

Programme: B.LIB.I.SC (One Year degree programme)

PROGRAMME OUTCOMES (POs)

PO1: Understand about libraries and librarianship.

PO 2: Get acquainted with various standards and tools being used in processing, managing and retrieving information resources.

PO 3: Ability to manage information traditionally as well as in modern ways.

PO 4: Apply skills in carrying out professional activities such as (i) acquisition, accessioning, classification, cataloguing, and physical processing of documents; (ii) housekeeping operations using library management software and Information and Communication Technologies;(iii) maintaining library collection and; (iv) educating users

PROGRAMME SPECIFIC OBJECTIVES (PSOs)

PSO 1: Students will be coping with the increasing demand for higher education and trained human resources in the field of Library & Information Science.

PSO 2: students will be able to understand the values and principles of the field and its specialisations with an awareness of overarching social responsibility associated with progressive public service for the public good.

PSO 3 students will find the opportunities to develop cutting-edge technological skills and competences used across the information professions.

PSO 4 students will also acquire practical skills to work as Cataloguer and classifier

PSO 5 Students will have competencies to perform day to day housekeeping operations and provide library services such as circulation, reference and information services to users of a library

COURSE	COURSE OUTCOMES (COs)
B.LIB.I.SC 1st Se	
LIS101:FOUNDATION OF LIBRARY AND INFORMATION SCIENCE	CO1: Understand about basic philosophy of library and information science CO2: To know the role of library as a social institute CO3: To know about the Role of library associations and institutions at international level: UNESCO and IFLA CO4: To know about the Resources sharing via networking

<p>LIS102: KNOWLEDGE ORGANISATION AND INFORMATION PROCESSING: THEORY</p>	<p>CO1: Learn about the theory of library classification and cataloguing.</p> <p>CO2: Learn how to help scholars locate books and other resources.</p> <p>CO3: know about the Historical development of library classification schemes</p>
<p>LIS103: KNOWLEDGE ORGANISATION AND INFORMATION PROCESSING: CLASSIFICATION PRACTICE DD& DDC</p>	<p>CO1: Understand Dewey Decimal Classification and Colon Classification schemes Get skills to use National and International Classification schemes.</p> <p>CO2: Learn practice in the techniques of classifying titles of documents according to Dewey Decimal Classification and Colon Classification.</p>
<p>LIS104: KNOWLEDGE ORGANISATION AND INFORMATION PROCESSING: CATALOGUING PRACTICE* CCC & AACRII</p>	<p>CO1: Learn the techniques of cataloguing documents according to Classified Catalogue Code (CCC) and Anglo American Cataloguing Rules (AACR II).</p>
<p>B.LIB.I.SC 2nd Semester</p>	
<p>LIS105: MANAGEMENT OF LIBRARIES AND INFORMATION CENTRES</p>	<p>CO1: Learn organizing and managing library and information centres while applying principles, techniques and functions of management.</p> <p>CO2: Learn routine housekeeping functions of a library.</p>
<p>LIS106: INFORMATION SOURCES AND SERVICES</p>	<p>CO1: To impart the knowledge regarding basic reference and information sources.</p> <p>CO2: Learn ability in answering queries of users.</p>
<p>LIS107: INFORMATION AND COMMUNICATION TECHNOLOGY: BASICS</p>	<p>CO1: Develop the skills of Computers, computer architecture, the System Software and application software, and use of Communication Technology in Libraries.</p>
<p>LIS108: LIBRARY AND ITS USERS</p>	<p>CO1: Understand the different categories of users and their information needs</p> <p>CO2: Understand the types of Information Systems and information Services.</p>
<p>LIS109: SCHOOL LIBRARY SYSTEM</p>	<p>CO1: Understand the role of School library in Elementary and Secondary Education</p>

	CO2: Learn about the sources and services provided by school library.
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