



# ETERNAL UNIVERSITY

## Institution's Innovation Council



### Activity Report Painting and Poster Competitions

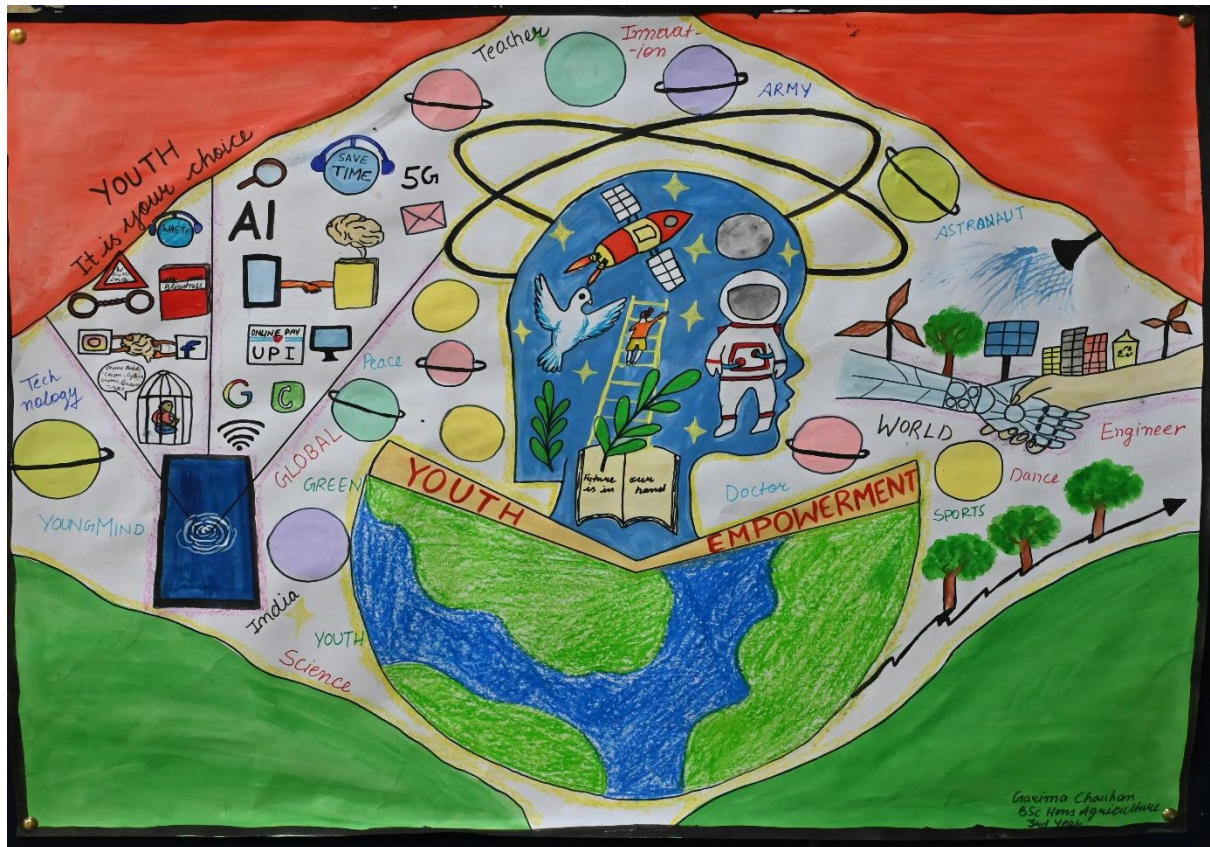
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   |                                                                                                 |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------|
| 1.  | Academic year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | : | 2024-25                                                                                         |
| 2.  | Program driven by                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | : | Celebration Activity                                                                            |
| 3.  | Quarter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | : | II                                                                                              |
| 4.  | Program/Activity Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | : | Painting and Poster Competitions                                                                |
| 5.  | Program type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | : | Level 2 (Competition)                                                                           |
| 6.  | Program Theme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | : | Innovation and Design Thinking                                                                  |
| 7.  | Duration of the activity (in hrs)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | : | 5 Hrs                                                                                           |
| 8.  | Start Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | : | 28-02-2024                                                                                      |
| 9.  | End Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | : | 28-02-2024                                                                                      |
| 10. | Number of Student Participants                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | : | 27                                                                                              |
| 11. | Number of Faculty Participants                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | : | 6                                                                                               |
| 12. | Number of External Participants, If any                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | : | -                                                                                               |
| 13. | Expenditure Amount, If any                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | : | -                                                                                               |
| 14. | Remark                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | : | -                                                                                               |
| 15. | Mode of Session Delivery                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | : | Offline                                                                                         |
| 16. | Objective<br>(max 100 letters)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | : | To express scientific concepts visually to promote literacy                                     |
| 17. | Benefit in terms of Learning/Skill/ Knowledge obtained<br>(max 150 letters)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | : | Improved artistic skills, scientific accuracy in visual representation, and innovative thinking |
| 18. | Video URL (EU YouTube channel)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | : | -                                                                                               |
| 19. | Photographs (only 2)<br>(max size 2 MB)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | : | Attached on IIC portal                                                                          |
| 20. | Overall report of the activity<br>(PDF, max 2MB)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | : | Attached on IIC portal                                                                          |
| 21. | Social media links of activity (at least one is mandatory)<br><b>Instagram:</b> <a href="https://www.instagram.com/eternaluniversityofficial/p/DGacMHnyp4m/">https://www.instagram.com/eternaluniversityofficial/p/DGacMHnyp4m/</a><br><br><b>Facebook:</b> <a href="https://www.facebook.com/eternaluni/photos/-join-us-in-celebrating-national-science-day-2025-eternal-university-baru-sahib-/1010571541092539/?_rdr">https://www.facebook.com/eternaluni/photos/-join-us-in-celebrating-national-science-day-2025-eternal-university-baru-sahib-/1010571541092539/?_rdr</a> |   |                                                                                                 |

### **Brief report of activity**

To celebrate National Science Day and to promote scientific literacy and critical thinking skills, a Painting and Poster Competitions were organized for students at Eternal University. Total 27 students participated in the event. The painting competition allowed students to express scientific concepts through art, with judges evaluating creativity, originality, and scientific accuracy, resulting in a diverse range of visually captivating entries.

### **Photographs:**





## Attendance

Venue: Bhai Gurdas Hall

Eternal University, First Girl University of Northern India

National Science Day Celebrations, 28 February 2025

THEME: EMPOWERING INDIAN YOUTH FOR GLOBAL LEADERSHIP  
IN SCIENCE AND INNOVATION FOR VIKSIT BHARAT

### Attendance Sheet Poster/Painting Competition

| Sr No. | Participants name | Reg.No.    | Department                 | Contact No. | Poster | Painting | Signature   |
|--------|-------------------|------------|----------------------------|-------------|--------|----------|-------------|
| 1      | Parul Sharma      | BS23M204   | Zoology                    | 9418453811  | ✓      | ✓        | Parul       |
| 2      | Breetika Sharma   | BS-24-05   | Mathematics                | 9015365006  | ✓      | ✓        | Breetika    |
| 3      | Akshita Guleria   | BS-24-04   | Mathematics                | 9015364653  | ✓      | ✓        | Akshita     |
| 4      | Ayushi Khimta     | BS22BNM2   | B.Sc (N.M)                 | 787668777   | ✓      | ✓        | Ayushi      |
| 5      | Anshika Thakur    | BS23BNH01  | B.Sc (N.M)                 | 9015936744  | ✓      | ✓        | Anshika     |
| 6      | Poochi Sharma     | BS23BA036  | 2nd Year<br>BA Hums        | 1936895017  | ✓      | ✓        | Poochi      |
| 7      | Jahnavi           | BS23BBSY   | 3rd Year<br>BS-1 P.S.Y     | 9034369530  | ✓      | ✓        | Jahnavi     |
| 8      | Kavish Kumar      | CFM-24-05  | MBA (BA)                   | 9711150459  | ✓      | X        | Kavish      |
| 9      | Sukhmani Kaur     | CFM-24-05  | MBA (BA)                   | 912497373   | ✓      | ✓        | Sukhmani    |
| 10     | Rishika Sharma    | BS23BCS006 | B.Tech (CSE)               | 8582417555  | ✓      | ✓        | Rishika     |
| 11     | Nidhi             | BS23BCS005 | B.Tech (CSE)               | 7015659967  | ✓      | ✓        | Nidhi       |
| 12     | Manjot Kaur       | BS23BCS013 | B.Tech CSE                 | 937019615   | ✓      | ✓        | Manjot Kaur |
| 13     | Meharpreet K      | BS23BCS014 | B.Tech CSE                 | 7814523184  | ✓      | X        | Mehar       |
| 14     | Muskan Rana       | BS-24-05   | M.Sc.<br>Microbiology      | 62303-56525 | ✓      | ✓        | Muskan      |
| 15     | Anupama           | BS-24-016  | M.Sc.<br>Microbiology      | 98056-59464 | ✓      | ✓        | Anupama     |
| 16     | Diya              | BS23BA009  | B.Sc (Hons)<br>Agriculture | 962772304   | X      | ✓        | Diya        |
| 17     | Kashish Jain      | BS23BA012  | B.Sc (Hons)<br>Agriculture | 787636845   | X      | ✓        | Kashish     |

**Eternal University, First Girl University of Northern India**  
National Science Day Celebrations, 28 February 2025  
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**IN SCIENCE AND INNOVATION FOR VIKSIT BHARAT**

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#### Poster/Painting Competition

| Sr No. | Participants name | Reg. No.    | Department               | Contact No. | Poster | Painting | Signature |
|--------|-------------------|-------------|--------------------------|-------------|--------|----------|-----------|
| 18)    | Umashi            | BS22BA6025  | BSc (Hons.) Agriculture  | 8628085175  | ✓      |          | Umashi    |
| 19)    | Ayushi            | BS22BA6007  | BSc (Hons.) Agriculture  | 9026562658  | ✓      |          | Ayushi    |
| 20)    | Mandiptan         | ED-24-032   | B Ed 1 <sup>st</sup> ye. | 8694684321  | ✗      | ✓        | Mandiptan |
| 21)    | Gawima Chauhan    | BS22BAG1005 | BSc (Hons.) Agriculture  | 7876763655  | ✓      | ✓        | Gawima    |
| 22)    | Shruti Gupta      | BS22BAG018  | BSc (Hons.) Agriculture  | 9736050434  | ✓      |          | Shruti    |
| 23)    | Sixita Thakur     | BS22BAG009  | BSc (Hons.) Agriculture  | 7807449905  | ✓      |          | Sixita    |
| 24)    | Pooja Sharma      | BS22BPS4004 | BSc (Hons.) Psychology   | 8219768291  | ✓      |          | Pooja     |
| 25)    | Nikita            | BS22BPS4005 | BSc (Hons.) Psychology   | 62307-34432 | ✓      |          | Nikita    |
| 26)    | Kanika            | CAG-24-052  | M.Sc. Ento               | 7876124661  | ✓      |          | Kanika    |
| 27)    | Samridhi          | 100490      | IB scd                   | 787662551   | ✓      |          | Samridhi  |

28 Feb 2025  
(Coordinator)

Ts. Zangfai  
(Convener) Doan.

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