

AKAL COLLEGE OF EDUCATION, ETERNAL UNIVERSITY

Programme Outcomes, Programme Specific Outcomes, Course Outcomes of B.Ed Programme

B.Ed. Programme Outcomes:	To enable B.Ed. Trainees to become ideal and empowered nation builders who engage themselves in teaching-learning process as a mission and sacrifice their lives to save the learner from the clutches of evil and lead towards the light of wisdom through her harmonious development.
Programme Specific Out	<ul style="list-style-type: none">• To encourage the pupil teachers to be a global citizen ,serving the human beings at large through the nobler profession of teaching• To persuade the pupil teachers to act as agents of modernization, social change, promote social cohesion, international understanding, and work for protection of human rights and rights of the child.• To enable the pupil teachers to understand the central concepts, tools of inquiry and structures of the disciplines of Education in general, and teacher education in particular.• To make the student teachers understand how children learn and develop, how they differ in their approaches to learning, and create learning opportunities that benefit diverse learners and learning contexts.• To imbibe knowledge, develop an understanding of the various methods and approaches of organizing learning experiences for secondary school students.• To develop the skills of student teachers to plan learning experiences in and outside the classroom that are based on learners’ existing proficiency, interests, experiences and knowledge, and enable them to understand how students come to view, develop, learn and make sense of subject matter contained in the curriculum.• To enable them to foster creative thinking among pupils for the reconstruction of knowledge.• To provide student teachers self-identity as a ‘teacher’ through school based learning experiences and reflective practices that continually evaluate the effects of their choices and actions.• To develop communication skills for education through Information and Communication Technology.• To acquire knowledge and develop an understanding of the various procedures and techniques of evaluation and their classroom applications.• To enable them to undertake Action Research and use innovative practices.

	<ul style="list-style-type: none"> To foster in student teachers a desire for life-long learning.
Course : B.Ed.	OUTCOMES
EDU-401	To gain an understanding of the aims of education and the inter-relation of education and philosophy and to reflect upon the thoughts of Indian and Western thinkers on education and use it in teaching learning process
EDU-402	To orient students to the field of Child Development, its nature and scope so that they can use its knowledge in school teaching.
EDU-403	To enable B.Ed. Trainees to adopt a positive mindset towards purposeful reading through the use of different reading strategies and to develop right skills for application of vocabulary, grammar, pronunciation and writing.
EDU-404	To enable the trainees to understand the basics of research and develop research mindedness so that trainees can use it in the field of education while dealing with school at large.
EDU-405	To enable the students to appreciate the concept of integration of Information and Communication Technology with Education and use it in teaching learning process while teaching in schools.
EDU-406	To enable the students to understand the pedagogy of the Language and use it in teaching of English language
EDU-407	To enable the students to understand the pedagogy of the Language and use it in teaching of Hindi language
EDU-408	To enable the students to understand the pedagogy of the Language and use it in teaching of Punjabi language
EDU-409	To enable the students to understand the pedagogy of Physical Science and use it in teaching of Physical Science
EDU-410	To enable the students to understand the pedagogy of Life Science and use it in teaching of Life Science
EDU-411	To enable the students to understand the pedagogy of Mathematics and use it in teaching of Mathematics.
EDU-412	To enable the students to understand the pedagogy of Social Science and use it in teaching of Social Science.
EDU-413	To develop sense of organization and an aesthetic sense in B.Ed. Trainees through drama and art in education.
EDU-414	To enable B.Ed. Trainees to understand school plant and behavior of school students through school experience programme in schools.
EDU-415	To enable B.Ed. Trainees to understand the importance of policies & programs during pre & post-independence era and develop vision for future of Indian education.

EDU-416	To create awareness in B.Ed. trainees with respect to the range of cognitive capacities and affective processes in human learners and use them in teaching learning process
EDU-417	To understand the nature of assessment and its role in teaching learning process
EDU-418	To understand the sampling and difference between qualitative and quantitative research to develop research mindedness.
EDU-419	To enable and understand knowledge and types of curriculum and use its knowledge in teaching learning process.
EDU-420	To enhance teaching skills of the students in pedagogy of English language
EDU-421	To enhance teaching skills of the students in pedagogy of Hindi language
EDU-422	To enhance teaching skills of the students in pedagogy of Punjabi language
EDU-423	To enhance teaching skills of the students in pedagogy of Physical Science
EDU-424	To enhance teaching skills of the students in pedagogy of Life Science
EDU-425	To enhance teaching skills of the students in pedagogy of Mathematics
EDU-426	To enhance teaching skills of the students in pedagogy of Social Science
EDU-427	To enable B.Ed. Trainees to reflect through journal on the problems faced by teachers in assessment through the scheme of Continuous and Comprehensive Evaluation in schools
EDU-428 to EDU-434	To enable B.Ed. trainees to get hands on experience in schools for developing teaching skills among themselves
EDU- 435	To develop basic understanding and familiarity with key concepts– gender, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism and use its knowledge in teaching learning process
EDU- 436	To understand inclusive education and use its knowledge in dealing with diverse types of students in schools

EDU- 437	To enable the pupil teachers with the understanding of types of counseling and qualities of an effective counseling and qualities of an effective counselor.
EDU- 438	To enable the pupil teachers to do research in schools/community by the knowledge and understanding of it
EDU- 439	To enable student teachers to discover and develop open-mindedness, the attitude of a self-motivated learner, having self-knowledge and self-restraint.
EDU- 440	To enable student teachers to plan and organize community activities and club activities to address to the societal concerns and curriculum and pedagogic concerns.
EDU- 441	To create awareness and generate interest of student teachers in Environmental Education.
EDU- 442	To develop attitude of students towards developing life skills through education
EDU- 443	To develop an understanding of the system of education, its relationship with school curriculum management in the context of the structures and processes of the education system and its impact on pedagogic processes in the classroom.
EDU- 444	To enable the student teachers to develop an understanding about Health & Physical Education.