

Programme: M.A. Education (Two-Year degree programme)

PROGRAM OUTCOMES (POs)

PO1: Professional Capacity Building: Apply the knowledge of Philosophy, Sociology, Psychology Educational Measurement & Evaluation, Educational Administration & Management in the field of teaching profession, research and extension work in the field of education in general.

PO2: Academic Integrity and Professional Ethics: Demonstrate academic integrity and professional ethics by keeping self-abiding to rules, regulations, values and high standards in teaching, research, and administration at diversified educational setting and Teacher Education Institutes.

PO3: Resilience and cope up with Complex issues: Demonstrate spirit of work in diversified situations and apply knowledge & skills to cope up educational issues in complex situations with appropriate consideration for the rules, norms and the Social, cultural, and environmental context.

PO4: Academic Administration and Management Capacities: Apply the knowledge of Educational administration & management and other allied subjects like Philosophy, Sociology, Psychology etc. in academic planning, organization, evaluation, decision making, resource management according to predetermined goals, norms and standards.

PO5: Continuous Academic Development: Identify own educational needs and requirements, keep academic development and learning in an independent way in the context of change in different aspects of education and teacher education.

PO6: Commitment towards Society and National Goals: Recognize areas of commitment, accountability, constitutional values, and national goals and perform accordingly.

PO7: Sensitivity for Emerging Issues: Apply the knowledge & skills to deal with Issues related to population, environment, gender equality, emotional problems, literacy levels etc. and respond to emerging issues by applying critical, constructive and creative thought process.

PO8: Research and Knowledge Creation: Involve in knowledge dissemination, knowledge creation, research and innovative educational practices related to different stakeholders of education.

PO9: Independent and Team Work Capacities: Perform Function effectively either in the role of member or leader in diversified educational settings and Institutions of Teacher Education.

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO 1: To build perspective and understanding of concepts, theories, ideas and practices across various fields of Education.

PSO 2: To understand the historical, political and economic aspect of education.

PSO 3: To provide research related experiences with the competency to independently develop dissertation and research work.

PSO 4: To interpret the schools of philosophy and their educational significance.

PSO 5: To get an insight into Curriculum development, various educational policies and practices.

PSO 6: To enable proper understanding and critical perspective about specialized areas of Education.

PSO 7: To enable the students to acquire Data Analysis Skills.

Course	Course Outcomes (COs)
M.A. Education 1st Semester	
<p>PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATIONS OF EDUCATION-I (EDU-430)</p>	<p>CO 1: Understand and explain the nature and functions of educational philosophy. CO 1: Comprehend the impact of Indian Schools of Philosophy on the educational processes. CO 1: Elaborate the relationship of education and social change. CO 1: Understand and explain the intimate relationship between education and sociology.</p>
<p>EDUCATIONAL PSYCHOLOGY-I (EDU-431)</p>	<p>CO 1: Acquire knowledge of basic concept of educational psychology. CO 2: Understand individual differences among learners. CO 3: Gain knowledge of methods of Educational Psychology and recent trends. CO 4: Understand adolescent's growth, development and their problems. CO 5: Analyze the learning process based on theoretical approaches of learning.</p>
<p>EDUCATIONAL RESEARCH & STATISTICS (EDU-432)</p>	<p>CO 1: Define research problem. CO 2: Formulate a hypothesis. CO 3: Select a sample and forward reasons in support of his/her decisions. CO 4: Understand the meaning and importance of statistics. CO 5: Understand the meaning and compute measures of central tendency, measures of variability, and measures of relationship. CO 6: Understand the meaning and application of normal probability curve. CO 7: Select and conduct the statistical analysis of data by applying the statistics suitable for the problem</p>
<p>GUIDANCE & COUNSELING-I (EDU-433)</p>	<p>CO 1: Explain the concept, aims, principles and types of guidance. CO 2: Describe the nature of guidance programme. CO 3: Understand the purpose of services of guidance. CO 4 :Understand the roles of various guidance personnel</p>
<p>SPECIAL EDUCATION-I (OPTIONAL) (EDU-434)</p>	<p>CO 1: Explain nature and causes of exceptionality. CO 2: Suggest the alternative or remedial educational provisions for special children. CO 3: Understand concept of mental retardation and provisions for them. CO 4: Understand the process of practical assessment of special children.</p>
<p>EDUCATIONAL MEASUREMENT AND EVALUATION-I (OPTIONAL)</p>	<p>CO 1: Explain the concepts and techniques of measurement and evaluation. CO 2: Develop skills in the construction and standardization of tests.</p>

(EDU-435)	CO 3: Explain the applications of advanced statistical techniques.
EDUCATIONAL ADMINISTRATION AND MANAGEMENT-I (OPTIONAL) (EDU-436)	CO 1: Explain concepts of administration and management. CO 2: Apply these concepts in management of education systems. CO 3: Describe the different administrative structures for different levels of education. CO 4: Explain the role of national, state and local level bodies responsible for educational administrations.
M.A. Education 2nd Semester	
PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATIONS OF EDUCATION-II (EDU-437)	CO 1: To reflect upon the thoughts of Indian and Western thinkers on education and explore the implications of the concepts involved in educational practices. CO 2: To promote reflective thinking through philosophy. CO 3: To correlate sociology and education. CO4: To establish the relevancy of philosophical theories in modern education system. CO 5: To interpret the role of education in social context. CO 6: Connect theory to real world information and practice Develop an ability to employ aspects of philosophical analysis and reasoning, as well as critical thinking skills, in the context of writing about the philosophy of education; CO7: To inculcate sensitivity and values in education. CO8: To develop vision for future of Indian Education system.
EDUCATIONAL PSYCHOLOGY -II (EDU-438)	CO 1: Gain knowledge about the concept and theories of personality and its Assessment CO 2: Understand and measure the learner's cognitive abilities with special reference to intelligence CO3: Differentiate between characteristics of adjusted and maladjusted learners CO 4: Understand learner in Psycho-social context. CO 4: Get acquainted with concept and nature of children with special needs
EDUCATIONAL RESEARCH & STATISTICS-II (EDU-439)	CO 1: Select the tools for studying different variables. CO 2: Understand historical, descriptive and experimental method of research. CO 3: Select/ formulate the design of the study by controlling and classifying the variables demanded by the design. CO 4: understand the meaning and compute ANOVA, Chi square CO 5: Report the research work in accordance with the current trends and procedures of report writing. CO6: Select and conduct the statistical analysis of the data by applying the statistics suitable for the problem.
GUIDANCE AND COUNSELLING-II (OPTIONAL) (EDU-440)	CO 1: Understand relevance of helping relationship. CO 2: Become acquainted with the concept and relevance of counselling in Indian situations. CO 3: Understand the skills of counselling. CO 4: Elaborate upon theories of counselling.

	CO 5: Understand evaluation in counselling.
SPECIAL EDUCATION-II (OPTIONAL) (EDU-441)	CO 1: Describe nature and causes of exceptionality. CO 2: Discuss problems of exceptional children in regular school. CO 3: Suggest alternative or remedial educational provisions for special children. CO 4: List the identifying characteristics of exceptional children.
EDUCATIONAL MANAGEMENT AND EVALUATION-II (OPTIONAL) EDU-442)	CO 1: Explain the concepts and techniques of measurement and evaluation. CO 2: Develop skills in the construction and standardization of tests. CO 3: Explain the applications of advanced statistical techniques.
EDUCATIONAL ADMINISTRATION AND MANAGEMENT-II (OPTIONAL) (EDU-443)	CO 1: Highlight need, importance and scope of educational planning. CO 2: Describe various approaches to planning. CO 3: Explain different stages of educational planning. Discuss the problems in implementing plans. CO 4: Explain meaning and functions of supervision in education. CO 5: Describe concepts and implications of organizational climate, job satisfaction, motivation and conflict management for teachers and administrators.
M.A. Education 3rd Semester	
HISTORY AND CONTEMPORARY ISSUES OF INDIAN EDUCATION-III (EDU-444)	CO1: Understand the Pre-independence and post-independence development of education in India. CO2: Understand the factors from historical perspective that contributed to present education system. CO3: Explain the important features of various reports, commissions and policies of education during pre and post - independence development of Education - In India.
CURRICULUM DEVELOPMENT-III (EDU-445)	CO 1: Explain the concept and components of curriculum. CO 2: Explain the foundations of curriculum. CO 3: Explain the Principles of curriculum construction. CO 4: Describe factors affecting curriculum change. CO 5: Explain the role of teacher as curriculum maker. CO 6: Explain eclectic model of curriculum design. CO 7: Explain Taba's model of curriculum development.
GUIDANCE AND COUNSELLING-III (OPTIONAL) (EDU-446)	CO 1: Understand relation between guidance and counselling CO 2: Understand importance of assessment in counselling CO 3: Learn testing and non-testing techniques of assessment CO 4: Understand concept and process of adjustment and mental health

<p>SPECIAL EDUCATION-III (OPTIONAL) (EDU-447)</p>	<p>CO 1: Explain nature and causes of exceptionality. CO 2: Explain problems of exceptional children in regular school. CO 3: Explain the therapeutic or remedial or alternative educational provisions for special children. CO 4: Conduct a case study. CO 5: Explain social issues related with disability.</p>
<p>EDUCATIONAL MANAGEMENT AND EVALUATION-III (OPTIONAL) (EDU-448)</p>	<p>CO 1: Explain the concept and theories of leadership. CO 2: Explain different styles of leadership. CO3: Describe the leadership traits and skills of educational administrators. CO 4: Explain therefore teaching and Training for leadership. CO 5: Explain the financial policy for education. CO 6: Explain importance of budget preparation for education. CO 7: Explain the concept and theories of organizational change. CO8: Explain the importance of organizational change and modernization of educational management.</p>
<p>EDUCATIONAL ADMINISTRATION AND MANAGEMENT-III (OPTIONAL) (EDU-449)</p>	<p>CO 1: Understand the concept and techniques of measurement and evaluation. CO 2: Attain knowledge of the applications of advanced statistical echniques.</p>
<p>M.A. Education 4th Semester</p>	
<p>HISTORY AND CONTEMPORARY ISSUES OF INDIAN EDUCATION-IV (EDU-450)</p>	<p>CO 1: Explain the contemporary issues of Indian Education System. CO 2: Enlist modern trends of Education in India. CO 3: Explain education system from International perspective.</p>
<p>CURRICULUM DEVELOPMENT-IV (EDU-451)</p>	<p>CO 1: Understand the concept and need of curriculum design. CO2: Describe characteristic features of different designs of curriculum development. CO3: Understand the various models of curriculum engineering. CO4: Appraise present curriculum of Indian schools. • Discuss curriculum issues and trends.</p>
<p>GUIDANCE AND COUNSELLING-IV (OPTIONAL) (EDU-452)</p>	<p>CO 1: Understand concept and problems of Persons with disability (PWDs) CO 2: Know importance of counselling of PWDs and their care takers CO 3: Familiarized themselves with national incentive for PWDs CO 4: Get sensitized to child abuse CO5: Understand concepts of career counselling and career development</p>
<p>SPECIAL EDUCATION-IV (OPTIONAL) (EDU-453)</p>	<p>CO 1: Explain the nature and causes of exceptionality. CO 2: Enlist problems of exceptional children in regular school. CO 3: Explain community situation in their own area. CO 4: Explain legislation and policies in India.</p>

	CO 5: Explain concept of rehabilitation in Indian Setting.
EDUCATIONAL MANAGEMENT AND EVALUATION-IV (OPTIONAL) (EDU-454)	CO 1: The students will be able to: CO2: Explain the concepts and techniques of measurement and evaluation. CO3: Apply advanced statistical techniques.
EDUCATIONAL ADMINISTRATION AND MANAGEMENT-IV (OPTIONAL) (EDU-455)	CO1: Explain implications of Liberalization, Globalization and Privatization on educational management. CO2: Discuss implications of Intellectual Property Rights and RTI for educational institutions and educationists. CO3: State policy guidelines for setting up private Education – Institutions. CO4: Explain administrative processes in educational settings. CO 5: Describe the impact of information technology on educational administration and management. CO6: Enlist strategies for effective online management of education systems.
Field Work (Dissertation) EDU-456	CO 1: To effectively execute research projects. CO 2: To develop the link between educational theory and research. CO3: To articulate and formulate the research problems. CO4: To scientifically design the research plans. CO5: To analyse and interpret data quantitatively and qualitatively.