

ETERNAL UNIVERSITY

(ESTABLISHED UNDER HIMACHAL PRADESH GOVERNMENT ACT NO.3 OF 2009)

BARU SAHIB HIMACHAL PRADESH



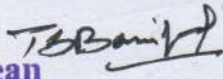
WORLD PEACE THROUGH VALUE BASED EDUCATION

AKAL COLLEGE OF ARTS & SOCIAL SCIENCES

**B.A. (HONS. WITH RESEARCH) LIBERAL ARTS
WITH HISTORY AS MAJOR/MINOR
CURRICULUM (SEMESTER III & IV)**

**APPROVED VIDE ANNEXURE 4.4.4 OF 87TH
ACADEMIC COUNCIL MEETING HELD ON
25TH JULY, 2025**

TO BE IMPLEMENTED FROM THE ACADEMIC


Dean
Academic Affairs
Eternal University
Baru Sahib (H.P.) 173101

SESSION 2025-26


Registrar (Officiating)
Eternal University
Baru Sahib (H.P.) 173101

**B.A. (Hons. with Research)
LIBERAL ARTS
FOR THE COURSE OF HISTORY
AS PER NEP 2020**

**EFFECTIVE FROM
Academic Year 2024-25 onwards**

HISTORY

SYLLABUS SEMESTERS THIRD & FOURTH

1. OVERALL COURSE STRUCTURE FOR HISTORY

- **DSC (CATEGORY) A** –HISTORY MAJOR
- **DSC (CATEGORY) B** – HISTORY MINOR
- **GE** – GENERIC ELECTIVE
- **SEC**- SKILL ENHANCEMENT COURSE
- **AECC**- ABILITY ENHANCEMENT COURSE

Note: A candidate opting for Major of the concerned discipline will be opting for the Minor from the other discipline and will be taking up GE, SEC, VAC and AEC from the University Pool offerings.

SEMESTER – I

Course Code	Course	Course Title	Credit Distribution (Hours/Week)			
			L	T	P	C
0240111010	DSC-A1	Introduction to Ancient Indian History-I	3	1		4
0240111020	DSC-A2	Medieval Indian History: Delhi Sultanate 1206-1526 A.D.	3	1		4
0240111010	DSC-B1	Introduction to Ancient Indian History-I				4
	GE- 1	Language 1.1				4
	SEC-1					2
	AECC- 1					2
	VAC- 1					2
	Total					22

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, C: Credits.

SEMESTER – II

Course Code	Course	Course Title	Credit Distribution (Hours/Week)			
			L	T	P	C
0240121030	DSC-A3	History of India c.300-1206 A.D.	3	1		4
0240121040	DSC-A4	History and Historiography	3	1		4
0240121030	DSC-B2	History of India c.300-1206 A.D.				4
	GE- 2	Language 2.1				4

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

	SEC-2					2
	AECC- 2					2
	VAC- 2					2
	Total					22

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, C: Credits.

SEMESTER – III

Course Code	Course	Course Title	Credit Distribution (Hours/Week)			
			L	T	P	C
0240131050	DSC-A5	History of Medieval India 1526-1761 A.D.	3	1		4
0240131060	DSC-A6	Modern Indian History (1740-1857 A.D.)	3	1		4
0240131050	DSC-B3	History of Medieval India 1526-1761 A.D.				4
	<i>GE – 3</i>	Language 1.2				4
	IACP/ SEC-3					2
	AECC-3					2
	VAC- 3					2
	Total					22

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, C: Credits.

SEMESTER – IV

Course Code	Course	Course Title	Credit Distribution (Hours/Week)			
			L	T	P	C
0240141070	DSC-A7	India's Struggle for Independence	3	1		4
0240141080	DSC-A8	Social and Cultural History of Modern India 1858-1947 A.D.	3	1		4
0240141070	DSC-B4	India's Struggle for Independence				4
	<i>GE – 4</i>	Language 2.2				4
	IACP/ SEC-4					2
	AECC-4					2
	VAC- 4					2

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

	Total				22
--	--------------	--	--	--	-----------

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, C: Credits.

SEMESTER – V

Course Code	Course	Course Title	Credit Distribution (Hours/Week)			
			L	T	P	C
0240151090	DSC-A9	India After Independence (1947-1964 A.D.)	3	1		4
0240151010	DSC-A10	Ancient Societies: A Comparative Study	3	1		4
0240151090	DSC-B5	India After Independence (1947-1964 A.D.)				4
0240152010/ 0240152020	DSE-1	<i>History of Himachal Pradesh: An Overview/ History of Punjab: An Overview</i>	3	1		4
0240053010/ 0240053020	GE- 5	<i>Understanding Indian Heritage/ History of Textiles</i>				4
	IACP/ SEC-5					2
	Total					22

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, C: Credits.

SEMESTER – VI

Course Code	Course	Course Title	Credit Distribution (Hours/Week)			
			L	T	P	C
0240161110	DSC-A11	Agrarian History of Ancient India	3	1		4
0240161120	DSC-A12	Research Methodology in History	3	1		4
0240161110	DSC-B6	Agrarian History of Ancient India				4
0240162030/ 0240162040	DSE-2	<i>Socio-Religious Reform Movement in Medieval India/ A History of Science and Technology in India</i>	3	1		4
0240063030/ 0240063040	GE- 6	<i>Museums and Archives: Bridges to History /Understanding Historical Tourism</i>				4
	IACP/ SEC-6					2
	Total					22

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, C: Credits.

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

SEMESTER – VII

Course Code	Course Code	Course Title	Credit Distribution (Hours/Week)			
			L	T	P	C
0240171130	DSC-A13	Modern World 1789-1945	3	1		4
0240172050/0240172060	DSE-3	<i>Art and Architecture in Ancient India/ Medieval Indian Art and Monuments</i>	3	1		4
(0240172070)/(0240073050)	DSE-4 / GE-7	<i>Industry, Trade and Urbanization in Medieval India/Industry Trade in Modern India</i>	3	1		4
(0240172080)/(0240073060)	DSE-5/ GE- 8	<i>China and Japan 1840-1950/History of USA: Independence to Civil War</i>				4
		Dissertation on Major/Minor / Academic Project/Entrepreneurship				6
		Total				22

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, C: Credits.

SEMESTER – VIII

Course Code	Course	Course Title	Credit Distribution (Hours/Week)			
			L	T	P	C
0240181140	DSC-A14	Indian Archaeology	3	1		4
0240182090/0240182100	DSE-6	<i>Buddhism in India/Gender in Indian History</i>	3	1		4
0240182110/(0240083070)	DSE-7/ GE-9	<i>Peasants Movements in India/ Workers Movements in India</i>	3	1		4
0240182120/(0240083080)	DSE-8/ GE-10	<i>Urbanization and Urbanism in Indian History/Media and Cinema</i>	3	1		4
		Dissertation on Major/Minor / Academic Project/Entrepreneurship				6
		Total				22

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, C: Credits.

Multidisciplinary Generic Electives (MGE)

Multidisciplinary Generic Electives is credited and choice-based. The students make a choice from pool of MGE offered by the Faculty under the University. (Reference: University Umbrella Multidisciplinary Generic Electives)

Value Added Courses (VAC)

Value Added Courses is credited and choice-based. The students make a choice from pool of VAC offered by the Faculty under the University. (Reference: University Umbrella Value Added Courses)

Ability Enhancement Compulsory Course (AEC)

Ability Enhancement Compulsory Courses is credited and choice-based. The students make a choice from pool of AEC offered by the Faculty under the University. (Reference: University Umbrella Ability Enhancement Compulsory Course)

Skill Enhancement Courses (SEC)

Ability Enhancement Compulsory Courses is credited and choice-based. The students make a choice from pool of AEC offered by the Faculty under the University.

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

2. SEMESTER-WISE COURSE DETAILS

HISTORY AS MAJOR

SEMESTER –III

Course Type	Course Title
DSC-A5	History of Medieval India 1526-1761 A.D.
DSC-A6	Modern Indian History (1740-1857 A.D.)

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

Akai College of Arts and Social Sciences	
Name of the Department	History
Name of the Program	B.A. (Hons. with Research) Liberal Arts
Course Code	0240131050
Course Title	History of Medieval India 1526-1761 A.D.
Semester	III
Number of Credits	4 (3+1+0)
Course Prerequisite	
Course Synopsis	This course will offer an in-depth study of the history of medieval India. It covers the establishment, expansion and consolidation of the Mughal Empire and also covers the emergence of regional powers following the decline of Mughal Empire. It explores the political, administrative, economic and cultural development of the period with a special focus on the art and architecture and literary trends of the period.
Course Outcomes: At the end of the course students will be able to:	
CO1	The students will be able to learn about the sources of the Mughal period and to understand the context in which Mughal empire emerged and expanded in India.
CO2	Students will be able to analyze the political and administrative strategies adopted by Jahangir, Shah Jahan and Aurangzeb in the consolidation and Expansion of the empire.
CO3	Students will access the key components of the Mughal institutions of Mansab, Jagir, central and provincial administrative structure and its functioning along with the mode of revenue collection. They will also gain insights into the Mughal art and architecture and literary trends of the period.
CO4	Students will be able to understand the causes for the decline of Mughal empire and about the emergence of the regional kingdoms like the Marathas, Awadh, Bengal and Hyderabad.
Mapping of Course Outcomes (COs) to Program Outcomes (POs) S=strong, W=weak, M=medium	

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

COS	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	3	1	3	3	2	1
CO2	3	2	2	3	2	3	2	3	2
CO3	3	1	2	2	2	3	2	2	2
CO4	3	2	1	2	2	3	3	3	2
Avg.	3	1.5	1.75	2.5	1.75	3	2.5	2.5	1.75

Course Content:

L (Hours/Week)	T (Hours/Week)	P (Hours/Week)	Total Hour/Week
3 hrs/week	1 hrs/week	0	4 hrs/week
Unit	Content		
I	Foundation of the Mughal Empire (12 Hours) Sources of Mughal History, Babur's Conquests and Causes of his Success, Humayun's Struggle for Empire, Sher Shah Suri and His Administrative Reforms, Akbar: Campaign and Conquests, His Rajput and Religious Policy. (CO1)		
II	Expansion of Mughal Empire (11 Hours) Rule of Jahangir; Role of Nur Jahan, Deccan Policy, Shah Jahan: Expansion of Mughal Empire, Deccan Policy and War of Succession, Aurangzeb: Relations with Rajputs and His Religious policy, Causes of Aurangzeb's Failure. (CO2)		
III	Mughal Administration and Culture Life (11 Hours) Mughal Administration: Central and Provincial, Institutions of <i>Mansabdari</i> and <i>Jagirdari</i> , Revenue System of the Mughals, Art and Architecture, Literature of the Period, Bhakti Movement. (CO3)		
IV	Decline and growth of Regional Kingdoms (11 Hours) Causes for the Decline of the Mughal Empire, Shivaji and Maratha Empire, Relations with the Mughals, Maratha Administration and Land Revenue System, Emergence of Regional States Awadh, Bengal and Hyderabad, Third Battle of		

HISTORY SYLLABUS SEMESTERS THIRD & FOURTH

	Panipat (1761)- Its Causes and Impact. Maps: India on Eve of Babur's Invasion, Mughal Empire up to 1707, Maratha Empire Under Shivaji. (C4)
--	--

Note: The course plan included as an annexure has the details of each unit with the number of hours and mode of delivery and pedagogical approach.

Teaching - Learning Strategies and Contact Hours

Teaching - Learning Strategies	Contact Hours
Lecture	45
Practical	-
Seminar/Journal Club	-
Small group discussion (SGD)	-
Self-directed learning (SDL) / Tutorial	15
Problem Based Learning (PBL)	-
Case/Project Based Learning (CBL)	-
Revision	-
Others If any:	-
Total Number of Contact Hours	60

Assessment Methods:

Formative	Summative
Multiple Choice Questions (MCQ)	Multiple Choice Questions (MCQ)
Assignment	Short Answer Questions (SAQ)
Viva-voce/Presentation	Long Answer Question (LAQ)
Quiz	Unit Test
Seminars	University Examination

References:

- Aziz, A., (1954). The Mansabdari System and the Mughal Army. New Delhi. Idrarh-i-Adabiyat.
- Alam Muzzafar & Sanjay Subramanyam (ed.) (1998). The Mughal State. 1526-1750, New Delhi. Oxford University Press.
- Alam Muzzafar, (1986). The Crisis of Empire in Mughal North India: Awadh and Punjab 1707-1748. New Delhi. Oxford University Press.
- Chandra Satish (6th edition 2021). Medieval India: From Sultanate to the Mughals (1526-1748) Part-II. New Delhi. The World book Depot.
- Chandra Satish (2018). History of Medieval India. Hyderabad. Oriental Black Swan.
- Chandra Satish (1979). Parties and Politics at the Mughal Court 1707-1740. New Delhi. Peoples Publishing House.
- Gordon, Stewart (1993). The Maratha Kingdom. New Delhi. Foundation Books.
- Habib, Irfan (1999). The Agrarian system of the Mughals. New Delhi. Cambridge University Press.
- John F., Richards (1979). The Mughal Empire. New York. Cambridge University Press.
- J.N. Sarkar (1973). Shivaji and His Times. New Delhi.
- Shivram, Balkrishan (2008). Jagirdars in the Mughal Empire. New Delhi. Manohar Publication.
- Siddiqui, N.A. (1970). Land Revenue Administration under the Mughals (1700-1750). Bombay. Asia Publishing House.
- W.H. Moreland (1920). The Agrarian System of the Moslem India. New Delhi. Allahabad.
- Varma, HarishChandra (ed.2017). Madhyakaleen Bahart (Medieval India). Delhi University. Hindi Madhyam Karyanive Nirdeshalya.

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

Akal College of Arts and Social Sciences									
Name of the Department		History							
Name of the Program		B.A. (Hons. with Research) Liberal Arts							
Course Code		0240131050							
Course Title		Modern Indian History (1740-1857 A.D.)							
Semester		III							
Number of Credits		4 (3+1+0)							
Course Prerequisite									
Course Synopsis		This course explores the Indian subcontinent at the dawn of British rule. It explores the political, economic and social conditions of the period. It covers the rise of the British East India Company, key events like the battles of Plassey and Buxar and the annexation of Mysore, the Marathas, Punjab and Awadh. The course will also examine British administrative and economic policies, constitutional developments and popular resistance in the form of peasants such as Pagal Panthis, Faraizi and Moplah and tribal movements such as Santhal, Bhil, Munda rebellions. It also examines the causes, nature and consequences of the revolt of 1857.							
Course Outcomes:									
At the end of the course students will be able to:									
CO1		Students will be able to understand the India in the mid eighteenth century and the arrival of European companies in India. It will help them to examine the struggle for power control.							
CO2		Students will be able to analyze the expansion and consolidation of British power through wars, diplomacy and annexations.							
CO3		It will help them to evaluate the impact of British administration, legal and revenue policies on Indian society.							
CO4		Examine the nature and significance of popular resistance movements including the revolt of 1857.							
Mapping of Course Outcomes (COs) to Program Outcomes (POs) S=strong, W=weak, M=medium									
Cos	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

CO1	3	2	1	2	1	3	3	2	2
CO2	3	2	2	2	1	3	2	3	2
CO3	3	3	2	3	2	2	3	2	2
CO4	2	2	2	1	1	2	3	2	2
Avg.	2.75	2.25	1.75	2	1.25	2.5	2.75	2.25	2
Course Content:									
L (Hours/Week)	T (Hours/Week)			P (Hours/Week)		Total Hour/Week			
3 hr/week	1 hrs/ week			0		4 hrs/week			
Unit	Content								
I	Crisis and Transition (12 Hours) India in the Mid of Eighteenth Century: Society, Economy, Polity and Culture, Arrival of the European Powers in India, Struggle for Power Control and Reasons of the British Success, British and French Rivalry: Carnatic Wars (CO1).								
II	Foundation and consolidation of Empire (11 Hours) Conquest of the Bengal: Battle of Plassey and Buxar, Conquest of Mysore, Anglo-Maratha Wars, Annexation of Punjab and Awadh (CO2)								
III	Political and Constitutional Policies (11 Hours) Subsidiary Alliance and the Doctrine of Lapse, Regulating act of 1773, Pitts India act of 1784, Evolution of Central and Provincial Structure through Companies Charters From 1793 to 1853 (CO3).								
IV	Economic impact and Popular Resistance (11 Hours) Land Revenue Policy: Permanent Settlement, Ryotwari and Mahalwari Systems, Peasants and Tribal Movements Before 1857, Revolt of 1857: Its Causes, Course of Events, Its Nature and Consequences. Maps: Expansion of British Empire up to 1856, Major Centers of Revolt of 1857 (CO4).								

Note: The course plan included as an annexure has the details of each unit with the number of hours and mode of delivery and pedagogical approach.

HISTORY

SYLLABUS SEMESTERS THIRD & FOURTH

Teaching - Learning Strategies and Contact Hours

Teaching - Learning Strategies	Contact Hours
Lecture	45
Practical	-
Seminar/Journal Club	-
Small group discussion (SGD)	-
Self-directed learning (SDL) / Tutorial	15
Problem Based Learning (PBL)	-
Case/Project Based Learning (CBL)	-
Revision	-
Others If any:	-
Total Number of Contact Hours	60

Assessment Methods:

Formative	Summative
Multiple Choice Questions (MCQ)	Multiple Choice Questions (MCQ)
Assignment	Short Answer Questions (SAQ)
Viva-voce/Presentation	Long Answer Question (LAQ)
Quiz	Unit Tests
Seminars	University Examination

References:

- Ahir, Rajiv. (2019). Spectrum A Brief History of Modern India. Spectrum Books.
- Alavi, Seema (2000 Ed.). Eighteenth Century in India, New Delhi. Oxford University Press.
- Bandhopadhyaya, Sekhar (2004). From Plassey to Partition: A History of Modern India. New Delhi. Orient Blackswan.
- Battaacharya, Sabyasachi (2007). Rethinking 1857. Delhi. Orient Longman.
- Chandra Bipin (2000). History of Modern India. New Delhi. Orient

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

Blackswan.

- Fisher, Micheal. (1999). The Politics of British Annexation of India 1757-1857. New Delhi. Oxford University Press.
- Grover B.L. (2023). A New Look at Modern Indian History: From 1707 to The Modern Times. S Chand and Company Ltd.
- Grewal J.S. (1999). The Sikhs of the Punjab. New Delhi. Cambridge University Press.
- Gordon, Stuart (1999). The Marathas. New Delhi. Cambridge University Press.
- Majumdar, R.C. (1963). An Advanced History of India. New Delhi. Macmillan India.
- Majumdar, R.C. (1957). The Sepoy Mutiny and the Revolt of 1857. Calcutta.
- Roy Tirthankar. (2000). The Economic History of India 1857-1947. Delhi. Oxford University Press.

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

3. SEMESTER-WISE COURSE DETAILS

HISTORY AS MINOR

SEMESTER – III

Course Type	Course Title
DSC-B3	History of Medieval India 1526-1761 A.D.

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

Akai College of Arts and Social Sciences									
Name of the Department			History						
Name of the Program			B.A. (Hons. with Research) Liberal Arts						
Course Code			0240131050						
Course Title			History of Medieval India 1526-1761 A.D.						
Semester			III						
Number of Credits			4 (3+1+0)						
Course Prerequisite									
Course Synopsis			This course will offer an in-depth study of the history of medieval India. It covers the establishment, expansion and consolidation of the Mughal Empire and also covers the emergence of regional powers following the decline of Mughal Empire. It explores the political, administrative, economic and cultural development of the period with a special focus on the art and architecture and literary trends of the period.						
Course Outcomes:									
At the end of the course students will be able to:									
CO1		The students will able to learn about the sources of the Mughal period and to understand the context in which Mughal empire emerged and expanded in India.							
CO2		Students will be able to analyze the political and administrative strategies adopted by Jahangir, Shah Jahan and Aurangzeb in the consolidation and Expansion of the empire.							
CO3		Students will access the key components of the Mughal institutions of Mansab, Jagir, central and provincial administrative structure and its functioning along with the mode of revenue collection. They will also gain insights into the Mughal art and architecture and literary trends of the period.							
CO4		Students will be able to understand the causes for the decline of Mughal empire and about the emergence of the regional kingdoms like the Marathas, Awadh, Bengal and Hyderabad.							
Mapping of Course Outcomes (COs) to Program Outcomes (POs) S=strong, W=weak, M=medium									
COS	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

CO1	3	2	2	3	1	3	3	2	1
CO2	3	2	2	3	2	3	2	3	2
CO3	3	1	2	2	2	3	2	2	2
CO4	3	2	1	2	2	3	3	3	2
Avg.	3	1.5	1.75	2.5	1.75	3	2.5	2.5	1.75

Course Content:

L (Hours/Week)	T (Hours/Week)	P (Hours/Week)	Total Hour/Week
3 hr/week	1 hrs/week	0	4 hrs/week
Unit	Content		
I	Foundation of the Mughal Empire (12 Hours) Sources of Mughal History, Babur's Conquests and Causes of His Success, Humayun's Struggle for Empire, Sher Shah Suri and His Administrative Reforms, Akbar: Campaign and Conquests, His Rajput and Religious Policy. (CO1)		
II	Expansion of Mughal Empire (11 Hours) Rule of Jahangir; Role of Nur Jahan, Deccan Policy, Shah Jahan: Expansion of Mughal Empire, Deccan Policy and War of Succession, Aurangzeb: Relations with Rajputs and His Religious Policy, Causes of Aurangzeb's Failure. (CO2)		
III	Mughal Administration and Culture Life (11 Hours) Mughal Administration: Central and Provincial, Institutions of <i>Mansabdari</i> and <i>Jagirdari</i> , Revenue system of the Mughals, Art and Architecture, Literature of the Period, Bhakti Movement. (CO3)		
IV	Decline and growth of Regional Kingdoms (11 Hours) Causes for the Decline of the Mughal Empire, Shivaji and Maratha Empire, Relations with the Mughals, Maratha Administration and Land Revenue System, Emergence of Regional States Awadh, Bengal and Hyderabad, Third battle of Panipat (1761)- Its Causes and Impact. Maps: India on Eve of Babur's Invasion, Mughal Empire up to		

HISTORY SYLLABUS SEMESTERS THIRD & FOURTH

	1707, Maratha Empire under Shivaji. (CO4)
--	---

Note: The course plan included as an annexure has the details of each unit with the number of hours and mode of delivery and pedagogical approach.

Teaching - Learning Strategies and Contact Hours

Teaching - Learning Strategies	Contact Hours
Lecture	45
Practical	-
Seminar/Journal Club	-
Small group discussion (SGD)	-
Self-directed learning (SDL) / Tutorial	15
Problem Based Learning (PBL)	-
Case/Project Based Learning (CBL)	-
Revision	-
Others If any:	-
Total Number of Contact Hours	60

Assessment Methods:

Formative	Summative
Multiple Choice Questions (MCQ)	Multiple Choice Questions (MCQ)
Assignment	Short Answer Questions (SAQ)
Viva-voce/Presentation	Long Answer Question (LAQ)
Quiz	Unit Test
Seminars	University Examination

References:

- Aziz, A., (1954). The Mansabdari System and the Mughal Army. New Delhi. Idrarh-i-Adabiyat.
- Alam Muzzafar & Sanjay Subramanyam (ed.) (1998). The Mughal State. 1526-1750, New Delhi. Oxford University Press.

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

- Alam Muzzafar, (1986). The Crisis of Empire in Mughal North India: Awadh and Punjab 1707-1748. New Delhi. Oxford University Press.
- Chandra Satish (6th edition 2021). Medieval India: From Sultanate to the Mughals (1526-1748) Part-II. New Delhi. The World book Depot.
- Chandra Satish (2018). History of Medieval India. Hyderabad. Oriental Black Swan.
- Chandra Satish (1979). Parties and Politics at the Mughal Court 1707-1740. New Delhi. Peoples Publishing House.
- Gordon, Stewart (1993). The Maratha Kingdom. New Delhi. Foundation Books.
- Habib, Irfan (1999). The Agrarian system of the Mughals. New Delhi. Cambridge University Press.
- John F., Richards (1979). The Mughal Empire. New York. Cambridge University Press.
- J.N. Sarkar (1973). Shivaji and His Times. New Delhi.
- Shivram, Balkrishan (2008). Jagirdars in the Mughal Empire. New Delhi. Manohar Publication.
- Siddiqui, N.A. (1970). Land Revenue Administration under the Mughals (1700-1750). Bombay. Asia Publishing House.
- W.H. Moreland (1920). The Agrarian System of the Moslem India. New Delhi. Allahabad.
- Varma, HarishChandra (ed.2017). Madhyakaleen Bahart (Medieval India). Delhi University. Hindi Madhyam Karyanive Nirdeshalya.

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

4. SEMESTER-WISE COURSE DETAILS

HISTORY AS MAJOR

SEMESTER- IV

Course Type	Course Title
DSC A7	India's Struggle for Independence
DSC A8	Social and Cultural History of Modern India 1858-1947 A.D.

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

Akai College of Arts and Social Sciences	
Name of the Department	History
Name of the Program	B.A. (Hons. with Research) Liberal Arts
Course Code	0240141070
Course Title	India's Struggle for Independence
Semester	IV
Number of Credits	4 (3+1+0)
Course Prerequisite	
Course Synopsis	This course provides an overview of India's freedom movement from the rise of the idea of nationalism to Independence in 1947. It covers the formation and evolution of the Indian National Congress, the moderate and extremist phases and impact of events like the partition of Bengal and Swadeshi Movement. The course highlights the emergence of Gandhian leadership, key mass movements such as Non-Cooperation, Civil Disobedience and Quit India and the revolutionary activities led by figures like Bhagat Singh. It also covers communal politics, constitutional reforms, role of Muslim League, Subhash Chandra Bose and INA and eventually the Partition of the country.
Course Outcomes:	
At the end of the course students will be able to:	
CO1	Students will be able to trace the emergence and evolution of Indian nationalism, including the formation of Indian National Congress and the role of moderate and extremist leaders.
CO2	Students will be able to examine and understand the contribution of revolutionary nationalists and Gandhian movements in mobilizing mass support for India's freedom struggle.
CO3	Examine key political developments and constitutional reforms, including the role of communal politics, the Muslim league and the left wing movements like INA.
CO4	Students will be able to evaluate the events leading to the Partition and Independence of India.

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

Mapping of Course Outcomes (COs) to Program Outcomes (POs) S=strong, W=weak, M=medium

Cos	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	3	2	3	1	1	3	2	1	1
CO2	3	3	1	2	1	1	3	2	1
CO3	3	1	1	2	1	2	1	1	1
CO4	3	2	1	1	1	1	3	1	2
Avg.	3	2	1.5	1.5	1.0	1.75	2.25	1.25	1.25

Course Content:

L(Hours/Week)	T (Hours/Week)	P(Hours/Week)	Total Hour/Week
3 hrs/week	1 hrs/week	0	4 hrs/week
Unit	Content		
I	Emergence of Indian Nationalism (12 Hours) Origin and Growth of the National Consciousness, Formation of Indian National Congress: Myth, Reality and Objectives, Moderate Phase: Methods and Achievements, Extremist Phase: Ideology, Programs and Politics (CO1)		
II	Revolutionary and Early Gandhian Phase (11 Hours) Partition of Bengal (1905) and Swadeshi Movement, Revolutionary Movements in India and Abroad, Home Rule Movement, Early Phase of Gandhian Movements: Champaran, Kheda and Ahmadabad Movements (CO2)		
III	Mass Movements and Revolutionary Activities (11 Hours) Rowlatt Satyagraha and Jallianwala Bagh Massacre, Non-Cooperation Movement, Hindustani Socialist Republican Association and Bhagat Singh, Civil Disobedience, Salt Satyagraha, Quit India Movement (CO2)		
IV	Independence and Communal Politics: (11 Hours) Muslim League and Growth of Communal Politics, Constitutional Reforms of 1909 and 1919, Conclusion of Poona Pact and Government Act of 1935, Subhas Chandra Bose and INA, Cabinet Mission Plan 1946, Partition and Independence (CO3, CO4).		

Note: The course plan included as an annexure has the details of each unit with the number of hours and mode of delivery and pedagogical approach.

HISTORY

SYLLABUS SEMESTERS THIRD & FOURTH

Teaching - Learning Strategies and Contact Hours

Teaching - Learning Strategies	Contact Hours
Lecture	45
Practical	-
Seminar/Journal Club	-
Small group discussion (SGD)	-
Self-directed learning (SDL) / Tutorial	15
Problem Based Learning (PBL)	-
Case/Project Based Learning (CBL)	-
Revision	-
Others If any:	-
Total Number of Contact Hours	60

Assessment Methods:

Formative	Summative
Multiple Choice Questions (MCQ)	Multiple Choice Questions (MCQ)
Assignment	Short Answer Questions (SAQ)
Viva-voce/Presentation	Long Answer Question (LAQ)
Quiz	Unit Test
Seminars	University Examination

References:

- Ahir, Rajiv (2019). Spectrum A Brief History of Modern India. Spectrum Books.
- Bandopadhyaya, Shekhar (2004). From Plassey to Partition: A History of Modern India. New Delhi.
- Bandopadhyaya, Shekhar (2009). Nationalism Movement of India: A Reader. New Delhi. Oxford University Press.
- Chand, Tara. (1965). History of the Freedom Movement in India, New Delhi.
- Chandra, Bipin (1984). Communalism in Modern India. New Delhi.
- Chandra, Bipin & Mridula Mukherji, Aditya Mukherji (1989). India's Struggle for Independence 1857-1947. New Delhi. Penguin Books.
- Chandra, Bipin (1990). History of Modern India. Orient Blackswan.
- Desai, A.R. (1959). Social Background of India Nationalism. Bombay. Popular Book Depot.
- Grover, B.L. & Alka Mehta (2023 edition). A New look at the Modern Indian History: From 1707 to the Modern Times. Ghaziabad. S. Chand and Company Ltd.
- Mahajan, Sucheta (2000). Independence and Partition. New Delhi. Sage.
- Mehrotra, S.R. (1971). Emergence of Indian National Congress. Delhi. Manohar.
- Nanda, B.R. (1998). Making of a Nation: India's Road to Independence. New Delhi. Harper Collins.
- Sarkar, Sumit (2013). Modern India 1885-1947. Delhi. Book Depot.
- Sarkar, Sumit (1973). The Swadeshi Movement in Bengal 1903-1908. New Delhi.

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

Akal College of Arts Social Sciences	
Name of the Department	History
Name of the Program	B.A. (Hons. with Research) Liberal Arts
Course Code	020141080
Course Title	Social and Cultural History of Modern India (1858-1947 A.D)
Semester	IV
Number of Credits	4 (3+1+0)
Course Prerequisite	
Course Synopsis	<p>This course focuses on the interaction between the colonial policies and the Indian society through the processes of resistance and reforms. It explores the emergence of middle classes in India, the role of Christian missionaries and colonial approaches to Indian society. Students will engage with the socio-religious reforms movements of the 19th-20th century which not only challenged prevailing malpractices but also played a crucial role in social awakening. The course also examines the cultural awakening of the period through the growth of education, literature and press. It also investigates the impact of the developments of modern industries. Topics such as peasant movements, the struggles of the Dalit classes and the position of women and the broader process of modernization are critically covered to provide a comprehensive understanding of the social and cultural changes in modern India.</p>
Course Outcomes: At the end of the course students will be able to:	
CO1	Students will be able to understand and achieve the outcomes of British policies on Indian society, in terms of social restructuring, missionary activities and the emergence of middle class.
CO2	By studying the course, students will be able to evaluate the objectives, contributions and the limitations of the reform movements of the period.

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

	They will be able to explore the evolution of modern education, vernacular literature, press and their role in shaping socio-political consciousness.
CO3	The students will be able to access the influence of industrial and infrastructural developments such as railways and modern industries on Indian economy and society.
CO4	Students will be able to critically assess the role of peasants' movements, Dalit movements, status of women and reform debates on Sati, Widow remarriage and age of consent in India's modernization.

Mapping of Course Outcomes (COs) to Program Outcomes (POs) S=strong, W=weak, M=medium

Cos	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	3	1	1	2	1	3	1	1	2
CO2	3	3	1	2	1	3	3	1	1
CO3	3	1	1	2	1	3	1	3	1
CO4	3	3	1	3	3	2	2	2	2
Avg.	3	2	1.0	2.25	1.5	2.75	1.75	1.75	1.5

Course Content:

L (Hours/Week)	T (Hours/Week)	P (Hours/Week)	Total Hour/Week
3 hrs/week	1 hrs/week	0	4 hrs/week
Unit	Content		
I	British and Indian Society: (12 Hours) Christian Missionaries, British Social Policy and Approaches: Evangelicalist and Orientalist, Rise of Middle Class in India (CO1).		
II	Social Reform Movements: (11 Hours) Brahmo Samaj, Arya Samaj, Satyashodhak Samaj, Ramkrishan Mission, Sir Syed Ahmad Khan and Aligarh Movement, Role of Reforms in Social Change (CO2).		
III	Cultural Awakening and Industrial Change: (11 Hours) Evolution of Education; Its Role in Socio-Political Consciousness, Rise and Growth of Press, Development of Hindi, Bengali and Urdu Literature and Its		

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

	Role in Cultural Renaissance, Expansion of Indian Railways, Rise of Modern Industries (CO2) (CO3).
IV	From Protests to Reforms: (11 Hours) Peasant Movements, Dalit and Anti-Caste Movements, Status of Women; Debates on Sati, Widow Remarriage, Age of Consent and Socio-Political Participation, Process of Modernization (CO4).

Note: The course plan included as an annexure has the details of each unit with the number of hours and mode of delivery and pedagogical approach.

Teaching - Learning Strategies and Contact Hours

Teaching - Learning Strategies	Contact Hours
Lecture	45
Practical	-
Seminar/Journal Club	-
Small group discussion (SGD)	-
Self-directed learning (SDL) / Tutorial	15
Problem Based Learning (PBL)	-
Case/Project Based Learning (CBL)	-
Revision	-
Others If any:	-
Total Number of Contact Hours	60

Assessment Methods:

Formative	Summative
Multiple Choice Questions (MCQ)	Multiple Choice Questions (MCQ)
Assignment	Short Answer Questions (SAQ)
Viva-voce/Presentation	Long Answer Question (LAQ)
Quiz	Unit Test
Seminars	University Examination

References:

- Bayly, Susan (2001). *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*. Cambridge University Press.
- Bayly, C.A. (1987). *Indian Society and the Making of the English Empire*. Cambridge University Press.
- Banga Indu & Jaidev (1996). *Cultural Reorientation of Modern India*.
- Bhattacharya, Sabyasachi (ed. 1988). *The Contested Terrarium: Perspective on Education in India*. Hyderabad.
- Chatterji, Suniti Kumar (1983). *Modern India*. Delhi.
- Das, M.N & B.B. Chopra (1974). *Social and Economic History of India Vol. I*. Macmillan India.
- Desai, A.R. (1981). *Social Background of Indian Nationalism*. Bombay.
- Forbes, Geraldine (2004). *Women in Modern India*. New York. Cambridge University Press.
- Jones, Kenneth W. (1994). *Socio-Religious Reform Movements in British India*. New York. Oxford University Press.
- Mani, Lata (1990). *Contentious Traditions: The Debate on Sati in Colonial India*. New Jersey.
- Sarkar, Sumit (1983). *Modern India*. Delhi.
- Stokes, E. (1959). *English Unitarians and India*. London.

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

5. SEMESTER-WISE COURSE DETAILS

HISTORY AS MINOR

SEMESTER – IV

Course Type	Course Title
DSC-B4	India's Struggle for Independence

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

Akai College of Arts and Social Sciences	
Name of the Department	History
Name of the Program	B.A.(Hons. with Research) Liberal Arts
Course Code	0240141070
Course Title	India's Struggle for Independence
Semester	IV
Number of Credits	4 (3+1+0)
Course Prerequisite	
Course Synopsis	This course provides an overview of India's freedom movement from the rise of the idea of nationalism to Independence in 1947. It covers the formation and evolution of the Indian National Congress, the moderate and extremist phases and impact of events like the partition of Bengal and Swadeshi Movement. The course highlights the emergence of Gandhian leadership, key mass movements such as Non-Cooperation, Civil Disobedience and Quit India and the revolutionary activities led by figures like Bhagat Singh. It also covers communal politics, constitutional reforms, the role of Muslim League, Subhash Chandra Bose and INA and eventually the Partition of the country.
Course Outcomes: At the end of the course students will be able to:	
CO1	Students will be able to trace the emergence and evolution of Indian nationalism, including the formation of Indian National Congress and the role of moderate and extremist leaders.
CO2	Students will be able to examine and understand the contribution of revolutionary nationalists and Gandhian movements in mobilizing mass support for India's freedom struggle.
CO3	Examine key political developments and constitutional reforms, including the role of communal politics, the Muslim league and the left wing movements like INA.
CO4	Students will be able to evaluate the events leading to the Partition and Independence of India,
Mapping of Course Outcomes (COs) to Program Outcomes (POs) S=strong, W=weak, M=medium	

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

Cos	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	3	2	3	1	1	3	2	1	1
CO2	3	3	1	2	1	1	3	2	1
CO3	3	1	1	2	1	2	1	1	1
CO4	3	2	1	1	1	1	3	1	2
Avg.	3	2	1.5	1.5	1.0	1.75	2.25	1.25	1.25

Course Content:

L (Hours/Week)	T (Hours/Week)	P (Hours/Week)	Total Hour/Week
3 hrs/week	1 hrs/week	0	4 hrs/week
Unit	Content		
I	Emergence of Indian Nationalism (12 Hours) Origin and Growth of the National Consciousness, Formation of Indian National Congress: Myth, Reality and Objectives, Moderate Phase: Methods and Achievements, Extremist Phase: Ideology, Programs and Politics (CO1)		
II	Revolutionary and Early Gandhian Phase (11 Hours) Partition of Bengal (1905) and Swadeshi Movement, Revolutionary Movements in India and Abroad, Home Rule Movement, Early Phase of Gandhian Movements: Champaran, Kheda and Ahmadabad Movements (CO2)		
III	Mass Movements and Revolutionary Activities (11 Hours) Rowlatt Satyagraha and Jallianwala Bagh Massacre, Non-Cooperation Movement, Hindustani Socialist Republican Association and Bhagat Singh, Civil Disobedience, Salt Satyagraha, Quit India Movement (CO3)		
IV	Independence and Communal Politics: (11 Hours) Muslim League and Growth of Communal Politics, Constitutional Reforms of 1909 and 1919, Conclusion of Poona Pact and Government Act of 1935, Subhas Chandra Bose and INA, Cabinet Mission plan 1946, Partition and Independence (CO3,CO4)		

Note: The course plan included as an annexure has the details of each unit with the number of hours and mode of delivery and pedagogical approach.

HISTORY
SYLLABUS SEMESTERS THIRD & FOURTH

Teaching - Learning Strategies and Contact Hours

Teaching - Learning Strategies	Contact Hours
Lecture	45
Practical	-
Seminar/Journal Club	-
Small group discussion (SGD)	-
Self-directed learning (SDL) / Tutorial	15
Problem Based Learning (PBL)	-
Case/Project Based Learning (CBL)	-
Revision	-
Others If any:	-
Total Number of Contact Hours	60

Assessment Methods:

Formative	Summative
Multiple Choice Questions (MCQ)	Multiple Choice Questions (MCQ)
Assignment	Short Answer Questions (SAQ)
Viva-voce/Presentation	Long Answer Question (LAQ)
Quiz	Unit Test
Seminars	University Examination

References:

- Ahir, Rajiv (2019). Spectrum A Brief History of Modern India. Spectrum Books.
- Bandopadhyaya, Shekhar (2004). From Plassey to Partition: A History of Modern India. New Delhi.
- Bandopadhyaya, Shekhar (2009). Nationalism Movement of India: A Reader. New Delhi. Oxford University Press.
- Chand, Tara. (1965). History of the Freedom Movement in India, New Delhi.
- Chandra, Bipin (1984). Communalism in Modern India. New Delhi.
- Chandra, Bipin & Mridula Mukherji, Aditya Mukherji (1989). India's Struggle for Independence 1857-1947. New Delhi. Penguin Books.
- Chandra, Bipin (1990). History of Modern India. Orient Blackswan.
- Desai, A.R. (1959). Social Background of India Nationalism. Bombay. Popular Book Depot.
- Grover, B.L. & Alka Mehta (2023 edition). A New look at the Modern Indian History: From 1707 to the Modern Times. Ghaziabad. S. Chand and Company Ltd.
- Mahajan, Sucheta (2000). Independence and Partition. New Delhi. Sage.
- Mehrotra, S.R. (1971). Emergence of Indian National Congress. Delhi. Manohar.
- Nanda, B.R. (1998). Making of a Nation: India's Road to Independence. New Delhi. Harper Collins.
- Sarkar, Sumit (2013). Modern India 1885-1947. Delhi. Book Depot.
- Sarkar, Sumit (1973). The Swadeshi Movement in Bengal 1903-1908. New Delhi.