



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	ETERNAL UNIVERSITY, BARU SAHIB
Name of the head of the Institution	H.S. Dhaliwal
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01799-276012
Mobile no.	9816400545
Registered Email	contact@eternaluniversity.edu.in
Alternate Email	additionalregistrareu@gmail.com
Address	Eternal University Baru Sahib, Via- Rajgarh, District- Sirmour (H.P.)-173101
City/Town	Rajgarh
State/UT	Himachal pradesh
Pincode	173101

2. Institutional Status																			
University	Private																		
Type of Institution	Women																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Dr B.S.Sohal																		
Phone no/Alternate Phone no.	+919417602076																		
Mobile no.	8837758061																		
Registered Email	iqac@eternaluniversity.edu.in																		
Alternate Email	aqar@eternaluniversity.edu.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.eternaluniversity.edu.in">http://www.eternaluniversity.edu.in</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.eternaluniversity.edu.in/wp-content/uploads/2019/05/Academic-Calendar-2019-20.pdf">http://www.eternaluniversity.edu.in/wp-content/uploads/2019/05/Academic-Calendar-2019-20.pdf</a>																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.14</td> <td>2018</td> <td>03-Jul-2018</td> <td>02-Jul-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.14	2018	03-Jul-2018	02-Jul-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.14	2018	03-Jul-2018	02-Jul-2023														
<b>6. Date of Establishment of IQAC</b>	25-Jul-2018																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																
Regular meeting of Internal Quality	09-Feb-2019 1		19																

Assurance Cell (IQAC)		
Regular meeting of Internal Quality Assurance Cell (IQAC)	26-Apr-2019 1	13
Feedback from all stakeholders Students, collected, analyzed and used for improvements	30-Jun-2019 1	41
Feedback from all stakeholders Teachers, collected, analyzed and used for improvements	30-Jun-2019 1	17
Feedback from all stakeholders Alumni, collected, analyzed and used for improvements	30-Jun-2019 1	15
Feedback from all stakeholders Parents,, collected, analyzed and used for improvements	30-Jun-2019 1	14
Feedback from all stakeholders Employers, collected, analyzed and used for improvements	30-Jun-2019 1	7

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes

If yes, mention the amount	150000
Year	2018

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Curriculum design and revision Feb 11, 2019. Biometric attendance of the students Feb 11, 2019. Allotment of UG student advisors April 20, 2019. Faculty industrial programme and framing rule April 20, 2019. Minimum budget of each department practical's April 20, 2019. Feedback forms from teacher, students, alumni, employer and parents April 20, 2019.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Reforms in Examination System	The teaching quality became better as the burden of first sessional examination was lowered by deleting them.
Feedback forms from students, teachers, parents, alumni, and Employer	The Input helped in helping students/teachers/ employers/ alumni and parents. The suggestion box has installed at entry gates of the University.
Mentoring system for student	Helping in improving quality teaching
Curriculum revision	Helping in placement of students.
Attendance on ERP	The students have become punctual.
Holding quizzes, group discussion & preparation for JRF/SRF exam	Initiatives at college level have been made to hold such competitions and prepare students for JRF/SRF exams
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Academic Council, Eternal University, Baru Sahib	01-Oct-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit	12-Feb-2019
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	30-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Enterprise resource planning (ERP) is business process management software that allows an organization to manage the business and automate many block offices functions related to technology, services and human resource. At Eternal University, we have implemented some of the ERP modules listed below. • Admissions • Library • Class attendance • Fee • ID cards • HR • Student information systems Some of the modules under development are • Hostel • Placements • Examinations • Store Management Biometric attendance both in the morning as well as in the evening on all university working days is being recorded. For each college there is separate appliance for attendance.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

##### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	BTEC	ETE	13/08/2018
BTech	BTCS	CSE	13/08/2018
BEd	BED	EDU-406, EDU-407 EDU-413, EDU-414 EDU-420, EDU-421 EDU-426, EDU-427	18/12/2018
BSc	BSEC	ECON-207	13/08/2018

##### 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction

BTech	CSE	01/08/2018	Induction Program (TRG101) Inventions Innovations in Computing (CSE202)	01/08/2018
BTech	ETE	01/08/2018	Non-Conventional Energy Sources (ETE211)	21/01/2019
PhD or DPhil	BOTANY	01/08/2018	BOT-601- Research Methodology; BOT-602- Instrumental Methods of Analysis; BOT-603-Recent Advances in Botany; BOT-701 -Dissertation	01/08/2018
BSc(Agriculture)	Agriculture	01/08/2018	Experiential Learning	01/08/2018

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Plant Pathology; Horticulture; Genetics and Plant Breeding; Entomology	05/08/2018
PhD or DPhil	Entomology; Botany	05/08/2018
BSc	IT	23/05/2019
BTech	ICT	23/05/2019
MSc	Renewable Energy	23/05/2019

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc(Agriculture)	Agriculture	01/02/2018
PhD or DPhil	Botany	05/08/2018
BSc	IT	23/05/2019
BTech	ICT	23/05/2019
MSc	Renewable Energy	23/05/2019

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Human Values and Professional Ethics (EDU101)	01/08/2018	47
Environmental Studies (EVS301)	21/01/2019	19

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	Rural Agriculture Work Experience (RAWI) Program	51
BSc Nursing	Epidemiology of Hypertension-Mini project	58
BSc Nursing	School health programs	58
MSc Nursing	Prevalence of anemia-Mini Survey Project	2
MSc Nursing	Occupational disease-Mini survey project	5
MSc Nursing	School health programs	5
MSc Nursing	In-service education program for ASHAs, CHC, Sangrah	7
MSc Nursing	Health and Screening health Mela for Antenatal & postnatal women	7
MSc Nursing	Educational Visit to Delhi	23
MSc Nursing	Community Visit, CMC, Vellore, Tamil Nadu	5
BCom	6th Sem. students have completed their internships	24
BTech	Android device hacking and Attacks; Telecom Prediction System; Revenue Forecast of Waste Paper Sale; Vehicle Prediction System; Omron Healthcare; Bus Ticketing System; Payroll Management System; Heart Stroke Prediction; ATM Simulator; Manthan System	10
BTech	Implementation of Different Protocols at College Network Using Redistribution; Implementation of BGP And ISIS in a Network; Faithy's; Tuberculosis Detection Using Machine	6

	Learning Algorithm; Online Wedding Planner; The Gym Management	
BTech	Breast Cancer Tumor Prediction; HR Analytics; Digital Marketing and Promotion of Various Websites; Micro Electromechanical System Fabrication and Characterization of Gyroscope; Wheel Speed Sensing Device Using Arduino	5
BTech	PLC Automation and Development of Robotic Arm Based on Arduino; Refrigerant Gas Auto Tonner Changeover System; Energy Saving Home Automation System; Real Time Automation of Agriculture Land; Voice Controlled Assistant with Raspberry Pi Using IOT	5
BTech	Converged Core and Home Automation System using Bluetooth; Micro Electromechanical System Fabrication and Characterization; Paralytic Patient Monitoring and Helping Device Based on Arduino Industrial Automation (Panel of Transporter and trolley for C	4
BTech	Voice Controlled Google Assistant With Raspberry Pi Using Internet of Things (Configure In English); Utilization Of Raspberry PI As A PLC In Automation; Designing Of PLC Using Raspberry PI With The Help of CODESYS Software;	3
BTech	Automatic Liquid Filling Station Using Delta PLC(Programmable Logic Control); Simulation Of Box Filling Plant Using PLC And Delta PLC Device; Wifi Control Robot Car; Automatic Door Simulation Using Programmable Logic	4



	Controller;	
BEd	Educational Internship	41

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Total Feedback forms received from students (41), teachers (17), employers (7), alumni (15) and parents (14). The students Feedback represented excellence in library books availability, reading space, cataloging and arrangement of books. However, there is a requirement of Xeroxing facility in the library. The WiFi connection in the hostel library need their satisfaction. The students are happy with the examinations results in timely manner, cleanliness of campus premises, classrooms toilets, quality of drinking water food. The matter was discussed in IQAC regarding Xeroxing facility the WiFi connectivity in the hostels and will be soon rectified. The teacher feedback proforma's showed the satisfaction to the excellence level in course programme, infrastructure facility, freedom to propose suggestions, freedom to adopt new technology many others as shown in the appendix. However, there is urgent need of staff canteen entertainment facility. The matter will be taken up in the next IQAC. The employer feedback form showed excellence in communication skills, planning organization technical knowledge of the students. However, lack of involvement in social activities, the leadership qualities selfinitatives need attention of IQAC. The alumni feedback form showed excellence in overall development of the students. The parents' feedback form showed satisfaction regarding hostel facility the campus environment conducive for overall development of their wards.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	ETE	30	9	9
BTech	CSE	60	22	22
Mtech	ETE	18	0	0
Mtech	CSE	18	1	1
Mtech	Renewable Energy	18	0	0
Mtech	Material Science & Engineering	18	0	0
PhD or DPhil	ETE	1	1	1

BSc	Medical	30	11	11
BSc	Non Medical	30	9	9
BSc	(Hons.) Mathematics	30	5	5
BSc	(Hons.) Chemistry	30	0	0
BSc	(Hons.) Physics	30	0	0
BSc	(Hons.) Microbiology	30	6	6
BSc	Hons.) Biochemistry	30	0	0
BSc	(Hons.) Botany	30	0	0
BSc	(Hons.) Zoology	30	0	0
MSc	Biochemistry	15	0	0
MSc	Botany	30	6	6
MSc	Zoology	30	5	5
MSc	Microbiology	15	0	0
MSc	Mathematics	15	2	2
MSc	Chemistry	15	5	5
MSc	Physics	15	9	9
MSc	Environmental Sciences	15	0	0
PhD or DPhil	Chemistry	2	2	2
PhD or DPhil	Biochemistry	2	1	1
PhD or DPhil	Physics	3	1	1
PhD or DPhil	Botany	1	1	1
PhD or DPhil	Zoology	1	1	1
PhD or DPhil	Mathematics	2	2	2
BSc(Agriculture )	(Hons.) Agriculture	90	75	75
BTech	Food Technology	60	14	14
MSc	Biotechnology	15	0	0
MSc	Food Technology	15	2	2
MSc	Agronomy	4	4	4
MSc	Horticulture	10	3	3
MSc	Genetics & Plant Breeding	10	2	2
MSc	Plant Pathology	4	2	2
MSc	Entomology	4	0	0
PhD or DPhil	Biotechnology	15	3	3
PhD or DPhil	Food Technology	2	2	2
PhD or DPhil	Entomology	2	0	0

BSc	(Hons.) Economics	40	10	10
BCom	(Hons.)	60	22	22
MSc	Economics	15	4	4
MBA		30	4	4
MCom		15	0	0
PhD or DPhil	Economics	2	0	0
PhD or DPhil	Management	2	1	1
BA	(Hons.) Music	40	16	16
BA	Humanities	80	67	67
BSc	(Hons.) Psychology	30	13	13
MA	English	15	2	2
MA	Music	15	9	9
MA	Punjabi	10	5	5
MSc	Psychology	15	8	8
PhD or DPhil	English	2	2	2
PhD or DPhil	Music	2	1	1
BSc Nursing		65	56	63
MSc Nursing		25	17	10
MPH		30	13	13
MHA		30	6	6
BEd		50	27	27

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1125	195	0	0	128

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
128	128	356	10	14	8

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Akal College of Nursing: The college adopts Foster families system which provides an environment in which students can interact freely and share their concerns and problems with classmates, seniors and teachers, to bring about group cohesion among students of different batches, to reduce stress among the students, to

support academically weak students and to promote leadership and creative abilities among students.

Development of foster families with vertical distribution of students helps in a way that all families will have students from all batches. Second year M.Sc. (Nursing) students will be the head of the family as foster mothers. Teacher incharge of the family will act as shadow mother providing support and guidance as needed. As there are 23 second year M.Sc. (Nursing) students, it was decided to have 23 families. The activities enforced to the foster family were: foster parents must update the information pertaining to their respective students personal file folder and maintain confidentiality identify and inform the management regarding any deviation in students' behaviour/attitude in academic or personal activities conduct 1:1 interaction with allotted students twice in a week and in case of any abnormality, notes has to be informed to the higher authority as early as possible coordinate with class coordinators for further information if needed and in absence of foster parent the warden will be taking care of the students. Akal College of Agriculture: The college has adopted a system in which the students' numbers of 1015 are allotted to a teacher as a mentor. The mentor will not change during the course of their degree. The student advisement manual has been designed for each student to be under the custody of the mentor. The personnel details of the students are being mentioned in this manual. It includes the academic record, extracurricular activities, hobbies etc. More important that the student has to get it signed from the parents, so that they know regarding their ward performance and activities. Akal College of Arts and Social Sciences: The college has adopted the student teacher mentoring system in which the students' numbers 15 to 23 are allotted to a teacher as a mentor who will not be changed during the course of their degree. These Mentors meet the group of students at least twice a month continuously monitors, counsels, guides and motivates the students in all academic matters contacts parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. advises students in their career development/professional guidance. Rest of the Colleges under the University: Each class incharge is assigned the job to mentor the respective students. Whenever students are facing academic problems, mentors help them by all means. They continuously monitor, counsel, guide and motivate mentees in all academic affairs during their course of study. During last semester of each programme at UG PG level, students of final classes were helped in choosing courses and institutions for their higher studies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1320	128	1:10.3

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
180	128	52	22	68

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. S. K. Chauhan	Professor	Acted as subject expert for conducting interviews for the posts of Asstt. Professors at UHF, Solan.
2018	Dr. Ajar Nath Yadav	Assistant Professor	Best Teacher Award by Eternal University, Baru Sahib
2018	Dr. Karan Singh	Associate Professor	Best Teacher Award by Eternal University, Baru

			Sahib
2018	Dr. Radheshyam Rai	Associate Professor	Best Teacher Award by Eternal University, Baru Sahib
2018	Dr. Kamal Kishore	Assistant Professor	Recognized as committee member for developing training package for the training of key resource persons on constructivist pedagogy by Regional Institute of Education (NCERT), Bhopal.
2019	Dr. S. K. Chauhan	Professor	Recognition as paper moderator for JRF (ICAR), 2019 for Social Science Group through NTA, Noida. New Delhi
2019	Dr. S. K. Chauhan	Professor	Recognition as Superintendent for holding the exam of National Accountancy Talent Search (NATS), 2019 for the first time at Eternal University Baru Sahib
2019	Dr. S. K. Chauhan	Professor	Recognized as Chief Organizing Secretary for two days seminar on "Agriculture Diversification and Vulnerability of Climate Change for Sustainable Food Security and Livelihoods in NorthWestern Himalayas". March, 2526, 2019, held at Eternal University
2019	Ms. Simranjeet Kaur	Assistant Professor	Recognized as Organizing Secretary for two days seminar on "Agriculture Diversification and Vulnerability of Climate Change for

			Sustainable Food Security and Livelihoods in NorthWestern Himalayas". March, 2526, 2019, held at Eternal University
2019	Dr. Radheshyam Rai	Associate Professor	INSA Visiting Scientist from IIT Delhi
2019	Dr. Radheshyam Rai	Associate Professor	IASc INSA NASI Summer Research Fellowship Jawaharlal Nehru Centre for Advanced Scientific Research (JNCASR), Bangalore

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Humanities	5th	21/12/2018	23/03/2019
BA	Humanities	3rd	12/12/2018	09/03/2019
BA	Humanities	1st	21/12/2018	29/03/2019
BSc	Psychology	5th	20/12/2018	12/03/2019
BSc	PsychologyPsychology	3rd	20/12/2018	07/03/2019
BSc	Psychology	1st	21/12/2018	11/03/2019
BSc	(Hons.) Chemistry(Hons.) Chemistry	5th	21/12/2018	25/02/2019
BSc	(Hons.) Chemistry3r	3rd	21/12/2018	25/02/2019
BSc	(Hons.) Mathematics	5th	20/12/2018	26/03/2019
BSc	(Hons.) Mathematics	3rd	21/12/2018	22/02/2019
BSc	(Hons.) Mathematics	1st	21/12/2018	28/02/2019
BSc	(Hons.) Microbiology(Hons.) Microbiology	5th	21/12/2018	22/02/2019
BSc	(Hons.) Microbiology	3rd	21/12/2018	22/02/2019
BSc	(Hons.) Microbiology	1st	21/12/2018	01/03/2019

BSc	(Hons.) Physics (Hons.) Physics (Hons.) Physics	5th	20/12/2018	25/02/2019
BSc	(Hons.) Physics	3rd	19/12/2018	22/02/2019
BSc	(Medical)	5th	21/12/2018	25/02/2019
BSc	(Medical)	3rd	21/12/2018	26/02/2019
BSc	(Medical)	1st	21/12/2018	27/02/2019
BSc	(NonMedical)	5th	21/12/2018	25/02/2019
BSc	(NonMedical)	3rd	21/12/2018	26/02/2019
BSc	(NonMedical)	1st	18/12/2018	01/03/2019
BSc	Agriculture	7th	11/12/2018	23/03/2019
BSc	Agriculture	5th	21/12/2018	11/04/2019
BSc	Agriculture	3rd	21/12/2018	16/04/2019
BSc	Agriculture	1st	21/12/2018	07/05/2019
BTech	Food Tech.	7th	11/12/2018	28/02/2019
BTech	Food Tech.	5th	20/12/2018	07/03/2019
BTech	Food Tech.	3rd	21/12/2018	07/03/2019
BTech	Food Tech.	1st	21/12/2018	28/02/2019
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	2422	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.eternaluniversity.edu.in/index.php/learning-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	Humanities	37	33	89.2
	BSc	Psychology	10	10	100
	BSc	(Hons.) Chemistry	3	3	100
	BSc	(Hons.) Mathematics	4	4	100
	BSc	(Hons.) Microbiology	4	4	100

	BSc	(Hons.) Physics	3	2	66.7
	BSc	(Medical)	3	3	100
	BSc	(Non- Medical)	6	3	50
	BSc(Agriculture)		51	51	100
	BTech	Food Tech.	11	11	100
	BA	Music	26	19	73.1
	BSc	(Hons.) Economics	16	12	75
	BCom	(Hons.)	24	23	95.9
	BTech		37	36	97.3

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.eternaluniversity.edu.in/wp-content/uploads/2019/10/SSS-and-Feedback.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Radheshyam Rai	INSA Visiting Scientist	01/06/2019	INSA Delhi

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRFs (Zoology)	3	Department of Science and Technology Govt. of India (DST)
No file uploaded.		

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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National Medicinal Plants Board Meeting at Dharamsala (H.P.)	Regionalcum-Facilitation Center (RCFC) (Northern Circle)	02/05/2019
Intellectual Property Rights: Issues and Challenges	IPR Cell, Eternal University, Baru Sahib in association with HP Patent Information Centre (HPPIC)	28/03/2019
Corporate Social Responsibility National Seminar	Eternal University	22/09/2018
Fostering 21st Century Pedagogical skills special education needs	Akal College of Education	01/10/2019
AICTE recognized Short Term Course on VLSI Design	Akal College of Engineering and Technology	24/09/2018
AICTE recognized Short Term Course on 4G and 5G	Akal College of Engineering and Technology	17/09/2018

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
In vivo mass production and recovery of infective juveniles of the entomopathogenic nematodes associated with fruit orchards of Himachal Pradesh	Dr. Neelam Thakur	Department of Botany, EU	25/05/2019	Best oral Presentation in National conference on New Insights in Biological and Environmental Sciences (NIBES2019)
Development of Medicinal Plants sector in Sirmour District of H.P.	Dr. Vivek Sharma	Regional cum-Facilitation Center (RCFC) (Northern Circle)	02/05/2019	Guest of Honor Award
Fabrication of Low Cost Solar Drying System Using Locally Available Materials for Preserving Agriculture and Horticulture Commodities	Dr. Puneet Negi	Sant Longowal Institute of Engineering and Technology, Longowal	02/03/2019	First prize in oral presentation in A multitrack national conference (SLIETCON-2019)
Biological control of tomato fruit borer	Dr. Priyanka Thakur Assistant Professor	Department of Botany, EU	25/05/2019	Best oral Presentation in National conference on

(*Helicoverpa armigera* Hubner)

New Insights in Biological and Environmental Sciences (NIBES2019)

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	1
Physics	1
Biotechnology	3

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	0
National	Mathematics	9	0
National	Zoology	2	0.18
National	Biotechnology Plant Pathology Agronomy Entomology Horticulture	17	1.37
International	Chemistry	6	1.35
International	Physics	4	1.75
International	Microbiology	7	1.26
International	Botany	1	0
International	Mathematics	9	1.5
International	Commerce and Management	6	0
International	Biotechnology Plant Pathology Agronomy Horticulture	24	0
International	Akal College of Education	1	0
International	Akal College of Engineering	1	0

### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			

### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	29	60	6	4
<b>Presented papers</b>	16	21	1	0
<b>Resource persons</b>	1	0	1	0

## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				

## 3.6 – Extension Activities

### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Self awareness through Breath walk Training Program Level1	Trainer	Kalgidhar Trust Baru Sahib and My HealthMy Choice Holistic Services Canada	100
SPEAK Indias health literacy competitions festival	Merit Certificate	Speak India Lion Club, Chandigarh	10
Medicinal Plants Cultivation and Processing at Sirmour District of Himachal Pradesh	Guest of Honor Award	Regional cum-Facilitation Center (RCFC) (Northern Circle), (H.P.) National Medicinal Plants Board Delhi.	300

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
HIV/AIDS awareness Campaign	Akal Charitable Hospital, Baru Sahib	Mass Rally, Educational Programme and Street paly.	4	126
Drug Abuse and Illicit Trafficking	Akal Charitable Hospital, Baru Sahib	Rally, Seminar	4	100
Advanced Professional Development Workshop	Akal Academy, Baru Sahib	Advanced Professional Development Workshop	2	25
Swachhata Pakhwara	Government Organizations	Audit of rain water harvesting	4	0

**3.7 – Collaborations**

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Leadership in the Multi cultural Context, Global Classroom, 15th 16th October, 2018	240	The Kalgidhar Trust Drexel University	2
Simulation, Global Classroom, 15th	153	The Kalgidhar Trust Drexel University	2

16th October, 2018			
Global Classroom	27	The Kalgidhar Trust Drexel University	30
International Nursing Conference on "Global Perspective of Better Metal Health"	550	The Kalgidhar Trust Drexel University	2
Community Survey	25	The Kalgidhar Trust Drexel University	5
Simulation	23	The Kalgidhar Trust Drexel University	1
Trends in Nursing care	23	The Kalgidhar Trust Drexel University	1
Research and Development	Two Institutes (IHBT Palampur & EU-Dept. of Botany)	Self funding	120
Research	Dr. Radheshyam Rai	DST RFBR	730
Research	Dr. Radheshyam Rai	INSA	60
Research	Dr. Radheshyam Rai	IASC INSA NASI	90
Review Meeting at NABI Mohali	Dr. H.S. Dhaliwal; Dr. Imran Sheikh	DBT Project grant	02
International Educational Workshop on Special Educational Needs	B.Ed. Trainees	The Kalgidhar Trust, Baru Sahib	4

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SGGSWU Fatehgarh Sahib (Pb.)	15/03/2019	Research Development	2
Regional cum-Facilitation Center (RCFC) (Northern Circle),	02/05/2019	Research Development	2

(H.P.) National Medicinal Plants Board Delhi.			
Sri Guru Granth Sahib University Fatehgarh Sahib	16/03/2019	Research Development	2
Global Group of Institutes Amritsar	19/04/2019	Research Development	2
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35	22.53

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SARAL ERP	Partially	SARAL ERP	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Joseph Jeganathan	Function of Administration	www.akallearning.in	30/10/2018
Dr. Joseph Jeganathan	Decision Making Decentralization	www.akallearning.in	17/01/2019
Dr. Joseph Jeganathan	Coordination Delegation	www.akallearning.in	13/11/2018
Dr. Joseph Jeganathan	Introduction to organization	www.akallearning.in	26/06/2019
Dr. Joseph Jeganathan	Roles Functions of Directing	www.akallearning.in	03/06/2019
Dr. Joseph Jeganathan	Motivation in directing	www.akallearning.in	03/06/2019
Dr. Joseph Jeganathan	Communication in directing	www.akallearning.in	04/06/2019
Dr. Joseph Jeganathan	Public relation	www.akallearning.in	05/06/2019
Dr. Joseph Jeganathan	Delegation	www.akallearning.in	06/06/2019
Dr. Joseph Jeganathan	Managing Conflict	www.akallearning.in	07/06/2019
Dr. Joseph Jeganathan	Negotiation Collective Bargaining	www.akallearning.in	11/06/2019
Dr. Joseph Jeganathan	Occupational Health Hazards	www.akallearning.in	13/06/2019
Dr. Joseph Jeganathan	Occupational Health Safety	www.akallearning.in	13/06/2019
Dr. Joseph Jeganathan	Introduction to Fiscal Planning	www.akallearning.in	15/06/2019
Dr. Joseph Jeganathan	Budget	www.akallearning.in	18/06/2019
Dr. Joseph Jeganathan	Budget Estimate Audit	www.akallearning.in	18/06/2019
Dr. Joseph Jeganathan	Cost Effectiveness	www.akallearning.in	19/06/2019
Dr. Joseph Jeganathan	Cost Accounting	www.akallearning.in	21/06/2019

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	320	10	1	1	1	2	2	25	

Added	10					1	1	10	
Total	330	10	1	1	1	3	3	35	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICTLAB	<a href="https://www.youtube.com/watch?v=TqXs6Kyul3U">https://www.youtube.com/watch?v=TqXs6Kyul3U</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
52.85	32.78	2	0.73

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Procedures and Policies for Maintaining and Utilizing Physical, Academic and Support Facilities:** The University ensures that the infrastructure requirements as specified by the Regulatory Committee, UGC or any other Academic Body/Committee be up to the mark and satisfactory. The University management has an optimistic approach towards creation and enhancement of infrastructure. The management/administration interacts frequently with parents, teachers, alumni and the students for creation and enhancement of its infrastructure. The Policy of the management is to provide adequate space for effective teaching and learning process. The resources and infrastructure of the University are effectively used and shared to enable their optimum utilization. Resources of the central library are shared by students and faculties effectively. The college has six stateoftheart computer laboratories, two canteens, one central library to meet the needs of the students. Classrooms are also utilized for remedial/shortterm/addon// learning courses and extralectures. CCTVs are installed to govern security and discipline. The University has enough classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc. These facilities with proper ventilation help students to be at ease during teaching learning process. Classrooms have a podium and a platform that facilitates the teachers in their teaching process. The classrooms have the provision of LCD projectors to facilitate effective teaching-learning process. The University has infrastructural facilities to organize activities like elocutions, debates, group discussions, presentations, exhibitions and invited lectures by eminent personalities. The University has two wellequipped auditoriums to conduct cocurricular activities like seminars, conferences and Annual Programmes etc. The University has a conference room a staff common room computer laboratories equipped with Local Area Network (LAN) facility and two wellequipped Digital English Language Laboratories. Smart boards with LCD projectors and internet connectivity, various departmental laboratories, individual faculty office, and various other sections of the Universities are equipped with internet connectivity. The University has provided PCs to all the faculty, HoDs and



Deans to help them for innovative teaching learning process. An audio visual parlour helps the faculty to prepare audiovisual lectures to be put on the website. We have sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc. The University has separate offices for NSS, NSS and for other Extension activities vast Playground for conducting various sports events facilities for indoor sports and games like Table Tennis, Chess, Carrom, etc. Availability of musical instruments for cultural activities Availability of First Aid Kit in the Akal Hospital with fulltime doctors help the students in every way. Moreover the University has a very big playground for conducting outdoor games, two Lawn Tennis Courts. The University has a provision for conducting yoga sessions and faculty and student and other staff of the University take their morning exercises in the yoga hall.

<http://www.eternaluniversity.edu.in/index.php/policies/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fellowship	248	2170330
Financial Support from Other Sources			
a) National	Fellowship	54	2421300
b) International	Fellowship	9	182100
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	2

### 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Winner Volleyball Lakshya 2019 inter varsity fest at Baddi (Gold Medal)	National	1	0	BS17BCM030 BS17BCM015 BS16BCM005 BS16BSEC01 5 BS18BCM017	1. Tanisha Thakur 2. Jyotika Thakur 3. Harpreet Kaur Saini 4. Shivani Thakur 5. Ravneet Kaur
2018	Winner U20 Girls Handball Championship (2018)	National	1	0	BS18BSMA00 3	Ms. Malvika
2019	Winner Volleyball-Atmos-2019	National	1	0	BS17BCM030 BS17BCM015 BS16BCM005	1. Tanisha Thakur 2. Jyotika

Intervarsity Sport Festival at Chittkara University (Gold Medal)

BS16BSEC01  
5  
BS18BCM017

Thakur 3.  
Harpreet  
Kaur Saini  
4. Shivani  
Thakur 5.  
Ravneet  
Kaur

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students are placed on the various academic and administrative bodies viz.  
• AntiRagging Committee (5) • Internal Quality Assurance Cell (2) • Grievance redressal cell (7) • Sexual Harassment cell (7) • Task Force Security Arrangements (one leader with 10 students) • Women Empowerment cell.(2) The student's involvement in these cells help in incorporating the proper suggestions. Parenthesis represents the No. of students in that committee.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

131

5.4.3 – Alumni contribution during the year (in Rupees) :

13100

5.4.4 – Meetings/activities organized by Alumni Association :

Alumini Meet held on 23.11.2018

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(a) Akal College of Economics, Commerce and Management decentralized the powers of HOD of the various departments by making various committees viz. Academic affair committee, Research/ Technical Committee, Annual Report Committee, Web Page committee and revision of syllabi committee. (b) The casual leave sanction procedure for faculty and staff members of the Eternal University, the concerned Deans are authorized to sanction casual leave of the staff under their administrative control.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Every department has been asked to revise the course curriculum in light of industrial needs/ skill development

every three years. 2. Educational Excursions tours must at the UG and PG level for important institutes/ industries/museums etc 3. Home mind scratching assignments to students of each course to develop Intrest in the course. 4. Complementing traditional written examination with Project work and Seminar Presentation based evaluation.

Teaching and Learning

1. Wide access to internet facility to inculcate online learning management resources. 2. ebook, ejournal facility for carrying out project works. 3. Learning through Field Work, Industrial visit, summer school. 4. Enhancement of learning skills of the students through participation in different seminars

Examination and Evaluation

1. Reforms in Examination system: First sessional theory and Midsessional practical examinations both have been discontinued w.e.f. September, 2018 onwards. These examinations have been merged as MidSessional theory examination and MidSessional practical examinations. Practical examinations are applicable for those courses which are exclusively for the practical only i.e. no theory in that courses. Due to this process burden on teachers for framing question papers and checking answer sheets have reduced, whereas the attendance of students in regular classes have improved. 2. In B.Ed weekly tests instead of MidSessional examination for some inservice students have been implemented. 3. Framing of final examination question papers from external source/ experts of all courses to 30 for the both odd and even semesters. 4. The results of outgoing students are declared in a month positively. 5. Schedule of sessional examination is mentioned in the academic calendar and displayed on notice board from time to time. 6. Students are instructed about examinations in the beginning of session. 7. Answer books of sessional Exams are shown to students after evaluation. 8. Coding and decoding of answer papers.

Research and Development

1. To inspire faculty to bring projects, Honorarium from Institutional funds or contingencies to PI and CoPI have been instituted. 2. All most all the faculty members are Ph.D. and the

new recruitment is primarily of Ph.D., so that the Ph.D. students can have qualified supervisors. 3. In this academic session 201819 the seats for Ph.D. were 23 and have been proposed to increased to 50. 4. Scholarships to the tune Rs. 4500/per month to each Ph.D. scholar is provided to encourage good students to join the research progarmme. 5. This year the University has established full fledged lab for Entomology. 6. Large number of highly sophisticated instruments have been purchased.

Library, ICT and Physical  
Infrastructure / Instrumentation

1. The library has started issuing the reference books to the students for overnight 2. The sitting capacity has been increased from 200 to 240. 3. For competitive examinations special books/ magazines have been purchased. 4. The issuing of books have been automated rather than manual through ERP.

Human Resource Management

The Vice Chancellor office maintain the record cum personal files of the faculty and staff, whereas, the students is by the Registrar. The University has the of Dean Student Welfare to look in to the grievance of students. The various committees' viz. AntiRagging Committee, Grievance redressal cell, Sexual Harassment cell, Women Empowerment cell look into the various aspects of Human resource management. The University has a Hospital,, the Doctors and Nurses provide medical attention to faculty and students whenever required. The students have been insured by the University for medical/ accidental claims

Industry Interaction / Collaboration

1. The National seminar was conducted on Corporate Social responsibility to interact with the CEO's of different companies. 2. The National Conference on Healthcare and paradigm change for student of Nursing to interact with the CEO's and Managing Director of many health service providers. 3. The students are taken to various industrial visits for interaction with the employees and employers and some are placed as internee in them. 4. Institute has collaborated with the industry for the Academic development and career opportunities for the upcoming professionally graduating students. Institutions take the

consultancy for the curriculum development for engineering, agriculture, management and related courses. Through Collaboration University provided consultancy to the Industry in projects in the field of engineering, management and agriculture. These connections arise out of consulting and customized training that faculty do with organizations they flow from the placements with firms around the world. From the participation of alumni in institute activities for placements and funding. Successive sponsorship of industry in promotion of research products of the Institution and from the management development programmes that the Institute conducts.

**Admission of Students**

1. Eternal University Prospectus, Brochures, Fee Structure, Application Form and Scholarships are finalized and after approval from the Academic Council and Admission Committee are uploaded on the website. 2. Entrance exam process, selection procedure, eligibility criteria along with the guidelines of the interview are mentioned in the application form and website. 3. Interview dates are uploaded on the website and also sent to the respective/shortlisted students through call letters. Students, who meet the criteria, need to appear for an interview process where panel is from the Faculty. The interview process is exploratory in nature prospective test the technical skills, soft skills through structured questions during interview. 4. Day boarding is allowed this to give admissions to economically backward, intelligent students 5. University allowed the admissions of the faculty in Ph.Dprogrammes in faculty improvement programmes.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p><b>Planning and Development</b></p>	<p>Yes The introduction of eGovernance in higher education is one such concept that can empower the governing bodies to administer, and control over the structure, processing and delivery of information, and develop the educational plan in the whole country and serve various stakeholders in a much better ways</p>

Administration	<p>Yes, The Administration of the University functions with Egovernance system at the College and University level. Even though the University is established in the most remote area of district Sirmour still the University tries its best to keep in touch with latest tools of administration with available tools in hand. The Vice Chancellor is vested with the daytoday running of the University with his team of the Deans of all colleges, Departmental Heads, the IQAC Coordinator, the Teaching faculty, Administrative staff to assist her in the discharge of this work. With the help of developed technological world the University staffs uses the same for administration purpose. The University has Biometric attendance for teaching and nonteaching staff. The University campus is equipped with CCTV Cameras at very place of need.</p>
Finance and Accounts	<p>Yes. The University uses TALLY 9.0 ERP software for Egovernance for transparent functioning of Finance and Accounts which helps to increase the efficiency of staff towards the accuracy in financial transactions. The University conducts regular audit of Accounts Books. The administrative office keeps the all financial records separately as per the events and transactions made for and maintains the Books of Accounts properly which helps in auditing procedure.</p>
Student Admission and Support	<p>Yes. At the initial stage of admission process of every academic year the Admission Cell of University allows every student to take admission with fee of Rs. 5000/-. This supports some students those are facing financial issues. The University also extends help to students in their Admission while filling Admission form, Examination form as well as Scholarship Form.</p>
Examination	<p>Yes. The University has its separate Examination department equipped fully with ITC tools necessary for examination purpose. The examination department has the separate Xerox Machine for printing the question papers downloaded from the University portal. As per university regulation the Examination</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr RAdheshyam Rai	INSA visiting scientist programme	IIT Delhi	60000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Intellectu al Property Rights: Issue and Challenges		28/03/2018	28/03/2018	70	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	11/12/2018	07/01/2019	28
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	18	0	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Children Education allowance Scheme, (1)	University uniform scheme for peons, (1)	NSS, Scholarship Scheme, Medical Cover Scheme (3)

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted biannually by team of a 23 member constituted by the Kalgidhar Trust. The team members visit the university and contact to the



accounts department. Here they inspect all the financial documents, bills, payments etc. with accounts officer and accounts assistants. The remarks of the audit team are taken for the improvements of the financial activities of the institution. The report of internal audit is submitted by the Kalgidhar Trust to an External Auditor who is a Registered Chartered Accountant. The External Auditor audits the accounts annually and his report is sent to the Income Tax Department, Govt of India. The university also submits its Annual Audit report to the Ministry of Higher Education, Himachal Pradesh every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. B.S. Boparai, Dr. HS Dhaliwal	200000	Award
No file uploaded.		

6.4.3 – Total corpus fund generated

200000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KN Chandla, Shimla	Yes	Accounts Dept. Kalgidhar Trust
Administrative	Yes	KN Chandla, Shimla	Yes	Accounts Dept. Kalgidhar Trust

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable
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6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Nil
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6.5.4 – Development programmes for support staff (at least three)

1. They are promoted and given higher pay packages 2. Trained in ICT 3. Subsidized stay and Food
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6.5.5 – Post Accreditation initiative(s) (mention at least three)

• Mentoring system for students • Reforms in examinations • Promote research by increasing Ph.D seats
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6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2018	Corporate Social Responsibility Seminar	22/09/2018	22/09/2018	24/09/2018	200
2018	ICSSR sponsored National Seminar	25/03/2019	25/03/2019	26/03/2019	26

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day Celebration	08/03/2019	08/03/2019	180	24
International mother language day	23/02/2019	23/02/2019	150	20
NCC Camps	04/07/2018	13/07/2018	425	10
Candle March Procession	19/02/2019	19/02/2019	50	7
National Unity Day	31/10/2018	31/10/2018	40	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Swachta Pakhwada when and the duration, activities related to environment sustainability? 2. About 19 of power requirement of the University met by the renewable energy sources. Requirement of the University: 261 kW Solar Power Plant: 200 kW Amount of Solar Power utilized by the University: 50 kW 3, Food for all the students and majority of the faculty and staff members is prepared by the concentrated solar technology of shaffler dishes. 4, The treated sewage water is used for irrigation of experimental and forage crops of the Akal College of Agriculture through sprinkler, surface and subsurface drip irrigation systems.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	1

Special skill development for differently abled students	Yes	0
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/09/2018	2	Improvement and cultivation of functional food crops	acs	20

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values Professional Ethics	08/04/2019	The book is an outcome of the long drawn search, visualization and extensive experimentation towards evolving an effective and universally acceptable methodology for introducing value education in the present curricula of technical and other professional institutions a response to a longfelt and urgent need to integrate value education with professional skills in the presentday education system. a unique methodology focusing on the right understanding of the human reality that been systematically presented. This involves the discovery of the inherent harmony and coexistence in the existence through selfexploration, forming the basis of universal human values and facilitating transformation towards a holistic worldview or the human consciousness.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Women empowerment Dr. Sukhminder Kaur	18/10/2018	18/10/2018	212
Development of Leadership among students Col AS Ghuman	05/11/2018	05/11/2018	158
Health awareness among students Dr. Sunita God	08/05/2019	08/05/2019	107
Health awareness Nehru YuvaKender, Nahan	18/06/2018	18/06/2019	112

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of paper bags in place of plastic and solid waste is segregated and recycled, for card board, plastic with cement bricks. Besides, blank side of used A4 size paper is reused for printing.
The biodegradable solid waste is converted to compost, or vermicomposting and biogas production.
The sewerage is treated in septic tanks and solid settled is used as fertilizer and clean water is used for irrigation and the surplus water is released into Giri river.
Solar panels are placed on roof tops for generation of electricity.
CST Schaeffler dishes used for steam generation for cooking meals
The ewaste is treated under the guidance of IT scientists and dumped in the pits

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. As the University is located in the rural Himachal Pradesh areas, waste management is a priority to keep the campus pollution free. To keep the campus pollution free waste management of all three kinds is taken care of. The solid waste is sorted out into various components some of which are recycled. The waste papers (including answer sheets of students) are used for making cardboard for packing and file covers. The biodegradable waste is converted into compost in a Drum type composter, while the other is used for vermicomposting. The cattle dung is used for the generation of biogas. The plastic waste is being used with concrete to make durable bricks/ or is incinerated All the campus sewerage and liquid waste is treated in sewage treatment plant before draining for irrigation by us, farmers of the adjoining areas and the surplus is drained in to the Giri river. Equally the ewaste is treated and dumped in the pits under the guidance of IT personnel's. Several solar plants have been installed with capacity 200 kWp to meet power shortfall. Flate plate collector based solar water heating system been installed. Solar concentrator based cooking system with capacity of 5,500 residents has been installed. The University has received National award of excellence in concentrated solar energy from Ministry of Power, coal and renewable Energy. 2. Fully furnished residential university both for students and faculty. Situated in the valley of divine of peace the campus is providing the safest, drug and pollution free environment and support the holistic development of its

students. Away from the chaotic environment of cities, a congenial environment for mental peace provides best option for quality education. Being residential it provides least wastage of time in transport or movement of students which is best utilized in studies. Students are encouraged for performing selfless services like doing sewa in Gurdwara, Langar hall, Darbar sahib, in hospitals, or for old age people. Spirituality is the basis for the establishment of modern Gurukul of the era. The Eternal University with value based education and spiritual rejuvenation is creating good global citizens to serve the society with compassion and love. It is one of the first exclusively 100 girl students residential campus in Northern India with fee concession and waivers to the girls from economically weaker rural families.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.eternaluniversity.edu.in/wp-content/uploads/2019/10/TWO-INSTITUTIONAL-BEST-PRACTICES.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sirmour is the most backward districts of Himachal Pradesh with very high proportion of small and medium farmers with least awareness of recent advances and initiatives for their inclusive and holistic development. Situated in the strategic reion the Eternal University is focusing on the inclusive development of the villages cluster around Baru Sahib through extension activities including training courses, workshops, field visits and Kissan Melas. The feedback from the farmers is used as the basis for planning and undertaking our extension activities. To give impetus to the region specific research on thrust areas the number of seats at Masters and Ph.D. levels has been increased, Adequate infrastructure, laboratory facilities are being created, and highly qualified faculty has been employed. The state of the art laboratories have been established though the university as well as the DBT, DST and HP Govt. funded projects for more than Rs 3 crores. High yielding biofortified wheat lines with high grain Zn and Fe have been developed and are being tested in multilocation field trials for commercial cultivation. A number of maize composite cultivars with improved nutritional quality characteristics including essential amino acids tryptophan and lysine, beta carotene and anthocyanin in various combinations have been developed through molecular breeding for commercial cultivation. A grant of Rs 75 lakhs from MoFPI has been utilized to establish three pilot plants viz Bakery, Extrusion products and Fruits and vegetable processing for training of students and local farmers and entrepreneurs in food processing and value addition. A variety of nanoparticles have been developed which are being tested for their use in diverse applications. Diverse germplasm of a number of functional food crops including barley, oats buckwheat, pearl millet, finger millet, amaranths, foxtail millet, soybean, sweet sorghum has been procured and is being evaluated and improved for release for cultivation in the region. Baru Sahib and its adjoining areas are very rich in biodiversity of medicinal and aromatic plants. Therefore, RD on their biodiversity analysis, characterization of phytoconstituents, bioactivities and formulation of various herbal products is the main focus Presently, more than 100 medicinal plants have been introduced in the HerbalcumBotanical Garden. The cytomorphological, phytochemical, pharmacological, morphoanatomical and RAPD marker assisted profiling, invitro biological activities of various medicinal plants of genera viz., Valeriana, Berberis, Dioscorea, Gentiana, Plectranthus, Colebrookea, Scutellaria, Adhatoda, Tinospora, Physalis, Roylea, Boerhavia and Withania etc., have been completed. A perennial and winter hardy ecotype of Withania somnifera with high

amount of with anolides in leaves has been identified. The fecal samples of sheep, goat, cow and buffaloes of Sirmour have revealed the prevalence of various nematode and helminth parasites belonging to various genera. In addition, the oocysts of unicellular eukaryotic protozoan parasite Eimeriasp. were also detected in the fecal samples of livestock animals from the study areas. . A total 425 endophytic and rhizospheric bacteria have been isolated and screened for potassium, phosphorus and zinc solubilization, plant growth promoting (PGP) attributes, production of siderophores, IAA and ACC deaminase activity.

Provide the weblink of the institution

<http://www.eternaluniversity.edu.in/wp-content/uploads/2019/10/INSTITUTIONAL-DISTINCTIVENESS.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Concerted efforts will be made to open the university to the girl students from different states of India and other countries to fill the intake capacity of students in all the programmes of various colleges to the maximum extent. To recruit and retain the highly qualified faculty they will be encouraged and facilitated to attend conferences, seminars and workshops more frequently and given financial support to take up and publish research work in peer reviewed journals. Major emphasis will be given to student centered digital learning activities and faculty development through extensive use of ICT, MOOCs, SWYAM and other portals. Maximum use of all the installed modules of the ERP will be made for monitoring attendance, teaching, payments, feedback, leaves and information to all the stake holders of the university with the least use of paper work. A counseling, competitive training and examination cell be established for development of soft skill and favorable placement opportunity of the students. Efforts will be focused to establish the crucial academia industry linkage for taking up joint R D activities, training and placement of students, transfer of technology and marketing of products based on medicinal and aromatic plants, functional food crops with improved nutritional quality and application of nanomaterials. Major efforts will be made to involve and encourage the faculty and students to interact with the local youth, farm men and women for creating awareness, of technology and skill development for ensuring skill development, entrepreneurship and income generation for their food, nutrition and health security using various national initiatives. Some more initiatives pointwise are:

1. More egovernance and decentralization of administrative work in order to increase the working capability of the administration egovernance using ERP will be the priority of Eternal University. Moreover, it will be also synergized through decentralization of administrative work.
2. Regular feedback from students, parents, alumni, teachers with anonymity. The regular feedback will be very helpful in taking decisions by the IQAC. The Performa will also be modified and got filled with anonymity.
3. Each college to organize at least one workshop. The decision by IQAC will be taken shortly. It will help to update the scientific knowledge of the faculty
4. Establishment of Counselling and Competitive Examination cell and encourage the students to participate. This will help the students to inspire and take guidance from the faculty.
5. Improve MIS system. Some of the modules in the process will be implemented.
6. Encourage econtent development by the faculty. It will help the students to study at any odd hours.
7. Establishment of centralized instrumentation facilities for research of PG students. Large number of the equipment's lying in different laboratories will be centralized at one place and will help facilitate research of PG students.
8. Encourage students in sports and extracurricular activities. Regular excursion trips to educational institutions will be the priority of Eternal University