



ETERNAL UNIVERSITY

Institution's Innovation Council



Activity Report Educational Tour to Rock Garden (Chandigarh) And Pinjore Garden (Haryana)

1.	Academic year	:	2024-25
2.	Program driven by	:	Self-Driven Activity
3.	Quarter	:	I
4.	Program/Activity Name	:	Educational Tour to Rock Garden (Chandigarh) And Pinjore Garden (Haryana)
5.	Program type	:	Level 1 (Exposure Visit)
6.	Program Theme	:	Innovation and Design Thinking
7.	Duration of the activity (in hrs)	:	4 Hrs
8.	Start Date	:	29-09-2024
9.	End Date	:	29-09-2024
10.	Number of Student Participants	:	45
11.	Number of Faculty Participants	:	3
12.	Number of External Participants, If any	:	-
13.	Expenditure Amount, If any	:	-
14.	Remark	:	-
15.	Mode of Session Delivery	:	Offline
16.	Objective (max 100 letters)	:	To educate students on key gardens, landscape architecture and environmental awareness
17.	Benefit in terms of Learning/Skill/ Knowledge obtained (max 150 letters)	:	Students gained practical knowledge of landscape architecture, plant diversity and sustainability while enhancing observation skills
18.	Video URL (EU YouTube channel)	:	-
19.	Photographs (only 2) (max size 2 MB)	:	Attached on IIC portal
20.	Overall report of the activity (PDF, max 2MB)	:	Attached on IIC portal
21.	Social media links of activity (at least one is mandatory) LinkedIn: Facebook:		

Brief report of activity

The Department of Horticulture, Eternal University, organized an educational tour on **September 29, 2024**, for **B.Sc. (Hons.) Agriculture 3rd-year (5th semester) students**. The tour, led by faculty members **Dr. Anand Singh Rawat, Dr. Megha Ahir and Ms. Priya Thakur**, aimed to educate students about **gardens of national importance, their historical significance and landscape architecture**, while providing artistic and environmental insights.

The first stop was **Rock Garden, Chandigarh**—a unique space created by **Nek Chand**, known for its sculptures made from industrial and home waste. The visit highlighted **sustainability, creativity and recycling** in landscape design. Students explored various plant species, including **Bel Patra, White Fig, Amaltas, Pipal and Banyan trees**.

Next, the group visited **Pinjore Garden (Yadavindra Garden), Haryana**, which is designed in the **Mughal style** and features **symmetrical layouts, fountains and terraced landscapes**. Students learned about the structured placement of **palms, ornamental trees and flowering plants**, gaining insights into **formal garden design and plant diversity**.

❖ Key Learning Outcomes:

- Understanding of landscape architecture and garden design principles
- Knowledge of diverse plant species and their uses
- Appreciation for sustainability and historical garden conservation
- Hands-on exposure to horticultural and ecological concepts

The tour successfully combined **education and practical learning**, enhancing students' knowledge of horticulture, sustainability and environmental conservation.





