

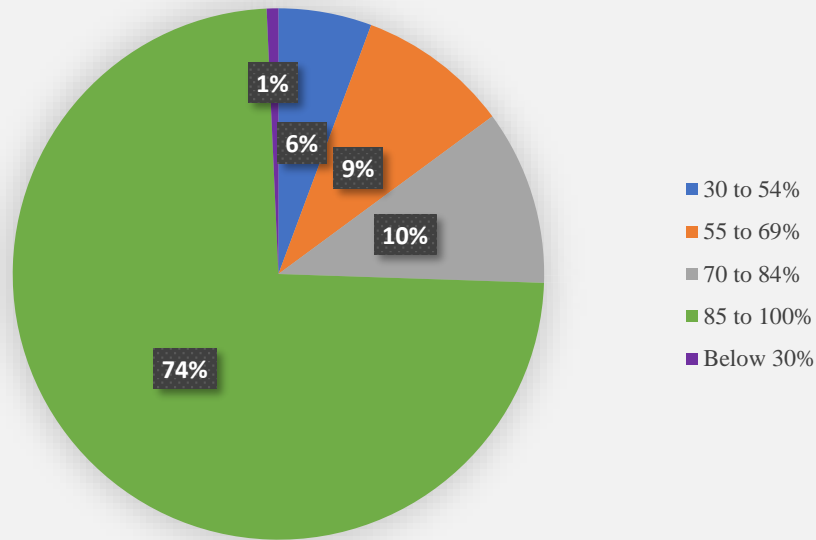
# Year- 2021-2022

## **2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

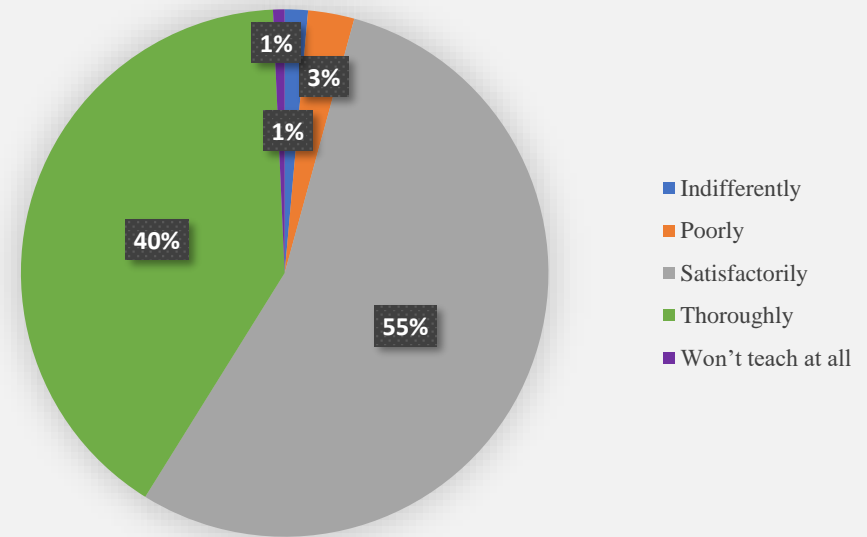
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NAAC formulated questionnaire was used for SSS and 141 students participated in it through the Google link. Twenty questions were asked, to our satisfaction 74% responded that nearly whole syllabi were completed for a course and 95% teachers come to class well prepared and teach thoroughly/ effectively. Students reflected satisfaction in the fairness of internal evaluation, in illustrating concept through examples and applications, teacher's ability to identify student's weakness and help in overcoming them. The survey reveals that the IQAC needs to increase extracurricular activities, create active interest in promoting internship, field visits, and needs more opportunities to learn and grow. All teachers must inform expected competence, course outcome and programme outcome to the students. Good percent of students were happy about teachers using student's centric methods, such as experiential learning, participative learning and problem solving methods to be effective in teaching learning process. Nearly 70- 89% teachers use ICT tools such as LCD projectors and Multimedia while teaching. The teachers/Institute is making efforts to inculcate soft skill, life skills and employability skills to make student to compete the world.

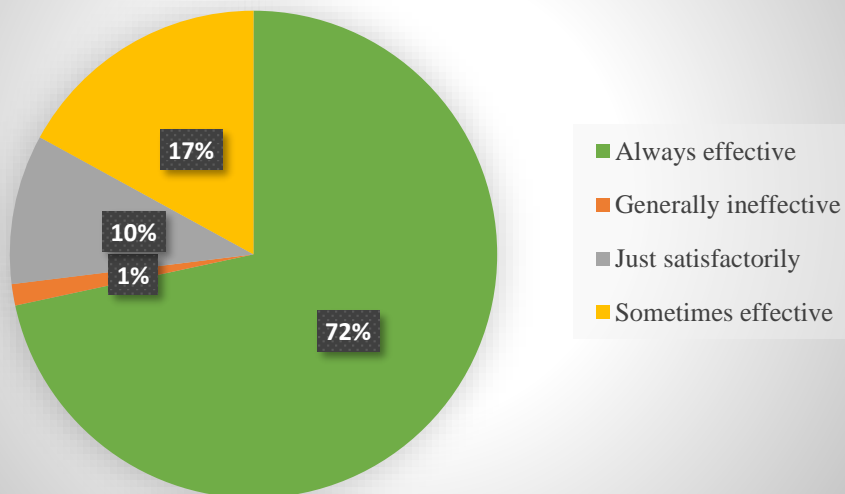
### 1. How much of the syllabus was covered in the class?



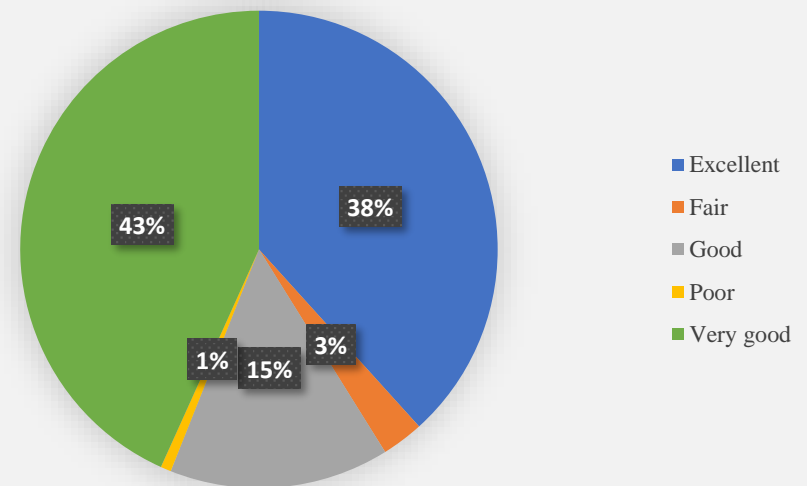
### 2. How well did the teachers prepare for the classes?



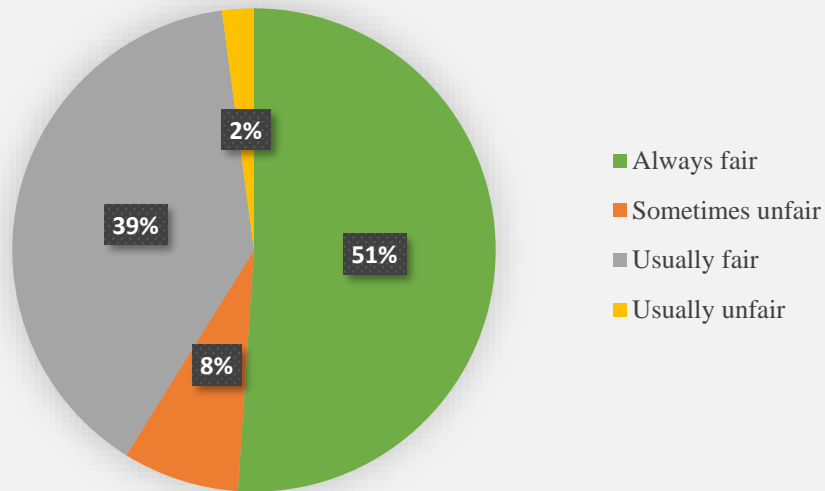
### 3. How well were the teachers able to communicate?



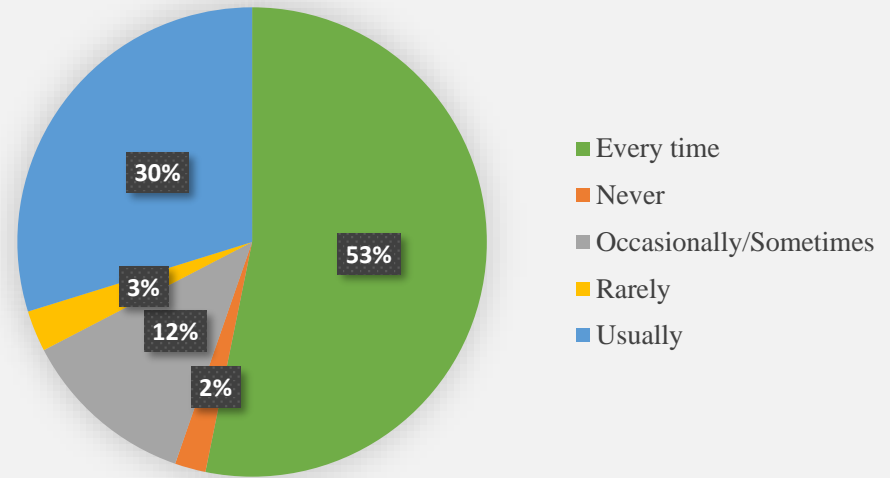
### 4. The teacher's approach to teaching can best be described as



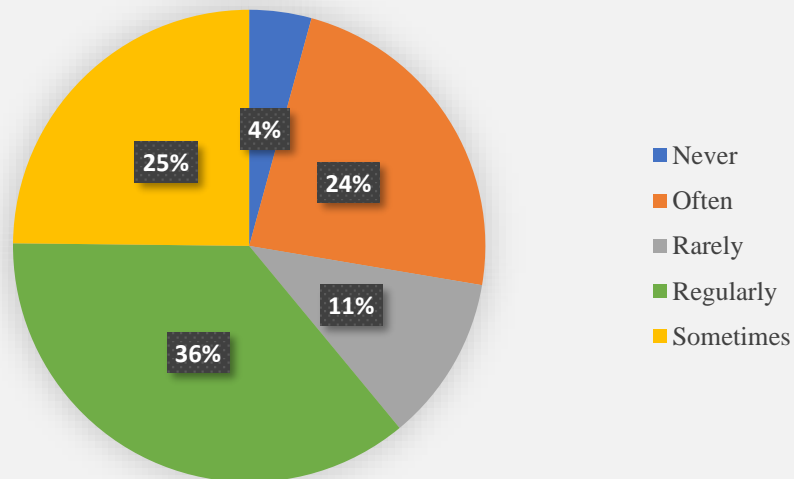
**5. Fairness of the internal evaluation process by the teachers.**



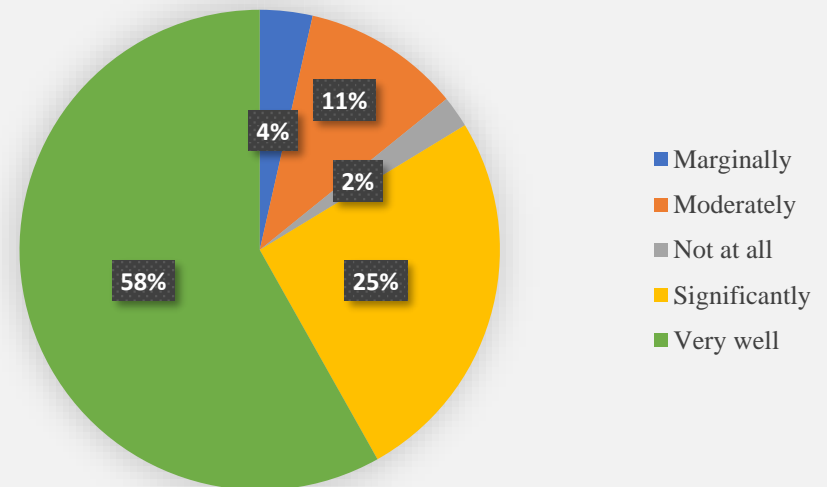
**6. Was your performance in assignments discussed with you?**



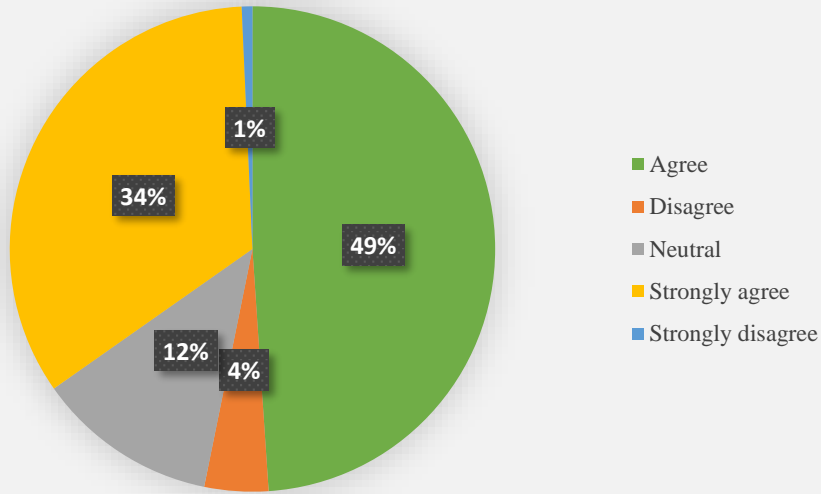
**7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**



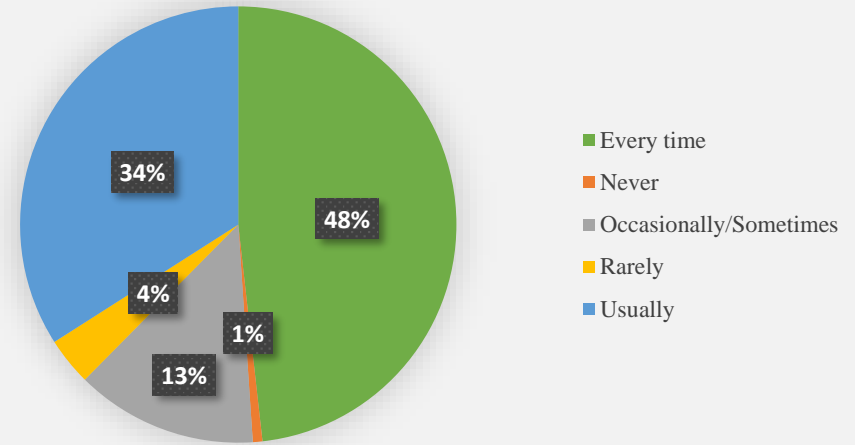
**8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**



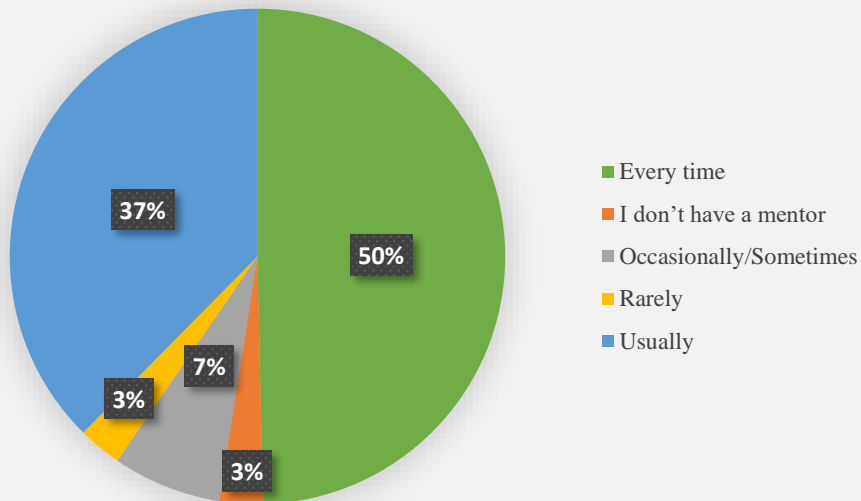
**9. The institution provides multiple opportunities to learn and grow.**



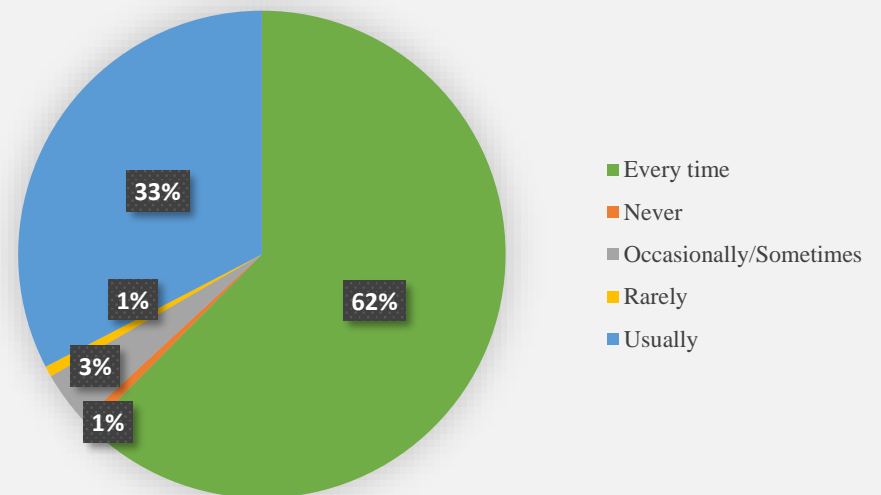
**10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.**



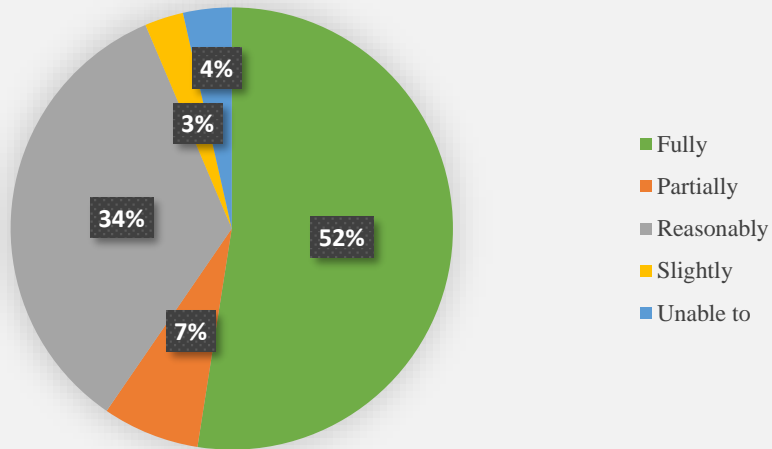
**11. Your mentor does a necessary follow-up with an assigned task to you.**



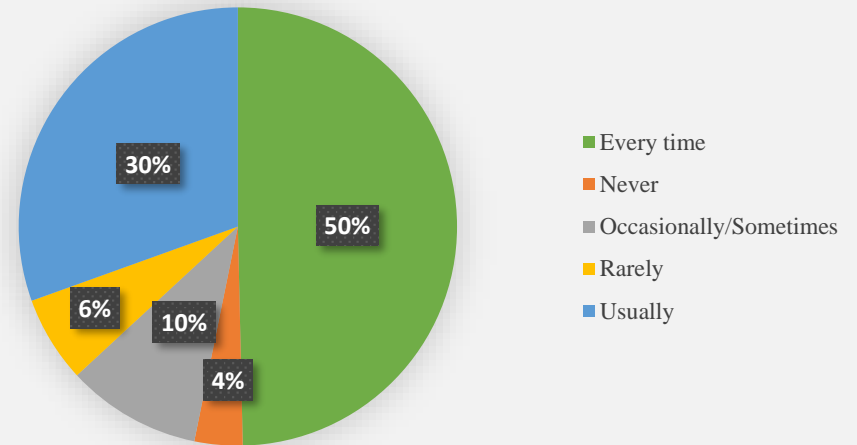
**12. The teachers illustrate the concepts through examples and applications.**



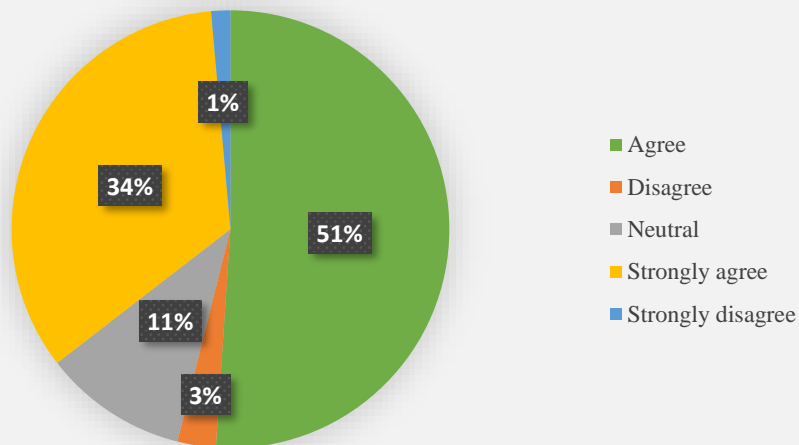
**13. The teachers identify your strengths and encourage you with providing right level of challenges.**



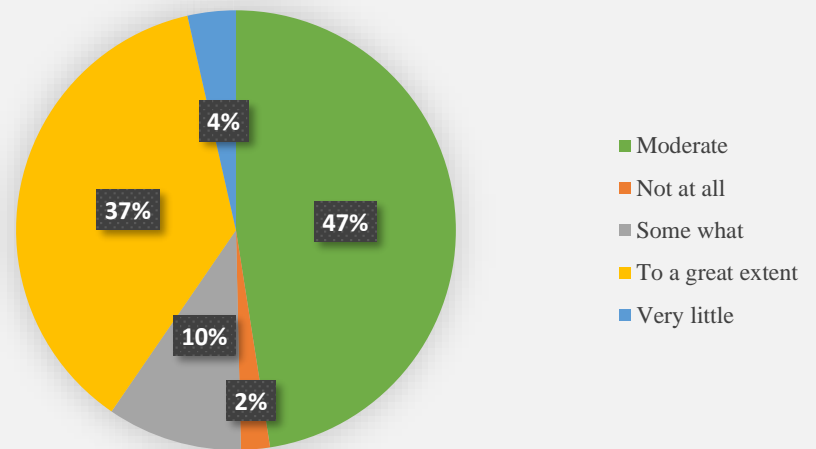
**14. Teachers are able to identify your weaknesses and help you to overcome them.**



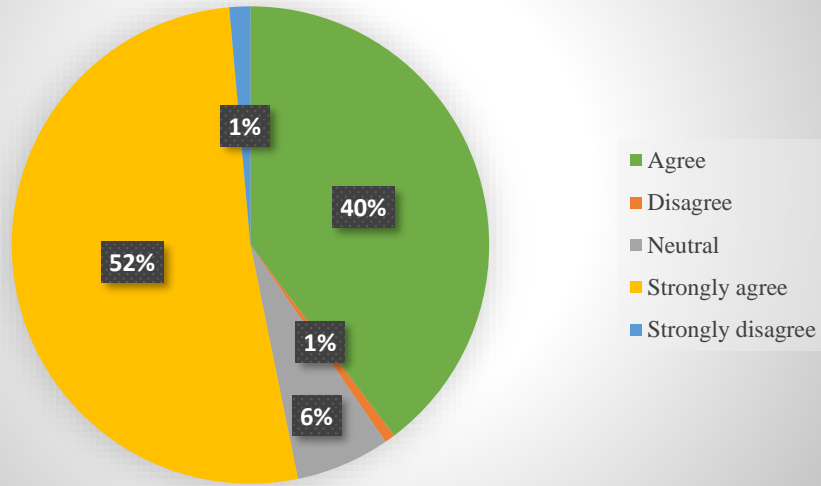
**15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**



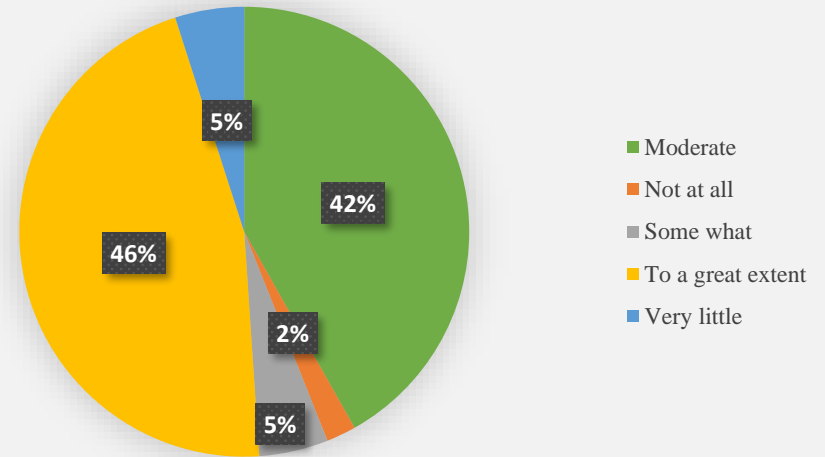
**16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning.**



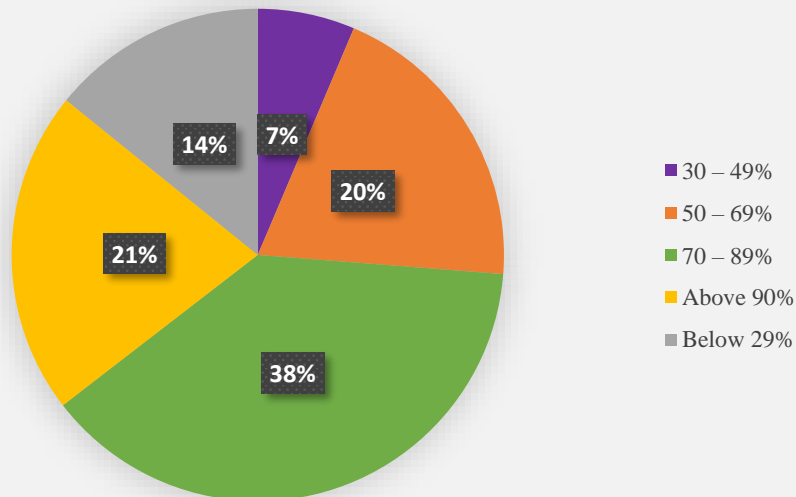
**17. Teachers encourage you to participate in extracurricular activities.**



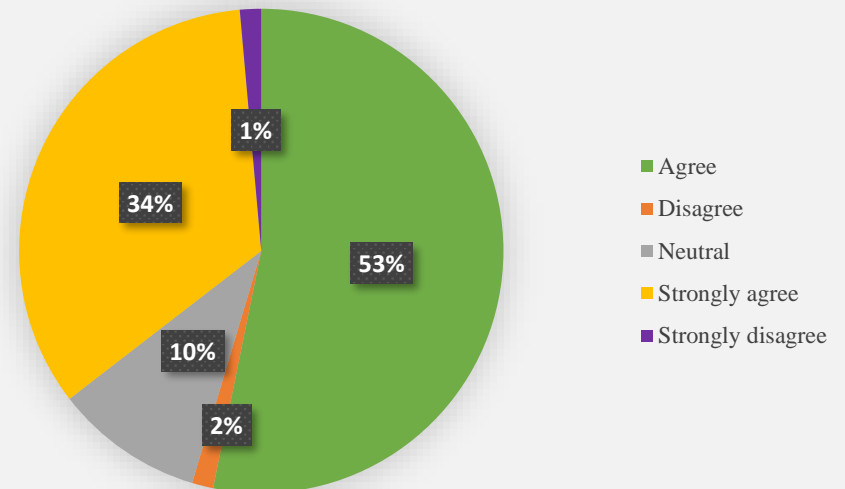
**18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**



**19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**



**20. The overall quality of teaching-learning process in your institute is very good.**

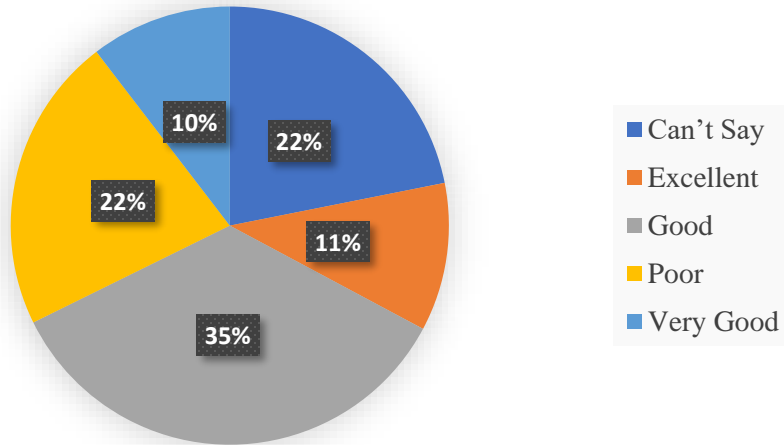


# Year- 2020-2021

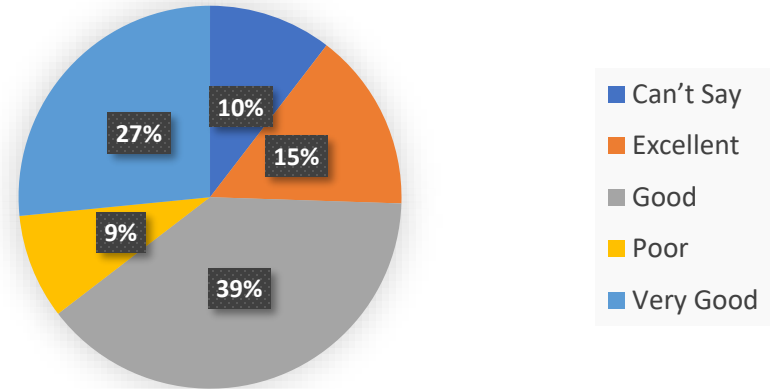
## **Student satisfaction survey (SSS) on overall institutional performance**

Nearly 36 questions were placed on the google link for the students to answer as Excellent, V good, Good, Poor and can't say. 192 Students participated from different streams of the University. Most of the questions were from the online teaching due to Covid-19 pandemic. Students (22%) rated online teaching is poor as the availability of the internet connectivity at home was poor. The class regularity by the teachers was as excellent (26% and 25% v good). In case fault in internet availability during the examinations, chance to reappear was rated 67% as satisfactory. Students rated online teaching (35%) very poor as compared to classroom teaching. The study material given by the teacher/ Syllabus completion and explanation was rated v good by the students. The student's interaction with the administration and redressal of grievances was also rated very well. The practical's conduct online showed poor response. The drinking water and the food served the students showed annoyance. Health care facilities are good as hospital is there. Cultural activities the excursion tours conducted by the student showed happiness. The online examination method via MCQs and re-examination due to internet failure the students showed satisfaction.

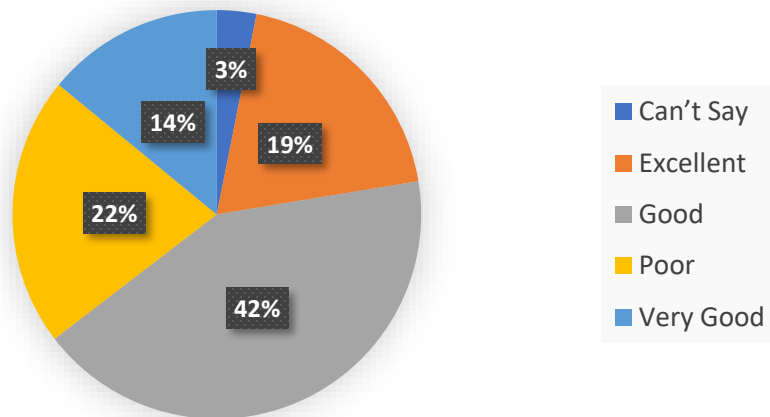
### 1. Do you prefer online teaching?



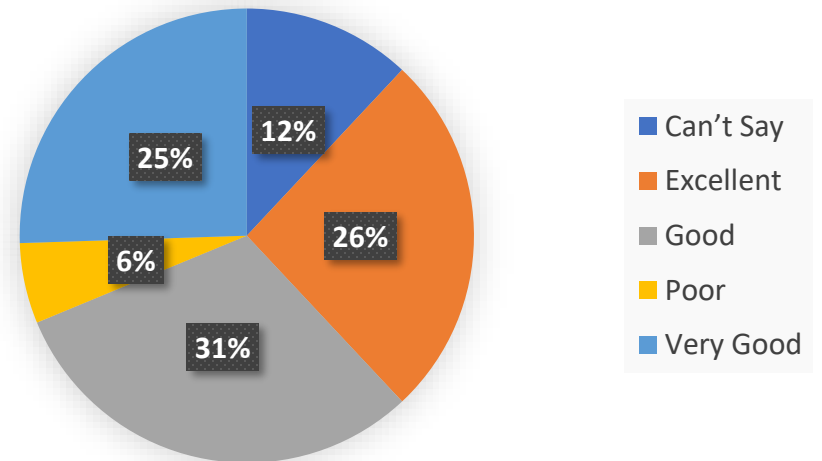
### 2. Did your online classes take place as per the scheduled time table?



### 3. How will you rate internet facilities available at your home for taking online classes?

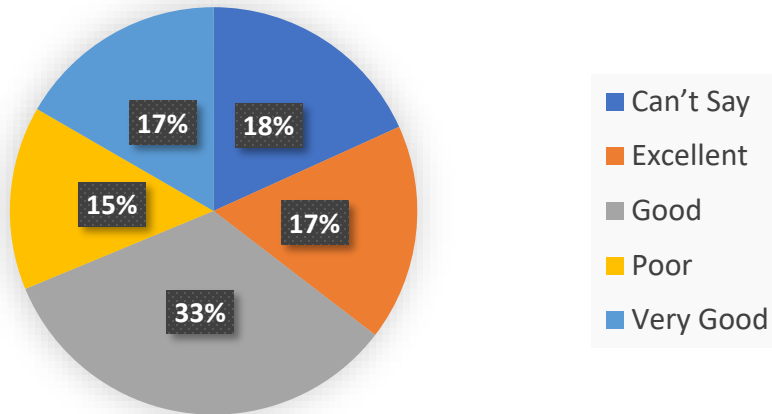


### 4. Did your teacher take your online classes, regularly?

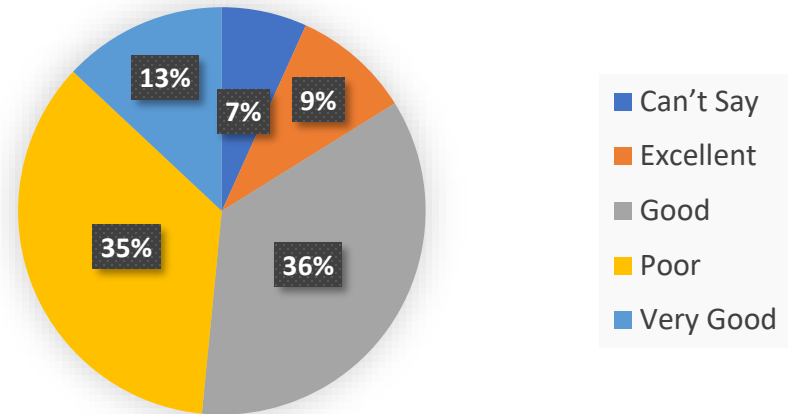




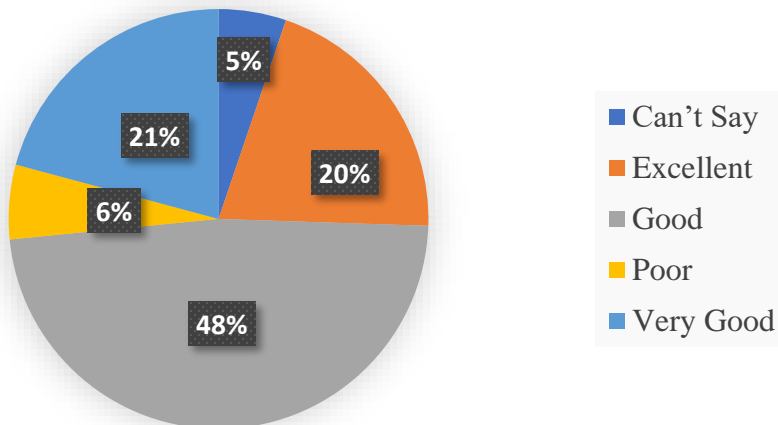
**5. Are you satisfied with the chance given for re-examination after internet failure?**



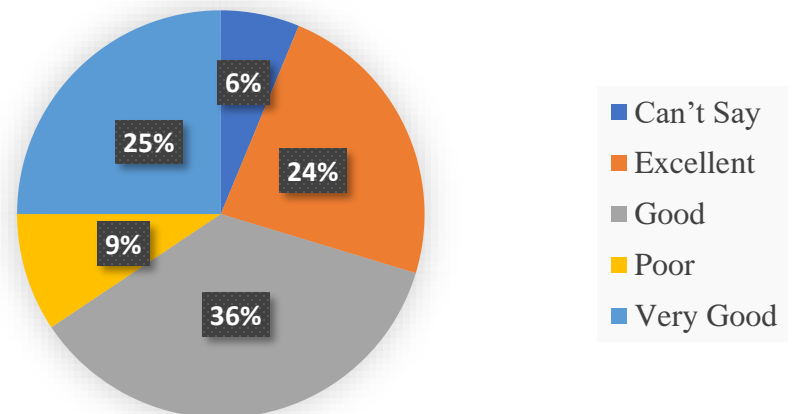
**6. How you rate online teaching over classroom teaching?**



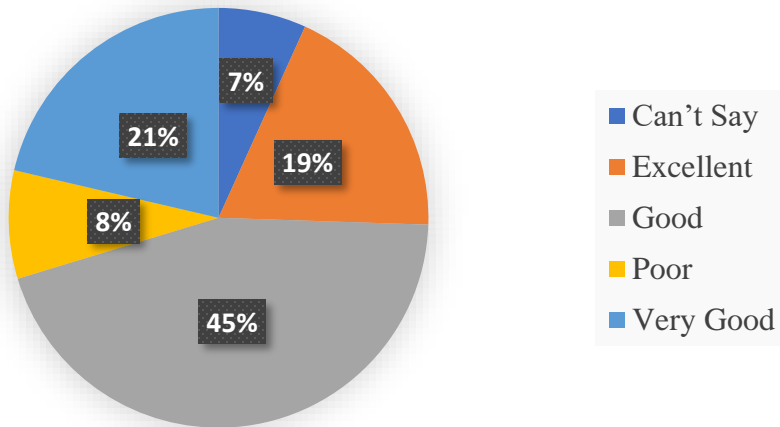
**7. Are you satisfied by the study material given online by the teacher?**



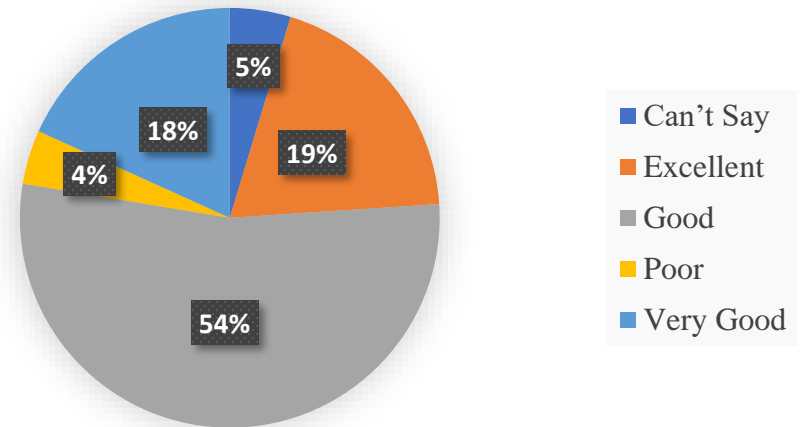
**8. Was your syllabus completed on time by the concerned teacher?**



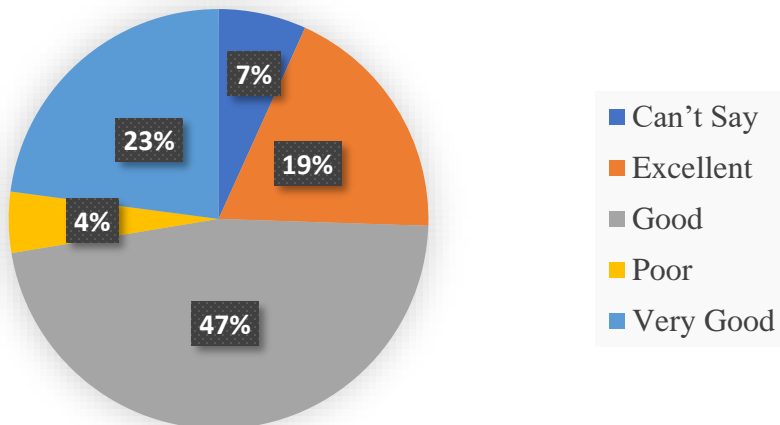
9. Were you provided extra help/notes after your online lecture?



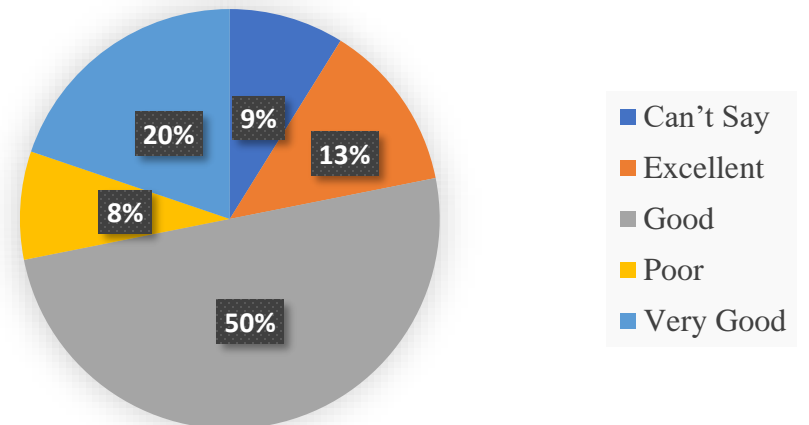
10. Whether explanation of the subject matter by the teacher was in-depth.



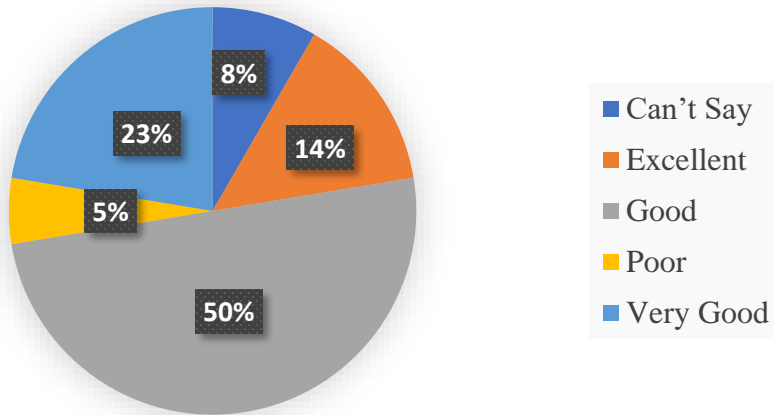
11. Are you satisfied by the methodology of teaching, introduction and conclusion after every lecture?



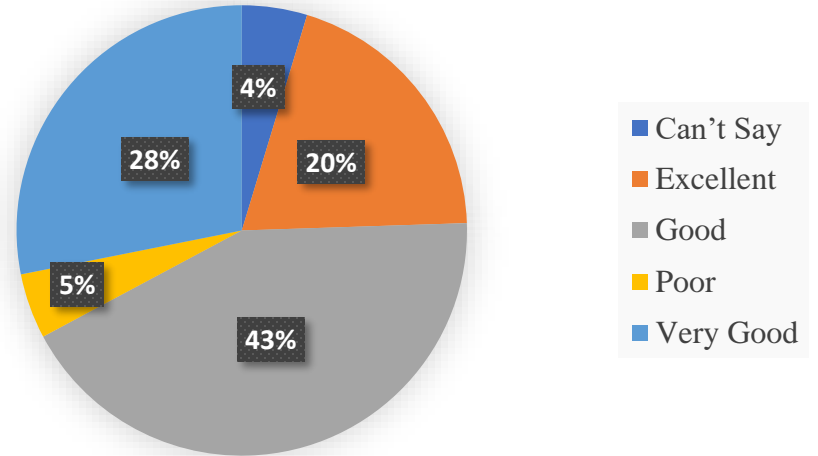
12. How you evaluate the depth of knowledge delivered online by the teacher?



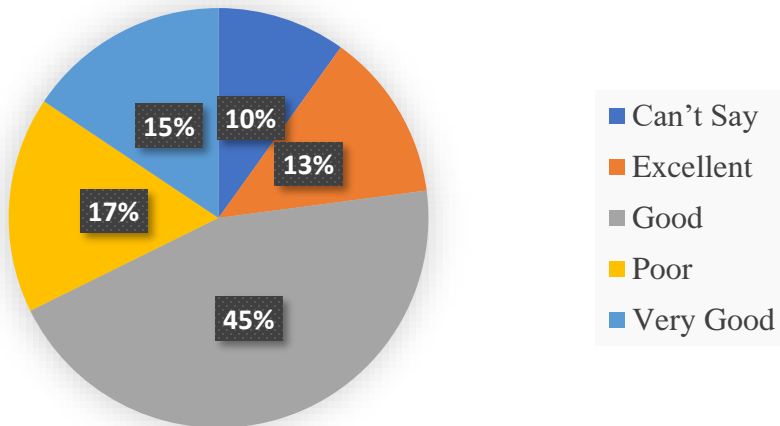
**13. Whether each and every lecture was concluded?**



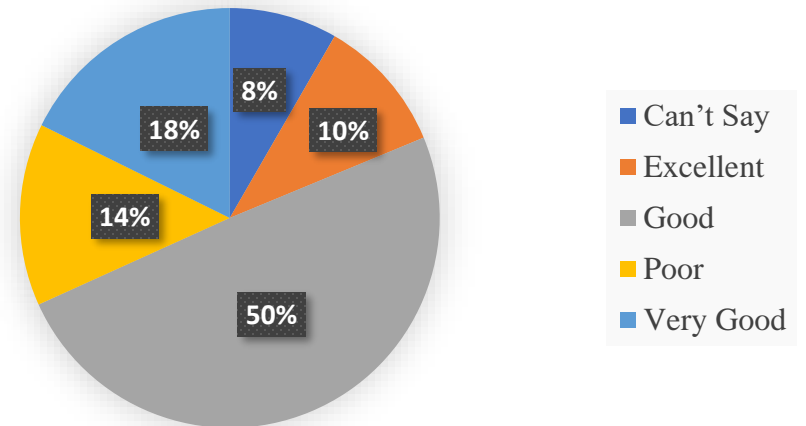
**14. How you evaluate, self-skills of the teacher?**



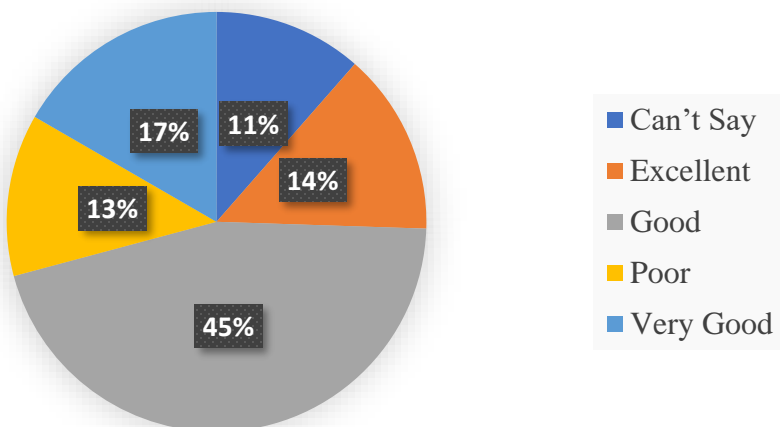
**15. During the pandemic, was your interaction with administration regular and satisfactory?**



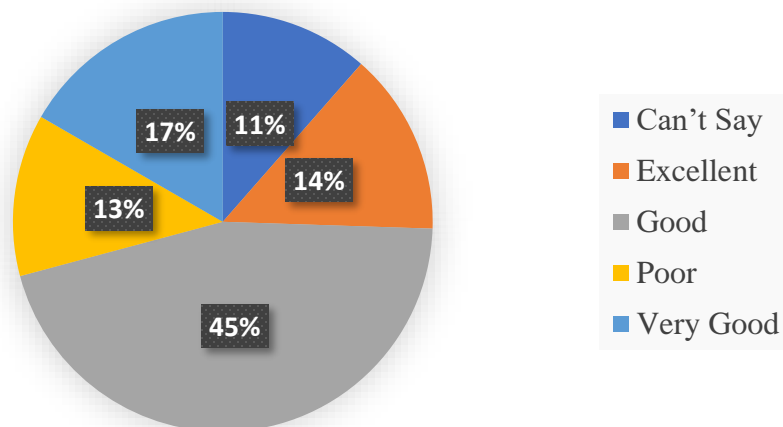
**16. Were your grievances addressed and taken properly in case you complained?**



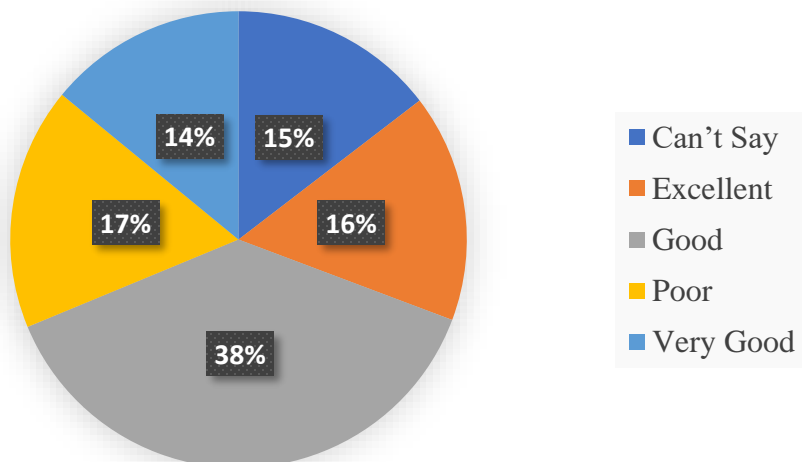
17. During online exam, are you satisfied by the fairness of evaluation of you answers?



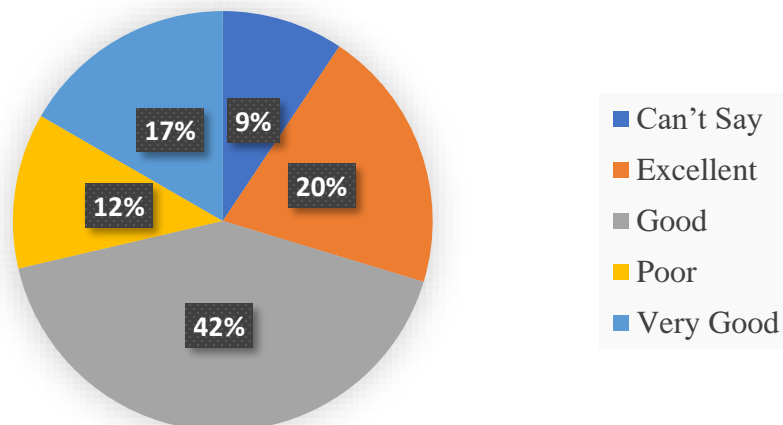
17. During online exam, are you satisfied by the fairness of evaluation of you answers?



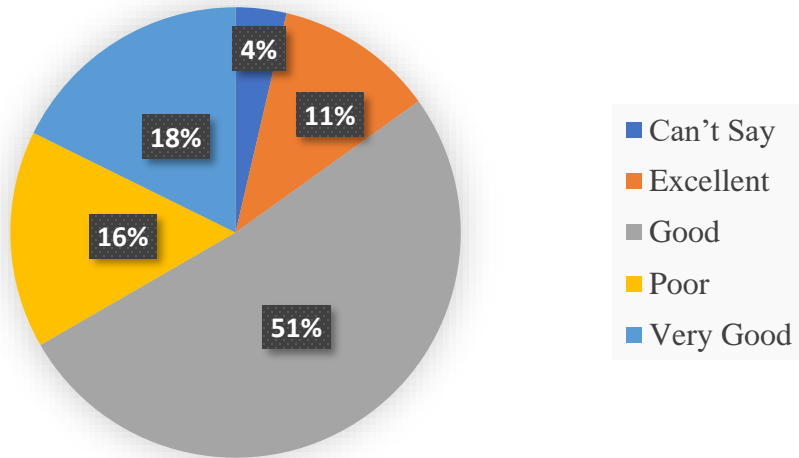
19. Are you satisfied with the practical, taken online?



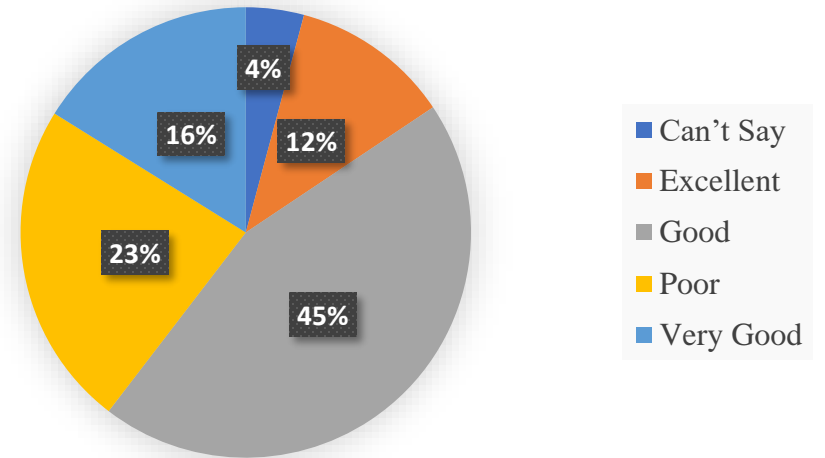
20. Are you satisfied by the way your examination (online) were taken?



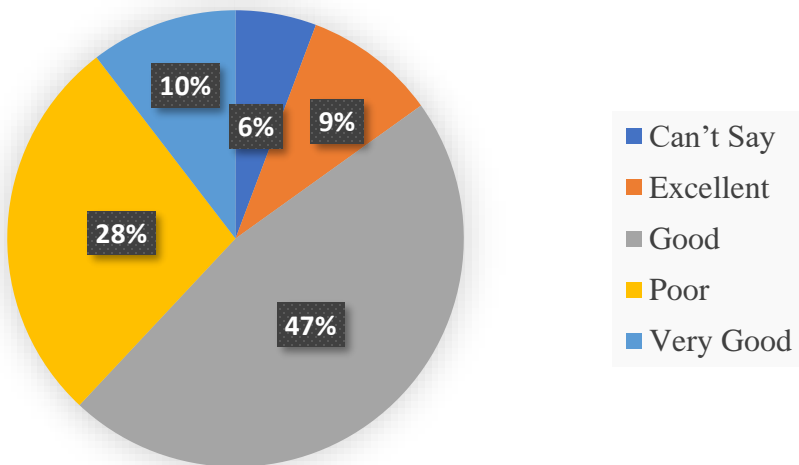
**21. Cleanliness of Toilets**



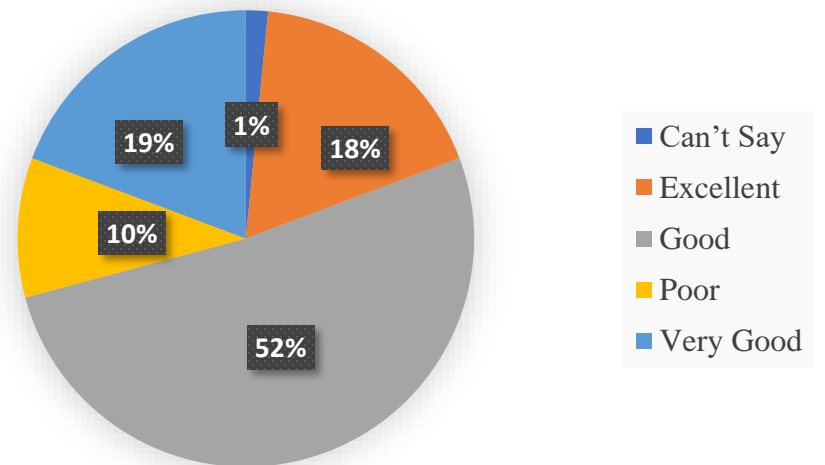
**22. Quality of drinking water**



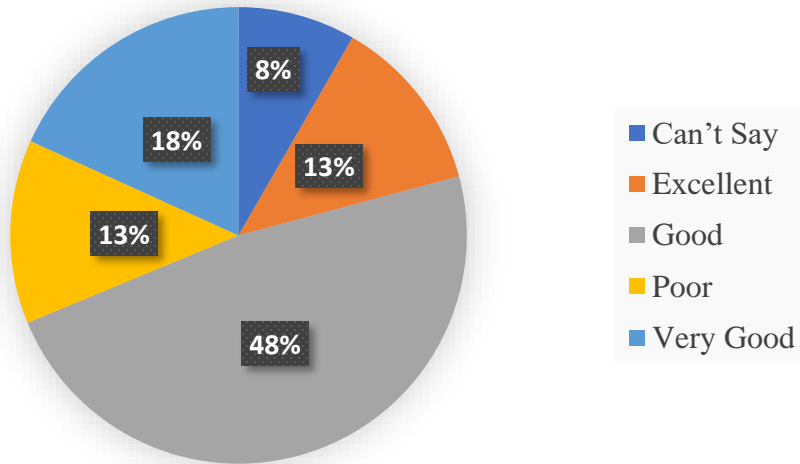
**23. Quality of food served in the canteen/Hostel mess**



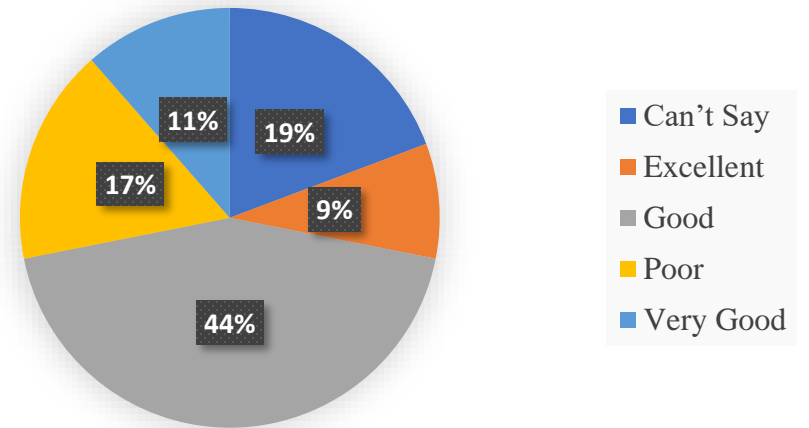
**24. Making use of shopping centre (Ary) in the campus**



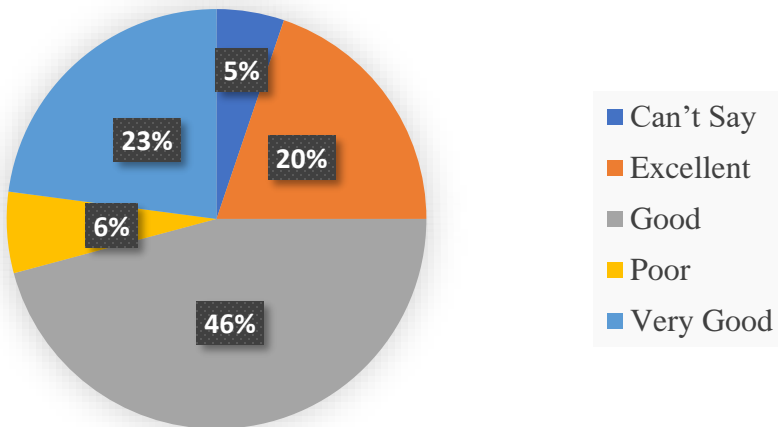
25. Dean student welfare office helpful to you



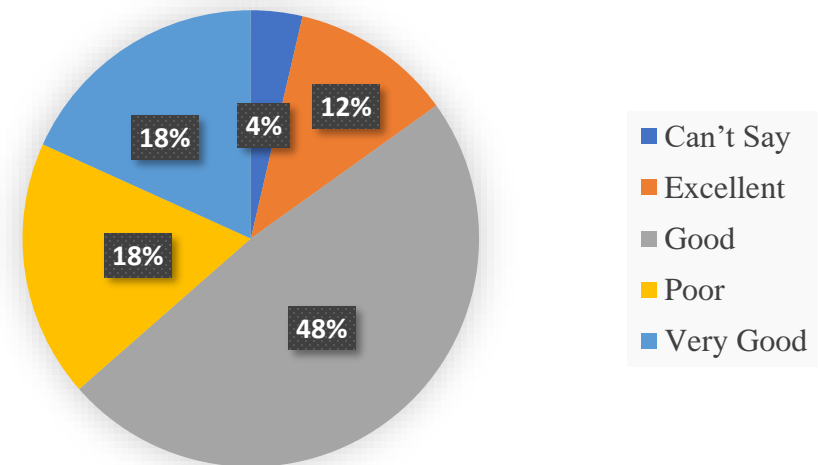
26. Your grievances are addressed properly when complained box is used



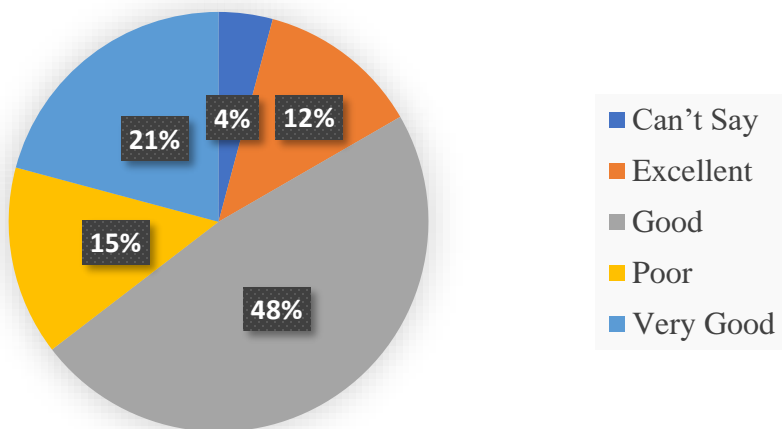
27. Awareness of the "NCC and NSS" activities in university



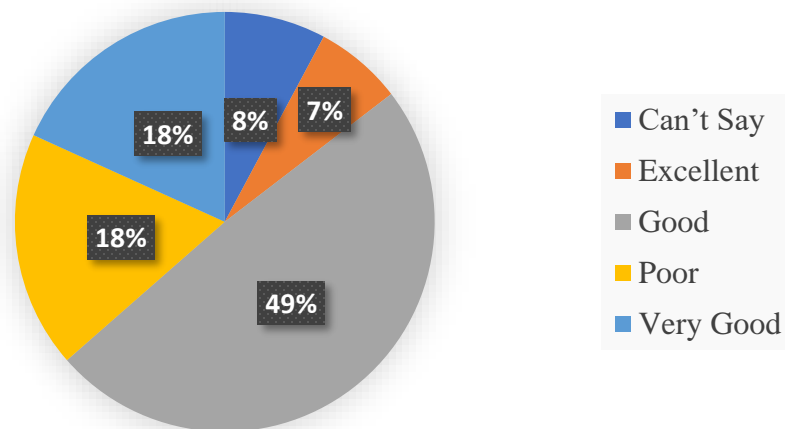
28. Health care facilities in the University



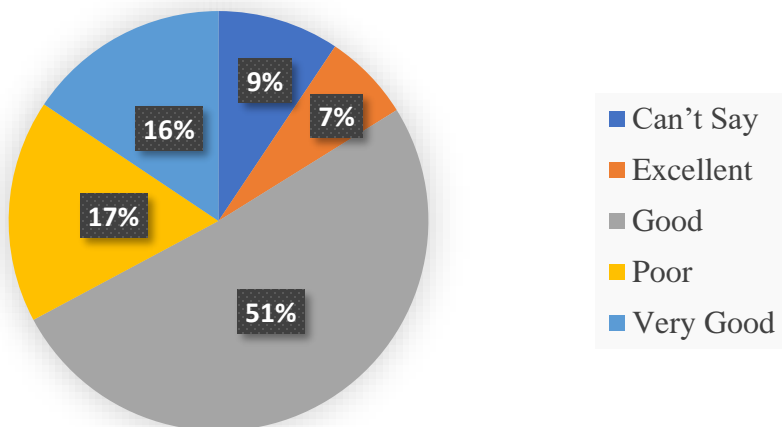
**29. Cultural and social events such as sports meet, annual fest etc.**



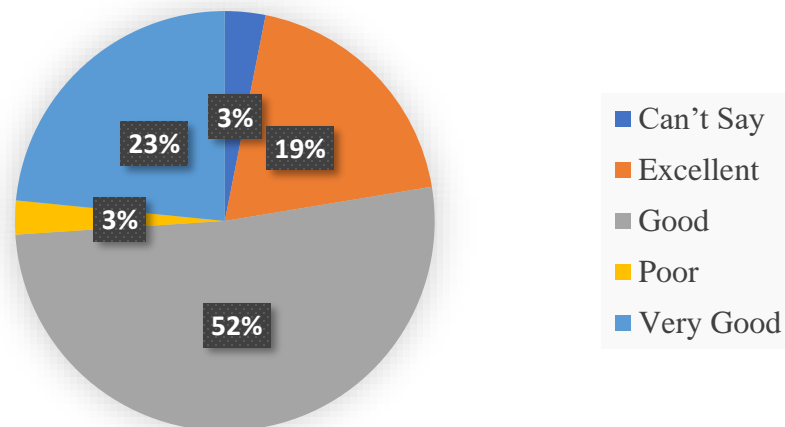
**30. Activities organized by the University such as Local excursions/camps**



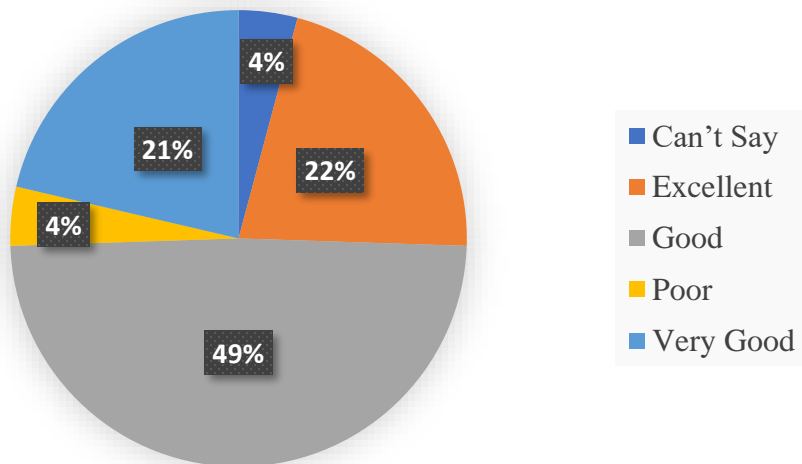
**31. Activities such as improving the personality, enhancing communication skills etc.**



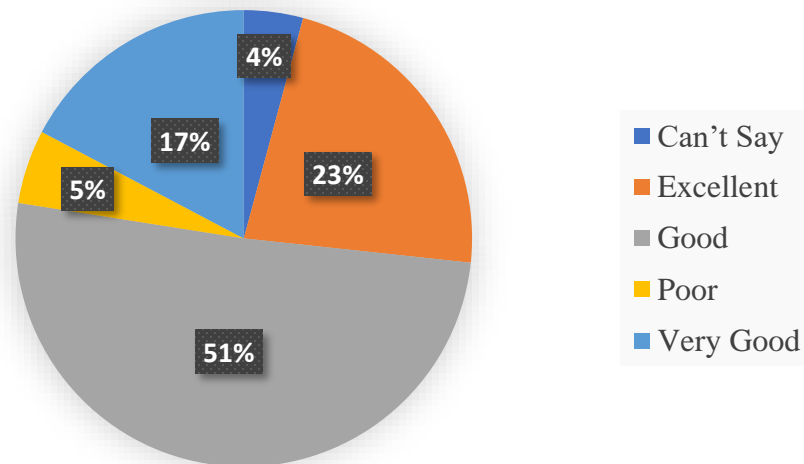
**32. The teacher is generally well-organized and prepared for class**



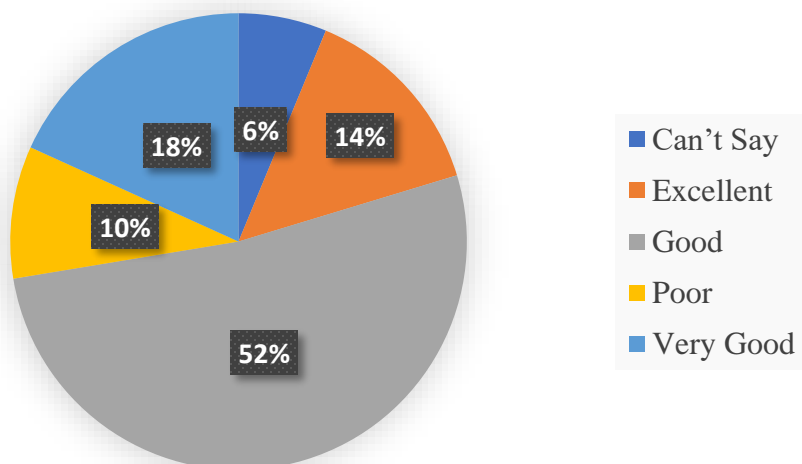
**33. Feel free to interaction with faculty**



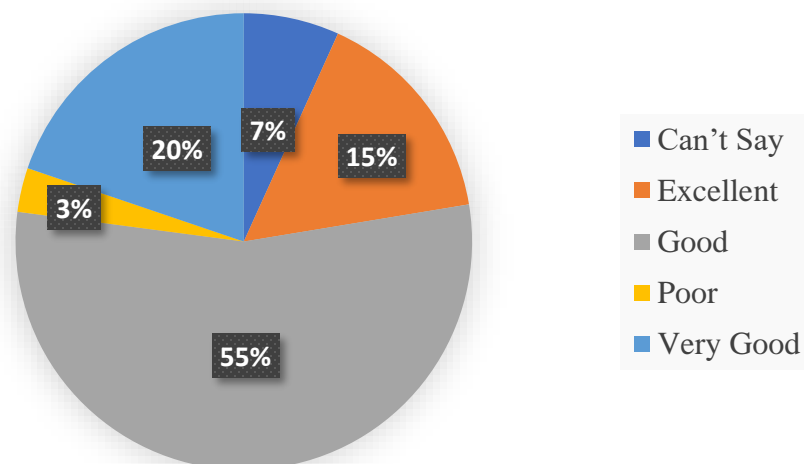
**34. Faculty treats students respectfully**



**35. Fairness of evaluation of answer sheets**



**36. The course is delivered as outlined in the syllabus**





# **Student Satisfaction Survey**

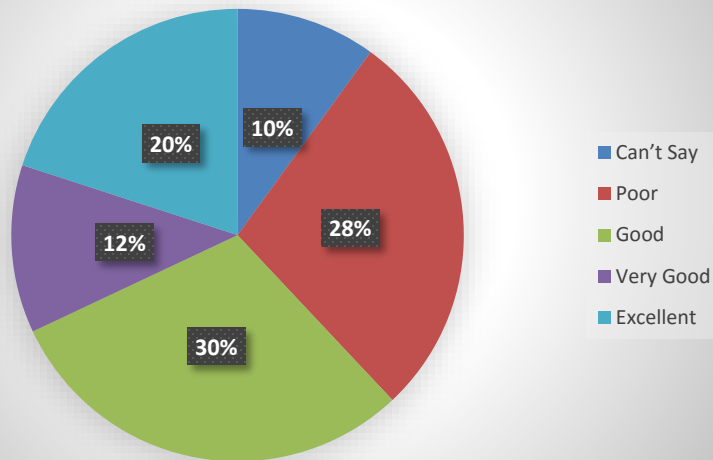
## **(July 2019-December 2020)**

**A feedback survey to assess the students' satisfaction on overall institutional performance was made which included survey on Online Teaching during COVID, Library facility, Internet facility, Administration and Academics. Feedback of 50 students was taken from structured feedback forms. The rating given by students was on 5-point scale from 1 to 5. Total 42 question were there in the feedback questionnaire. Most of the students were satisfied of online teaching during COVID. The students were happy from the techniques used by the teachers to make them understand the concepts of their respective subjects. Some of the students faced internet issues during online teaching and exams. The students are satisfied from the library services as the required number of books are available. The student satisfaction survey also tell that they are happy with the reading space in library.**

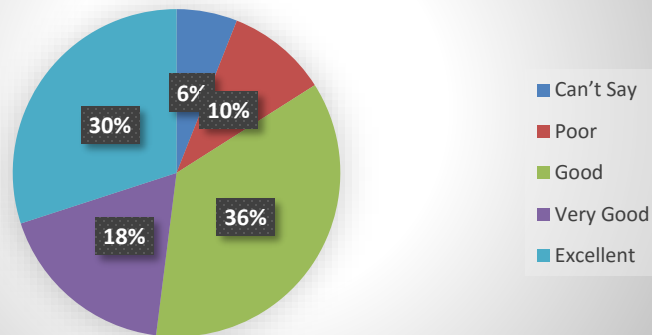
**From survey it is clear that the most of the students are satisfied by the administration which included quality of food, cleanliness of toilets, health care facilities etc. The students feel free to interact with the faculty and the students are treated respectfully by the teachers.**

# STUDENT'S FEEDBACK

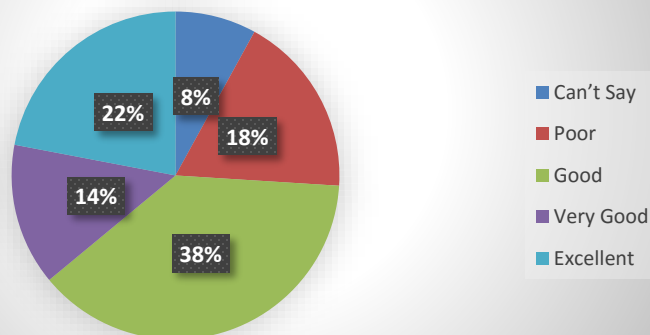
## 1. Do you prefer online teaching?



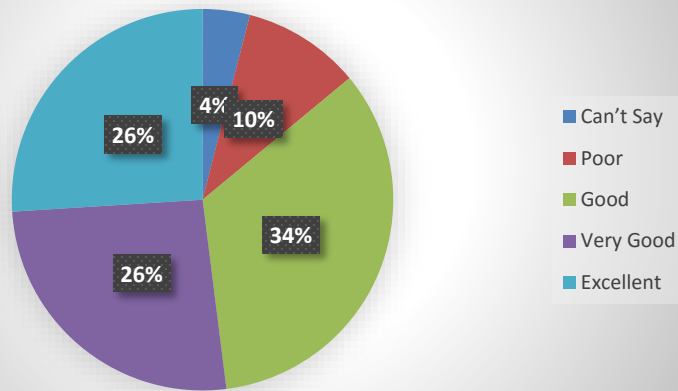
## 2. Your classes online were as the time table?



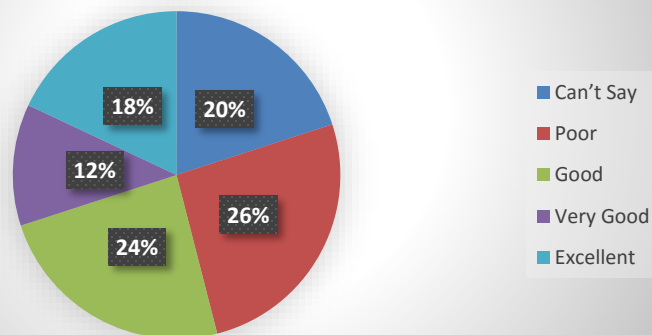
## 3. How you rate internet at your home for online classes?



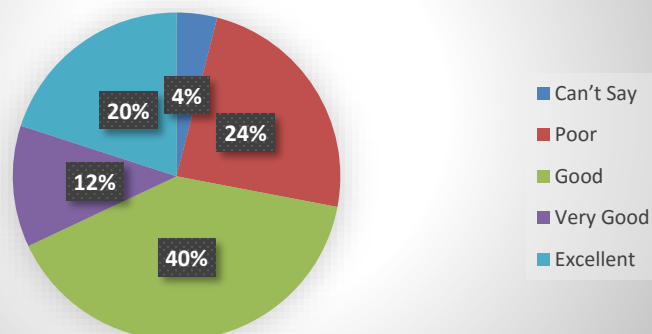
#### 4. The classes online were regular



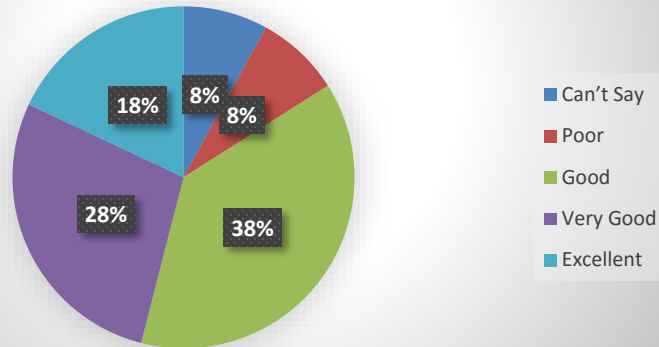
#### 5. Are you satisfied by the online practical's conducted?



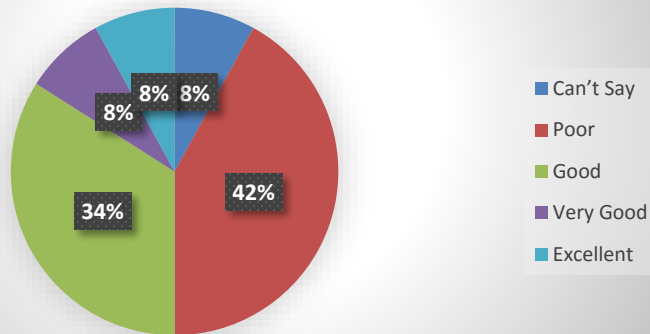
#### 6. Are you satisfied by the way examination's were conducted?



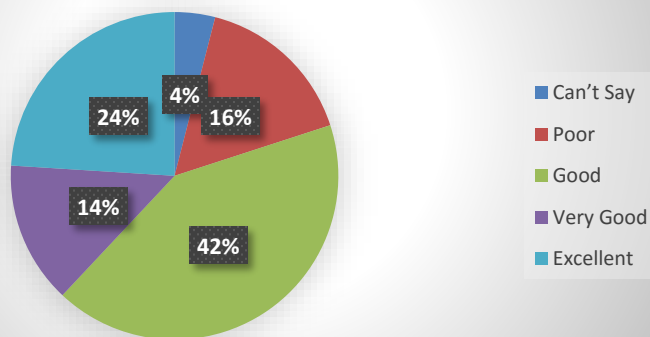
### 7. Are you satisfied with the chance given for re-examination on internet failure?



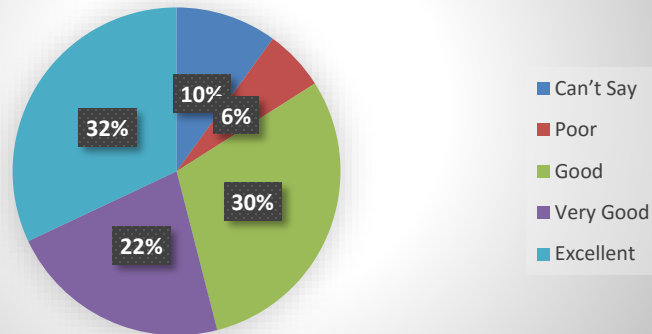
### 8. How you rate online teaching over classroom teaching?



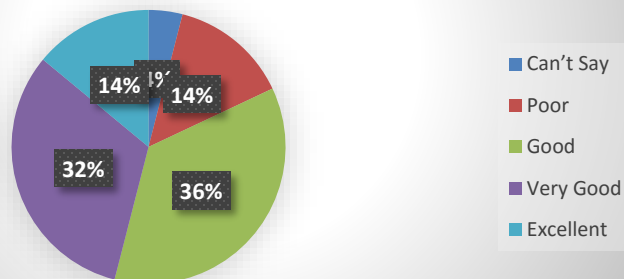
### 9. Are you satisfied with the notes given online?



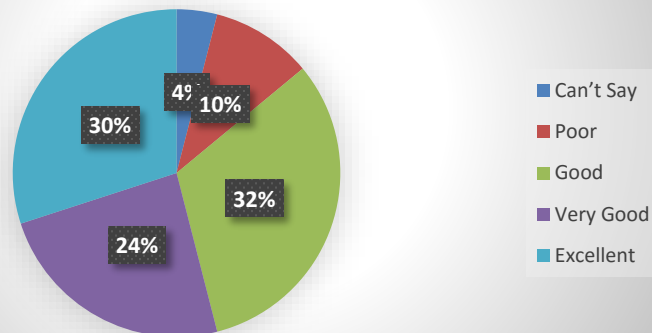
### 10. Your syllabus were completed online.



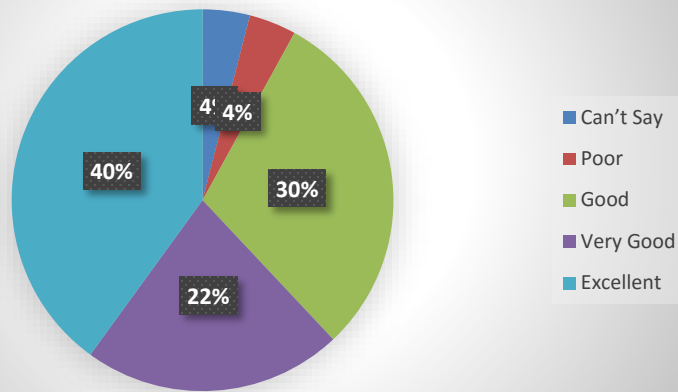
### 11. The required number of books of your subject available in the library



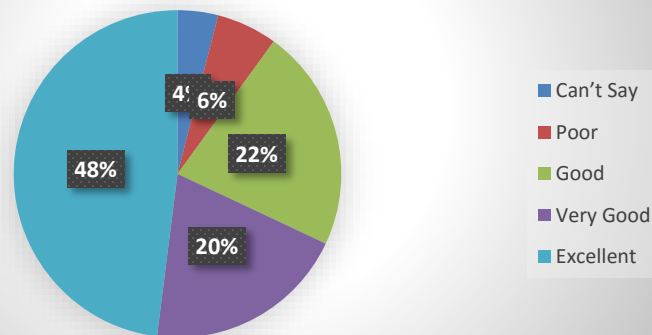
### 12. Cataloguing and arrangement of books in the library



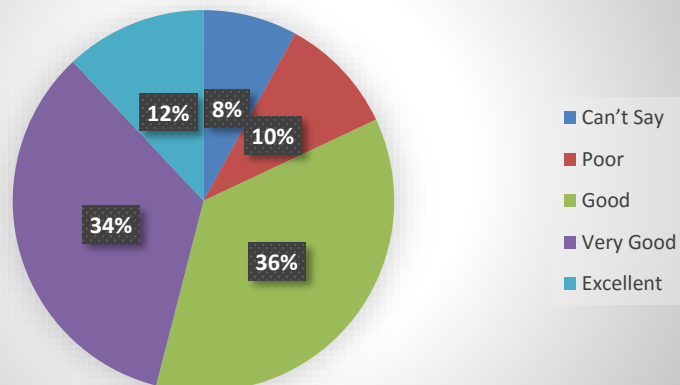
### 13. Reading sapce in the library



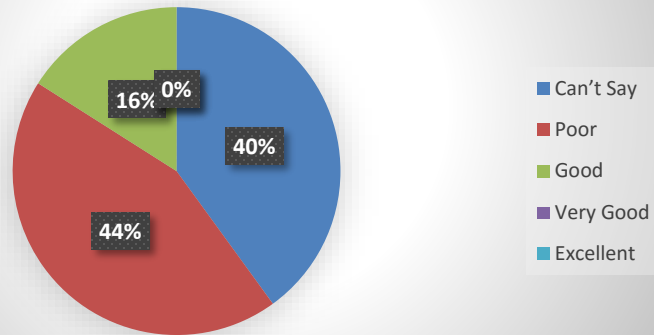
### 14. Behaviour (co-operative and helpful ) of Library staff



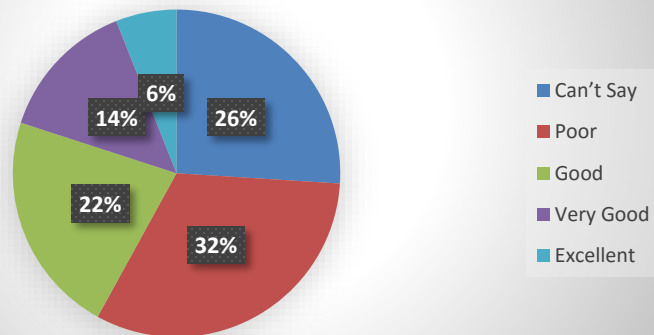
### 15. Xerox facility



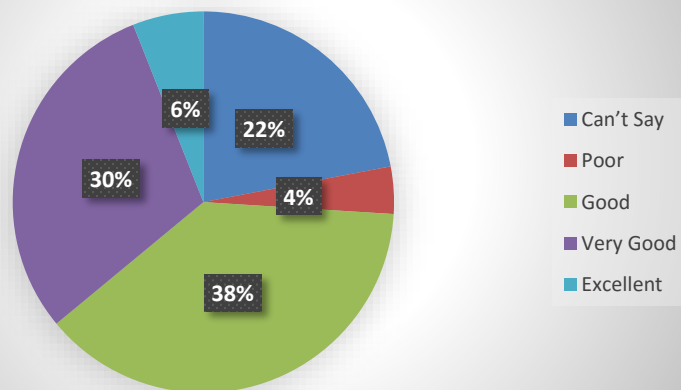
### 16. Wi-fi connection availability in hostel



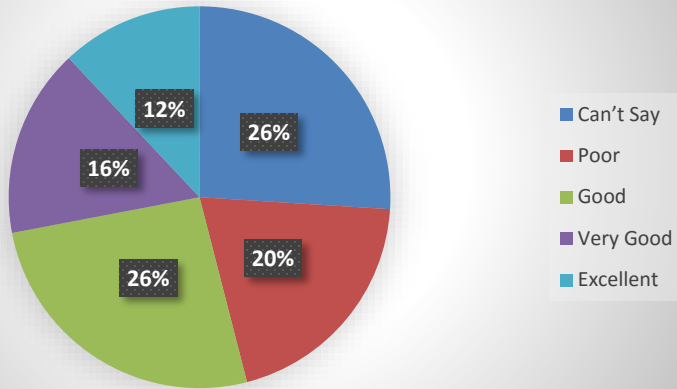
### 17. Using wi-fi connection and availability in the library



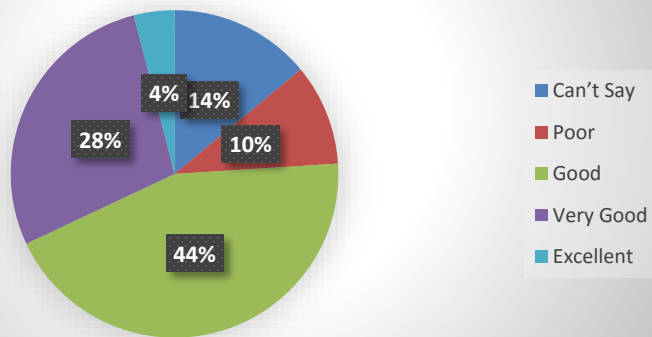
### 18. Working of Bio-metric machine



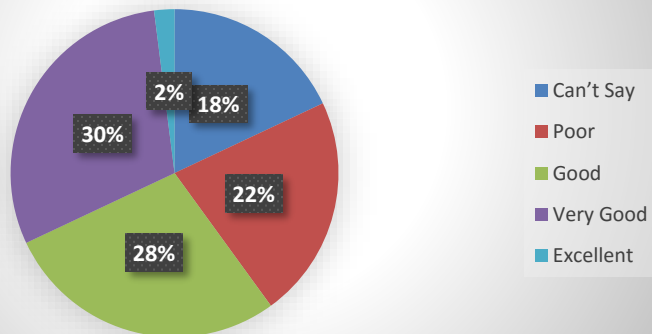
### 19. Computer facilities



### 20. University offices helpful in administrative matters

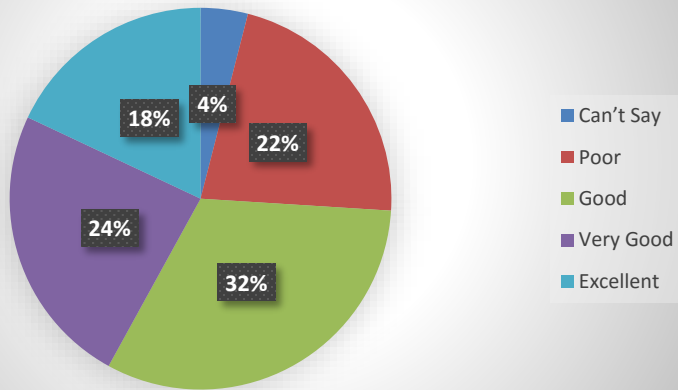


### 21. Getting examination results in timely manner

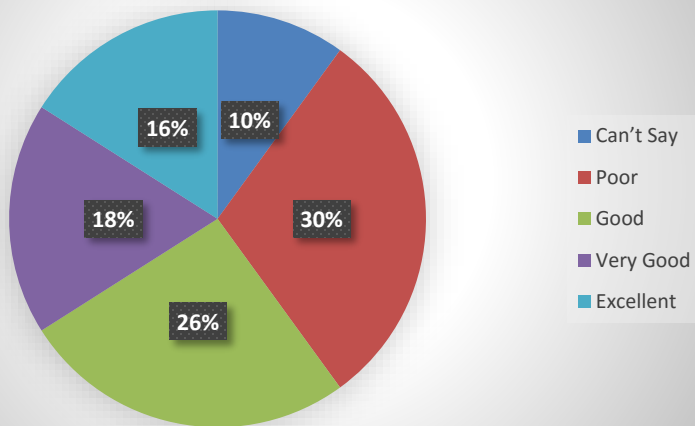




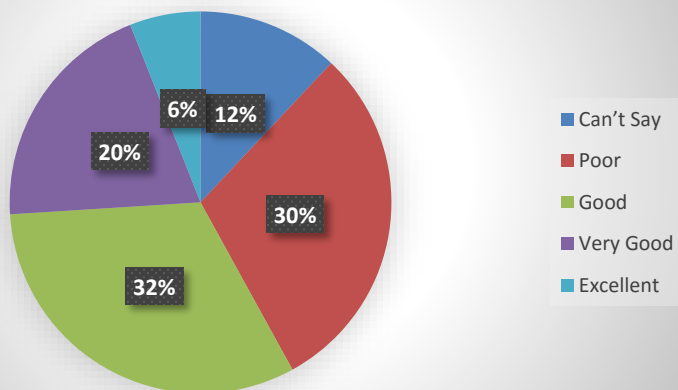
## 22. Availability of clean class rooms



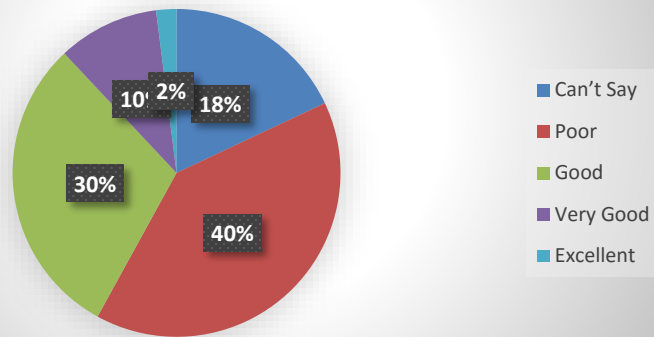
## 23. Cleanliness of Toilets



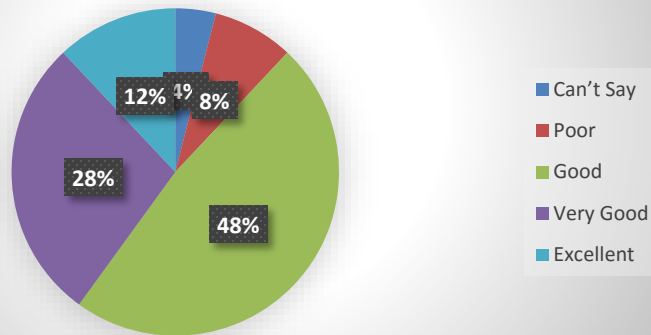
## 24. Quality of Drinking Water



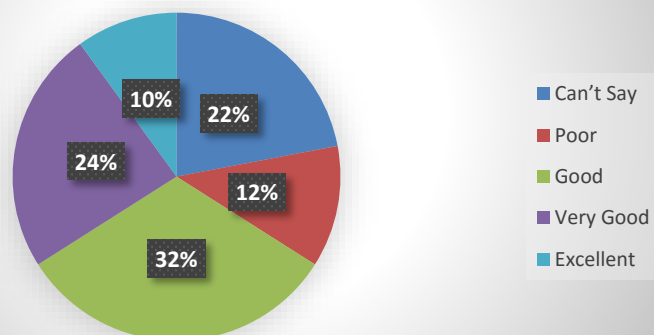
### 25. Quality of food served in the canteen/hostel mess



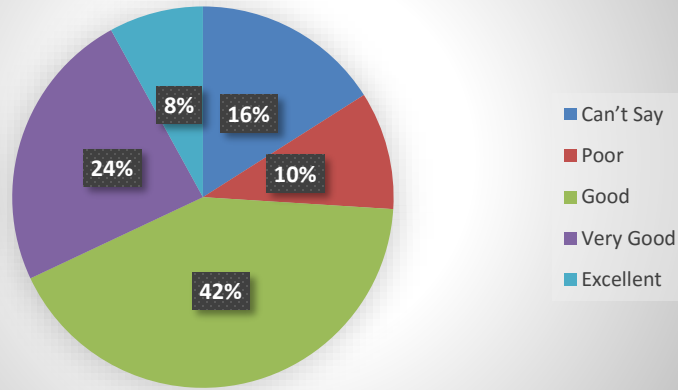
### 26. Making use of shopping centre (ARY) in the campus



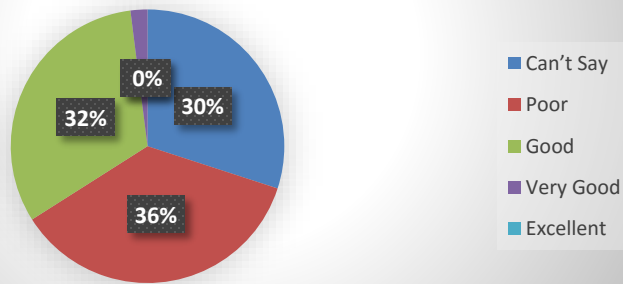
### 27. Dean students welfare office helpful to you



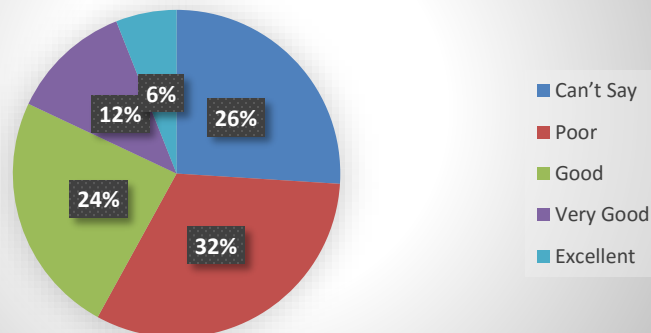
### 28. Interaction with administration



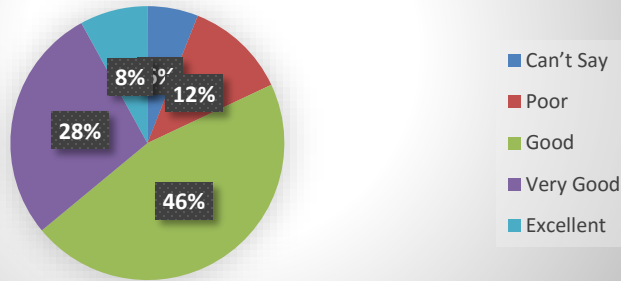
### 29. Your grievances are addressed properly when complained box is used



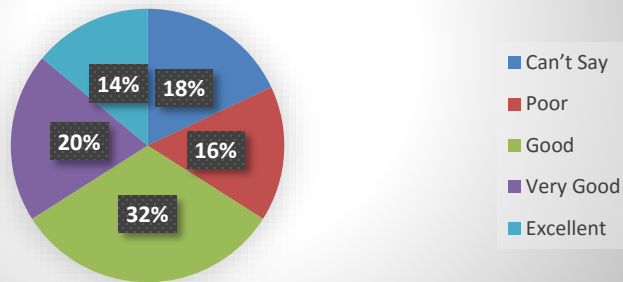
### 30. Working of placement cell in university (TPO)



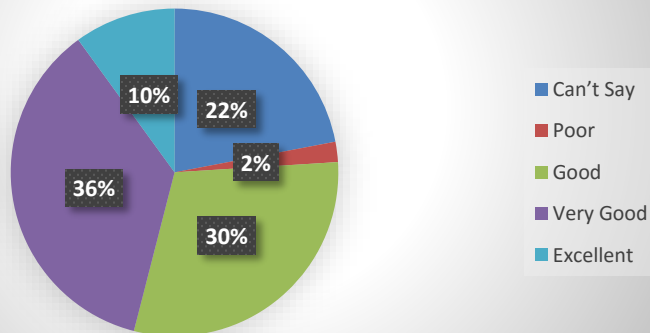
### 31. Working conditions of laboratory equipments of your department



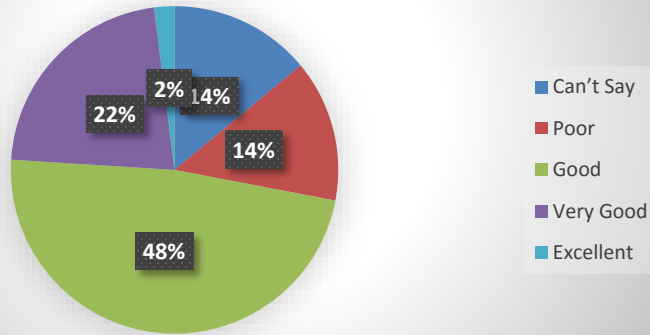
### 32. Availability of adequate quantity of equipment for carrying out lab activities



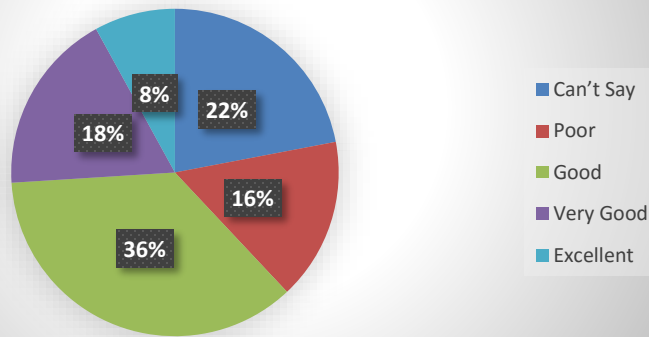
### 33. Awareness of "NCC and NSS" activities in University



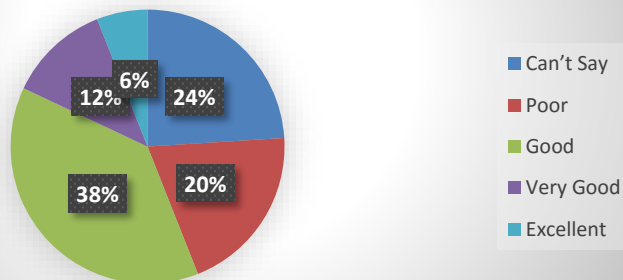
### 34. Health care Facilities in the university



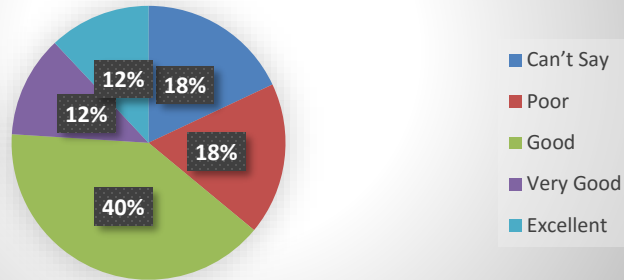
### 35. Cultural and social events such as sports meet, annual fest, etc



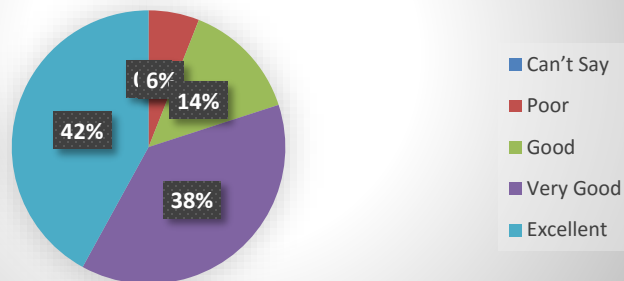
### 36. Activities organised by the University such as local Excursions/Camps



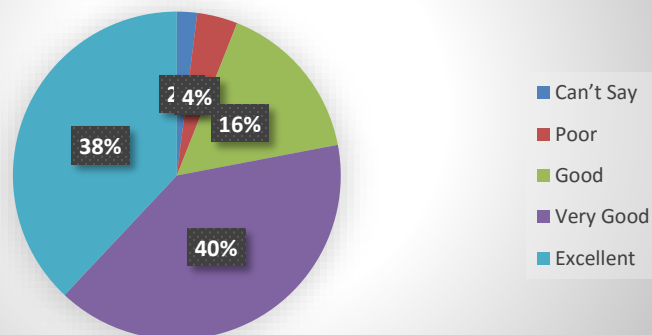
### 37. Activities such as improving the personality, enhancing communication skills etc.



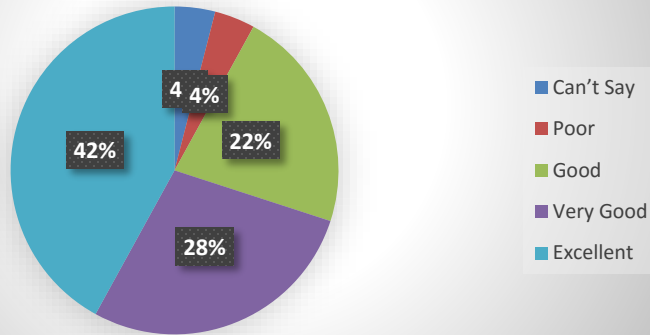
### 38. The teacher is generally well organized and prepared for the class.



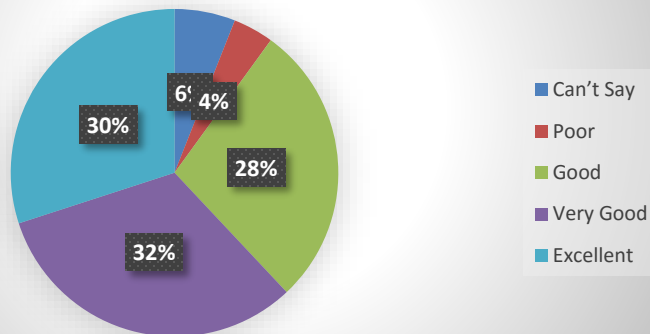
### 39. Feel free to interaction with faculty



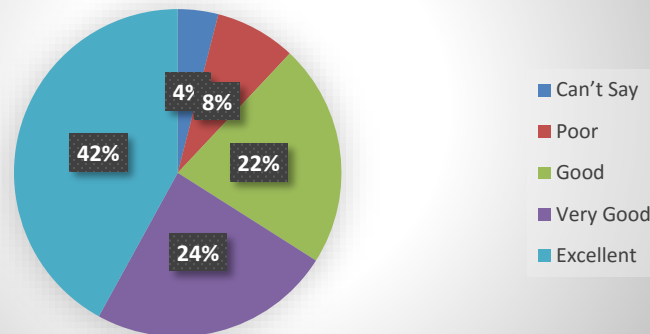
### 40. Faculty treats students respectfully



### 41. Fairness of evaluation of answer sheets



### 42. The course is delivered as outlined in the syllabus



# Year 2018-2019

## **Student Satisfaction Survey (SSS) on Overall Institutional Performance**

A feedback survey to assess the students' satisfaction on the curriculum, teaching learning processes and infrastructure was made. Opinion of a sample of about 40 students was collected using a software-based analysis of structured feedback forms. Students' feedback is rated on 5-point scale from 1 to 5. There were 32 closed and open ended questions in the feedback questionnaire. Most of the students were satisfied with the syllabus covered and the teaching style of the teachers. Students also found teachers fair in internal evaluation process. The teaching, mentoring process, Academics, placement and library facilitates, social and emotional growth was shown satisfactory. Students were satisfied with the illustrations of teachers for explaining concepts through examples and applications.

Most of the students were fully satisfied with the teachers' identification of students' strengths and weaknesses to encourage them with providing right level of challenges. The students' feedback also shows that they also agreed that the institution makes effort to engage them in the monitoring, review and continuous quality improvement of the teaching learning process.

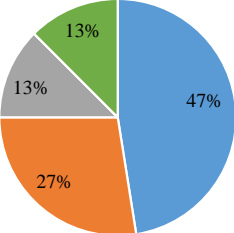
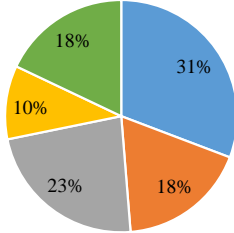
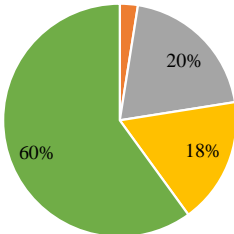
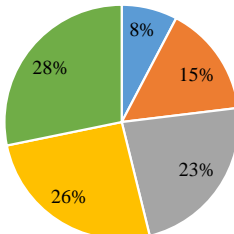
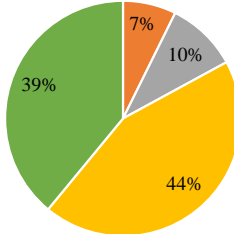
Some students demanded out campus visits for better understanding of the practical aspects of the subject, therefore, in last term most of the U.G. and P.G. departments took their students on trip to various places. These were educational tours with the subject teachers followed by recreational activities at the end of the day.

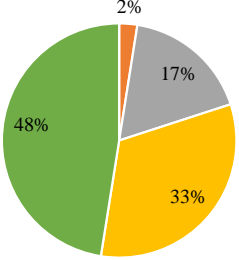
When students' suggestions were asked, there were mainly following suggestions: Better food cold drinking water and cleaner washrooms. Keeping in mind the basic needs of students, more cleaners were appointed and more water coolers were installed during the session. The University as situated in the most remote area of Himachal Pradesh, therefore students have to face the problem of shopping etc.

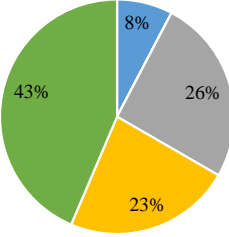
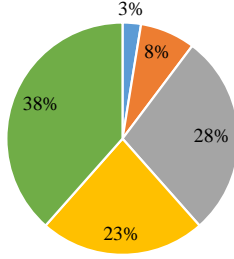
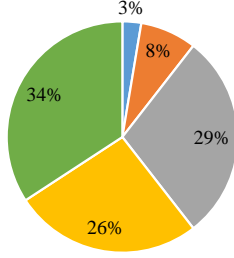
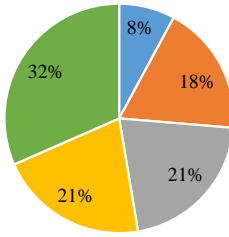
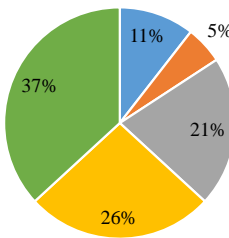


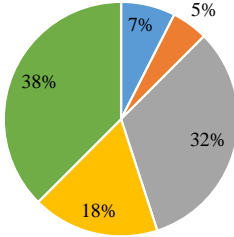
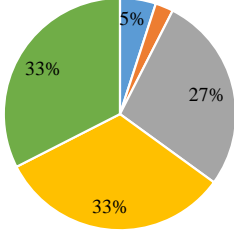
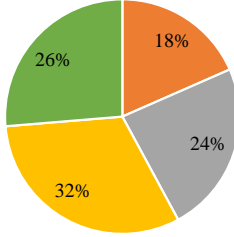
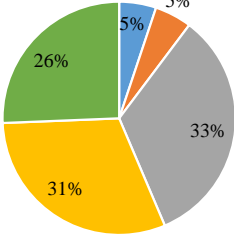
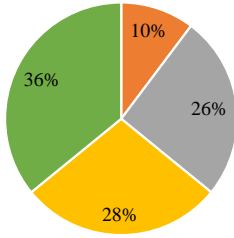
## Students Feedback Form

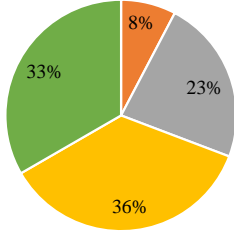
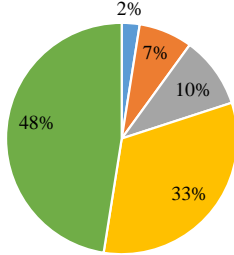
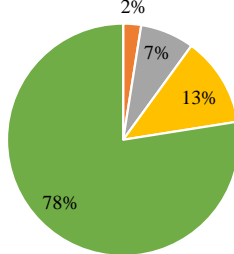
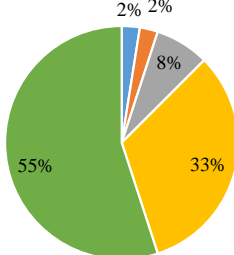
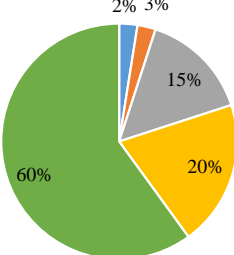
Particulars	Can't Say	Poor	Good	Very Good	Excellent												
<b>LIBRARY</b>																	
The required numbers of books of your Subject available in the Library	<table border="1"> <caption>Feedback Data for: The required numbers of books of your Subject available in the Library</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent (Green)</td> <td>46%</td> </tr> <tr> <td>Very Good (Yellow)</td> <td>41%</td> </tr> <tr> <td>Good (Grey)</td> <td>13%</td> </tr> </tbody> </table>					Category	Percentage	Excellent (Green)	46%	Very Good (Yellow)	41%	Good (Grey)	13%				
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Cataloguing and arrangement of books in the Library	<table border="1"> <caption>Feedback Data for: Cataloguing and arrangement of books in the Library</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent (Green)</td> <td>53%</td> </tr> <tr> <td>Very Good (Yellow)</td> <td>30%</td> </tr> <tr> <td>Good (Grey)</td> <td>13%</td> </tr> <tr> <td>Can't Say (Blue)</td> <td>2%</td> </tr> <tr> <td>Poor (Orange)</td> <td>2%</td> </tr> </tbody> </table>					Category	Percentage	Excellent (Green)	53%	Very Good (Yellow)	30%	Good (Grey)	13%	Can't Say (Blue)	2%	Poor (Orange)	2%
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Reading space in the Library	<table border="1"> <caption>Feedback Data for: Reading space in the Library</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent (Green)</td> <td>36%</td> </tr> <tr> <td>Very Good (Yellow)</td> <td>38%</td> </tr> <tr> <td>Good (Grey)</td> <td>26%</td> </tr> </tbody> </table>					Category	Percentage	Excellent (Green)	36%	Very Good (Yellow)	38%	Good (Grey)	26%				
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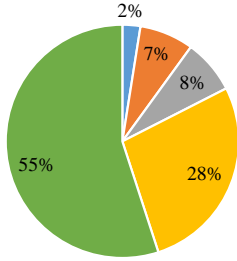
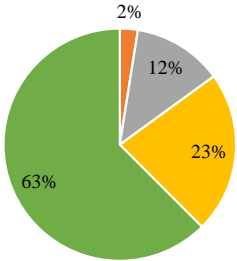
Particulars	Can't Say	Poor	Good	Very Good	Excellent												
<b>INTERNET CENTRE</b>																	
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Using Wi-fi connection and availability in the Library	 <table border="1" data-bbox="906 569 1138 800"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Can't Say</td><td>23%</td></tr> <tr><td>Poor</td><td>18%</td></tr> <tr><td>Good</td><td>31%</td></tr> <tr><td>Very Good</td><td>10%</td></tr> <tr><td>Excellent</td><td>18%</td></tr> </table>					Category	Percentage	Can't Say	23%	Poor	18%	Good	31%	Very Good	10%	Excellent	18%
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Working of Biometric Machine	 <table border="1" data-bbox="906 884 1138 1115"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Can't Say</td><td>20%</td></tr> <tr><td>Poor</td><td>2%</td></tr> <tr><td>Good</td><td>60%</td></tr> <tr><td>Very Good</td><td>18%</td></tr> <tr><td>Excellent</td><td>0%</td></tr> </table>					Category	Percentage	Can't Say	20%	Poor	2%	Good	60%	Very Good	18%	Excellent	0%
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Computer facilities	 <table border="1" data-bbox="906 1199 1138 1430"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Can't Say</td><td>23%</td></tr> <tr><td>Poor</td><td>15%</td></tr> <tr><td>Good</td><td>28%</td></tr> <tr><td>Very Good</td><td>26%</td></tr> <tr><td>Excellent</td><td>8%</td></tr> </table>					Category	Percentage	Can't Say	23%	Poor	15%	Good	28%	Very Good	26%	Excellent	8%
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<b>ADMINISTRATION</b>																	
University offices helpful in administrative matters	 <table border="1" data-bbox="906 1577 1138 1808"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Can't Say</td><td>10%</td></tr> <tr><td>Poor</td><td>7%</td></tr> <tr><td>Good</td><td>39%</td></tr> <tr><td>Very Good</td><td>44%</td></tr> <tr><td>Excellent</td><td>0%</td></tr> </table>					Category	Percentage	Can't Say	10%	Poor	7%	Good	39%	Very Good	44%	Excellent	0%
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Particulars	Can't Say	Poor	Good	Very Good	Excellent												
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Availability of Clean class rooms	 <table border="1" data-bbox="906 495 1143 753"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>58%</td> </tr> <tr> <td>Very Good</td> <td>29%</td> </tr> <tr> <td>Good</td> <td>10%</td> </tr> <tr> <td>Poor</td> <td>3%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	58%	Very Good	29%	Good	10%	Poor	3%		
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Good	10%																
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Cleanliness of Toilets	 <table border="1" data-bbox="906 810 1143 1068"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>59%</td> </tr> <tr> <td>Very Good</td> <td>26%</td> </tr> <tr> <td>Good</td> <td>13%</td> </tr> <tr> <td>Poor</td> <td>2%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	59%	Very Good	26%	Good	13%	Poor	2%		
Category	Percentage																
Excellent	59%																
Very Good	26%																
Good	13%																
Poor	2%																
Quality of drinking water	 <table border="1" data-bbox="906 1125 1143 1383"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>48%</td> </tr> <tr> <td>Very Good</td> <td>33%</td> </tr> <tr> <td>Good</td> <td>17%</td> </tr> <tr> <td>Poor</td> <td>2%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	48%	Very Good	33%	Good	17%	Poor	2%		
Category	Percentage																
Excellent	48%																
Very Good	33%																
Good	17%																
Poor	2%																
Quality of food served in the canteen/Hostel mess	 <table border="1" data-bbox="906 1461 1143 1719"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>45%</td> </tr> <tr> <td>Very Good</td> <td>25%</td> </tr> <tr> <td>Good</td> <td>18%</td> </tr> <tr> <td>Poor</td> <td>7%</td> </tr> <tr> <td>Can't Say</td> <td>5%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	45%	Very Good	25%	Good	18%	Poor	7%	Can't Say	5%
Category	Percentage																
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Good	18%																
Poor	7%																
Can't Say	5%																

Particulars	Can't Say	Poor	Good	Very Good	Excellent												
Making use of Shopping Centre (ARY) in the campus	 <p>A pie chart showing the distribution of responses for 'Making use of Shopping Centre (ARY) in the campus'. The segments are: Excellent (43%), Very Good (23%), Good (26%), and Can't Say (8%).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Can't Say</td> <td>8%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> <tr> <td>Good</td> <td>26%</td> </tr> <tr> <td>Very Good</td> <td>23%</td> </tr> <tr> <td>Excellent</td> <td>43%</td> </tr> </tbody> </table>					Category	Percentage	Can't Say	8%	Poor	0%	Good	26%	Very Good	23%	Excellent	43%
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Can't Say	8%																
Poor	0%																
Good	26%																
Very Good	23%																
Excellent	43%																
Dean Student Welfare office helpful to you	 <p>A pie chart showing the distribution of responses for 'Dean Student Welfare office helpful to you'. The segments are: Excellent (38%), Very Good (23%), Good (28%), Can't Say (3%), and Poor (8%).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Can't Say</td> <td>3%</td> </tr> <tr> <td>Poor</td> <td>8%</td> </tr> <tr> <td>Good</td> <td>28%</td> </tr> <tr> <td>Very Good</td> <td>23%</td> </tr> <tr> <td>Excellent</td> <td>38%</td> </tr> </tbody> </table>					Category	Percentage	Can't Say	3%	Poor	8%	Good	28%	Very Good	23%	Excellent	38%
Category	Percentage																
Can't Say	3%																
Poor	8%																
Good	28%																
Very Good	23%																
Excellent	38%																
Interaction with administration	 <p>A pie chart showing the distribution of responses for 'Interaction with administration'. The segments are: Excellent (34%), Very Good (26%), Good (29%), Can't Say (3%), and Poor (8%).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Can't Say</td> <td>3%</td> </tr> <tr> <td>Poor</td> <td>8%</td> </tr> <tr> <td>Good</td> <td>29%</td> </tr> <tr> <td>Very Good</td> <td>26%</td> </tr> <tr> <td>Excellent</td> <td>34%</td> </tr> </tbody> </table>					Category	Percentage	Can't Say	3%	Poor	8%	Good	29%	Very Good	26%	Excellent	34%
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Poor	8%																
Good	29%																
Very Good	26%																
Excellent	34%																
Your grievances are addressed properly when complained box is used	 <p>A pie chart showing the distribution of responses for 'Your grievances are addressed properly when complained box is used'. The segments are: Excellent (32%), Very Good (21%), Good (21%), Can't Say (8%), and Poor (18%).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Can't Say</td> <td>8%</td> </tr> <tr> <td>Poor</td> <td>18%</td> </tr> <tr> <td>Good</td> <td>21%</td> </tr> <tr> <td>Very Good</td> <td>21%</td> </tr> <tr> <td>Excellent</td> <td>32%</td> </tr> </tbody> </table>					Category	Percentage	Can't Say	8%	Poor	18%	Good	21%	Very Good	21%	Excellent	32%
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Good	21%																
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Excellent	32%																
Working of placement cell in University (TPO)	 <p>A pie chart showing the distribution of responses for 'Working of placement cell in University (TPO)'. The segments are: Excellent (37%), Very Good (26%), Good (21%), Can't Say (11%), and Poor (5%).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Can't Say</td> <td>11%</td> </tr> <tr> <td>Poor</td> <td>5%</td> </tr> <tr> <td>Good</td> <td>21%</td> </tr> <tr> <td>Very Good</td> <td>26%</td> </tr> <tr> <td>Excellent</td> <td>37%</td> </tr> </tbody> </table>					Category	Percentage	Can't Say	11%	Poor	5%	Good	21%	Very Good	26%	Excellent	37%
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Can't Say	11%																
Poor	5%																
Good	21%																
Very Good	26%																
Excellent	37%																

Particulars	Can't Say	Poor	Good	Very Good	Excellent												
Working conditions of laboratory equipments of your department	 <table border="1" data-bbox="906 197 1138 432"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>38%</td> </tr> <tr> <td>Very Good</td> <td>18%</td> </tr> <tr> <td>Good</td> <td>32%</td> </tr> <tr> <td>Can't Say</td> <td>7%</td> </tr> <tr> <td>Poor</td> <td>5%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	38%	Very Good	18%	Good	32%	Can't Say	7%	Poor	5%
Category	Percentage																
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Very Good	18%																
Good	32%																
Can't Say	7%																
Poor	5%																
Availability of adequate quantity of equipment for carrying out Lab activities	 <table border="1" data-bbox="906 518 1138 753"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>33%</td> </tr> <tr> <td>Very Good</td> <td>33%</td> </tr> <tr> <td>Good</td> <td>27%</td> </tr> <tr> <td>Can't Say</td> <td>5%</td> </tr> <tr> <td>Poor</td> <td>2%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	33%	Very Good	33%	Good	27%	Can't Say	5%	Poor	2%
Category	Percentage																
Excellent	33%																
Very Good	33%																
Good	27%																
Can't Say	5%																
Poor	2%																
Awareness of the "NCC and NSS" Activities in University	 <table border="1" data-bbox="906 833 1138 1068"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>26%</td> </tr> <tr> <td>Very Good</td> <td>32%</td> </tr> <tr> <td>Good</td> <td>24%</td> </tr> <tr> <td>Can't Say</td> <td>18%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	26%	Very Good	32%	Good	24%	Can't Say	18%	Poor	0%
Category	Percentage																
Excellent	26%																
Very Good	32%																
Good	24%																
Can't Say	18%																
Poor	0%																
Health Care Facilities in the University	 <table border="1" data-bbox="906 1148 1138 1383"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>26%</td> </tr> <tr> <td>Very Good</td> <td>31%</td> </tr> <tr> <td>Good</td> <td>33%</td> </tr> <tr> <td>Can't Say</td> <td>5%</td> </tr> <tr> <td>Poor</td> <td>5%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	26%	Very Good	31%	Good	33%	Can't Say	5%	Poor	5%
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Excellent	26%																
Very Good	31%																
Good	33%																
Can't Say	5%																
Poor	5%																
Cultural and social events such as sports meet, annual fest, etc	 <table border="1" data-bbox="906 1463 1138 1698"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>36%</td> </tr> <tr> <td>Very Good</td> <td>28%</td> </tr> <tr> <td>Good</td> <td>26%</td> </tr> <tr> <td>Can't Say</td> <td>10%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	36%	Very Good	28%	Good	26%	Can't Say	10%	Poor	0%
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Particulars	Can't Say	Poor	Good	Very Good	Excellent												
Activities organised by the University such as Local excursions/Camps	 <table border="1" data-bbox="906 201 1138 432"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>33%</td></tr> <tr><td>Very Good</td><td>36%</td></tr> <tr><td>Good</td><td>23%</td></tr> <tr><td>Poor</td><td>8%</td></tr> <tr><td>Can't Say</td><td>0%</td></tr> </table>					Category	Percentage	Excellent	33%	Very Good	36%	Good	23%	Poor	8%	Can't Say	0%
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Very Good	36%																
Good	23%																
Poor	8%																
Can't Say	0%																
Activities such as improving the personality, enhancing communication skills etc.	 <table border="1" data-bbox="906 495 1138 747"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>48%</td></tr> <tr><td>Very Good</td><td>33%</td></tr> <tr><td>Good</td><td>10%</td></tr> <tr><td>Poor</td><td>7%</td></tr> <tr><td>Can't Say</td><td>2%</td></tr> </table>					Category	Percentage	Excellent	48%	Very Good	33%	Good	10%	Poor	7%	Can't Say	2%
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<b>ACADEMICS</b>																	
The teacher is generally well-organized and prepared for class	 <table border="1" data-bbox="906 873 1138 1125"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>78%</td></tr> <tr><td>Very Good</td><td>13%</td></tr> <tr><td>Good</td><td>7%</td></tr> <tr><td>Poor</td><td>2%</td></tr> <tr><td>Can't Say</td><td>0%</td></tr> </table>					Category	Percentage	Excellent	78%	Very Good	13%	Good	7%	Poor	2%	Can't Say	0%
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Poor	2%																
Can't Say	0%																
Feel free to interaction with faculty	 <table border="1" data-bbox="906 1188 1138 1440"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>55%</td></tr> <tr><td>Very Good</td><td>33%</td></tr> <tr><td>Good</td><td>8%</td></tr> <tr><td>Poor</td><td>2%</td></tr> <tr><td>Can't Say</td><td>2%</td></tr> </table>					Category	Percentage	Excellent	55%	Very Good	33%	Good	8%	Poor	2%	Can't Say	2%
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Faculty treats students respectfully	 <table border="1" data-bbox="906 1503 1138 1755"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>60%</td></tr> <tr><td>Very Good</td><td>20%</td></tr> <tr><td>Good</td><td>15%</td></tr> <tr><td>Poor</td><td>3%</td></tr> <tr><td>Can't Say</td><td>2%</td></tr> </table>					Category	Percentage	Excellent	60%	Very Good	20%	Good	15%	Poor	3%	Can't Say	2%
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Fairness of evaluation of answer sheets	 <table border="1" data-bbox="906 178 1141 436"> <caption>Data for Fairness of evaluation of answer sheets</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>55%</td> </tr> <tr> <td>Very Good</td> <td>28%</td> </tr> <tr> <td>Good</td> <td>8%</td> </tr> <tr> <td>Poor</td> <td>7%</td> </tr> <tr> <td>Can't Say</td> <td>2%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	55%	Very Good	28%	Good	8%	Poor	7%	Can't Say	2%
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The course is delivered as outlined in the syllabus	 <table border="1" data-bbox="906 489 1141 747"> <caption>Data for The course is delivered as outlined in the syllabus</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>63%</td> </tr> <tr> <td>Very Good</td> <td>23%</td> </tr> <tr> <td>Good</td> <td>12%</td> </tr> <tr> <td>Poor</td> <td>2%</td> </tr> <tr> <td>Can't Say</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	63%	Very Good	23%	Good	12%	Poor	2%	Can't Say	0%
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