



# YEARLY STATUS REPORT - 2020-2021

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>		<b>ETERNAL UNIVERSITY, BARU SAHIB</b>
• Name of the Head of the institution		<b>Dr. Davinder Singh</b>
• Designation		<b>Vice Chancellor</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>01799276012</b>
• Mobile no		<b>9816400503</b>
• Registered e-mail		<b>contact@eternaluniversity.edu.in</b>

• Alternate e-mail address	<a href="mailto:iqac@eternaluniversity.edu.in">iqac@eternaluniversity.edu.in</a>
• City/Town	Baru Shib, Via Rajgarh
• State/UT	Himachal Pradesh
• Pin Code	173101
<b>2.Institutional status</b>	
• University	Private
• Type of Institution	Women
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. B.S. Sohal
• Phone no./Alternate phone no	8837758061
• Mobile	8837758061
• IQAC e-mail address	<a href="mailto:iqac@eternaluniversity.edu.in">iqac@eternaluniversity.edu.in</a>
• Alternate Email address	<a href="mailto:aqar@eternaluniversity.edu.in">aqar@eternaluniversity.edu.in</a>
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://eternaluniversity.edu.in/docs/AQAR2019-2020.pdf">https://eternaluniversity.edu.in/docs/AQAR2019-2020.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.14	2018	03/07/2018	02/07/2023

6. Date of Establishment of IQAC 25/07/2018

7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Eternal University	Scientific and Industrial Research Organization (SIROs)	Scientific and Industrial Research Organization (SIROs)	2018 1072	00
Eternal University	Scientific and Industrial Research Organization (SIROs)	Scientific and Industrial Research Organization (SIROs)	2021 1096	00
Eternal University	Minority Status to Eternal University By National Commission for Minority Educational Institution, GOI	National Commission for Minority Educational Institution, GOI	2016 18250	00

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year

4

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action

Yes

taken report)	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>Yes</b>
• If yes, mention the amount	1,00,000

<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>
<ul style="list-style-type: none"> <li>• Conduct of examinations and declaration of results as per the academic calendar, surpassing the covid-19 hindrance.</li> <li>• Establishment of Incubation cell and registration of Alumni Cell.</li> <li>• Conduct of workshops and conference.</li> <li>• Revision of eight curriculums keeping in view the demand by the industry and for skill development.</li> <li>• New policies framed viz for Anti-plagiarism policy, Classroom policy, Laboratory policy, Sports policy and Maintenance policy.</li> <li>• Campus training programme for the farmers.</li> <li>• Establishment of fully functional Silage and Vermicompost Units in Kakhali.</li> </ul>

<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>
--

Plan of Action	Achievements/Outcomes
Collection of Covid sample for detection and vaccination at the campus itself, as it is residential University	The Covid samples were taken on 01.03.2021 and vaccination was carried out on these dates.
For teaching on line, to provide pen tablet for faculty was decided	Policy was made to subsidize to half the amount spent on the personnel purchase of tablet. However, the faculty with funded schemes were allowed to purchase from the Grant.
Revision of courses	Eight courses were revised keeping in view the employability and skill development of students
To organize EU quiz every year	Quiz Was organized on 22.10.2021
Establishment of Incubation center in the University	The coordinator for Incubation center was appointed Dr Sunil Kumar and EC lab was assigned as the Entrepreneurship and

	Incubation Cell on 11.10.21
Separate office for IQAC with computer facility	Director IQAC room was allocated with two assistant and facilities like computer, printers etc.
Internal connectivity through telephone to labs and faculty members	The required material have been purchased and would be installed soon
Conduct of workshops by each college in the year, 2021	Nearly six workshops and three webinars have been conducted.
Scholarships to new students for the competence	The policy matter was approved in the 75th Academic Council meeting
Model question papers for Mid sessional and End term examinations	They have received from different colleges and uploaded on the website
Aluminae registration and set up	Registered on 10.12.2021
Environment audit of the campus	No vehicle on every Wednesday started from 22.09.2021.
Faculty welfare scheme	a. Approved to deduct one day salary and same amount to be disbursed by the Kalgidhar trust for any eventuality of the faculty members. b. Advance salary to needy teacher and its deduction later on c. Pregnant and lactating women faculty and staff concession of university timings
Decentralization of faculty leaves	Approved and decentralized faculty leaves to the Deans of the respective colleges
DMCs and Degrees to be digitalized	The process has completed and uploaded on the website
Establishment of SDGs (Sustainable Development Goals)	Established SDGs, organized seminar on 27.10.2021 and poster presentation on 23.10.2021
Training students for Quality Control Biologist and Lab Technicians	The programme was carried out under the Scheme DBT-HIMCOSTE from Feb - July, 2021

**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council, Eternal University, Baru Sahib	31/03/2022

**14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?**

**Yes**

**15. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	25/02/2022

## Extended Profile

### 1. Programme

1.1 Number of programmes offered during the year:	<b>67</b>
1.2 Number of departments offering academic programmes	<b>25</b>

### 2. Student

2.1 Number of students during the year	<b>1120</b>
2.2 Number of outgoing / final year students during the year:	<b>692</b>

2.3	
Number of students appeared in the University examination during the year	1280
2.4	
Number of revaluation applications during the year	4
<b>3.Academic</b>	
3.1	
Number of courses in all Programmes during the year	454
3.2	
Number of full time teachers during the year	105
3.3	
Number of sanctioned posts during the year	209
<b>4.Institution</b>	
4.1	
Number of eligible applications received for admissions to all the Programmes during the year	370
4.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	597
4.3	
Total number of classrooms and seminar halls	34
4.4	
Total number of computers in the campus for academic purpose	70

4.5

5,39,16,460

Total expenditure excluding salary during the year (INR in lakhs)

**Part B****CURRICULAR ASPECTS****1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Many curricula developed viz. for B.Ed., B.Sc. (Nursing), B.Tech. (CSE), Ph.D. (Commerce, Management, Physics, Agronomy, and Public Health) are need based and reflects the POs, PSOs and COs of programmes and courses. New Courses, Financial Institutions & Markets and Globalization and Development has been introduced and the courses like Advance human resource management, Advances in marketing management, Industrial Relation and Labour Laws, Global business environment, Advances in Management Thought have been revised. Undergraduate Nursing courses like Incorporate clinical competence, critical thinking, communication, teaching learning, professionalism, caring and cultural competency. The postgraduate nursing curricula has given emphasis on the application of theories into nursing practices, administration and development of research skill. In Ph.D. Agronomy most of the designed courses have practical aspects to make conversant with the hands-on and field experience. B.Ed. curriculum designed provides teacher-taught relations with cohesiveness, understandable to one another and student centric. The Ph.D. Punjabi Curriculum developed had the comparative cultural studies among Punjab and Himachal states. B.Tech. (CSE) Program is lightening upon predictable needs with proper contemplations such as cost-effectiveness and environmental issues. This program realizes the requirements of the local end users and find the best solution for complex Engineering Problems of the Sirmour area.

File Description

Documents

Upload relevant supporting document

[View File](#)



**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year****1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

64

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

27

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

10

File Description	Documents
------------------	-----------

Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum. In the revised programmes like M.Sc. in Economics, Ph.D. Commerce and Management, Environmental Economics, Agricultural Marketing, and Labour laws, Advance Human Resource Management, Taxation policy, Advances in Marketing Management, Global Business Environment have been introduced. In B.Sc. (N) professionalism, values Ethics including bioethics and Indian Laws is added in the fourth and fifth semester. The Environmental Sciences, Health and Sanitation courses are added in the fifth semester. Human and Moral Values nurtured in the College through commemorating days of National and International importance as Republic , Women's , Independence , Teacher`s , Human Right, International Yoga Day etc. Regarding Gender Awareness the college maintains a Women Grievance Cell to give counselling to pupils, promote women's rights among students, and also to address concerns for the protection and wellbeing of female students, staff, and teachers. In B.Ed. the course EDU-415 and EDU-423 (Peace Education) which enable students to interface with the society in real life situations at their workplace. Moreover enables cognitive and social development which leads to national development and integration.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above****1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

469

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year**

312

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System****1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni**

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected and analysed

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION**

## 2.1 - Student Enrollment and Profile

### 2.1.1 - Demand Ratio

#### 2.1.1.1 - Number of seats available during the year

1149

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

282

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The Institution assesses the learning level of the students through their sessional and end terminal examinations. Student admitted in our university are coming from various rural, economical sections and communities of the society, they are weak in English and Punjabi language. The Akal College of Arts and Social Sciences segregates the slow learners for taking their extra classes from 5.00 pm to 6.00 pm for subjects in which they are weak. Advanced learners are encouraged to asked their concerned freely and frequently with their teachers in a formal way. They undergo different sessions of group discussions, mock interviews, linguistics and communication interaction sessions. These students also undergo IELTS classes. Psychology department of the ACA&SS time to time take counseling sessions to enable the learner to

understand the prospective and practices in psychology and to focus issues involved in human behavior.

The Akal College of Nursing has created a remedial and tutorial committee headed by their Dean to sort out advance, moderate, and slow learners through their mentor -mentee interaction. The B.Sc. Nursing batch 2020-21 was segregated into advanced, moderate and slow learner with a total number of 31, 18 and 11 students, respectively. Slow learners were given subject wise classes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	<a href="#">NA</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1120	105

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University with seven colleges used different methods for the same.

1. To be student centric, home assignments are made mandatory to be submitted on every Monday.
2. Use of models, field visit, LCD with internet connection and practical to make acquainted with the classroom teaching.
3. Group discussions, seminars and questioning during class room teaching make the students involved in the learning process.
4. The lecture schedule is given on the very first day of teaching a course by the faculty..
5. Faculty is monitored through the student feedback preforms to plug in the loophole in the teaching process of the concerned teacher.

6. Guest lectures of the experts in the subjects are arranged through either online/ offline mode.
7. Use of pen tablet for online teaching.
8. Field, industry, lab visits have been conducive to make learner feel free to share ideas and form healthy discussions.
9. Experiential and Participatory Teaching-Learning techniques viz. Clinical posting at Multi Specialty Hospitals, Community Centers, Urban and rural villages, Field work, Case studies are important aspects in Nursing college.
10. B.Sc.(N) final year Students participate in various community initiatives such as School Health Programme for school children, Young Adults Mental Health Programme and medical and welfare camps arranged for the people.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Use of ICT enabled tools have been different with different faculty members depending on the subjects taught by them.

- Use of kinemage and videos developed by various software companies and CDs present with books present and, on the internet, have used in chemistry and Genetic Engineering and other subjects.
- Use of email by the students for submitting screen shots of their assignments.
- As online teaching was prevalent for the period of report, the pen tablets were used to explain the slides.
- Conduct of practical and evaluation process have been through videos.
- Specimen digitalized photographs either using microscope for identification, characterization and preservation for further use.
- As all the faculty is having desktop/laptop and most of the lectures prepared by the faculty placed on the EU portal to have the access for the students or to get the hard copy of it through centralized print facility.
- The library is having wi-fi connection and the office of each faculty is equipped with lane-line connection to enable the faculty to prepare and deliver the lecture.

- The library is provided with J-gate to retrieve research articles and recent developments.
- LMS is for the online teaching learning, to conduct examination and to provide study material.
- International Lecture Series - Digitally equipped where guest lectures, expert talks from DREXEL University, USA.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

95

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

106

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

67

File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document	<a href="#">View File</a>
-------------------------------------	---------------------------

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

398

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

69

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

69



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

4

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

1. Two set of question papers are called from each faculty undertaking classes in the very first month of the start of semester through email in the office of CoE.
2. Internal assessment examinations conducted by the Dean of concerned college and evaluated manually by the faculty of the assigned subject. However, during Covid-19 pandemic, the practical and theory examination were conducted based on MCQs pattern uploaded on the university portal.
3. The online mid- term examination marks were automatically loaded in the examination center.
4. Similarly the end-term examinations were loaded by the faculty on MCQ pattern, conducted online. The marks obtained were loaded in the examination center.
5. Marks obtained in the internal and end term examination are loaded in the excel sheet manually, which according to the course credit and practical, limits the marks accordingly to finally the CPA (Credit Point Average).
6. The Excel sheet automatically put the marks to two decimal places depending on the course.
7. The passing theory and practical separately and awarding marks or F is automatically done on

the computer.

8. The loading of the marks, calculation of CPA and OCPA is automatically using IT on the Detailed Marks Sheet.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

C. Only student registration and result processing

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Eternal University has clearly stated learning outcomes of the Programs and Courses.

The following are the mechanism followed to inform the learning outcomes to the teachers and students.

- Copies of the Syllabi are available in the department/ library/ Controller Examination office for ready reference for students and faculty.
- Learning Outcomes of the Programs and Courses are discussed with students at the end of each chapter of the study by the faculty for any query.
- The random examination/ mid-semester examinations are discussed for any misunderstanding and the marks allocated for the same.
- The PO's, PSO's and CO's are incorporated in the curriculum for display on University website which can be accessed by all the stakeholders namely Faculty, Students, Industry and Alumni.
- Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to

the Institution/university website for reference.

- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Institution Committee Meeting. The students are also made aware of the same through Mentor-Mentee Meetings.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The evaluation system of the university is well defined for different theory, practical and its hybrid courses for various credit hour. The detailed marks distribution for mid-sessional & end term examinations are given in the student hand book. The marks for the mid sessional examinations do not change even if the student fail in a course, this is to keep the students regular in their studies to attain PO's, PSO's and CO's. The indirect assessment performed on the basis of feedback from students and teachers on curriculum and syllabus of each course programme. These are used to improve the teaching learning process and student centric outcome-based education. Questionnaires on curriculum and syllabus which is indirectly related to COs are prepared using google form by IQAC for concern stakeholders. The results of various programs have been evaluated on the basis of marks obtained between 40-69% and 70- 100 %. It has been observed that the results are varied for various courses within the same program of different colleges. The attainment of PO's, PSO's and CO's of various colleges can't be generalized as the framing of question paper to its evaluation can't be defined.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

336

File Description	Documents
------------------	-----------

Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://eternaluniversity.edu.in/docs/SSS-and-Feedback.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

For the promotion of research, the University has two centralized research labs well equipped with advanced equipment's. As per the University policy the faculty and students are free to use any equipment's in any laboratory with the permission of the lab in-charges. During the period of reports the labs have been updated with 46 lakhs of equipment's. For the sanctioned projects PI and co-PI are provided honorarium from Rs. 750- 2000/- per month depending upon the amount of the sanctioned project. Presently seed money has been provided to the scientist and faculty members to work in the research area of their choice. For encouraging the young budding scientist, the research policy has been designed to inspire them by providing incentives for publishing research articles, book chapters, books and patents, including grant of the patent. Proposed policy also provides seed money for participating in international/national conferences, workshops and FDPs. The university takes care of patent filing process, which is governed by the IPR Cell of the university. The scholars are provided free Xeroxing facility (300 pages) for sending their research papers for publications. Also, selected Ph.D. scholars are getting financial assistance in the form of research fellowship.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

28,20,649

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

62.28

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

8

File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document	<a href="#">View File</a>
-------------------------------------	---------------------------

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The university has created an ecosystem for innovation through the recruitment of young and dynamic faculty, excellent research infrastructure (Two centralized instrumentation labs and sophisticated advanced research equipment's). As Sirmour district is rich in medicinal plants and its germplasms is collected and preserved in its Botanical garden. The university invites several entrepreneurs for lectures in innovations carried out by them. Mr. H. S. Cheema, Chairman, Cheema Boilers Limited, Mohali, has encouraged and motivated faculties and students for innovation through an example of heating water by using optical fibre. Dr. Jitendra Singh, Professor and Head, Department of Fruit Science, Agriculture University, Kota, delivered lecture on "Entrepreneurship opportunities in Horticulture Crops". The IPR cell is actively involved in organizing workshop and seminars to inspire faculty for innovations. The JIO enterprise has been given the knowhow for wheat grass drink which is commercialized now. Under the NABARD project some initiative for creation and transfer of knowledge about integrated farming system which includes unit of silage, vermi-compost and beekeeping for farmers has been carried out. Due to this ecosystem for innovations, five patents have been filed. There is some scholarship schemes for those students who actively involved in research and implementing their innovative idea.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

11

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

11

File Description	Documents
------------------	-----------

Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University

C. Any 2 of the above



function Commendation and medal at a University function  
Certificate of honor Announcement in the Newsletter /  
website

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.3 - Number of Patents published/awarded during the year

#### 3.4.3.1 - Total number of Patents published/awarded year wise during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.4 - Number of Ph.D's awarded per teacher during the year

#### 3.4.4.1 - How many Ph.D's are awarded during the year

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

60

File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document	<a href="#">View File</a>
-------------------------------------	---------------------------

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

67

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
78	78

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science
78	78

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Eternal University, Baru Sahib formulated policy for industrial consultancy assignment. Industries or institutions approaches with specific problems and a consultancy project evolve through mutual discussion between them. This includes the problem definition, cost and time frame etc. Further, consultant has to identify the type of consultancy under which he/she has to render and assemble team of faculty members. According to this policy, four types of consultancy projects has been defied that is Institutional Consultancy (IC), Retainer Consultancy (RC), Research Based Industrial Consultancy (RBIC) and Technical Services (TS). In Institutional consultancy, all consultancy assignments carried out at University utilising the existing facility, knowledge and experts. In Retainer Consultancy, client seeks only technical advice of the faculty or academic staff. This may be carried out at University or client premises but no university facility can be utilised. In Research Based Industrial Consultancy a research project proposal submitted jointly by faculty consultant and the client and last type is Technical Services (TS) which includes testing of material and instrument calibration. In each and every type of consultancy, there is a provision of benefit sharing among the experts involved in this.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

6,30,000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University established in one of the most backward area of Himachal Pradesh i.e. Sirmour district, needs attention for the up-lift of farmers, women empowerment, medical camps for destitute and training youth for employability. This has been through their campus training, on farmers' field and trips to other institutions. The mode of awareness drive via rallies, nuked Nataks and lectures. The skill development via training at campus for employability was also one of the ways for extension education. A 5-days training program was organized at the premises of Eternal University under the NABARD sponsored project the training was given on enterprises as dairy farming, vermicomposting, silage making, horticultural/agricultural farming, food processing and water harvesting. As a part of Eternal University Sustainable Development outreach activities like Free Medical Camp was organized on 12th November, 2021 at Shersog Village. Free medical treatments and drugs were provided for all the patients. Nursing students conducted a School Health Program at Model School from 22 November to 27 November, 2021. Under Youth training for employability and the DST sponsored programme the first batch of Skill Vigyan Program started on 08/02/2021 and completed on 11/07/2021. Total participants were 28.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

52

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

2776

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

35

File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document	<a href="#">View File</a>
-------------------------------------	---------------------------

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Seven colleges of the university, as per the strength of students and number of programmes have more than sufficient classroom i.e. 34 and out of them smart class rooms are 14. DKSG Akal college of Agriculture has twelve well equipped modern laboratories; three semi-commercial food processing pilot plants with bakery unit and smart class rooms and 14 hectares spread over four experimental farms. ACE&T has laboratories has sophisticated Laboratories. The spacious workshop comprises of shops related to Machine, Fitting, Smithy Carpentry, Welding and Foundry. In ACBS, Botany department has two labs, equipped with sophisticated HPLC, atomic absorption spectrophotometer, and have Botanical-cum Herbal garden. ACBS has biosafety cabinet, laminar airflow, autoclaves, two well-equipped research laboratories. It has Apiary (Bee Keeping Unit) with 25 bee hives boxes of Apis mellifera. In ACH&AS, Nursing College is housed in a five storied separate building. The college is associated with Akal Charitable Hospital, Baru Sahib, Biomedical Waste Management Unit, Baru Sahib and Effluent Treatment Plant, Baru Sahib. ACA&SS, the Department of Music provides unique range of Music Instruments. The university has 295 computers and 22 printers. The campus is fully Wi-Fi connected.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

**Bhai Gurdas Hall:** A big multipurpose hall with seating capacity of about 400 people is situated in the Ground floor of the building. The hall has LCD projectors and sound system. **Governing Body Hall:** A 60x40" hall fitted with conference sound system and LCD projector is available for most of the Governing Body and other important meetings at the Ground floor. **Sports & Gym Facilities and Outdoor Games:** The university has excellent outdoor sports facility with one of the largest play grounds in the hilly area providing out door facilities for various games. **Athletic track** of 200 meter with eight lanes is available. The university has made arrangements for playing even during night by providing flood light in the grounds. **Indoor Games:** Indoor games viz. table tennis, carrom and chess are available for the students **Yoga** is carried out in the university hall in the morning from 06:00 - 07:00 a.m. by an expert. **Open Gym:** Open Gym facility with class equipment is available to students in the campus without any fee. Besides there is a park for the students where students can interact with each other, play and participate in recreational activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

The University campus provides many facilities. **Banks & ATM:** Considering the financial requirements, the campus has branches of two leading banks i.e. "State Bank of India" and "Punjab National Bank" along with a 24x7 ATM. **Post Office and Courier Service of DTDC:** An "India Post" office with speed post and registration facility is located near SBI in the center of the campus. The branch is also providing various postal orders, saving and insurance related schemes of Govt. of India, and delivery service for orders of online shopping via Amazon, Myntra and Flipkart etc. **Akal Rojgar Yojna (ARY) Shopping Complex:** A shopping complex is present in the campus and provided with all necessary daily requirements such as grocery, stationery, clothing and footwear etc. at comparable rates. **Akal Bakery:** A highly subsidized bakery started in the year 1996 is operational at the Campus. **Laundry:** Laundry services are excellent and are available at highly subsidized rates. **Canteens (Apple-A-Day & Girls Hostel Canteen):** Eternal University has "Apple a Day" and "Girl's Hostel Canteen" for students and faculty. University students come here during their free time to enjoy tea, coffee, soft drinks, snacks and other eatables.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

76.6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

University Library has been computerized with a module of ERP SARAL using Integrated Library Management System (ILMS). Library automation. Computers have been used to automate library-specific processes such as cataloguing and circulation and to simplify the work of library professionals. Due to library automation, the university library has completely replaced the manual work of the library to automation. Library automation is the conversion of a library's procedures from manual to computerized, such as from a card catalogue to an OPAC, or from manual circulation cards to an integrated library system. With the help of library automation, many tasks are easily accomplished like daily stock receipt and maintain issue register, monthly report, books in stock, automatic calculation of fine, notice, reminder and generate books issue details. The University Library has placed the synopsis, thesis and syllabus and the digitalized copies are uploaded in the library computer.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

B. Any 3 of the above

File Description	Documents
------------------	-----------



Upload relevant supporting document	<a href="#">View File</a>
-------------------------------------	---------------------------

#### 4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

40

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Students, Teaching and Non - Teaching Staff, Management and visiting Guests, and Research Fellowship Members are authorized to use the computing, networking, and other IT facilities for academic purposes only. The university prohibits its users from gaining or enabling unauthorized access to forbidden IT resources and sending, viewing, or downloading fraudulent, harassing, obscene (i.e., pornographic), threatening, or other messages or material that are a violation of

applicable law or university policy. Users must not violate various IPR and copyright law(s), and licensing policies as associated with copyrighted materials and software. Any unlawful file-sharing, use of any form of illegal or pirated or unlicensed software's are not allowed. With the proper authorization, users can access social networking websites, mailing lists, chat rooms and blogs.

In an effort to increase the efficient distribution of critical information to all faculty, staff, students and the University's administrators. It is recommended to utilize the university's e-mail services for formal University communication and for academic & other official purposes.

University also recommends its students, faculty, and office staff, to use Open Source Operating Systems (OS) and Processing Software (PS) such as Ubuntu and Libra Office/ Open Office, respectively.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1120	192

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- <50 MBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
------------------	-----------

Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

6.13 lakh

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has well defined policies for physical, academic and support facilities. The maintenance of physical facilities viz. hostels, accommodation, sports grounds, gymnasiums, 24 hr. electricity service, civil maintenance, housekeeping, transportation, mechanical works, petrol pumps, health services, water supply and security are provided by the Kalgidhar Trust under Memorandum of undersigned by the two authorities.

The academic policies for viz. laboratories, library, classrooms, maintains of equipment's have separate policies under the jurisdiction of the Eternal University. The classroom starts at 9.00AM and ends by 5.00PM. Cell phones and eatables are strictly banned in the classroom. Each college is using different dress code. The laboratories have a code of conduct with policy of safety to use equipment's and safety of one self from chemicals etc. Lab coat is mandatory while doing work in the labs. The responsibility of labs against any fire, inhalation injury the UEHS is responsible. The library working hours are well-defined so that students work even after the classes. University library have desktop with internet facility for surfing the literature and for making presentations. The library is also having access to different online and offline Journals and Books.

File Description	Documents
------------------	-----------

Upload relevant supporting document	<a href="#">View File</a>
-------------------------------------	---------------------------

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

605

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

B. Any 3 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

- All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET /GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

48

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

39

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The student council constituted of a president, vice president, secretary, joint secretary, treasurer and 7 members. All the office bearers showed their power of planning, leadership skills, accountability nature and importance by working in team and produced the agenda of their demands. It played an integral and important role in the development of the institution. The members of student council help through sharing the ideas, interests, and concerns with the organizers of different activities like EU Quiz, EU Marathon and college wise sports activities. They conduct student council meetings to provide guidance, advice and information to all the students. Provide training for team development activities of the students. Assist the students in liaising with management. Monitor and evaluate the development of the students. Therefore, act in liaising between the students and staff by putting students' issues on the agenda meetings at different forums. It played an important role in maintenance of peace and harmony among the student community.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Eternal University alumni association was registered under the Himachal Pradesh society registration act 2006 (Act No. 25 of 2006) under the registration number HPCD-7341, on the 10th day of December, 2021 at the SDM office Sarahan, Himachal Pradesh. The association of governing body constitutes its president, vice-president, secretary, treasurer and executive member are Dr. A S Ahluwalia, Dr. Neelam Kaur, Dr. Simarjeet Kaur, Dr. Divjot Kaur, and Dr. Imran Sheikh, respectively.

The association aims to establish and maintain contacts among ex-students and teachers. To foster feelings of brotherhood and friendship to help in placements, financial help, scholarship to the meritorious students and to organize remedial classes, etc.

The University website has the provision for the students to register directly and nearly 111 members are registered (<https://eternaluniversity.edu.in/AlumniRegistration>). Due to Covid-19 pandemic, much of the activity could not be held however a get-together for dining, charitable and welfare activities were arranged on dated 05.09.2021.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The mission of EU is to transform and empower young women talent through cutting edge education in science, technology, arts and management amalgamated with spiritual rejuvenation for their holistic development to serve the mankind with compassion and love. The university is exclusively for girl students to empower young women effectively. Nearly half of the students are provided boarding lodging absolutely free. There are effectively 66 programmes taught by various 7 different colleges like the science, engineering, arts, agriculture and social sciences, etc. The vision is to produce good human being with values in conjuncture with spiritual linkages. There are many committees to support the vision and mission of the college. For example, these are Examination cell, NSS, NCC, carrier and counseling cell, library and sports committee, anti-ragging committee, college-magazine committee, disciplinary committee, scholarship committee and grievance redressal committee etc. The Gurburbs, Bisakhi, , Shivratri, Holi and Eid celebrations are allowed. Students are encouraged to perform self-less services like doing sewa in langar Hall and Darbar Sahib. Major emphases is to focus on developing and strengthening industrial-institution linkages and harnessing strength of its alumni for skill development, technology transfer, resources generation and employment opportunities. Six MoUs has been signed and implemented.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Almost all the university programmes viz. conferences, seminars, workshops, webinar sports



events and celebration of national days etc. are organized through the formation of committees. The committees are given freedom to work with their chairperson/ convener/ Coordinator. The students' involvement in this participative management is ensured to give them leadership, self-confidence qualities and decentralization of powers. This helps not only in using physical capital but also making optimum utilization of intellectual and emotional human capital. The Deans of the respective colleges function with their own administrative powers as laid down by the Act and Statues. The funds are allocated by the finance committee of the University. The matters concerning are placed before the Board of studies and then in the Academic Council. Moreover, the matter related to the quality assurance are placed in the IQAC for thorough discussions and thereafter implemented. The powers of faculty and staff leave have been decentralized to level of Deans and HoDs. No doubt there is biometric attendance but the leaves of faculty and staff are marked through the login. Funds to each department and colleges are made in the very beginning of each session. The allocation is made through the finance committee every year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The Institutional strategic plan to develop laboratories for DKSG Akal College of Agriculture, with the specification and requirements, as per the regulatory body of ICAR, New Delhi have been implemented. The process involved the modification of infrastructure in appropriate sized laboratories. It is not only involved the size of laboratories but also providing shelves, wash basin, gas pipelines and appropriate placement of equipment's. The laboratories developed are for the Agronomy, Agricultural Economics, Agricultural Extension and Communication, Entomology, Genetic and Plant breeding, Horticulture, Plant Pathology, Soil Sciences and Agricultural Chemistry, Agro metrology, Animal Sciences, Agricultural Engineering, Biochemistry and Plant Physiology. The major stress has been given well equip these labs with required scientific equipment's viz. Thermocycler, Gel documentation system, Vertical and Horizontal Electrophoresis, UV/visible spectrophotometers, Incubators, Inverted/Florescent Microscopes, Centrifuges, Freezers, Oven and electronic balances etc. The cost was to the tune of 46 lakhs.

File Description	Documents
------------------	-----------

Upload relevant supporting document	<a href="#">View File</a>
-------------------------------------	---------------------------

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University is functioning under the directions of institutional bodies' viz. Governing Body, Board of Management, Academic Council, Planning Board and Finance Committee. All the bodies are chaired by the Vice Chancellor except the Governing body which is chaired by the Chancellor of the University. The Governing body, Finance Committee and Planning Board meeting were held on March 31, 2021, March 12, 2021 and March 12, 2021 respectively. Moreover the meetings of Board of Management were held on March 27, June 28, and October 28, 2021. The Academic Council meeting held four time in the calendar year 2021 i.e. March 12, June 15, Aug 19, and October 22, 2021. The action taken by these bodies are effective and efficient to run Academics, maintaining of their standards, evaluation of research, discipline, award of fellowships and studentships, admissions, fee concessions and attendance. The finance and planning regarding future endeavors are taken into account and implemented. New polices are framed and implemented in such bodies.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The performance appraisal system for the faculty and staff is by getting the Performa filled by them in the month of August every year as per the Performa. The details of teaching load, examination work, number of research projects as PI, list of publications and extension activity are taken into account. The administrative activities viz. curriculum development, making manual, involvement into co-curricular activity, are taken into account by the committee nominated by the Vice Chancellor for grading. The faculty appraisal by the students was closed in the reporting year due to covid-19 and online teaching system. The staff appraisal method is on a different format, with duty quality, capacity and intelligence, devotion to duty, attitude towards the senior and juniors and punctuality. The Performa is filled by the initiating authority i.e. office in-charge. The grading is outstanding, very good, good, average and below average. The promotion avenues are as per the UGC rules, i.e. the time period required for the next promotion of the faculty. The faculty welfare schemes viz. one day salary of faculty and compensatory equal amount to the affected person. Advance salary to the needy and concession of time to lactating and pregnant women.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Being private university the major portion of funds mobilization is through the collection of students as fee (8.84 crores). The other resources are the research grant received from Govt./Non-Govt. organizations. The collection of boarding and lodging services from staff is to the tune of 53.6 lakhs. The other meager sources of income are from interest on fixed deposit, dairy complex/EU agriculture farms.

The total income for the session 2020-21 was 12.77 crores. The major chunk of expenditure from the total income goes for salary of faculty and staff (7.85 crores). The other expenditure is for recurring and non-recurring items of research. University provides fee concession to the student to the tune of 70 lakhs. The other major expenditure is the maintenance, electricity charges, examinations, printing, stationary and travelling etc.

There is no as such policy framed for mobilization and utilization of funds.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

9.25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

Internal audit is conducted biannually by team of a 2-3 member constituted by "The Kalgidhar Trust". The team members visit the university and contact to the accounts department. They inspect all the financial documents, bills and payments etc. with account officer and account assistants. The remarks of the audit team are taken for the improvements of the financial activities of the institution. The report of internal audit is submitted by "The Kalgidhar Trust" to an external auditor who is a registered Chartered Accountant. The external auditor audits the accounts annually and his report is sent to the Income Tax Department, Government of India. The university also submits its annual audit report to the Ministry of Higher Education, Himachal Pradesh every year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC has been constantly stressing on revision of courses/ programmes to keep pace with the changing world needs. Nearly eight courses were revised and six programmes were introduced, taking into account employability, entrepreneurship and skill development. The teaching and course curriculum quality assessment have been assessed through feedback Performa's from the students and the faculty. On their advice the model question papers have been loaded on the websites. Under period of report most of the teaching has been through online. The faculty was asked to purchase pen tablets for making teaching students centric. The university initiated the process of implementation of New Education Policy. The Wi-Fi connectivity in Library and Hostels have been upgraded. On the environment front, the SDG have been made and car free day been fixed i.e. Wednesday. The Faculty welfare schemes were initiated viz. one day salary of faculty and compensatory equal amount to the affected person. Advance salary to the needy and concession of time to lactating and pregnant women. Through the IQAC efforts the university was able to conduct one symposium, six workshops, two conferences and three webinars for quality assurance of the teaching learning process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 3 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting documnent	<a href="#">View File</a>

### 6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

A number of post accreditation quality improvements have been taken during the last three and half years. In Governance the creation of offices for all Deans with clerical staff, creation of office for Director IQAC with staff and created UCRC office. New Policies have been framed viz. allotment of PG students for the Major Advisors, Re-evaluation, Class room, Laboratories, Computer labs, Hostel rules, University Library and Sports rules. Under the national mission the Unnat Bharat Abhiyan 10 villages which comes under 5 different panchayats have been earmarked. Recently under SDG (Sustainable Development Goals) the committee being formulated and new awareness drive through poster making competition is being made. New programmes have been introduced viz. Ph.D. (Punjabi, Agronomy, Nursing, Horticulture, Microbiology), Masters (Punjabi, Psychology, Education, Hindi, Food technology) and Bachelor degree (BBA, Library Science, IT and ICT) were introduced as per the need of the time. Participating regularly in NIRF since 2019 and in ARIIA since 2020. Near six MoUs with universities, Institutes, Govt. Agencies and Companies have been signed. Alumni cell have been created.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Security services are maintained by the security cell of the Trust with the help of Guards. Security officers provide 24x7 duty along with whole campus with CCTV surveillance as per the MoU signed between the University and the Kalgidhar Trust. Task Force Security arrangements committee was constituted with its 11 members on Oct 20, 2020 with its Leader Ms Manpreet Kaur. Under this safe and security arrangement of women hostels, the male security guards were replaced with female ones in both the hostels. The hostel rules have been framed for entry and departure timings to be signed on the register. Moreover, hostel gates remain locked between 7.30 pm to 4.50 am in winters and 8.30pm to 4.50 am in summers. Innovative Lecture was arranged as by Ms Rajni an Educationist at Harvard Square, Cambridge, USA, Global Good Will Ambassador India was arranged on women empowerment and gender equity. The girls' students have separate gym, common room and counseling room. The parents' guest room in the hostel is provided to meet

their wards separately. Out of total 114 faculty and 42 staff members the female members are 58 and 11 respectively. The university is only for girl students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<u>Innovative Lecture was arranged as by Ms Rajni an Educationist Cum Pedagogist Curriculum Strategist (STEAM) Member Leader's Excellence (MLESM) at Harvard Square, Cambridge, USA, Global Good Will Ambassador India was arranged on women empowerment and gender equity.</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<u>The girls' students have separate gym, common room and counseling room. The parents' guest room in the hostel is provided to meet their wards separately.</u>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Akal Solid Waste Treatment Unit is established at Baru Sahib where the solid waste is collected by specially designed waste collection van. The plastics, papers and biological waste is segregated further for making cardboard, file covers and biological waste is dumped for making fertilizer. The cattle waste is recycled through biogas plant for the generation of biomethane (Biogas). The liquid waste i.e. sewerage plant is working for settling the solid and remnant is aerated for stabilizing the suspended solids. The aerated water is channeled into the Giri River. Biomedical waste is incinerated as the solid waste plant. Plastic is also used to make



bricks after mixing with sand and cement. Waste and Eco-Friendly Club of Akal College of Nursing facilitates the participation of nursing students in conducting several events like Individual Health Talks and Mass health awareness camps. Baru Sahib has set an example of excellent cleanliness and moved on the path for Nirmal Bharat Abhiyaan. Baru Sahib's Sewage Treatment Plant, Waste Treatment Plant and Waste Water Treatment Plants fascinated the imagination of the District level Awards Committee. The waste collection baskets are placed at throne throw away distances in the whole campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The mission of EU is to transform and empower young women talent through cutting edge education in science, technology, arts and management amalgamated with spiritual rejuvenation for their

holistic development to serve the mankind with compassion and love. The logo of the university is itself as inscribed "IN PERSUIT OF PERMANENT PEACE AND SPIRITUAL BROTHERHOOD". To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus (Gurpurab, Baisakhi, Shivratri, Holi, Republic day, Independence Day, Teachers day, International Ozone Day, World Mental Health Day and Mathematic Day etc.) with the initiative and help of management to generate the feeling of oneness and social harmony. The period under the report, 370 students enrolled had 83SC, 6ST, 80OBC students. Whereas the university has 154 students from Himachal Pradesh and rest 216 from other states (Punjab, Haryana, Uttarakhand, Andhra Pradesh, Gujrat and Uttar Pradesh. As far as the cast is concerned 175 Sikh, 189 Hindu and 6 other community students were admitted. All students are taking meals in the same dining hall.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sustainable Development Goals a part of citizen's responsibilities, a committee constituted made awareness regarding pollution and 17 different goals through poster session. (No poverty, zero hunger, good health and wellbeing, quality education, gender equity, clean water and sanitation, affordable and clean energy, etc). Personality development lectures, farmers training, 152 birth anniversary of Mahatma Gandhi (The event was started with the introduction and discussion of Gandhian thoughts and their relevance in developing the rural economy by harnessing and conserving our natural eco system), celebration of Republic Day, Independence Day and sensitize students their responsibility towards the nation. National eye donation fortnight 2021 was organized by Akal College of Nursing on August 21, 2021. International Yoga Day was celebrated on 21.06.2021 and 207 volunteers participated. The purpose was to create health consciousness among the students. Music department students clean and decorate the Gurudwara halls on Gurpurabs creating selfless service towards sanitation. Wednesday as car free day was declared in the campus to create awareness of pollution caused by the vehicles.

#### 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of

Any 1 of the above

Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The university is vibrant as far as the celebrations of National and International Days. The Republic day and Independence Day is celebrated by unfurling the flags at the flag post of the university. The NCC cadets salute the National flag, before this the students recite Shabbad to create peace and harmony in the environment. Gandhi Jayanti was celebrated by the CAN Patriotic dances, mime, drawing and three wise monkey skits. Suicide Prevention Day was organized on Sept 10, 2021 with Guest lecture by Dr Pranav Kumar. Teachers Day was celebrated by dinning for all faculty and staff of the university and Academy. National Eye Donation Fortnight was organized by Akal Nursing College by a rally with place cards in the campus. International Ozone Day was celebrated by creating awareness through renowned environmentalist Dr Madhoolika Aggarwal from BHU, Varanasi. Global Hand wash Day and World Eye Sight Day was organized on Oct 23, 2021, in which poetry competitions, slogan writing competition and dancing hands were carried out.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

### 7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

#### 1. Title of the Practice

Sustainable Development Goals (SDGs): Univerisity Way Forward

#### 2. Objectives of the Practice

To create awareness and implement Sustainable Development Goals in the University campus.

### 3. The Context

The United Nations has given 17 SDGs for sustainable use of natural resources. Out of these 17 SDGs, the SDGs related to Solid waste management, Clean energy, Health and Well Being and Zero Hunger has been taken up here in the campus for their awareness and implementation.

### 4. The Practice

The activity that was practiced this year was to sensitize the students regarding various Sustainable Development Goals (SDGs). A poster competition was organized on 23rd October, 2021 in which the poster sheet, composed of waste collected in the university campus was provided by the SDG committee of the university. The students were asked to make hand made posters on these sheets and depict various SDGs. A lecture, along with a presentation was also delivered by Dr. N.P. Singh, (Dean Research) regarding Awareness on SDGs on 27th October, 2021.

### 5. Evidence of Success

A total of 91 students participated and made wonderful hand made posters on the sheet provided. They depicted all the SDGs very well via their drawing art. The 10 best posters were given prizes as a token of appreciation.

### 6. Problems Encountered and Resources Required

A huge demand of poster paper was observed during this poster competition. A problem regarding the quality of poster sheet was noted in some cases. Therefore, it was decided to improve the quality of the poster sheets for such occasions.

---

## 7.3 - Institutional Distinctiveness

### 7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sirmour being remote and under developed district of the state of Himachal Pradesh needs attention for the upliftment of farmers for which outreach programs and educational with practical hand-on programs were arranged. Lab to land programs has been arranged. United Nation

Assembly set 17 Sustainable goals in 2015 to achieve by 2030. The University has achieved the target of 100% tuition & residential aid targeting bottom 20% of family income group, Community Kitchen to provide all day FREE meals support for over 500 + students & 50 + university staff members. Awareness programme in this has been through poster display and seminar and car free Wednesday in the campus. Research policy has been implemented to auger the research interest of the faculty through incentives. E-governance and decentralization of the Administrative work in order to increase efficiency has been implemented. The feedback obtained from the students was rectified, i.e. wi-fi connectivity in the Library and the hostel. Good number of seminars and webinars were arranged for scientific augmentation of faculty, value addition for students. IT department has simplified the procedure for leave and its approval via its server. Good number of courses has been revised as per the programme outcome.

### 7.3.2 - Plan of action for the next academic year

- More lab to land programmes for farmers of Sirmour district
- Attain other goals of Sustainable Development Goals (SDG)
- To activate competitive examination cell and incubation cell.
- Revision of courses which we have not been revised in the last three years.
- Organize minimum two symposia and ten workshops.
- Activate placement cell for student's convenience.
- Decentralize some of the administrative powers.
- Go for minimum two welfare schemes for staff and faculty.
- Strengthen labs with equipment's/ chemicals for teaching and research.
- Environment policy, mobilization and expenditure policy to be framed.
- Audit of Alumni, Green, Energy and Environment to be regularized.
- Strengthen ERP
- Faculty & staff profession development programmes.
- Separate grant to support teachers to attend conference/workshop etc.
- Encourage teacher/students go for SWAYAM.
- Encourage sports & extra-curricular activities of students.
- Extra classes for weaker students.