Humbly in Service

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AKAL ACADEMY, BARU SAHIB

AKAL COLLEGE OF EDUCATION, ETERNAL UNIVERSITY

UNIVERSITY CORPORATE RESOURCE CENTRE

is Organising

IECIES 2023

INTERNATIONAL EDUCATION CONFERENCE

INDIAN EDUCATION SYSTEM IN 21ST CENTURY

HYBRID MODE

(April 15 – April 16, 2023) VENUE: Bhai Gurdas Hall , Eternal University Campus Baru Sahib, Via Rajgarh, Dist. Sirmour, H.P.



ABOUT AKAL ACADEMY, BARU SAHIB

Akal Academy, Baru Sahib is located in the beautiful and salubrious surroundings of Himachal Pradesh. This is a place saluonous surroundings of Himachal Pradesh. This is a place where children from all parts of the world are nutrured together with value based education coupled with modern scientific spirit making them evolve as pious and strong human beings, from their body, mind and soul. The aim of Akal Academy is to establish permanent peace in the world through value based education and spiritual rejuvenation creating good global citizens.

cruzens. Akal Academy started with 5 students in the year 1987. Today more than 70,000 students are studying in the rural areas across 129 schools in Northern India. In its main campus at Baru Sahib. the Trust runs an exclusive IB World School for the Primary Level and a full-fledged Middle and High School affiliated to Cambridge and CBSE, thus catering to a diverse curricula and

Berimary Years Programme
The International Baccalaureate Primary Years Programme (PYP) is an educational programme managed by the International Baccalaureate (IB) for students aged 3 to 12. Akal Academy was authorized by IB for PYP in November, 2 is significant, engaging, relevant and clareas of the PYP are Language, Social Science and Technology, Arts, and Personal, Social and Physic Education. They are not taught in isolation but they are Trar Disciplinary in nature. Students are required to learn a secon language during the programme. Assessment is carried out by teachers according to strategies provided by the IB, and with respect to guidelines to what the students should learn specified in the curriculum model.

The PYP prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child as an inquirer, both within and beyond the classroom.

Cambridge International Examinations Orientation Secondary The Middle Years of Akal Academy is affiliated to International General Certificate of Secondary Education. It aims to develop analytical and problem solving skills in students. It is typically for the learners aged 11 to 14 years. The Cambridge approach develop learners who are confident in working with information and ideas, reflective as learners, innovative and equipped for new and future challenges, engaged intellectually and socially, ready to make a difference

ABOUT AKAL COLLEGE OF EDUCATION

MOUT ANAL COLLEGE OF EDUCATION

Under the agis of Eternal University, Akal College of Education is the
premier institute exclusively for girl students who would like to excel and
make their career in the field of education.

There are of late-many innovative changes in the school education
system in India bringing about radical changes in the pedagogy and
approaches to primary and the secondary education. We have adopted
these practices in our schools at Barus Sahib and these provide unique,
first hand in-depth learning environment not only for the students but
also the budding teachers-particularly during their school internship.

Our B.Ed. programme is very well supported by competent faculty and
well equipped library and various laboratories.



INTERNATIONAL EDUCATION CONFERENCE ON INDIAN EDUCATION SYSTEM IN 21ST CENTURY, INDIA

INTERNATIONAL EDUCATION CONFERENCE
ON INDIAN EDUCATION SYSTEM IN 21st CENTURY, INDIA

"INDIAN EDUCATION SYSTEM IN 21st CENTURY INDIA-CHALLENGES,
OPPORTUNITIES AND WAY FORWARD."

The role being played by education in transformation of society as an institution as a whole cannot be overstated. This stands true for all the countries, as education is the impetus that drives one in an upward tangential order that is progressive and value driven. Our country with its vast diverse religious &mps. philosophical traditions can play a pivotal role not only for our country but at the ejobal level while adapting an appropriate humane philosophy of education in this respect.

India has become one of the fastest growing economies in the world and yet it continues to face some grave developmental challenges. Further, higher education in India is facing a global challenge with respect to structures, institutional mechanism and pedagogic practices. The advent of online and digital learning platforms, as well as a newly connected world poses challenges to traditional modes of face-to-face teaching. Yet the importance of human agents in education can never be minimized, neither can it be ignored. In view of the above, Akal Academy, Kal College of Education Eternal University, Baru Sahib and UCRC.—Eternal University Baru Sahib has taken the lead for organizing a Conference with the aim to create a platform for industry experts, researchers and civic societies to discuss various issues as narrated above and to chart out actions for drawing up a future roadmap for research and development in the sector through an international Conference.

Accordingly, an International Education Conference on "INDIAN EDUCATION SYSTEM IN 21st CENTURY INDIA C-HALL EMSES, OPPORTUNITIES and WAY FORWARD" has been planned by Akal College of Education Eternal University Baru Sahib on 15th to 16th of April 2023 with the participation of national & international experts from recognized colleges and Academic Institutions' (vice societes) Practitioners, Govern

CALL FOR PAPERS

We invite researchers/ scientists to submit papers across a broad range of issues and debates for the International Educational Conference on "INDIAN EDUCATION SYSTEM IN 21st CENTURY - CHALLENGES, OPPORTUNITIES and WAY FORWARD" to be held in Baru Sahib, organized by Akal Academy, Baru Sahib & Akal College of Education in collaboration with University Corporate Research Centre, Eternal University on 15th -16th of April, 2023 at Baru Sahib.

This International Educational Conference brings together academics, practitioners, and policymakers with the aim to combine policy debates

and interdisciplinary research and consulting assignments. Selected papers from the International Educational Conference shall be selected papers from the international coucational Conference shall be considered for publication in a peer-reviewed edited volume. We welcome submissions across a variety of inter-disciplinary and theoretical perspectives germane to the central theme of the summit.

All papers must be original and not simultaneously submitted to another

- The abstract should be 500 words along with 3-5 keywords.
 Full-length paper should not exceed the word limit of 6000 words
- ences should be cited as per the latest APA style failing which
- be considered by the conference organizers.

 manuscript implies that it is not under consideration for

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 Iterested participants may also register for a poster presentation. Iterated participants may also register for a most and are expected neet the criteria of good academic excellence. Only papers which lift the laid down quality norms shall be published. Mode of Paper centation: Offline/Online (Hybrid Mode).

 aper Size: A4 Line Spacing: 1.5; Margin: 1'Top and Bottom, 1.5' Left and this justified; Font: Times New Roman; Size: 14 for Title, 12 for Text.

 Deadline for submission of abstract/ extended abstract is 20th March.

	FOR OTHER INSTITUTIONS		FOR HOME INSTITUTIONS
	Physical Mode	Virtual Mode	(Eternal University & Akal University)
Faculty	Rs 2500	Rs 1500	Rs 1000
Student	Rs 1000	Rs 500	Rs 500
Corporate	Rs 3000	-	-
Foreign Participants	S 200	-	-

*Registration fees include accommodation for outstation

Beneficiary Name: Eternal University Bank: State Bank of India Branch: Baru Sahib, Himachal Pradesh Account number: 30957030400

#Participants are requir presenting paper jointly. Abstract Submission: Submit your abs icies@eternaluniversity.edu.in For more details. www.eternaluniversity.edu.in



Eternal University

(World peace through value based education)

03.03.2023

ਵਿਦਿਆ ਵੀਚਾਰੀ ਤਾਂ ਪਰਉਪਕਾਰੀ॥

(By contemplating on divine knowledge one becomes benefactor of mankind)

Dear Sir/Ma'am

1

It is with a great pleasure that we invite you to participate in International Educational Conference on "Indian Education System in the 21st Century -Challenges, Opportunities and Way Forward" organized by Akal Academy, Baru Sahib & Akal College of Education, Eternal University in collaboration with University Corporate Resource Centre in hybrid mode which will take place on 15-16 April, 2023 in Eternal University, Baru Sahib, Distt. Sirmour, Himachal Pradesh, India.

The conference includes: The role being played by education in transformation of a society. This stands true for all the countries, as education is the impetus that drives one in an upward tangential order that is progressive and value driven. Our country with its vast diverse religious and traditions can play a pivotal role not only for our country but at the global level while adapting an appropriate humane philosophy of education in this respect.

India has become one of the fastest growing economies in the world and yet it continues to face some grave developmental challenges. Further, higher education in India is facing a global challenge with respect to structures, institutional mechanism and pedagogic practices. The advent of online and digital learning platforms, as well as a newly 'connected world' poses challenges to traditional modes of face-to-face teaching. Yet the importance of human agents in education can never be minimized, neither can it be ignored.

In view of the above, Akal Academy, Akal College of Education Eternal University, Baru Sahib and UCRC – Eternal University Baru Sahib has taken the lead for organizing a Conference with the aim to create a platform for industry experts, researchers and civic societies to discuss various issues as narrated above and to chart out actions for drawing up a future roadmap for research and development in the sector through an International Education Conference.



Eternal University

(World peace through value based education)

On 15th April 2023 after the inaugural session topic of discussion for the International Educational Conference on "Indian Education System in the 21st Century -Challenges, Opportunities and Way Forward" will be on higher education by eminent speakers and on 16th April distinguished speakers will highlight on Secondary Education system

Kindly confirm your acceptance for the International Educational Conference by contacting us through e-mail on icies@eternaluniversity.edu.in

Learning Together Leading Together

Humbly in Service!

DR. NEELAM KAUR

Dr Neelam Kaur

Dean

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CONCEPT NOTE

INTERNATIONAL SEMINAR ON EDUCATION

$\frac{\textbf{INDIAN EDUCATION IN 21}^{ST} \textbf{ CENTURY INDIA- CHALLENGES, OPPORTUNITIES}}{\textbf{AND WAY FORWARD}}$

15TH TO 16TH OF APRIL, 2023

"Education is that which does not merely give us information, but makes life in harmony with all existence" *Rabindranath Tagore* "

Historical understanding helps shape a better future, thus a historical perspective embedded in philosophy of education can chart pathways for the overall growth of India. Our country is at crossroads with multiple challenges and opportunities that impact contemporary education in many ways to make it more relevant, dynamic and value added both in its essence and its practical aspects as well. The understanding of this interdependency becomes an objective necessity to develop some future interventions in order to make the sector all-inclusive for its relevant stake holders.

A peep into history makes us understand as to how the past events have shaped the present education systems, theories of Education, philosophies related phenomenon in education in general and higher education in particular. Secondly, it also enables us to appreciate the importance of education to mankind and the derived benefits since time immemorial. If the debate is set on a larger platform, then the critical examination of the fundamental role being played by education in the transformation of our society becomes a seminal calling.

At this stage, it is imperative to understand the importance of philosophical underpinnings a country adopts in developing an appropriate institutional framework to address the three aspects as indicated above in our main theme and for the Education System by the state mainly because of its strategic role & impact for the society at large. We are not undermining the importance of other stake holders but in a relative comparison, the role of state becomes much wider in its strategic significance to achieve the goals of any Education System towards an equitable society depending upon the kind of educational philosophy a country adopts. Sociology and the Philosophy of Education are the pillars of the education system. These become non-negotiable for the experts and practitioners of this field in order to make the system more robust and meaningful.

RATIONALE FOR THIS CONFERENCE

Needless to emphasize, the role being played by education in transformation of society as an institution as a whole cannot be overstated. This stands true for all the countries, as education is the impetus that drives one in an upward tangential order that is progressive and value driven. Our country with its vast diverse religious & philosophical traditions can play a pivotal role not

only for our country but at the global level while adapting an appropriate humane philosophy of education in this respect.

India has become one of the fastest growing economies in the world and yet it continues to face some grave developmental challenges. Further, higher education in India is facing a global challenge with respect to structures, institutional mechanism and pedagogic practices. The advent of online and digital learning platforms, as well as a newly 'connected world' poses challenges to traditional modes of face-to-face teaching. Yet the importance of human agents in education can never be minimized, neither can it be ignored. At the same time, the 'connected world' is far from being a world of equal opportunity or equal development. Economic inequality, rapid technological obsolescence and problems of employability make questions of access, quality, and relevance extremely complex, especially in a developing nation like India. Higher education priorities will necessarily be driven by the emergence of new fields related to ecology and environment, as well as interdisciplinary fields within humanities and social sciences. Some of the key challenge's worth addressing are:

Funding and monitoring, proper infrastructure, technology and research, access with equity, adhering to national and international academic standards, ethical relevance, enhancement of design and delivery quality of higher education. We are standing at the threshold of an educational revolution which if is properly harnessed, will launch India on the path of establishing the country as a higher education powerhouse and destination.

Key Practical Challenges/ Issues:

- (1) Understanding Education Philosophy and imbibe it in education policies in its sprit and action
- (2) Resource mobilization to achieve stated objectives as per new education policy (NEP-2020).
- (3) Proper coordination among all stake holders, especially role of state
- (4) Technological integration for the entire gamut of educational system,
- (5) Making the sector globally competitive, locally relevant with constitutional values.
- (6) Driving higher education market potential in less developing countries like AFRICA, SOUTH ASIA, SOUTH EAST ASIA, ASIA PACIFIC through appropriate interventional strategy at the govt-to-govt level
- (7) Emphasizing all-inclusive quality in all the possible dimensions of Higher Education
- (8) Highest level of objectivity in developing, implementing and evaluating the progress as per laid down in our education policy at the macro level (MoE)
- (9) Role of the HRD ministry to integrate and respond to all stake holders
- (10) Periodic review mechanisms into progress as per Education policy Guidelines.

Who Should Attend?:

- Academia, thought leaders, Education pioneers, Aspirants, Non profits
- Those needing inspiration and motivation to excel in new or existing leadership position.
- All who are seeking out new strategies to implement at their institution/Universities.
- Those overwhelmed by their current and prospective roles
- Seeking Inspiration, reflection, innovation and good practices, unlearning.

Sessions will be geared towards:

Department chairs, Division heads

Deans, Academic or administrative leaders, Program or project Directors, Provosts

Aspiring faculty, Govt policy making bodies deeply involved in policy formulations in HE areas

Independent educational consultants and Civil society professionals in HE

Non Profit Organisations involved in Education and higher education in specific

Sr leadership people at the university level (VC'S, PROVC'S, REGISTRAR& COE ETC)

Central govt official occupying Sr administrative positions in the Ministry of Education, Delhi.

Reputed high education research organizations pan India

Pvt Sectors think thank; associated with higher education in policy formulations along with other relevant activities, pan India.

Higher education division of different industry associations.

KEY TAKE AWAYS:

During the programme, fellows will get an immersive experience of the real India, with an indepth learning about education, and an opportunity to contribute to a just, equitable, humane and sustainable society. Some prominent key take ways are:

- Appreciation of the current perspectives and challenges in domain of Higher Education
- Scope and challenges towards quality improvement
- The perspective for future initiatives based on empirical data
- Comparative scenario in the domain of Higher education via-vis global practices
- Role of technology in higher education to create Competitive advantage
- The key imperative for Human Values and ethics in Education as a critical aspect
- Imperatives of public- private collaboration for higher education and universal access

- Education for Inclusive growth and better reach to the bottom of the pyramid
- Co-relation between higher education and sustainability through exposure and understanding
 Of policy issues from an historical perspective
- An understanding of interdependency and interfaces among different stake holders
- Role of Central and state govt in adopting proactive measures towards education for all agenda along with leveraging the young age dividend of our country.

For Registration Scan QR Code

