and Investor Awareness Programs, along with industrial exposure visits, equip students with practical skills. Events such as National Unity Day Quiz, Khadi Mahotsava Competitions and webinars on millet nutrition and women's empowerment celebrate cultural heritage and advocate sustainable living. These activities create an enduring impact on the community while nurturing students as socially responsible and capable individuals.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

`11`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

`58`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

`6738`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

`2`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University provides more than ample facilities for teaching and learning as well as extracurricular and co-curricular activities. 19of its 41classes are smart classrooms. A conference sound system and LCD projector are installed in the governing body hall. Twelve well-equipped, contemporary laboratories, three semi-commercial food processing pilot plants including a bakery unit, and four experimental farms make up the 18 hectares of land that comprise DKSG Akal College of Agriculture. University students conduct agricultural experiments at the horticulture farm, animal house, herbal garden, meteorological data collection center, and many poly homes. The Apiary (Bee Keeping Unit) has 5 Apis indica and 15 Apis mellifera hive boxes. The ACE&T labs include the following: Database Management System (DBMS) Lab, Cloud Computing Lab, Data Network Lab, Data Warehousing & Mining Lab, Programming Lab, Linux Lab, Multimedia Lab, and Data Structure Lab. The spacious workshop has shops for machines, casting, fitting, welding, and smithy carpentry. Students at Department of Music under ACA&SS have an outstanding opportunity to study both Divine Music and ancient Indian string instruments. Smart classrooms are among the 19 ICT-enabled facilities. For instruction, touch displays with internet connection are

available.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The multipurpose hall of the University known as Bhai Gurdas hall, can hold the seating capacity of 400 people for convocations, cultural events, exams etc. The university auditorium, which can accommodate 200 students, has an LCD projector and a sound system. It acts as a flexible center for a wide variety of recreational and academic activities. Meetings, seminars, workshops, conferences, pre-placement speeches, ceremonies etc. are among the events it hosts. The university places a strong emphasis on physical well-being with a well-equipped indoor and outdoor gymnasium featuring modern facilities. Additionally, a designated park offers a place for students to mingle, take part in leisure pursuits, and unwind. The university features a great, spacious playground in a mountainous location, offering outdoor spaces for a variety of sports as well as NCC camps. Students have access to two lawn tennis courts. There is a 200 meter, eight-lane athletic track available. Even at night, the University provides facilities to play in the ground. Students can play indoor games like chess, table tennis, badminton, and carom board. An expert leads yoga classes in University Bhai Gurdas Hall every morning from 6:00 to 7:00 a.m. Students are able to use the open gym with class equipment for free.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Some of the campus amenities are: 1) State Bank of India, one of the top PSU banks with 24-hour automated teller machine (ATM) in consideration of the needs of the professors and students is available. 2) There are private courier services like Delhivery, Bluedart and DTDC, as well as the Indian Post Office. Additionally, the Post Office offers a range of postal orders, government insurance and savings programs, and delivery services for online items placed through sites like Amazon,

Myntra, and Flipkart. 3) The ARY complex offers grocery shopping and general products like groceries, stationery, clothes, etc. at reasonable prices. 4) There is a subsidized bakery on campus. 5) The cost of laundry services is significantly subsidized. 6) For students and professors, Eternal University offers "Apple a Day?" and "Girl's Hostel Canteen." Here, college students can enjoy tea, coffee, soft drinks, snacks, and other food. 7) A milk center is available to supply milk to everyone. 8) Free campus transportation for students. 9) Toilets without water urinals. 10) Campus LED electrical lamps powered by solar energy. 11) CCTV monitoring across the campus. 12) Akal charitable hospital with capacity of 100 beds working 24x7 with emergency cases having ambulance facility.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

590

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Eternal University Library System consists of a Central Library along with 2 departmental Libraries. Integrated Library Management System (ILMS) Module is in use. University libraries have been digitisedwith automation. The library has a total collection of 45,271 books by national and international authors. It has a seating capacity of up to 260 users.The library is enabled with Wi-Fi facilities and security systems CCTV. The library subscribes to 45 offline and numerous e-journals using J-Gate and DELNET to keep faculty and students updated. The library is divided into several sections. The University Library has been computerized with an ERP SARAL. Locker's facilities also given to Research scholars.The

research scholars have been given the facility of IP and codes to browse the required information for using J-Gate and DELNET. E-repository is put into practice for the synopsis and thesis submitted by the master's and Ph.D. The Ph.D. thesis, after checking prescribed plagiarism by using Turnitin Software, are sent to INFLIBINET, i.e., SODHGANGA.As per the library requirements the books are purchased every year for the users. Central Library remains open for 7 days for 12 hours. CAS and SDI are made avilable in the Library.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11.70

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

140

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

27

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university has a comprehensive IT policy designed to facilitate and support academic and administrative activities. It ensures the proper utilization of IT resources by all stakeholders, including students, research fellows, faculty, staff, administrators and visiting guests. University promotes efficient communication and information dissemination through the use of official email services for all academic and administrative correspondence. To foster cost-effectiveness and a collaborative environment, the institution encourages the use of open-source software such as Ubuntu (Operating System), Libre Office/Open Office. Access to social networking platforms, mailing lists, chat rooms, and blogs is permitted with appropriate authorization, ensuring responsible usage. University prohibits unauthorized IT access and enforces policies against the dissemination of fraudulent, harassing, obscene, threatening, or illegal content. The university's video surveillance policy ensures the safety and security of its campus community by monitoring key areas through CCTV systems in compliance with privacy and data protection laws. The university invested ?38.50 Lakhs in the year 2023-24 to strengthen its IT infrastructure including the provision of high-speed Wi-Fi facilities across the campus. These measures reflect the university's commitment to maintaining a secure, ethical and inclusive IT environment.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
975	348

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

6,13,354

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has established clear policies and procedures to ensure the effective management of physical, academic, and support facilities. The KALGIDHAR TRUST is responsible for maintaining physical facilities such as housekeeping, 24-hour electricity, transportation, and Petrol pump, health care services with ambulance facilities, 24/7 water facilities,

security, CCTV Surveillance, sports grounds, gymnasiums, hostels, accommodation and civil maintenance. The Society manages the maintenance work with a dedicated team of engineers, masons, builders, and painters. Housekeeping services are provided for classrooms, laboratories, libraries, and sports complexes, while grass and vegetation maintenance is outsourced. The Society ensures comprehensive health services on campus, including beds, subsidized medicines, X-ray, dental care, physiotherapy, and a medical lab. Security is provided by 24/7 guards and CCTV surveillance. Students must follow a dress code and adhere to safety protocols, such as wearing lab coats and safety gear. The library operates from 8:00 am to 8:00 pm. A sports complex with diverse facilities is available, and IT policies enhance computing resources while following legal standards. There are 38 classrooms, including 17 smart ones. Academically, policies regulate classroom timings, lab conduct, and attendance, with a 75% attendance requirement to sit for exams.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

623

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

390

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Eternal University is determined to ensure the participation and representation of students in both academic and non-academic activities of the institution through Student Council which comprises of the President, Vice President, Secretary,

Joint Secretary, Treasurer and 7 other students, who work under the guidance of Dean, Student Welfare. Student Council organizes various activities for student welfare and institutional development. It provides orientation to the student members on institutional policies, boarding and lodging facilities in the University and also facilitate the maximal utilization of laboratories, libraries and sports facilities. Eternal University being the pioneering girls only University, helps the students' council in maintaining hygiene and cleanliness in the hostel and other places. The Council provides necessary support in organising activities by engaging students in sports, cultural events, conferences, workshops, debate, quiz, poster making, essay writing as well as in IQAC, innovation council, anti-ragging committee etc. Members of student council lead and encourage other students to participate in social activities like plantation drives, rallies for social cause etc. They also take a lead role in hostel to ensure the quality and maintenance through committees like mess, floor coordinators, task force committee, which promote peace and harmony among the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

16

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association of Eternal University plays an essential role in the institution's development. It is actively involved in organizing alumni meets, arranging career guidance, mentorship and industrial experience sharing with the currently enrolled students of the institution. The financial and non-financial contributions of alumni have proved beneficial in

supporting academic, internships and placement initiatives of the University. Akal College of Nursing organizes an Alumni Talk Series in which alumni of the college share their academic journey, experiences, skills acquired, challenges encountered during the professional career growth and opportunities available in the healthcare sector. The alumni meet of the association was organized on May 17, 2024 on the eve of 11th Convocation of the University where 225 alumni where honoured with 'Prashad' and mementos as a token of love and affection. This was followed by cultural evening, alumni talks and dinner. Prof. A.S. Ahluwalia, Chairman, Alumni Association presented the audit report and shared the achievements of alumni and the new initiatives undertaken by the institution. Alumni had also shared their valuable insights, experiences and suggestions which were taken in consideration to foster stronger connections between the University and its alumni community.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **A. ? 5Lakhs**

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Eternal University has a clearly articulated vision and mission that serve as the guiding principles for all its academic and administrative functions. The institution's mission focuses on fostering quality education that empowers young women through holistic development and spiritual rejuvenation.

The University's vision is:

To become a world-class women's university with state of the art teaching and research facilities

To establish centres of excellence in science, technology, arts, and management.

To strengthen industry-institution linkages and utilize alumni for skill development and jobopportunities.

To equip graduates with holistic development, human values, professional ethics, and entrepreneurship for a sustainable world. These guiding principles are reflected in the university's academic and administrative governance. The university operates with a strong governance framework, including 13 statutory authorities and five bodies, ensuring transparency in decision-making. The Academic Council, consisting of key stakeholders, guides critical decisions. The university offers 69programmes across seven colleges, focusing on empowering young women. Recently the NEP-2020 has been implemented in three colleges, with faculty workshops ensuring curriculum relevance. Approved during the 84th Academic Council Meeting on July 8, 2024, the new curriculum takes effect in the 2024-25 session. This integration of the vision and mission in both academic and administrative helps to promote a culture of excellence.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University follows a decentralized, participatory management structure, prioritizing inclusivity, transparency, and collaboration. Leadership involves key figures such as the Vice Chancellor, Pro Vice Chancellor, Registrar, Deans, and external members, who work together to steer the institution towards its strategic goals.

Academic strategy is formulated in collaboration with senior faculty, focusing on curriculum development, student services, and overall growth, ensuring both flexibility and academic excellence. Administrative functions are similarly decentralized, enabling faculty and students to contribute to decision-making. Various committees, covering teaching, research and cocurricular domains, offer students valuable leadership experiences that enhance their management skills and confidence. Resource allocation is handled with transparency by

the Finance Committee, ensuring efficient fund distribution. Deans exercise autonomy over their colleges, promoting localized governance. Academic policies and decisions are rigorously reviewed by the Board of Studies and Academic Council, maintaining high standards. The University's commitment to quality assurance is underscored by the Internal Quality Assurance Cell (IQAC), which monitors and refines academic and administrative processes for continuous improvement. This collaborative, transparent leadership model not only strengthens the university's academic framework but also supports its long-term growth and sustainability.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Eternal University adopts a strategic, well-structured approach to academics each year, guided by an Academic Calendar approved by the Academic Council. The University offers robust resources and e-resources to faculty, research scholars, and students, ensuring seamless access to knowledge. Academic planning is conducted at departmental, college, and university levels, with oversight by the Internal Quality Assurance Cell (IQAC) in adherence to the University's Acts and Statutes. The University focuses on academics, teaching, infrastructure, faculty development, research, innovation, and student support. Faculty are encouraged to pursue research with seed funding, leading to publications, patents, and funded projects. It promotes socio-economic development, empowering girls and engaging in initiatives in education, health, and agriculture in five villages. The adoption of ERP system has streamlined administration and minimized paper usage.. Collaboration with research institutions and industries enhances opportunities for internships, training, and funding. A student-centric approach includes hostel facilities, medical support, and fee concessions for underprivileged students.The university integrates Indian Knowledge Systems by using locally sourced ingredients like millets in snacks, Chyawanprash, and handmade pickles. Its herbal garden showcases medicinal plants, and agricultural research combines traditional methods with modern techniques. This blend of heritage and innovation preserves cultural traditions while meeting global standards.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University's institutional bodies function efficiently in alignment with its Act and Statutes. These include the Governing Body, Board of Management, Academic Council, Planning Board, and Finance Committee, all chaired by the Vice Chancellor, except the Governing Body, which is chaired by the Chancellor. Each body operates within its statutory powers and holds regular meetings to discuss and approve key institutional matters. For instance, the Governing Body met on 12 April 2024, the Board of Management on 13 October 2023 and 12 April 2024, the Planning Board on 28 February 2024, the Academic Council on 13 October 2023, 27 February 2024, and 08 July 2024, and the Finance and Planning Committee on 28 February 2024. Meeting outcomes are documented as proceedings, with actions assigned to relevant departments for execution. Faculty recruitment and promotions follow UGC norms and are posted on the EU website. Academic matters, including fellowships, admissions, fee concessions, and student attendance, are carefully examined for full compliance. Additionally, the bodies engage in strategic financial planning and policy development to support the University's growth and future initiatives effectively. These processes ensure the University's operations are in line with its goals and continue to foster academic and institutional excellence.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University empowers its faculty through various initiatives, such as orientation programs, Faculty Development Programs (FDPs), workshops, conferences and seminars. These efforts are aimed at enhancing faculty skills, supporting professional growth, and fostering a positive work environment. Faculty performance is assessed based on teaching effectiveness, student feedback, research contributions, and involvement in institutional activities. Active participation in research, academic development, and leadership is encouraged, with these elements influencing promotion decisions. Non-teaching staff also have access to growth opportunities, with performance evaluations focusing on operational efficiency, administrative skills, and contributions to the institution's success. The institution has implemented a vigorous performance appraisal system to evaluate the professional development of both teaching and non-teaching staff. The University prioritizes staff well-being through welfare measures like counselling services and staff welfare programs. Transparent promotional avenues ensure fair career advancement for all employees. Faculty members enjoy a safe, eco-friendly campus with benefits such as leave, salary advances, fee concessions for faculty children, and subsidized meals. Additional incentives include research funding, sports facilities, gratuity, and recognition through awards like Best Teacher and Best Researcher at convocation. Faculty development is supported by cash rewards for publications, research incentives, and financial assistance for conferences and innovative research projects.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

126

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Eternal University operates under the aegis of The Kalgidhar Trust, Baru Sahib. The fund collection and utilization are managed through the Finance Committee and the Planning Board, which meet annually. The Vice-Chancellor serves as the Chairman of the committee, along with four senior functionaries of the University and two external members. During these meetings, the detailed income and expenditure of the preceding year were reviewed and the projected budget for the next financial year is presented for approval. The revised income for the financial year 2023-24 was ?1622.46 lakhs, while the expenditure amounted to ?1481.87 lakhs. As a private University, a significant portion of the funds is generated

through student fees, amounting to ?1200.32 lakhs.
Additionally, a grant/concession of ?250.00 lakhs was provided
by The Kalgidhar Trust/Eternal University. Other income sources
include research grants from government and non-government
organizations (?5.53 lakhs), collection from boarding and
lodging services (?66.06 lakhs) and nominal revenue from
interest on fixed deposits, the dairy complex and the
University's agricultural farms. The major expenditure is
allocated to faculty and staff salaries, amounting to ?819.00
lakhs, with the remaining expenditure covering recurring and
non-recurring items such as research, maintenance, electricity,
examinations, printing, stationery and travel.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

184.57

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

The Internal audit at Eternal University is conducted
biannually by a three-member team comprising Mr. B.S. Kapoor
and Mr. Surendra Kumar, appointed by The Kalgidhar Trust and
Dr. Tusshar Mahajan from the Eternal University During the
audit, the team visits the University's Accounts Department to

review its financial activities comprehensively. This includes the inspection of financial documents such as bills, vouchers, payment receipts, cash books, journals, ledgers and bank reconciliation statements. The auditors work closely with the account officers and assistants to ensure accuracy and compliance with financial practices. Any observations or remarks made by the audit team are addressed promptly, with necessary improvements implemented to enhance the institution's financial operations. This proactive approach ensures that any discrepancies are rectified during the internal audit process.

External Audit: The annual accounts including balance sheet of the University is prepared under the directions of the Board of Management and the annual accounts is audited once in a year by the auditors (Chartered Accountants) appointed by the University for this purpose.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in improving the institution's education quality by regularly evaluating the teaching-learning processes. Through regular meetings and departmental assessments, IQAC has ensured transparency and accountability. In alignment with NEP-2020, IQAC introduced skill-based courses and restructured undergraduate programs across 10 departments. Postgraduate students are offered the option to pursue a thesis, fostering research and innovation. Institution revised syllabi of 586 courses across 46 programs. The institution has implemented outcome-based and credit-based education, clearly defining students' learning outcomes and evaluating them under a credit-based system, allowing for effective measurement of academic progress. Attainment of Experiential learning, IQAC emphasized practical approaches such as lab work, field visits, Project work, and activity-based learning, complemented by additional resources like lecture notes. Remedial classes for weaker students were organized under the Dean's supervision to support

academic growth. Through effective mentorship, the IQAC has nurtured a culture of continuous improvement Academic processes have been integrated with technology, including ICT tools that streamline communication and resource access. The examination and admission processes have been completely digitized, simplifying procedures and ensuring transparency. Practices such as online feedback, academic audits, and adherence to the academic calendar foster continuous improvement, creating a dynamic, inclusive Learning environment.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The university has improved its comprehensive research policy, providing incentives and cash awards for high-quality publications, successful projects, and seed grants for new faculty members. Faculty promotions and daily allowances are regularly updated to encourage faculty growth. The institution has published approximately 110 research papers, 85 book chapters, 15 Books, and secured three externally funded research projects. The Research and Development Cell (RDC) works progressively to attain these achievements. The UCRC efficiently contributes to quality assurance by improvising

academic management. With the efforts of IQAC, the institution organizes conferences workshops, and faculty Development programs for capacity building of the students and faculty while NIRF has been planned for quality assurance.Digital Infrastructure enhances the use of ICT tools in teaching and learning practices. The examination system has been fully digitized through an e-exam portal. The university administration ensures efficiency and transparency through comprehensive digitization of admission, examination, and management processes. The university's commitment to sustainability is reflected in its rankings, achieving 3rd and 4th positions in Climate Action. The Institution's Innovation Council Initiatives Council ensures its sustainability by practicing continuous initiatives and innovation.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Eternal University, Baru Sahib, is committed to fostering gender equity through impactful academic, social, and infrastructural initiatives. The University offers scholarships and financial aid for economically weaker sections, leadership programs, and women-centric courses, including specialized topics like constitutional rights, women's rights, and protection against crimes under the Department of Arts and Social Sciences. NSS, NCC, and the College of Nursing actively engage campus and local communities by organizing gender-awareness activities, workshops, and campaigns to address gender bias and promote equality beyond the campus. Various programs, such as entrepreneurship workshops for rural women, awareness drives, and panel discussions, empower women and raise critical awareness. The University encourages female researchers, resulting in notable contributions to high-impact journals, fostering inclusivity in academics. Mentorship and counseling programs offer academic, career, and personal guidance tailored to female students. Gender equality is integrated into the curriculum, with 11 relevant courses enabling students to address societal challenges effectively. Safety and support measures, including crèche facilities, paternity & maternity leave, enhanced campus illumination,

security personnel, and CCTV coverage, ensure a secure environment. Dedicated redressal cells address issues like sexual harassment and promote a culture of respect. University holistic approach underscores its unwavering dedication to gender equity and inclusivity. Street plays and Nukkad Nataks are also organised regularly by the students.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Eternal University, Baru Sahib has a proactive Gender Sensitization Action Plan. The plan aims to create a gender-neutral environment in the campus by enforcing rules against discrimination and strengthening support systems. The University is committed to creating a safe, inclusive campus with equal opportunities for all, organizing events to promote gender sensitization, and ensuring effective implementation through a dedicated Committee. The annual gender sensitization action plan is as follows: • To organize workshops, seminars, expert talks, street plays, debates, and quizzes to raise awareness about gender equality among faculty, staff, and students. • To create awareness among women about constitutional rights and sexual abuses. • To conduct regular meetings of Anti-ragging and Grievance Redressal Cell to review and address complaints, ensuring fairness and inclusivity. • To organize Orientation Programs for newly admitted students to help them understand the University's rules, values, expectations, and available support systems. • To sensitize faculty, staff, and students about cyber security, self-defence for personal and professional growth. • To facilitate educational sessions for students and faculty to recognize appropriate and inappropriate behaviour and encourage open dialogue on these

	critical issues. • To create awareness about
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	All

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Eternal University is committed to environmental sustainability and community welfare. University has implemented various waste management initiatives, including solid-waste management, vermicomposting, biogas plant, recycling initiatives, e-waste management and cleanliness drives. Solid waste management involves segregating waste into biodegradable, non-biodegradable, and recyclable categories, composting organic waste for natural fertilizer, establishing vermicompost units for high-quality compost, and converting kitchen and organic waste into biogas for cooking and heating. Recycling initiatives involve collecting and recycling paper, plastic, and metal waste. E-waste management involves proper disposal and recycling of electronic waste to prevent hazardous materials from harming the environment. Biomedical waste is collected in biohazard waste boxes, sealed, labeled and transported in a closed container vehicle. The University is implementing safety measures and eco-friendly practices to ensure a safe and pollution-free laboratory environment. These measures include fume hoods for hazardous gas removal, storage of acids and volatile compounds are stored in cabinets designed for corrosion resistance and proper ventilation. Chemicals are

clearly labeled and segregated to prevent reactions during storage. Autoclaving is used to sterilize and decontaminate biological waste, killing bacteria, fungi, and spores. These efforts reflect University dedication to maintaining an eco-friendly and sustainable campus while setting an example for surrounding communities.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Eternal University is dedicated to cultivating an inclusive and harmonious environment that celebrates India's rich cultural, regional, linguistic, communal, and socio-economic diversity. Cultural events at the University promote tolerance and harmony, fostering mutual respect and understanding among diverse communities. Through cultural exchange programs, festivals, and events, University highlights the beauty of India's diverse traditions and languages, encouraging students to appreciate and embrace differences. The University offers Diwali and Holi vacations to students and faculty, allowing them to celebrate these festivals with their families at their native places. Inclusive classroom practices and language-

support initiatives further bridge regional and linguistic gaps, ensuring that every student feels valued and supported. The University brings together students and faculty from various states, promoting regional inclusiveness and fostering a vibrant, diverse community. University also emphasizes communal harmony through interfaith discussions and service-based activities inspired by the humanitarian principles of its founders. Outreach activities, focusing on education, skill development, and community support, significantly contribute to the region's holistic development and reinforce its commitment to societal welfare. By fostering collaboration, empathy, and respect for all, the University creates a nurturing environment where students from diverse backgrounds can thrive, united by a shared vision of inclusivity and unity.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Eternal University is committed to nurturing responsible citizens among its alumni by instilling values essential for meticulous individuals aware of their rights and duties. To promote this, the fundamental duties of Indian citizens are prominently displayed in all hostels and offices. Moral and ethical values are integrated into the curriculum, ensuring holistic development. The University observes significant days such as Republic Day, Independence Day, Constitution Day, Environment Day, and Women's Day to instill patriotism and social responsibility. The "Har Ghar Tiranga" campaign instills patriotism, unity, and respect for the national flag. It sensitizes students and employees to their constitutional duties, fostering national pride and responsibility as active citizens committed to upholding India's values and heritage. Awareness programs, including voter education, mental health campaigns, and drug de-addiction rallies, sensitize students and the local community about pressing social issues like corruption and public health. Consumer Rights Day emphasizes the importance of consumer protection, awareness, and empowerment. It educates students and employees about their rights and responsibilities, fostering informed, responsible citizens who uphold ethical and constitutional values in society. Dedicated NCC and NSS wings encourage students to contribute positively to society and the nation. Eternal

University's initiatives emphasize creating socially conscious graduates who uphold constitutional values and contribute meaningfully to society.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Eternal University, Baru Sahib, actively participates in celebrating both national and international days, fostering a sense of unity, awareness, and responsibility among students and faculty. The University has proudly commemorated over sixteen significant days, reflecting its commitment to holistic education and social values. Celebrations of national events like Republic Day and Independence Day instill patriotism and respect for the nation's heritage. NCC and NSS cadets honor the national flag, while students recite Shabad to promote peace and harmony, blending cultural and spiritual elements. The University also emphasizes global awareness by celebrating days like World Alzheimer's Day and World Heart Day, which highlight health-related challenges and the importance of preventive measures. Older Persons Day raises awareness about elder care and respect for senior citizens. Environmental sustainability is a core focus, marked by observances like World Environment Day, National Pollution Control Day, and Earth Day, encouraging students to protect natural resources. Academic excellence and intellectual growth are celebrated on National Science Day, World Intellectual Property Day, and National Mathematics Day, inspiring students to pursue innovation and knowledge. Teacher's Day recognizes the invaluable role of educators,

while Consumer Rights Day educates students about consumer awareness and their rights. Through these events, Eternal University nurtures responsible global citizens who value tradition, education, and sustainability.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Better Healthcare and Social Outreach: An Initiative of Eternal University

Eternal University engages faculty members and students in outreach activities that blend practical learning with community health needs. These initiatives focus on applying theoretical nursing knowledge in real-world settings, enhancing clinical skills, and promoting health equity. A central activity is organizing health screening camps in 18 adopted villages, assessing blood pressure, blood glucose, hemoglobin levels, BMI, and risks for cardiac and kidney diseases, particularly in rural populations. College also runs maternal, child, and adolescent health programs, with an emphasis on sexual and reproductive health education to tackle key community health concerns.Faculty and students work on raising awareness about health promotion, lifestyle changes, and disease prevention, focusing on rural communities and school children. Psychology Department conducts regular counseling sessions to address mental health needs, offering guidance and fostering resilience within the community. These initiatives enhance students' communication, advocacy, and cultural competency skills, promoting inter-professional collaboration essential for effective healthcare.Additionally, the college collaborates with Akal De-addiction & Rehabilitation Centre and Akal Academies under "Kalgidhar Trust," earning recognition in the World Book of Records London (August 2023) for its global drug abuse campaign. These outreach activities not only equip students with vital skills but also foster a sense of social responsibility, preparing them to be compassionate, culturally sensitive nursing professionals committed to improving healthcare and community well-being.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- Dr. Khem Singh Gill Akal College of Agriculture excels in women's empowerment, sustainable farming, and research on Himalayan crops, organic farming, integrated farming systems, and community-based agricultural training programs. Achievements include 500 wheat-Agelopes introgressions, bio-fortified 15 wheat lines with high zinc and iron, and advanced maize varieties with high protein, anthocyanin-rich and popping type. Biotechnology Department explores endophytic fungi first time in medicinal plants, from hilly regions of Himachal Pradesh, while Food Technology Department empowers women through innovative education, millet-based innovations, sustainable R&D, natural preservatives, entrepreneurship training, industry collaborations, and impactful community outreach. Plant Pathology Department pioneers Shiitake mushroom cultivation and nanotechnology, enhancing crop resilience and sustainability.
- Zoology Department advances eco-friendly pest management through innovative research, while Botanical/Herbal Garden fosters conservation and biodiversity. Microbiology Department leads in antimicrobial resistance and biofuels research, Chemistry emphasizes innovation and careers, and Physics explores materials science and nanotechnology for applications in electronics, energy storage, and sustainability, driving scientific and technological progress.
- Akal College of Nursing fosters global exposure, clinical excellence, and professional growth through innovative pedagogy.
- Akal College of Engineering & Technology emphasizes Blockchain and IT tools for innovation.
- Akal College of Economics and Management is distinctive for its emphasis on entrepreneurial skill-building, and research-driven approaches tailored to rural and global economic challenges.
- Students at Akal College of Education excel in community service, promoting teamwork, values, and social responsibility, while the music program at Eternal University blends tradition and spirituality to foster creativity and cultural harmony.

7.3.2 - Plan of action for the next academic year

A strategic plan is essential for academic excellence, research and innovation. The proposed plan of action is as follows:

- To organize extension activities, community service programs, health awareness campaigns, seminars, lectures, and workshops.
- Continue academic excellence by strengthening multidisciplinary approach that seamlessly integrates the principles of NEP 2020.
- Revise agriculture curriculum to align with NEP and ICAR guidelines (6th Dean Committee Report).
- To participate in national and international rankings/accreditations to achieve higher rankings.
- To instill awareness among students about their constitutional responsibilities, including their fundamental rights and duties.
- To implement targeted strategies and initiatives aimed at increasing student enrollment across all disciplines
- To encourage and nurture research aptitude among students, fostering their engagement in innovative and impactful scholarly pursuits.
- To cultivate entrepreneurship and self-employment among students.
- Promoting research through incentivising students and teachers.
- To organize educational tours for the students.
- To improve assessment and evaluation methods efficiently.
- To advance efforts toward maintaining a sustainable and eco-friendly campus.
- To commemorate national and international days and host sports events, fostering cultural awareness and promoting physical fitness.
- To invite experts for improving the soft skills of teachers and students.
- To encourage faculty to complete FDPs and orientation programs.
- To ensure green, energy and environmental audits.
- To motivate teachers to design new interdisciplinary and skill courses for appropriate adoption of NEP 2020.
- To ensure regular meetings of the mentees and mentors.