

Student Satisfaction Survey (SSS) on Overall Institutional Performance

A feedback survey to assess the students' satisfaction on the curriculum, teaching learning processes and infrastructure was made. Opinion of a sample of about 40 students was collected using a software-based analysis of structured feedback forms. Students' feedback is rated on 5-point scale from 1 to 5. There were 32 closed and open ended questions in the feedback questionnaire. Most of the students were satisfied with the syllabus covered and the teaching style of the teachers. Students also found teachers fair in internal evaluation process. The teaching, mentoring process, Academics, placement and library facilitates, social and emotional growth was shown satisfactory. Students were satisfied with the illustrations of teachers for explaining concepts through examples and applications.

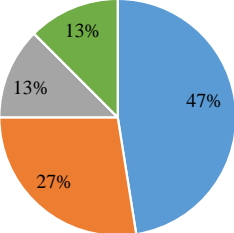
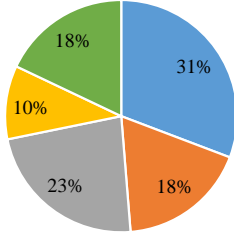
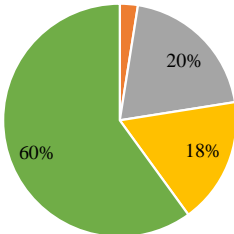
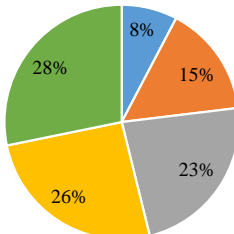
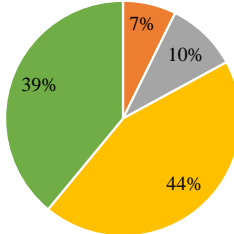
Most of the students were fully satisfied with the teachers' identification of students' strengths and weaknesses to encourage them with providing right level of challenges. The students' feedback also shows that they also agreed that the institution makes effort to engage them in the monitoring, review and continuous quality improvement of the teaching learning process.

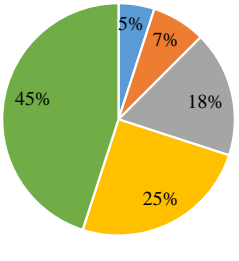
Some students demanded out campus visits for better understanding of the practical aspects of the subject, therefore, in last term most of the U.G. and P.G. departments took their students on trip to various places. These were educational tours with the subject teachers followed by recreational activities at the end of the day.

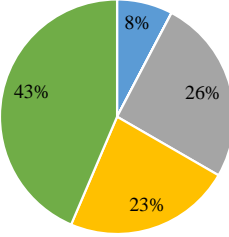
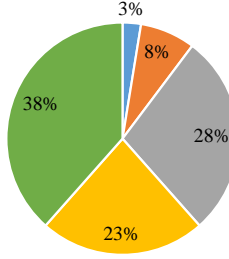
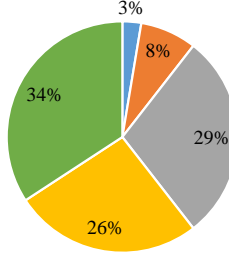
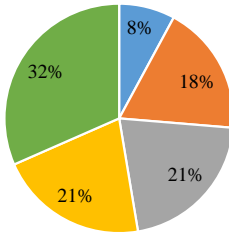
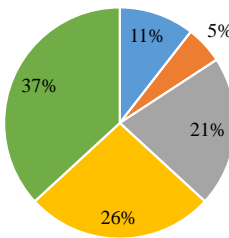
When students' suggestions were asked, there were mainly following suggestions: Better food cold drinking water and cleaner washrooms. Keeping in mind the basic needs of students, more cleaners were appointed and more water coolers were installed during the session. The University as situated in the most remote area of Himachal Pradesh, therefore students have to face the problem of shopping etc.

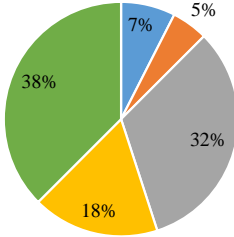
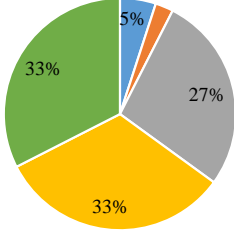
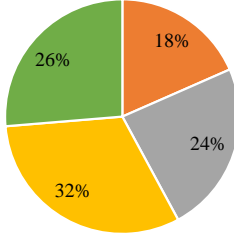
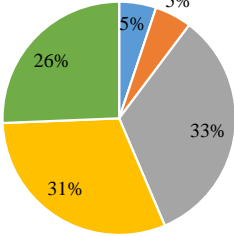
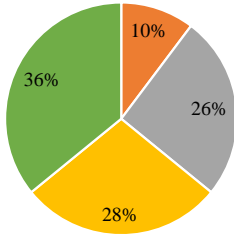
Students Feedback Form

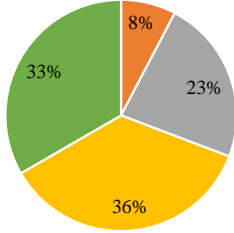
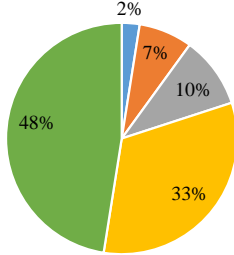
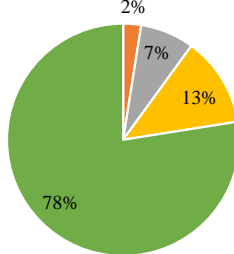
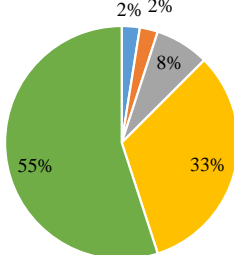
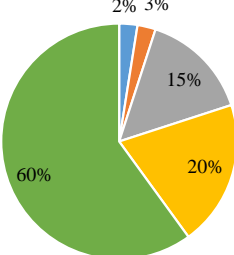
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LIBRARY																	
The required numbers of books of your Subject available in the Library	<table border="1"> <caption>Feedback Data: The required numbers of books of your Subject available in the Library</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Can't Say</td> <td>13%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> <tr> <td>Good</td> <td>46%</td> </tr> <tr> <td>Very Good</td> <td>41%</td> </tr> <tr> <td>Excellent</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Can't Say	13%	Poor	0%	Good	46%	Very Good	41%	Excellent	0%
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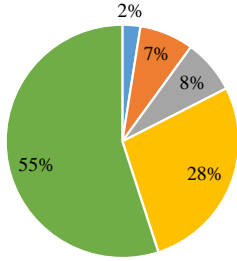
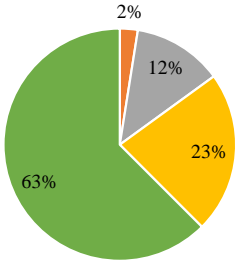
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Wi-fi connection availability in hostel	 <table border="1" data-bbox="906 254 1138 485"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Can't Say</td><td>13%</td></tr> <tr><td>Poor</td><td>27%</td></tr> <tr><td>Good</td><td>47%</td></tr> <tr><td>Very Good</td><td>13%</td></tr> <tr><td>Excellent</td><td>0%</td></tr> </table>					Category	Percentage	Can't Say	13%	Poor	27%	Good	47%	Very Good	13%	Excellent	0%
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Using Wi-fi connection and availability in the Library	 <table border="1" data-bbox="906 569 1138 800"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Can't Say</td><td>23%</td></tr> <tr><td>Poor</td><td>18%</td></tr> <tr><td>Good</td><td>31%</td></tr> <tr><td>Very Good</td><td>10%</td></tr> <tr><td>Excellent</td><td>18%</td></tr> </table>					Category	Percentage	Can't Say	23%	Poor	18%	Good	31%	Very Good	10%	Excellent	18%
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Working of Biometric Machine	 <table border="1" data-bbox="906 884 1138 1115"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Can't Say</td><td>20%</td></tr> <tr><td>Poor</td><td>2%</td></tr> <tr><td>Good</td><td>60%</td></tr> <tr><td>Very Good</td><td>18%</td></tr> <tr><td>Excellent</td><td>0%</td></tr> </table>					Category	Percentage	Can't Say	20%	Poor	2%	Good	60%	Very Good	18%	Excellent	0%
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ADMINISTRATION																	
University offices helpful in administrative matters	 <table border="1" data-bbox="906 1577 1138 1808"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Can't Say</td><td>10%</td></tr> <tr><td>Poor</td><td>7%</td></tr> <tr><td>Good</td><td>39%</td></tr> <tr><td>Very Good</td><td>44%</td></tr> <tr><td>Excellent</td><td>0%</td></tr> </table>					Category	Percentage	Can't Say	10%	Poor	7%	Good	39%	Very Good	44%	Excellent	0%
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Getting examination results in timely manner	 <table border="1" data-bbox="906 174 1143 432"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>46%</td> </tr> <tr> <td>Very Good</td> <td>24%</td> </tr> <tr> <td>Good</td> <td>22%</td> </tr> <tr> <td>Poor</td> <td>5%</td> </tr> <tr> <td>Can't Say</td> <td>3%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	46%	Very Good	24%	Good	22%	Poor	5%	Can't Say	3%
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Availability of Clean class rooms	 <table border="1" data-bbox="906 495 1143 753"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>58%</td> </tr> <tr> <td>Very Good</td> <td>29%</td> </tr> <tr> <td>Good</td> <td>10%</td> </tr> <tr> <td>Poor</td> <td>3%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	58%	Very Good	29%	Good	10%	Poor	3%		
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Cleanliness of Toilets	 <table border="1" data-bbox="906 810 1143 1068"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>59%</td> </tr> <tr> <td>Very Good</td> <td>26%</td> </tr> <tr> <td>Good</td> <td>13%</td> </tr> <tr> <td>Poor</td> <td>2%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	59%	Very Good	26%	Good	13%	Poor	2%		
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Quality of food served in the canteen/Hostel mess	 <table border="1" data-bbox="906 1461 1143 1719"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>45%</td> </tr> <tr> <td>Very Good</td> <td>25%</td> </tr> <tr> <td>Good</td> <td>18%</td> </tr> <tr> <td>Poor</td> <td>7%</td> </tr> <tr> <td>Can't Say</td> <td>5%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	45%	Very Good	25%	Good	18%	Poor	7%	Can't Say	5%
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Dean Student Welfare office helpful to you	 <table border="1" data-bbox="906 495 1133 751"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Can't Say</td><td>3%</td></tr> <tr><td>Poor</td><td>8%</td></tr> <tr><td>Good</td><td>28%</td></tr> <tr><td>Very Good</td><td>23%</td></tr> <tr><td>Excellent</td><td>38%</td></tr> </table>					Category	Percentage	Can't Say	3%	Poor	8%	Good	28%	Very Good	23%	Excellent	38%
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Your grievances are addressed properly when complained box is used	 <table border="1" data-bbox="906 1146 1133 1381"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Can't Say</td><td>8%</td></tr> <tr><td>Poor</td><td>18%</td></tr> <tr><td>Good</td><td>21%</td></tr> <tr><td>Very Good</td><td>21%</td></tr> <tr><td>Excellent</td><td>32%</td></tr> </table>					Category	Percentage	Can't Say	8%	Poor	18%	Good	21%	Very Good	21%	Excellent	32%
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Working of placement cell in University (TPO)	 <table border="1" data-bbox="906 1461 1133 1696"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Can't Say</td><td>11%</td></tr> <tr><td>Poor</td><td>5%</td></tr> <tr><td>Good</td><td>21%</td></tr> <tr><td>Very Good</td><td>26%</td></tr> <tr><td>Excellent</td><td>37%</td></tr> </table>					Category	Percentage	Can't Say	11%	Poor	5%	Good	21%	Very Good	26%	Excellent	37%
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Working conditions of laboratory equipments of your department	 <table border="1" data-bbox="906 197 1138 432"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>38%</td> </tr> <tr> <td>Very Good</td> <td>18%</td> </tr> <tr> <td>Good</td> <td>32%</td> </tr> <tr> <td>Can't Say</td> <td>7%</td> </tr> <tr> <td>Poor</td> <td>5%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	38%	Very Good	18%	Good	32%	Can't Say	7%	Poor	5%
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Availability of adequate quantity of equipment for carrying out Lab activities	 <table border="1" data-bbox="906 518 1138 753"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>33%</td> </tr> <tr> <td>Very Good</td> <td>33%</td> </tr> <tr> <td>Good</td> <td>27%</td> </tr> <tr> <td>Can't Say</td> <td>5%</td> </tr> <tr> <td>Poor</td> <td>2%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	33%	Very Good	33%	Good	27%	Can't Say	5%	Poor	2%
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Health Care Facilities in the University	 <table border="1" data-bbox="906 1148 1138 1383"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>26%</td> </tr> <tr> <td>Very Good</td> <td>31%</td> </tr> <tr> <td>Good</td> <td>33%</td> </tr> <tr> <td>Can't Say</td> <td>5%</td> </tr> <tr> <td>Poor</td> <td>5%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	26%	Very Good	31%	Good	33%	Can't Say	5%	Poor	5%
Category	Percentage																
Excellent	26%																
Very Good	31%																
Good	33%																
Can't Say	5%																
Poor	5%																
Cultural and social events such as sports meet, annual fest, etc	 <table border="1" data-bbox="906 1463 1138 1698"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>36%</td> </tr> <tr> <td>Very Good</td> <td>28%</td> </tr> <tr> <td>Good</td> <td>26%</td> </tr> <tr> <td>Can't Say</td> <td>10%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	36%	Very Good	28%	Good	26%	Can't Say	10%	Poor	0%
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Excellent	36%																
Very Good	28%																
Good	26%																
Can't Say	10%																
Poor	0%																

Particulars	Can't Say	Poor	Good	Very Good	Excellent												
Activities organised by the University such as Local excursions/Camps	 <table border="1" data-bbox="906 201 1138 432"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Can't Say</td> <td>0%</td> </tr> <tr> <td>Poor</td> <td>8%</td> </tr> <tr> <td>Good</td> <td>23%</td> </tr> <tr> <td>Very Good</td> <td>36%</td> </tr> <tr> <td>Excellent</td> <td>33%</td> </tr> </tbody> </table>					Category	Percentage	Can't Say	0%	Poor	8%	Good	23%	Very Good	36%	Excellent	33%
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Can't Say	0%																
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Good	23%																
Very Good	36%																
Excellent	33%																
Activities such as improving the personality, enhancing communication skills etc.	 <table border="1" data-bbox="906 495 1138 747"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Can't Say</td> <td>2%</td> </tr> <tr> <td>Poor</td> <td>7%</td> </tr> <tr> <td>Good</td> <td>10%</td> </tr> <tr> <td>Very Good</td> <td>33%</td> </tr> <tr> <td>Excellent</td> <td>48%</td> </tr> </tbody> </table>					Category	Percentage	Can't Say	2%	Poor	7%	Good	10%	Very Good	33%	Excellent	48%
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Poor	7%																
Good	10%																
Very Good	33%																
Excellent	48%																
ACADEMICS																	
The teacher is generally well-organized and prepared for class	 <table border="1" data-bbox="906 873 1138 1125"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Can't Say</td> <td>0%</td> </tr> <tr> <td>Poor</td> <td>2%</td> </tr> <tr> <td>Good</td> <td>7%</td> </tr> <tr> <td>Very Good</td> <td>13%</td> </tr> <tr> <td>Excellent</td> <td>78%</td> </tr> </tbody> </table>					Category	Percentage	Can't Say	0%	Poor	2%	Good	7%	Very Good	13%	Excellent	78%
Category	Percentage																
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Good	7%																
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Feel free to interaction with faculty	 <table border="1" data-bbox="906 1188 1138 1440"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Can't Say</td> <td>2%</td> </tr> <tr> <td>Poor</td> <td>2%</td> </tr> <tr> <td>Good</td> <td>8%</td> </tr> <tr> <td>Very Good</td> <td>33%</td> </tr> <tr> <td>Excellent</td> <td>55%</td> </tr> </tbody> </table>					Category	Percentage	Can't Say	2%	Poor	2%	Good	8%	Very Good	33%	Excellent	55%
Category	Percentage																
Can't Say	2%																
Poor	2%																
Good	8%																
Very Good	33%																
Excellent	55%																
Faculty treats students respectfully	 <table border="1" data-bbox="906 1503 1138 1755"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Can't Say</td> <td>2%</td> </tr> <tr> <td>Poor</td> <td>3%</td> </tr> <tr> <td>Good</td> <td>15%</td> </tr> <tr> <td>Very Good</td> <td>20%</td> </tr> <tr> <td>Excellent</td> <td>60%</td> </tr> </tbody> </table>					Category	Percentage	Can't Say	2%	Poor	3%	Good	15%	Very Good	20%	Excellent	60%
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Fairness of evaluation of answer sheets	 <table border="1" data-bbox="906 178 1141 436"> <caption>Data for Fairness of evaluation of answer sheets</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>55%</td> </tr> <tr> <td>Very Good</td> <td>28%</td> </tr> <tr> <td>Good</td> <td>8%</td> </tr> <tr> <td>Poor</td> <td>7%</td> </tr> <tr> <td>Can't Say</td> <td>2%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	55%	Very Good	28%	Good	8%	Poor	7%	Can't Say	2%
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The course is delivered as outlined in the syllabus	 <table border="1" data-bbox="906 489 1141 747"> <caption>Data for The course is delivered as outlined in the syllabus</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>63%</td> </tr> <tr> <td>Very Good</td> <td>23%</td> </tr> <tr> <td>Good</td> <td>12%</td> </tr> <tr> <td>Poor</td> <td>2%</td> </tr> <tr> <td>Can't Say</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	63%	Very Good	23%	Good	12%	Poor	2%	Can't Say	0%
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