

## **Program: Ph.D. (Chemistry)**

### **PROGRAM OUTCOMES (POs)**

**PO 1:** Constructing a concrete foundation for theoretical, quantitative, and logical thinking that underlies theories and models related to the chemical sciences

**PO 2:** Integrate concepts and ideas learned in theory with skills learned in laboratories to formulate hypotheses, collect & compile data to deduce results and draw logical conclusions.

**PO 3:** To develop skills to use of both classical and modern tools for investigation of chemical systems.

**PO 4:** Exploring new areas of research in interdisciplinary and multidisciplinary areas.

**PO 5:** Design proper procedures and rules for safety and handling of chemicals.

**PO 6:** Create awareness of the benefits and impacts of chemistry on environment, society and other disciplines outside the scientific community.

### **PROGRAM SPECIFIC OUTCOMES (PSOs)**

**PSO1:** Learners will get advanced understanding in the area of characterization techniques in chemistry.

**PSO2:** Students will understand chemical and molecular processes in chemical reactions.

**PSO3:** Students will gain knowledge of design and perform experiments efficiently and effectively, and analyze the data to draw conclusions.

**PSO4:** Developing a mechanistic understanding of selectivity and synthetic strategy and research skills applicable to modern chemistry.

**PSO5:** Learners can also acquire practical skills to work as chemist, faculty and other industrial supporting services.

<b>Ph.D. (Chemistry)</b>	
<b>Course</b>	<b>Course Outcomes (COs)</b>
<b>Nanomaterial and Applications (CHEM-601)</b>	<p>CO1: To know historical developments, synthesis, characterization and important applications of nanomaterials.</p> <p>CO2: Learn the physicochemical properties of nanomaterials and Preparation of nanostructured oxides.</p> <p>CO3: Understanding the influence of nanomaterials on health, communication, Energy, Environment, safety, security and defence.</p> <p>CO4: Enhance the sufficient scientific background to advanced inorganic materials and metal chalcogenides, and their characterization by modern techniques.</p> <p>CO5: To understand the importance of nanotechnology for sustainability, Nanomedicine, Environmental, health, and safety issues.</p>
<b>Advance Physical Chemistry (CHEM-602)</b>	<p>CO1: Learner will come to know the various techniques for preparation of Materials and applications in solid state devices.</p> <p>CO2: To know the kinetics of redox reactions, catalysis, their types and theories of catalysis. General mechanism, difference between phase transfer and micellar catalysis.</p> <p>CO3: To understand the structure of liquids, relationship between structure and the thermodynamics properties, influence of solute on structure of water and structure of water near a surface.</p> <p>CO4: Enhance scientific background to dipolar interactions, dipolar molecules in gases and liquids, methods for determination of dipole moments.</p>
<b>Advance Organic Chemistry (CHEM-603)</b>	<p>CO1: Enhance the sufficient scientific background to Neighbouring Group Mechanism, Neighbouring Group (NG) participation by <math>\pi</math> and <math>\sigma</math> bonds.</p> <p>CO2: To understand isotope effect, its origin and importance in determining reaction mechanism.</p> <p>CO3: Enhancing the knowledge in stereochemistry, methods of determination of Chemical transformation, Asymmetric Synthesis and Quaciracemates.</p>

	CO4: To understand some naming rearrangements in organic reactions.
<b>Structure from Spectra (CHEM-604)</b>	<p>CO1: To learn basic principle of Ultra-violet spectroscopy and its application to study absorption maximum for dienes, polyenes, carbonyl compounds and <math>\alpha,\beta</math>-unsaturated carbonyl compounds using Woodward rule.</p> <p>CO2: To understand importance infrared spectroscopy, Fingerprint region and interpretation of IR spectra in synthetic or natural products chemistry.</p> <p>CO3: To learn interpretation of spectra, chemical shift, shielding mechanism and anisotropic effects, chemical exchange and chemical shifts in chiral molecules in NMR Spectroscopy and CMR Spectroscopy.</p> <p>CO4: To know principle, working , interpretation of spectra by using Mass Spectrometry</p>
<b>Advance Inorganic Chemistry (CHEM-605)</b>	<p>CO1: Learner will come to know about principle, working and types of electrodes used in polarography - Electro analytical Techniques.</p> <p>CO2: To understand Principles, theory and applications of Amperometry, Coulometry and AC Polarography.</p> <p>CO3 To know about Phosphorescent Materials, light emitting diodes, types and principle of organic light emitting diodes.</p> <p>CO4: To understand general characteristics of different types of main group organometallics, their stability and routes of M-C bond formation.</p>
<b>Disconnection Approach and Heterocyclic Chemistry (CHEM-606)</b>	<p>CO1: To know the application of stereochemistry in organic synthesis.</p> <p>CO2: To understand the use and application of disconnection approach for organic synthesis.</p> <p>CO3: Learner will know the basic principles of green chemistry and application of non-conventional techniques in organic synthesis</p> <p>CO4: To learn general synthesis of compounds with three or more heteroatoms in the ring</p>
<b>Research Methodology (CHEM-609)</b>	<p>CO1: The students would learn about various research methods used in research.</p> <p>CO2: To know how to do survey of literature in specific field and how to write synopsis for research proposal.</p>

	<p>CO3: To understand research as career; current status and future prospects of a specific research field.</p> <p>CO4: To learn experimental designs, sampling designs, recording of observation, measurement and scaling techniques.</p>
<b>Seminar (CHEM-607)</b>	CO1: Learning how to pick a problem for their research project and to provide latest facts and updated information by consulting latest editions of textbooks, reference books, monographs and peer-reviewed national & international research journals.
<b>Dissertation (CHEM-701)</b>	CO1: Students will learn how to work on a research topic assigned to him/her by their supervisor/mentor with a purpose to develop a collective approach to study, analyze and solve the problem.