



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	ETERNAL UNIVERSITY, BARU SAHIB
Name of the head of the Institution	Dr. Davinder Singh
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01799-276012
Mobile no.	9816400503
Registered Email	contact@eternaluniversity.edu.in
Alternate Email	additionalregistrareu@etermanluniversity.edu.in
Address	Eternal University Baru Sahib, Via-Rajgarh, District- Sirmour (H.P.)-173101
City/Town	Baru Sahib, Via Rajgarh
State/UT	Himachal pradesh



IQAC		
Regular meeting of Internal Quality Assurance Cell (IQAC)	24-Sep-2019 2	17
Regular meeting of Internal Quality Assurance Cell (IQAC)	18-Sep-2019 2	16
Regular meeting of Internal Quality Assurance Cell (IQAC)	03-Mar-2020 2	16
Regular meeting of Internal Quality Assurance Cell (IQAC)	18-Dec-2020 2	16
Feedback from all stakeholder Students, collected, analyzed and used for improvements	30-Jun-2020 1	50
Feedback from all stakeholder Teachers, collected, analyzed and used for improvements	30-Jun-2020 1	69
Feedback from all stakeholder Alumni, collected, analyzed and used for improvements	30-Jun-2020 1	39
Feedback from all stakeholder Parents, collected, analyzed and used for improvements	30-Jun-2020 1	42
Feedback from all stakeholder Employers, collected, analyzed and used for improvements	30-Jun-2020 1	29
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	100000
Year	2019

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

o Revisions of rules for the reevaluation of Answer sheets. o Establishment of office of all Deans. o Revision of course on choice based systems and Preparations of lecture schedule of all courses. o Rules for allotment of PG students their advisors. o Starting new programme in BBA in ACECM o Feedback forms from teacher, students, alumni, employer and parents and evaluation

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Establishment of centralized instrumentation facilities for research of PG students.	Most of the laboratories for Agriculture students have been established all required equipment's. All students are free to use these facilities
Major emphasis will be given to student centered digital learning activities and faculty development through extensive use of ICT, MOOCs, SWYAM and other portals	Due to covid-19 Pandemic, the online teaching was encouraged through Google meet and the University server. The students were encouraged to enroll MOOCs and SWAYAM.
A counseling, competitive training and examination cell be established for development of soft skill and favorable placement opportunity of the students.	Due to Covid-19 pandemic such programmes could not be held
Curriculum revision	A large number of courses were revised as per the choice based credit system.
Encouraged and facilitated to attend conferences, seminars and workshops by the students and faculty	Before Covid-19 lockdown good number of students and faculty members attended the conferences and seminar, training and workshops
Online teaching to the students	The online teaching and timely

examinations and declaration of results as per the calendar was carried out.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Academic Council, Eternal University,  
Baru Sahib

15-Jun-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

21-Aug-2020

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

27-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Enterprise resource planning (ERP) is business process management software that allows an organization to manage the business and automate many block offices functions related to technology, services and human resource. At Eternal University, we have implemented some of the ERP modules listed below. • Admissions • Library • Class attendance • Fee • ID cards • HR • Student information systems Some of the modules under development are • Hostel • Placements • Examinations • Store Management Biometric attendance both in the morning as well as in the evening on all university working days is being recorded. For each college there is separate appliance for attendance.

Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	MSCH	Chemistry (CSE-544, CHEM-600)	06/08/2019
MSc	MSPHY	Physics (ETE-515, ETE-526, PHY-600, PHY-533)	06/08/2019
BSc	BSMA	(Hons.) Mathematics (MATH-122, MATH-213, MATH-214, MATH-221, MATH-225, MATH-324)	06/08/2019
MSc	MSMA	Mathematics (MATH-521, MATH-522, MATH-523, MATH-525, MATH-531, MATH-561, MATH-551)	06/08/2019
PhD or DPhil	PSMA	Mathematics (MATH-638)	06/08/2019
MSc	MSBT	Biotechnology (BT-508, BT-520, BT-521, BT-522)	22/11/2019
MSc(Agriculture)	MSAGN	Agronomy (AGRON-5 01, AGRON-502, AGRON- 502, AGRON-512, AGRON-504, AGRON-507, AGRON-506, AGRON-508, etc.)	13/12/2020
MSc(Agriculture)	MSGPB	Genetics Plant Breeding (STAT-51,G PB-511,GPB-512,GPB- 513, BT-501,GPB-598 ,GPB-599,GPB-515, etc.)	13/12/2020
MSc(Agriculture)	MSENT	Entomology (ENT-5 01, ENT-502, ENT-503, ENT-504, STAT-501, E NT-598, ENT-599, ENT- 505, ENT-506, etc.)	13/12/2020
BSc	BSEC	(Hons.) Economics (ECON 102, ECON 103, ECON 203, ECON 204, ECON 205, ECON 206, ECON 208, etc)	14/12/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
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No Data Entered/Not Applicable !!!

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## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Chemistry (CHEM-518, CHEM-528)	06/08/2019
MBA	Marketing (MBAM-512, MBAM-513, MBAM- 514, MBAM- 515, MBAM-516)	01/09/2020
MBA	Finance (MBAF-512, MBAF-513, MBAF-514, MBAF- 515, MBAF- 516)	01/09/2020
MBA	Human Resource (MBAH-512, MBAH-513, MBAH-514, MBAH-515, MBAH-516)	01/09/2020
PhD or DPhil	Economics (ECON 601, ECON 602, ECON 603, ECON 604 , ECON 605, ECON 606, ECON 608)	02/08/2020
MPH	PH-511, PH-512, PH-518	12/12/2019

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Aurdino	03/03/2020	Nil
Linux BASH	03/03/2020	Nil
Biophotonics	03/03/2020	Nil
All MBA Courses	01/09/2020	5
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Nearly 42 questions were asked from 50 students studying in the university. Most of the students showed satisfaction in teaching online, as the classes were regular and in time as per the time table, However the online practical were not liked by them. Students also showed their likeness in online mode as Examination conducted online using MCQs mode. Re-examination in case of failure of the internet services on either side was also liked by the students. Students are happy as far as the library facilities, the books availability, and space for sitting and congenial atmosphere is concerned. They showed satisfaction over the on time conduct of examinations as per the academic calendar. They expressed gratification over the Administration functioning and shopping centre facilities, Wi-Fi connectivity, food and drinking water facilities in the hostel are concerned. Faculty showed satisfaction as far as course programs, reference materials, availability of books, infrastructure available, freedom of speech, research facilities, support for attending conferences, seminars, workshops etc. The administration is supportive and friendly. The faculty showed reservation over the timely payment of salary, the annual increments, canteen facilities and recreation facilities. Moreover the faculty showed satisfaction regarding the online facility on the university server for teaching and practical training for the students. Parents of the wards showed satisfaction over the online learning and availability of internet connections at their homes. Parents did not show any reservation for the queries made. Employees of the out gone students of the University showed satisfaction over the students' communication skill, to face challenges in job, workmanship as a team, self-motivated, have leadership qualities. They have good relationship with their seniors, obedient to them, cooperative with the subordinates and get involved in social activities. The Alumni showed satisfaction over the faculty teaching, academic standards, campus placement opportunities as the University updates them on important issues.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses



			courses	courses	
2019	294	133	Nil	Nil	139

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
139	139	9	10	14	9
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Akal College of Nursing: The college adopts Foster families system which provides an environment in which students can interact freely and share their concerns and problems with classmates, seniors and teachers, to bring about group cohesion among students of different batches, to reduce stress among the students, to support academically weak students and to promote leadership and creative abilities among students. Development of foster families with vertical distribution of students is being done so that all families will have students from all batches. Second year M.Sc. (Nursing) students will be the head of the family as foster mothers. Teacher in-charge of the family will act as shadow mother providing support and guidance as required. Number of students admitted in M.Sc. determines the number of families. The activities enforced to the foster family were, that foster parents must update the information pertaining to their respective students personal file folder and maintain confidentiality, identify and inform the management regarding any deviation in students' behaviour/attitude in academic or personal activities. Conduct 1:1 interaction with allotted students twice in a week and in case of any abnormality notes has to be informed to the higher authority as early as possible. Coordinate with class coordinator for further information if needed and in absence of foster parent the warden will be taking care of the students. Akal College of Agriculture: The college has adopted a system in which the students' numbers of 10-15 are allotted to a teacher as a mentor. The mentor will not change during the course of their degree. The student advisement manual has been designed for each student to be under the custody of the mentor. The personnel details of the students are being mentioned in this manual. It includes the academic record, extracurricular activities, hobbies etc. More important that the student has to get it signed from the parents, so that they know regarding the performance of their ward and her activities in the campus. The mentor reports is to be signed/ shown to the parents. The academic record helps the mentor know, which courses the student has not cleared yet. Rest of the colleges under the university: Each class in-charge is assigned the job to mentor the respective students. Whenever students are facing academic problems, mentors help them by all means. They continuously monitor, counsel, guide and motivate mentees in all academic affairs during their course of study. During last semester of each programme at UG PG level, students of final classes were helped in choosing courses and institutions for their higher studies. One- third of such students have secured admissions for their higher studies and they in turn have been helpful to guide juniors for their prospective admissions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1215	131	1:9

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
185	139	46	43	80

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	2502	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<a href="https://www.eternaluniversity.edu.in/learningoutcomes.php">https://www.eternaluniversity.edu.in/learningoutcomes.php</a>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<a href="https://eternaluniversity.edu.in/docs/SSS-and-Feedback.pdf">https://eternaluniversity.edu.in/docs/SSS-and-Feedback.pdf</a>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Importance of Intellectual Property Rights	IPR Cell	30/11/2019
BBA – Rural management program	Akai College of Economics, Commerce and Management	20/02/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Cost effective and efficient innovation protocol for production of carbonated wheatgrass Juice and Capsules	Department of Botany, Eternal University Baru sahib	JIVO Wellness Pvt.Ltd.	13/11/2019	Institution
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Eternal University Entrepreneur Innovation and Development Centre	Kalgidhar Trust, Baru sahib	JIVO Wellness Pvt.Ltd.	Beverages, Value addition in food products	19/09/2019
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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	2
Physics	2
Biotechnology	3
Music	1

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nursing (Book Chapters)	2
Botany (Book Chapters)	2
Physics (Book Chapters)	2
Punjabi (Book Chapters)	4
Microbiology (Book Chapters)	5
Genetics, Plant Breeding and Biotechnology (Book Chapters)	67
Microbiology (Book)	1
Botany (Book)	1
Plant Pathology (Book)	1
Genetics, Plant Breeding and Biotechnology (Books)	17
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#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Saxena A.K., Padaria J.C., Gurjar G.T., Yadav A.N., Lone S.A., Tripathi M, MVS Rajawat, (2020). Insecticidal formulation of novel strain of Bacillus thuringiensis AK 47.	Published	340541	06/07/2020
<a href="#">View File</a>			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	68	142	5	5
<b>Presented papers</b>	4	10	Nill	Nill
<b>Resource persons</b>	1	3	2	Nill
<b>No file uploaded.</b>				

**3.5 – Consultancy**

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

**3.6 – Extension Activities**

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
46	18.34

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	

[View File](#)

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SARAL ERP	Partially	SARAL ERP	2019

### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	330	10	1	1	1	3	2	35	0
Added	0	0	0	0	0	0	0	0	0
Total	330	10	1	1	1	3	2	35	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS
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### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT-LAB	<a href="https://www.youtube.com/watch?v=TqXs6Kyul3U">https://www.youtube.com/watch?v=TqXs6Kyul3U</a>

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
86.02	61.63	2	3.31

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Procedures and Policies for Maintaining and Utilizing Physical, Academic and Support Facilities:** The University ensures that the infrastructure requirements as specified by the Regulatory Committee, UGC or by any other Academic Body/Committee be up to the mark and satisfactory. The University management has an optimistic approach towards creation and enhancement of infrastructure. The management/administration interacts frequently with parents, teachers, alumni and the students for creation and enhancement of its infrastructure. The Policy of the management is to provide adequate space for effective teaching and learning process. The resources and infrastructure of the University are effectively used and shared to enable their optimum utilization. Resources of the central library are shared by the students and faculties effectively. The University has six state-of-the-art computer laboratories, two canteens, one central library to meet the needs of the students. Classrooms are also utilized for remedial/short-term/add-on// learning courses and extra-lectures. CCTVs are installed to govern security and discipline. The University has enough classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc. These facilities with proper ventilation help students to be at ease during teaching learning process. Each classroom has a podium and a platform that facilitates the teachers in their teaching process. The classrooms have the provision of LCD projectors to facilitate effective teaching-learning process. The University has infrastructural facilities to organize activities like elocutions, debates, group discussions, presentations, exhibitions and invited lectures by eminent personalities. The University has two well-equipped auditoriums to conduct co-curricular activities like seminars, conferences and Annual Programmes etc. The University has a conference room a common staff room computer laboratories equipped with Local Area Network (LAN) facility and two well-equipped Digital English Language Laboratories. Smart boards with LCD projectors and internet connectivity, various departmental laboratories, individual faculty office, and various other sections of the University are connected with internet connectivity. The University has provided PCs to all faculty, HoDs and Deans to help them for innovative teaching learning process. An audio visual parlour helps the faculty to prepare audio-visual lectures to be put on the website We have sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development Lab, yoga, health and hygiene etc. The University has separate offices for NSS, NSS and for other Extension activity vast Playground for conducting various sports events facilities for indoor sports and games like Table Tennis, Chess, Carrom, etc. Availability of musical instruments for cultural activities Availability of First Aid Kit in the Akal Hospital with full-time doctors helps the students in every way. Moreover the University has a very big playground for conducting outdoor games, two Lawn Tennis Courts. The University has a provision for conducting yoga sessions and faculty, students and other staff of the University take their morning exercises in the yoga hall.

<https://eternaluniversity.edu.in/docs/AQAR4.4.2.pdf>

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Merit Basis	426	12323678



from institution	Concession Performance in Academic Real Sister Concession Needy Students Fellowship for Ph.D. students		
Financial Support from Other Sources			
a) National	Minority Scholarship Prime Ministers Special Scholarship Scheme (PMSSS) Kalpana Chawla ChatraVriti National Scholarship Portal- Umbrella Scheme, Arunachal Pradesh Prime Ministers Scholarship Scheme For Central Armed Police Forces And Assam Rifl	42	2451200
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	NATS	32	32	25	Nil
2019	CTET	24	24	6	12
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	2

**5.2 – Student Progression**

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
GATE	2
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students are involved in different on academic administrative bodies/ committees of the University. The involvement of students in different committees are as following: i. Anti Ragging Committee (5) ii. Internal Quality Assurance Cell (2) iii. Grievance redressal cell (2) iv. Sexual Harassment cell (2) v. Task Force Security Arrangements (10) vi. Women Empowerment cell (2) vii. Hostel Discipline Committee (10) The objectives of involvement of students are: • To officially represent all the students in the University. • To identify and help solve problems encountered by students in the Campus. • To communicate its opinion to the University administration on any subject that concerns students and on which the council wishes to be consulted. • To promote and encourage the involvement of students in organizing different activities

The responsibilities of students involved in different academic or

administrative bodies/ committees, at different platforms are: • To promote the interests of students among the college administration, staff and parents. • To inform students about any subject that concerns them. • To consult students on any issue of importance. • To organize financial campaigns for college life and charitable activities. • To organize educational and recreational activities for students. • To participate in developing the college educational projects and to promote it to students. • To organize an activity to recognize the efforts of students involved in organizing college activities. • To propose activities to the university administration that would improve the quality of life in the university • To maintain good relations, out of mutual respect, with the University staff and parents.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

358

5.4.3 – Alumni contribution during the year (in Rupees) :

35800

5.4.4 – Meetings/activities organized by Alumni Association :

22-11-2019

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(a) Akal College of Economics, Commerce and Management decentralized the powers of HOD of the various departments by making various committees viz. Academic affair committee, Research/ Technical Committee, Annual Report Committee, Web Page committee and revision of syllabi committee. (b) The casual leave sanction procedure for faculty and staff members of the Eternal University, the concerned Deans are authorized to sanction casual leave of the staff under their administrative control. (c) Leave availability for students: Leave processing for students is done through proper channel by forwarding it through class coordinator to the principal of the college. (d) Leave availability for employee : The employee can directly submit the request related to leave to the principal of the college

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The Moodle, Learnea app, eu.acn portal were used for the online teaching of the students. The video preparations were also done in labs for Fundamentals of Nursing, Obstetrics

Gynecology, Medical Surgical Nursing for upgrading the clinical skills of the students. [https://mock.learnea.me/index.php/login\\_control](https://mock.learnea.me/index.php/login_control)

**Examination and Evaluation**

Akal College of Nursing has adopted for the Blooms Taxonomy in preparation of Multiple Choice Questions during COVID-19 pandemic for the conduction of online examinations. Furthermore, the Practical examinations were conducted via OSCE (Objectively Structured Clinical Examination) mode. The conduction of few of examination like Community Health Nursing Practices Obstetrics Gynecology the Clinical community based scenarios were created in respective labs of the college. <http://www.akalcollegeofnursing.com/college-news/from-the-nursing-books-to-online-teaching/>

**Research and Development**

The following journals were subscribed J-Gate 05 online journals: inventi impact advance nursing, inventi impact Cancer Nursing, inventi impact Clinical Research, inventi impact Preventive Social Medicine, inventi impact Neonatal Pediatric Nursing. Along with this the submission of research projects by Bachelors in Nursing y 4th year students individual thesis submission by Masters in Nursing Students was done in their respective specialties, that is focused mainly over the prevalence of diseases/ailments of the local community and thereby promoting preventive aspects of the Nursing services.

**Human Resource Management**

Induction programme is governed for the newly joining faculty.

**Industry Interaction / Collaboration**

Akal College of Nursing has its collaboration with Drexel University, Philadelphia USA. The classes were taken by the Drexel University for the Bachelors in Nursing students on topics like "Critical Thinking" (9-19-2020) virtual event on "Searching for Solutions: Diving into the Ripple Effects of Global Disruption", "Global Perspective".

**Admission of Students**

Online admission was done by admission committee of ACN. The admission forms were uploaded on the official website of the Akal College of Nursing. Followed by entrance test was conducted this Google form. <http://www.>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Organizations of webinars, PTM through Google meet, Disseminations of paper findings etc.
Administration	All Applications and notifications through institutional websites and email system
Finance and Accounts	The deposition of the student's fee is done in the SBI branch.
Student Admission and Support	Yes During Covid-19 pandemic, students admitted through online mode. Students have to fill admission form that is available at university website and submit the same with the entire required document. The submitted document was verified by the authority and eligible students intimated for admission.
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				

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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	42	Nil	8

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"><li>• Group Medical Insurance by Kalgidhar Trust,</li><li>• Free Education Scheme to wards of teacher in Akal Model School,</li><li>• Fee Waiver Scheme to Teacher's in Akal Academy</li><li>• Children Education allowance Scheme</li><li>• Uniform scheme for teachers on annual basis during International Conference.</li><li>• Vehicle services for faculty on daily basis</li><li>• Transport and meal services for out-posting/Tours</li><li>• Open gym facility</li><li>• Health insurance scheme</li></ul>	<ul style="list-style-type: none"><li>• Free Education Scheme to wards of Peon's in Akal Model School,</li><li>• Free medical treatment and meals for isolated staff in Akal Charitable Hospital.</li><li>• University uniform scheme for peons</li><li>• Health insurance scheme</li><li>• International Nursing conference uniform scheme for clerical staff</li></ul>	<ul style="list-style-type: none"><li>• NSS, Scholarship Scheme, Medical Cover Scheme</li><li>• Scholarship scheme based on merit list</li><li>• Tata scholarship</li><li>• Medical cover scheme (Distribution of multivitamins, masks, sanitizers, during COVID-19</li><li>• Educational trips and travels</li><li>• Open Gym facility</li><li>• Transport services for tours/Excursions</li></ul>

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted biannually by team of a 2 to 3 members team constituted by the Kalgidhar Trust. The team members visit the university and contact to the accounts department. Here they inspect all the financial documents, bills, payments etc. with accounts officer and accounts assistants. The remarks of the audit team are taken for the improvements of the financial activities of the institution. The report of internal audit is submitted by the Kalgidhar Trust to an External Auditor who is a Registered Chartered Accountant. The External Auditor audits the accounts annually and his report is sent to the Income Tax Department, Govt of India. The university also submits its Annual Audit report to the Ministry of Higher Education, Himachal Pradesh every year. Institute's financial internal as well as external audit comes under the university audit. Whereas the resource audit is conducted annually by a team of 2-3 members of the university staff from the different departments. In the year 2020 it was conducted on 16th December by Dr. Surjan Singh, Dr. Kamal Kishore and Dr. Rakhi Gaur in which they had cross checked every item present in the laboratories.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		

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6.4.3 – Total corpus fund generated

6977904

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SIT(Special Investigation Team) from CBI, ICAR New Delhi, SIT NCTE, HP-PERC Shimla	Nil	Nil
Administrative	Yes	SIT(Special Investigation Team) from CBI, ICAR New Delhi, SIT NCTE	Yes	Vice-Chancellor

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Parents and teachers talk through Google meet and telephonically and activities done are as follows: 1. Reporting of student's health status to the parents. 2. Teachers are supposed to share the result and get the feedback. 3. Parent counselling were done by teachers during pandemic COVID-19. 4. Arrangements for travels and meals for the parents who returned to college during pandemic. 5. Parents are invited to college for International conferences and parent-teacher meetings are made regularly.

6.5.4 – Development programmes for support staff (at least three)

- They are promoted and given higher pay packages
- Trained in ICT
- Subsidized stay and Food
- Faculty development programmes from International Faculty.
- Journal Clubs

6.5.5 – Post Accreditation initiative(s) (mention at least three)

- Mentoring system for students
- Reforms in examinations
- Promote research by increasing Ph.D seats
- Alumnus association strengthening (Group discussions and guidance on NCLEX PROCESS, NCLEX preparation, MNS, CANADIAN RN PROCESS, EXPRESS ENTRY)
- Online ACN Portal for exams, assignments and online classes
- Perception and issues regarding assessed for online classes of nursing students during lockdown (COVID 19 PANDEMIC)
- Activation of institutional website - [www.akalcollegeofnursing.com](http://www.akalcollegeofnursing.com)

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

## 6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women day celebration every year to promote gender equality by giving health education and role play at Lana Bhalta panchayat (local community gatherings) on 8th march by B.Sc.Nursing 2nd year M.Sc.Nursing 2nd year	08/03/2020	08/03/2020	50	70
Health talk ,census, survey, health assessment on Family planning of nearby villages (Maccher, Kheri, Dimber, Nanu, Bhanog, Lana-Bhalta, Bagroti) by B.Sc.Nursing 2nd year and 4th year students on community postings every year. Macher (90 population) Kheri	01/11/2019	Nil	400	450
Assessment of Immunization taken for all children	29/11/2019	29/11/2019	100	100



according to immunization chart by B.Sc. nursing 4th year students.				
School health programs to assess psychological and physiological condition for all school going students at primary school of Jabiana(45students covered) Nari naun(15) Solan dehadi(30) Bhanog(44) Sangrah(77) Rajgarh(115)	29/11/2019	29/11/2019	154	172

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Swachta Pakhwada was organized in university from 04-09-2019 to 18-09-2019 and different activities were conducted like 'How to Dispose Bio-medical Waste', 'Water conservation and Rain Harvesting', 'Renovation of traditional water bodies etc. 2. About 19 of power requirement of the University met by the renewable energy sources. Requirement of the University: 261 kW Solar Power Plant: 200 kW Amount of Solar Power utilized by the University: 50 kW 3. Water is heated using Solar Concentrating Scheffler dishes to be used by students in hostel. 4. Solid waste management is done where all the solid waste of campus is collected and segregated. After segregation all the paper is recycled to make file covers and paper bags, sanitary products are burnt in furnace and plastic material is use to make plastic block tiles. 5. The treated sewage water is used for irrigation of experimental and forage crops of the Akal College of Agriculture through sprinkler, surface and subsurface drip irrigation systems. 6. Akal College of Nursing has taken initiatives with collaboration of Akal charitable hospital segregating, separating the bio medical waste management into different categories which ensure the environmental consciousness. The needles, dressing solid things, body parts, diagnostic sample, blood, chemical, pharmaceuticals, blood, medical waste and radioactive waste are kept into different categories of bins with color cod lings. All these harmful infectious agents are disposed of properly to ensure environment sound management. The plastic waste and bags are disposed off by incinerator. 7. Health talk were given on topics "Buy food that has minimum packages", "Avoid plastic", "Perform transaction electronically so that minimum use of paper", and "Making soaps and detergents in your own home"

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil

Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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No Data Entered/Not Applicable !!!

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
EU Voice (Volume 5)	23/11/2019	The EU Voice Magazine which is published and disseminated to all the colleges, offers a great learning platform for faculty and students. The articles published in this magazine take cues from the basic human values which offer a value based yet pragmatic approach to life. This magazine is available to all and reinforces the ethical approach to education and life through writings on sensitive topics from health and social sciences which speak directly with everyday conduct in life processes.
Certificate for participation on COVID-19 Survey	25/05/2020	In order to check the knowledge, attitude and practice regarding COVID-19 among the residence at Baru Sahib an online survey was conducted. The data from 366 people was taken. The result of the knowledge section depicted that 60 of subjects had good knowledge 37 had average knowledge and only 3 had poor knowledge. The

		subjects with good and average were issued online certificates.
Information booklet on Guidelines for combating COVID-19	09/09/2020	This manual contains the information about guidelines of various sections in campus with combat COVID-19. These guidelines help the residence to practice such information to avoid COVID-19 infection.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Bathakumma	27/10/2019	27/10/2019	270
Fire Fighting Mock Drill	22/08/2019	22/08/2019	570
Swatchta Pakhwara	04/09/2019	18/09/2019	1000
Rastriya Ekta Diwas	05/11/2019	05/11/2019	110
Ayurveda	07/11/2019	07/11/2019	150
Special drive against Drug abuse launched by HP	16/11/2019	16/11/2019	110
Agro-homeopathy	21/02/2020	21/02/2020	46
Eternal University Science Day-2020"	27/02/2020	27/02/2020	350
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. The Solar Street lights (75) have been installed to make campus eco-friendly. 2. On World Environment Day plantation of saplings of indigenous plants is done in campus by NSS volunteers. 3. NSS volunteers of the university made small size soak pits of 1m diameter in compound for water conservation. 4. During Swachhata Pakhwada plantation drive done by the university students in Botanical Garden of the university campus. 5. Use of paper bags in place of plastic and solid waste is segregated and recycles, for card board, plastic with cement bricks. Besides, blank side of used A4 size paper is reused for printing.</p>
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## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>1. COVID-19 Time: During COVID-19, bio-medical waste management for the hospital waste was another problem which was handled effectively through Modern Incinerator Technique and Segregation, to sustain eco-friendly environment of the community. Local community is benefitted through free medical-surgical camps. During COVID-19, with the help of panchayat Pradhan, local community was made aware of COVID-19 precautionary measures through posters, health educations etc. along with distribution of free sanitisers, masks, Ration with pulses, cereals etc. A protocol/guideline book for COVID-19 was prepared and</p>
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translated into three languages i.e., Punjabi, Hindi and English for the local community people and entire campus to become aware of the disease condition and preventive measures. High quality screening services, quarantine services, RT-PCR sample testing services, were rendered during pandemic to the campus people and local community people. After looking in these high quality based efforts of hospital and nursing services, parent hospital was promoted as District COVID-19 Care Center (DCC) by the local authorities. Students are interacting with the alumni on regular basis through Google meet link, whatsapp groups named "ACN Alumni In service of ACN" and "License Exam Discussion" thereby rendering career counseling services as per the demand of the era. Annually National and International conferences are organized. Online platforms were used successful conduct of meetings during COVID-19 lockdown, such as Board of Management, Academic Council, Board of control, Board of studies and many others. All examinations and delivery of lectures, synopsis presentations, and thesis viva voce were organized online in a highly successful manner. Faculty is well versed in use of ICT enabled tools like e-resources, MOOC, Swayam etc. All precautions were taken care of in true spirit of Government/UGC orders. Curriculum includes socially relevant topics like environmental studies, field visits, human rights, methodology, equality, gender sensitization and women empowerment and ethics in research and teaching. 2. Facility of language lab and smart classrooms. Due to Covid-19 pandemic, the University had to opt new ways of teaching and examinations system. The University made use of Moodle LMS Server for taking the online Classes and Examinations. The server is running with I3 Processor which includes 3.70 GHz of speed, 16 GB Ram, 1 TB Storage and Internet speed to 35MBPS of Bandwidth. The server stores all the data on the university campus that ensure the privacy and security of the data. Moodle Examination features allow us to take online exams in the form of quizzes and assignments. It allows the teacher to build quizzes with multiple choice questions based on Quiz module. The main purpose of the Exam module is to improve the performance of the quiz and to reduce database overhead, so that a large number of users can attempt the quiz simultaneously. The main features are • Depending on the settings, students may see questions all on one page or separate pages. There will be a block linking to each question. • Students can flag questions to alert the teacher to possible queries. • To finish the quiz and potentially see their scores students must click Submit all and finish when they reach the Summary of attempt page the automatic grade system will create a scorecard of the student separately. It is important to note that the students observed the MCQ,s serial number and options differently that they can't ask their colleagues on their mobile the answers. The mock tests were conducted to make Students aware to use portal for MCQ's answering by a mock test before the sessional and end term examinations. The students were asked to upload Moodle app, as its interruption do not remove the attempted earlier MCQ's questions. The teachers were trained for uploading the question paper on the portal. Moreover due to the fault in the internet of the student or in University server, the re-examination was conducted (very few). The software could detect the link for the time the student was with the server. Environment related days like Wetland Day, Water Day, Earth Day, Biodiversity Day and Environment Day are celebrated to make the students and public aware. 3. Academic Control - Faculty student ratio is less than 10(ten). - Academic Calendar is planned well in advance and religiously followed each semester/year. - Master time table and lecture wise schedule is followed for teaching and practical. - Procedure for synopsis/pre-thesis seminar, thesis viva is very well in order. - All the thesis, M.Sc. or Ph.D. are scanned for plagiarism and are accepted only when these are in the range of UGC guidelines. - Lift/ramps for specially abled students and staff. - Employability of students is monitored along with feedback from all stakeholders. - Specialized training or skill development for placement. - Students fully participate in agriculture farms and do field work and crop evaluation as part of their research. - Vertical progression higher

studies have been monitored. - Budget provision is made for financial support to faculty/research scholars to participate in conferences/workshops and present their work. - Books have been edited by the faculty, published by the international publishers like Springer, Elsevier etc. - Grant of seed money to teachers, students for scrutinizing and filling of patents. - Biometric attendance for the faculty, staff and research scholars/students. - The Quiz is a very powerful activity that can meet many teaching needs, from simple, multiple-choice knowledge tests to complex, self-assessment tasks with detailed feedback. 4. Local rural community is getting benefitted from the Akal Charitable hospital in collaboration with Nursing college, where health screening in the rural and urban areas is done on regular basis. Free Medical-Surgical camps and free family health care nursing services are helping local community people. On an average, annually four free medical-surgical camps and nursing services renders services that cost more than Rs. 13 Lakh for the year with an impact over health of more than 5000 clients. For more than 1800 students, teaching, non-teaching staff attended Cardiopulmonary and Cerebral Resuscitation (CPCR) workshop, which is very critical and everyone should be aware of that. For these kinds of teachings through simulations, dummies and mannequins worth of more than Rupees 3 lakh are procured in Advanced Nursing Skill laboratories.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://eternaluniversity.edu.in/docs/AOAR7.2.1.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Eternal University is focusing mainly on need based agricultural and animal husbandry development of villages' clustered around Baru Sahib, district Sirmour through research and extension activities. To give impetus to research number of seats in Masters and Ph.D. have been increased, adequate infrastructure, laboratory facilities (with advanced instrumentation) are being created, and highly qualified faculty is being engaged. Nearly six research projects have been sanctioned from various agencies viz DBT, DST, NABARD, Ministry of AYUSH, and SERB-DST New Delhi. Sophisticated equipment's costing Rs.2 crores have been procured, installed and are is being used. A workshop on IPR conducted and recently a patent has been awarded. . A research work on number of functional food crops including barley, oats buck wheat, pearl millet, finger millet, amaranths, foxtail millet, soybean, sweet sorghum, quality protein maize, maize with beta carotene and anthocyanin is going on. In addition to this Horticulture crops integrated nutrient /disease/pest management in cauliflower, tomato, have been recommended. In cauliflower combination of ZnSO<sub>4</sub> and ZnO has been evaluated at a concentration of 0.3 and 150 ppm respectively have been recommended for strawberry grown in mid hill regions. The performance of strawberry using rice straw as mulch has been recommended. The use of nematodes has been evaluated against Spodoptera control it in the region. Baru Sahib and its adjoining areas are very rich in medicinal and aromatic plants wealth. Therefore, RD in their biodiversity exploration, characterization of phyto-constituents, molecular characterization/ genetic diversity analysis, bioactivities and formation of various herbal products are the prime areas. Presently, more than 100 medicinal plants have been introduced in the Herbal-cum-Botanical Garden. The production and marketing of major cash crops raised by the farmers of categories were studied. It revealed that agro-processing units are the need of the hour for such villages, it may not only be helpful to enhance the producers' share in consumers' rupee, rather it may create additional employment avenues in the



study area. Advanced studies on Molecular mapping and breeding for high popping volumes in high yielding lines have been carried out. Moreover for houses in cold climate to provide thermo-comfort have been investigated by using minimum energy input i.e. thermo-syphoning air heating panels, Sun spacers on the southern façade, airlock lobbies, double glass windows etc. have been suggested to the farmers. A total 550 endophytic and rhizospheric bacteria were isolated and screened for phosphorus (P) and potassium (K) solubilization and nitrogen (N) fixation attributes. The single as well as microbial consortium [NPK, NP, NK and PK] have been developed for plant growth promotion and soil fertility for crop growing in hilly regions. Nursing College is actively involved in providing free medical camps. Nearly four such camps are organized every year, wherein free services are provided for expensive surgeries by the Doctors from India and Abroad. The hospital is the only one in the region for providing expensive anti-venom injects to the snake bite patients. The De-addiction centre and Psychiatric services hold regular two camps every month.

Provide the weblink of the institution

<https://eternaluniversity.edu.in/docs/AQAR7.3.1.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Concerted efforts will be made to open the university to the girl students from different states of India and other countries to fill the intake capacity of students in all the programmes of various colleges to the maximum extent. To recruit and retain the highly qualified faculty they will be encouraged and facilitated to attend conferences, seminars and workshops more frequently and given financial support to take up and publish research work in peer reviewed journals. Major emphasis will be given to student centered digital learning activities and faculty development through extensive use of ICT, MOOCs, SWYAM and other portals. Maximum use of all the installed modules of the ERP will be made for monitoring attendance, teaching, payments, feedback, leaves and information to all the stake holders of the university with the least use of paper work. A counseling, competitive training and examination cell be established for development of soft skill and favorable placement opportunity of the students. Efforts will be focused to establish the crucial academia industry linkage for taking up joint R D activities, training and placement of students, transfer of technology and marketing of products based on medicinal and aromatic plants, functional food crops with improved nutritional quality and application of nanomaterials. Major efforts will be made to involve and encourage the faculty and students to interact with the local youth, farm men and women for creating awareness, of technology and skill development for ensuring skill development, entrepreneurship and income generation for their food, nutrition and health security using various national initiatives. - New ventures being roped in for better training, guidance and placements - Efforts will be made so that endowments from alumni be increased. - Campus tree labeling project will be completed and green register and green audit will be maintained. - Library books journals would be added as per the new volumes and demand of students faculty. - Incubator-cum-entrepreneurship cell will be maintained in a better way. -UCRC cell would be activated at faster rate to harness resources and startups. - Special classes for slow learners. - Incentives for publishing papers with higher impact factors. Some more initiatives point wise are: 1. More e-governance and decentralization of administrative work in order to increase the working capability of the administration e-governance using ERP will be the priority of Eternal University. Moreover, it will be also synergized through decentralization of administrative work. 2. Regular feedback from students, parents, alumni, teachers with anonymity. The regular feedback will be very helpful in taking decisions by the IQAC. The Performa will also be modified and got filled with anonymity. 3. Each college to organize at least one workshop. The decision by IQAC will be taken shortly. It will help to update the scientific knowledge of

the faculty 4. Establishment of Counseling and Competitive Examination cell and encourage the students to participate. This will help the students to inspire and take guidance from the faculty. 5. Improve MIS system. Some of the modules in the process will be implemented.